

<h1>POLICY</h1>	2025	7505
	Students	

SUBJECT: Academic Eligibility for Extra-Curricular Activities

The Williamson Central School District strives to offer its students a comprehensive program that enables each to develop into a successful, well-rounded individual. In doing so, it is recognized that the fundamental purpose of any educational program is to focus on maximizing academic achievement. The District also recognizes that extra-curricular activities for students provide additional opportunities for growth and success; and, therefore, is a desirable component of the District's overall program. The extra-curricular experience should enrich, not detract from or compromise a student’s academic achievement. It is the expectation of the Board of Education that parents, administrators, coaches, teachers, and students must share in the responsibility to ensure that each student involved in extra-curricular activities work to his/her academic potential.

Activities covered under this policy

Any extra-curricular activity that extends beyond the school day on an on-going basis is covered under this policy. Student groups that meet during school hours are exempt from coverage under the eligibility policy, as well as one time activities of clubs that extend beyond the school day. For student government positions, the student must be eligible at the time of the election.

High School Eligibility Guidelines

At each interim or marking period checkpoint, eligibility is determined. All students will be eligible during try outs or auditions regardless of their eligibility status.

Full Participation

Students who are passing all classes and have no incompletes are allowed to participate fully.

Contest/Game Ineligible

At Interim (5 Weeks):

- If student athlete is failing two or more courses:
 - The student athlete is ineligible and cannot play in games or contests.
 - The student athlete can still practice with the team.

At Quarter (10 Weeks):

- If student athlete is failing two or more courses:
 - The student athlete is ineligible and cannot play in games or contests for FIVE consecutive school days.
 - The student athlete can still practice with the team.

The Board of Education directs the Superintendent and/or designee to develop and implement regulation around return to play from ineligibility.

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SUBJECT: Academic Eligibility for Extra-Curricular Activities (Continued)

The Board of Education directs the Superintendent and/or designee to develop and implement regulation around ineligibility and special circumstances, such as school musicals or plays where ineligibility of an individual student(s) might result in loss of programming for other students.

The Board of Education further directs the Superintendent and/or designee to include Eligibility Regulation in the Athletics & Extracurricular Handbook annually for distribution to students and families.

Middle School Eligibility Guidelines

Objective:

- Extracurricular activities are important in developing well rounded students.
- Encourage student effort and accountability for academic success.
- Be fair, equitable and consistent for all groups, sports, extracurricular clubs or activities.
- Encourage communication between parents, teachers, coaches, activities leader and student supporting academic achievement.
- Athletic competition/musical extracurricular activities are a privilege and hold specific responsibility.
- Promote appropriate conduct as representatives of Williamson Central School District.

Eligibility to Participate:

All students enrolled at Williamson Middle School are able to participate in extended day extracurricular activities (i.e. school play, athletics).

Students participating in these activities will be subject to an academic review at the interim period (5, 15, 25 weeks) and the quarterly report card period (10, 20, 30 weeks). Students will be identified as “at risk” academically if they are below proficiency (grades of a 74 or below) and work habits (1 or 2) in two or more classes.

The Board of Education directs the Superintendent and/or designee to develop and implement regulation around return to play from ineligibility.

School Attendance/Behavior:

The following concerns will affect student opportunities to participate in extracurricular activities, as outlined in the Athletic and Extracurricular Handbook:

- Repeated and unexcused absences and tardiness.
- Disciplinary referrals for inappropriate or disruptive behavior that lead to suspension.

Appeal Process

A board of Appeal shall rule on the following issues:

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- If a student or the student’s parent/guardian requests a review of the ineligible classification.
- Unique Circumstances

The Board shall be made up of the following individuals:

HS Building Level Administrator
School Counselor

Faculty Representative(s)
Parent of Athlete, as applicable
Student Athlete, as applicable

The Athletic Eligibility Board shall be appointed by the Building Principal. Upon reviewing the appeal, the Appeal Board will deliberate and return a decision within 24 hours. A simple majority vote of the Eligibility Appeal Board is needed to rule on any appeal.

Approved: Board of Education
July 22, 2009

Approved: Board of Education
July 21, 2010

Approved: Board of Education
January 30, 2013

Approved: Board of Education
June 15, 2016

Approved: Board of Education
December 9, 2020

Approved: Board of Education
September 17, 2025