

Mamaro*next*

**a strategic planning
framework for
Mamaroneck**



A quick recap ...

voices from the past

EDUCATION

PASSION

INTELLECT

POWERS

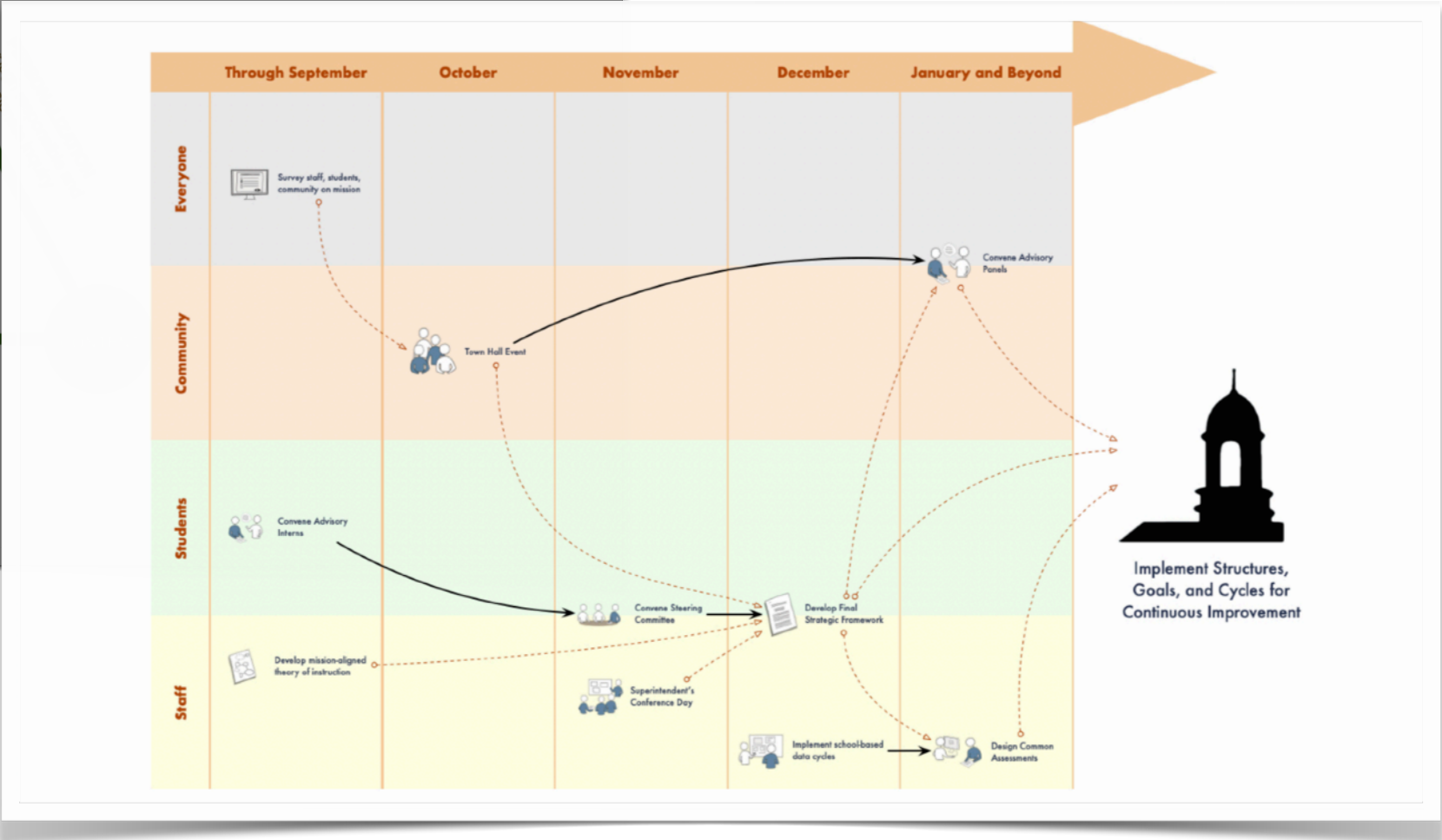
CONDUCT

HABITS

reflecting on the mission

It is the mission of the School District to promote and an appreciation of rewarding activity, and function as responsible world.

the july framework



Focusing our promises ...

reflecting on the mission

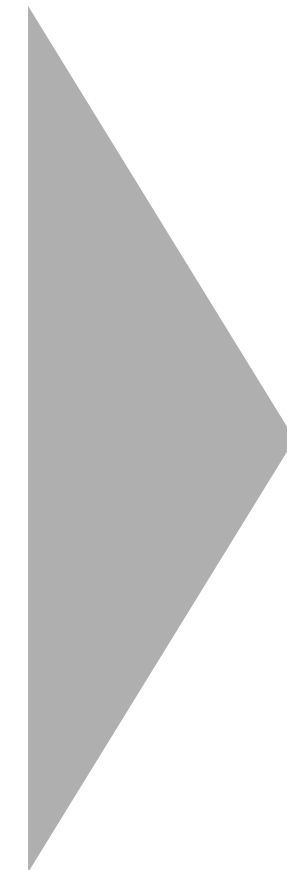
*It is the mission of the Mamaroneck Union Free School District to **promote intellectual engagement** and **an appreciation of learning as an inherently rewarding activity**, and to **prepare students to function as responsible citizens in a multicultural world**.*



Focusing our promises ...

reflecting on the mission

*It is the mission of the Mamaroneck Union Free School District to **promote intellectual engagement** and **an appreciation of learning as an inherently rewarding activity**, and to **prepare students to function as responsible citizens in a multicultural world**.*



inquiry
curiosity
integrity
COMMUNITY

From promises to action ...

inquiry

curiosity

integrity

COMMUNITY



personalization

mentorship

expertise

From action to impact ...

Desired Outcome	Success Metric
Empowered and Skillful Learners All students develop the knowledge, skills, and confidence to take ownership of their learning through personalized, challenging, and authentic experiences.	Increasing grade-appropriate awareness among students of their own strengths, challenges, aspirations, and signature strategies
	Increasing student participation in interest-aligned extracurricular and enrichment activities, and secondary electives
	Increasing student achievement of objectives aligned to the New York State Learning Standards, toward realization of the New York State Portrait of a Graduate for every student
Actualized Dignity and Belonging All members of our learning community are respected, seen, and valued, and engage in a way that allows themselves and others to authentically and fully participate in school life with dignity and integrity.	Increasing proportion of students receiving caring mentorship from at least one staff member
	Increasing frequency of SEQuity-aligned pedagogy
Adult Expertise & Growth Adults continuously grow their practice through collaborative and research-based learning, feedback, and innovation that is aligned to Mamaroneck's mission and responsive to both evolving student needs and breakthroughs in the larger field of education.	Increasing staff participation in professional development aligned to strategic framework priorities
	Increasing alignment of classroom practice to a commonly-understood and research-based model of personalized and engaged teaching and learning
Reflective Inquiry & Continuous Enhancements We institutionalize individual and group reflective practices and engage regularly, using data to inform decisions, improve practice, and align our efforts to common school and district goals.	Increasing alignment of administrative decision-making to a commonly-understood framework for continual improvement and organizational learning
	Increasing participation of staff through shared decision-making and teaming in a commonly-understood framework for continual improvement and organizational learning
	Increasing frequency and efficacy of teacher team meetings over student achievement and experience (e.g., discipline, attendance, etc.) data

From action to im

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Desired Outcome

Success Metric

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Increasing student participation in interest-aligned extracurricular and enrichment activities, and secondary electives P

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Increasing proportion of students receiving caring mentorship from at least one staff member P M

Increasing frequency of SEQuity-aligned pedagogy P E

Adult Expertise & Growth

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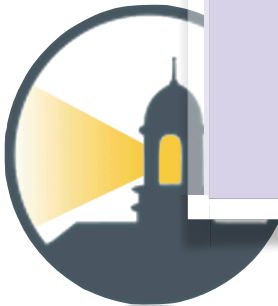
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From action to impact ...

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PSAT 8/9 and PSAT NMSQT

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Professional development
focusing on learning science

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Implementation of data analysis, progress monitoring, and assessment software/services

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Evolution and articulation of elementary capstone, middle school service learning, and high school internship programs

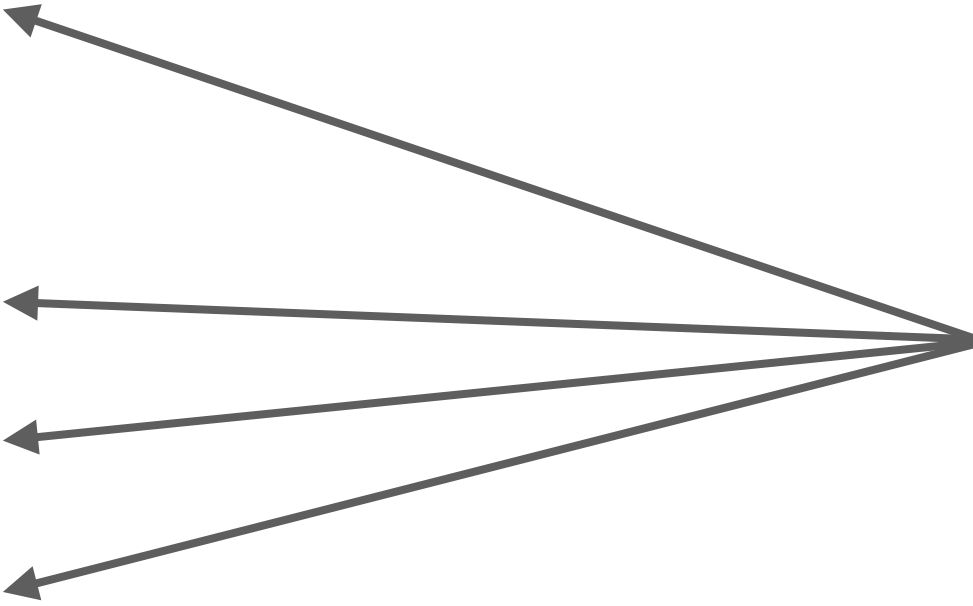
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Revision of elementary schedule

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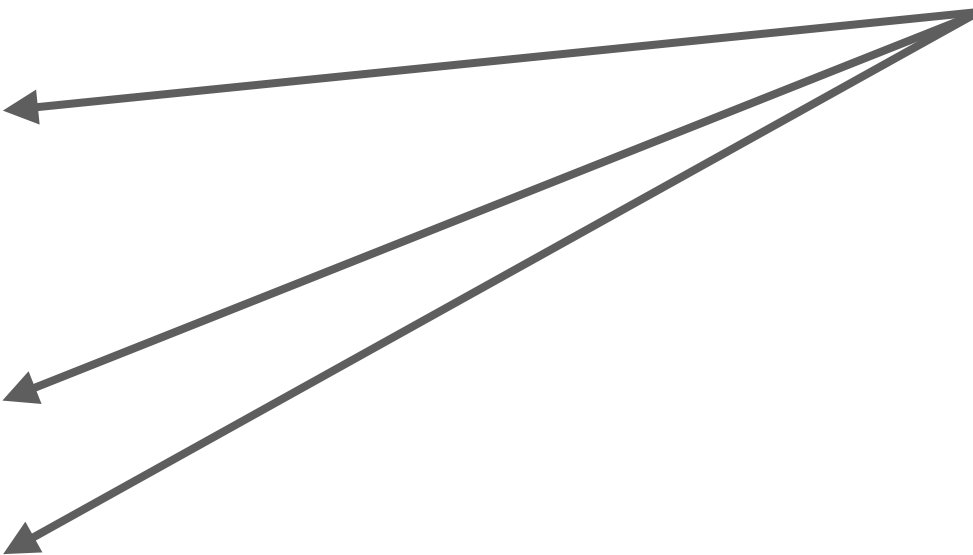


Literacy and mathematics
teacher leadership teams
backed by expanded coaching

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Principal training in change management with facilitated design sprints



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School-wide intervention and enrichment programs in the middle school

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Rewriting the APPR Plan

Increasing network security

Developing articulated technology outcomes

Increasing access to Advanced Placement and other courses

Increasing access to Advanced Placement and other courses

Integrating artificial intelligence

Expanding elementary enrichment

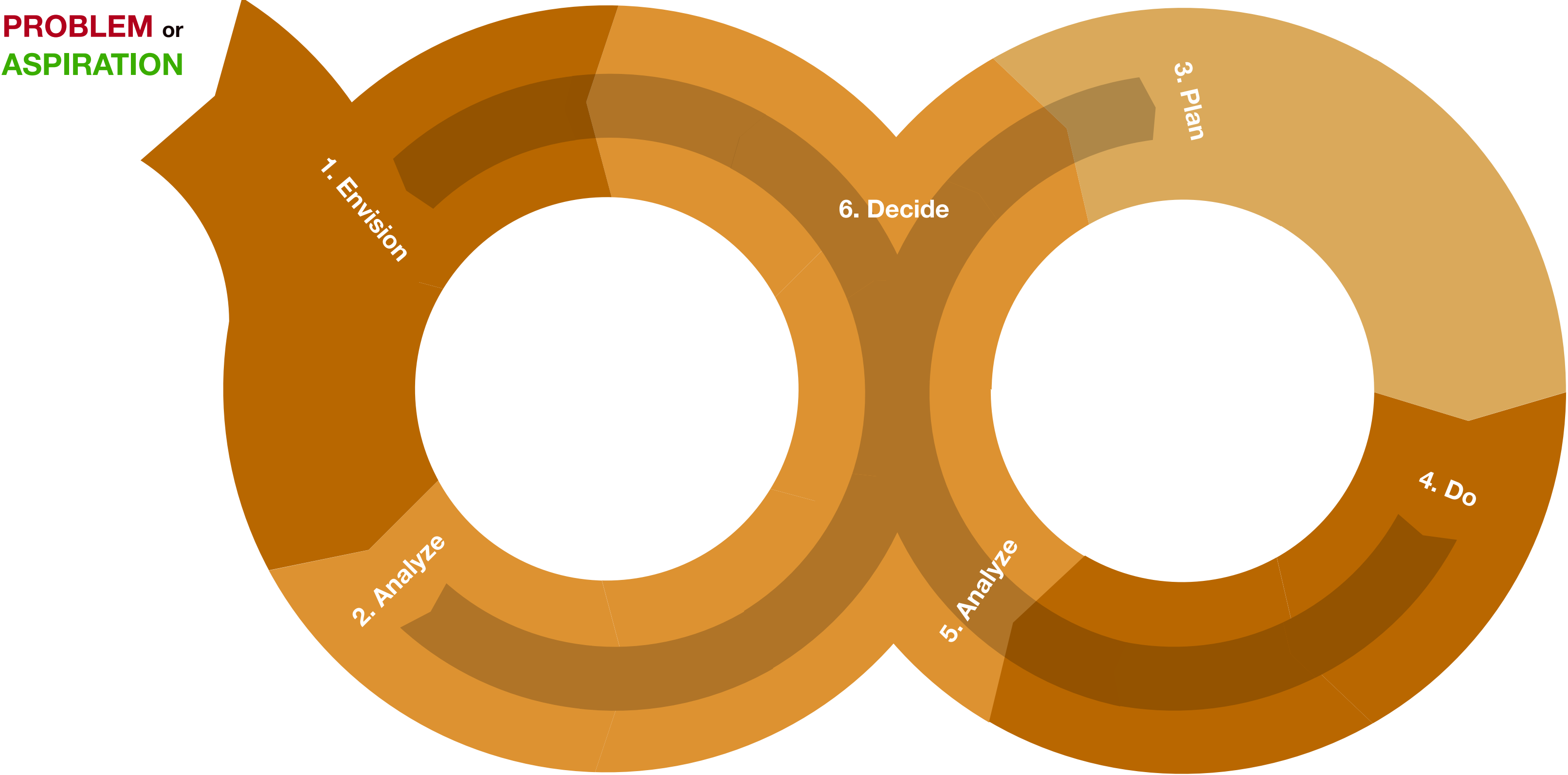
Developing common writing, math, and other assessments

Expanding SEQuity

Reimagining Counseling curriculum

Developing Library curriculum

From impact to reinvention ...



Mamaro*next*

