

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents, families, and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- *Link to goals of the school improvement plan
- *Focus on student learning skills
- *Describe how teachers will help students develop those skills using high-quality instruction
- *Share strategies parents can use at home
- *Explain how teachers and parents will communicate about student progress
- *Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Activities to Build Partnership

- September 5- Grandparents' Lemonade
- September 18- Fall Input Meeting: Title 1
- September 18- BINGO Night
- September 19- Fall Input Meeting: Title 1 (option 2)
- October 3- Autumn Leaf Festival
- October 2- Annual Title 1 Meeting (option 1)
- October 3- Annual Title 1 Meeting (option 2)
- November 7- Family Movie Night
- November 11- Veterans Day
- December 4- Holiday Kickoff
- December (TBD)- Hope Crossings Singing,
- February 17- Boosterthon (fundraising will be the 9 days before)
- March 5- Spring Title 1 Input Meeting (opt.1)
- March 6- Spring Title 1 Input Meeting (opt. 2)
- March 26th- Art show reception
- April 2nd- Spring Family Night

MAYSVILLE'S VISION

SOARING TO SUCCESS THROUGH CHARACTER,
LEADERSHIP, AND PERFORMANCE.



Parent Resource Center

PLEASE VISIT OUR TITLE I PARENT
RESOURCE CENTER LOCATED ACROSS FROM
MS.BROWN'S OFFICE (SCHOOL COUNSELOR)
OUTSIDE OF THE CAFETERIA.

SET UP AN APPOINTMENT WITH
OUR SCHOOL
COUNSELOR AND
FAMILY
ENGAGEMENT
SPECIALIST.
SHE CAN
ASSIST
WITH:

And more!

Parenting resources

Instilling the desire for success

Conquering homework
challenges

Helping your child have an "I
can do it" attitude



MAYSVILLE ELEMENTARY SCHOOL

School-Family Compact
Agreement
2025-2026

Revised 09/20/25

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TITLE 1 FAMILY ENGAGEMENT SPECIALIST
EMMA BROWN, SCHOOL COUNSELOR
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District Student Achievement Goals:



MES 2025-2026 SCHOOL IMPROVEMENT GOALS

ELA GOAL:

By the year 2026, 80% of K-2 students will be reading on or above grade level according to their Lexile score as measured by Amira.

MATH GOAL:

By the year 2026, 75% of K-2 students will be on or above grade level according to their quantile score as measured by Istation.

BEHAVIOR/SEL GOAL:

To reduce the percentage of state-reported behavior incidents by 3% and the percentage of students who have missed 10% of their enrolled days by 3%.

Safety and Security:

MES will actively utilize the Raptor and Centegix systems with 100%

School, Families, and Students: Together for Success

School and Teacher Responsibilities

Maysville teachers and staff will work with students and their families to support academic achievement. We will:

Communicate and build relationships with all families through email, phone calls, texts, school website, Parent Square, social media posts, coffee and conversations, newsletters, and parent-teacher conferences.

Send weekly digital newsletters that feature upcoming school and community events for families.

Provide students with online learning resources that allow them to continue the learning process at home.

Host family events and meetings that concentrate on student success and academic progress.



- Ask questions if they don't understand.
- Listen and follow directions at home and at school.
- Study and read/complete homework each night.
- Review school activities with their families.

Parents and Family Responsibilities

Maysville families will work with teachers and staff to support learning at home. Families will:

Check emails, texts, and folders daily for communication with teachers and announcements from the school.

Set aside time for reading together, reviewing homework, and using provided resources each day.

Make daily attendance to school a top priority.

Acknowledge student performance at home.

Try to attend school events and prioritize communication with the school.

Student Responsibilities

- Assume responsibility for their own actions and recognize the role of consequences.
- Have a positive attitude about school and learning.
- Show respect for teachers, administrators, peers, and school property at all times.

School-Parent/Family Compact Agreement
Title 1 & Family Engagement 2025-2026
Maysville Elementary School

PLEASE PRINT

Grade/Homeroom: _____

Student Name: _____

Parent/Guardian Name: _____

SIGNATURE of AGREEMENT

PARENT/ GUARDIAN SIGNATURE: _____ DATE: _____

STUDENT SIGNATURE: _____ DATE: _____

HOMEROOM TEACHER INITIALS: _____

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PARENT/FAMILY- SCHOOL COMPACT AGREEMENT



ENGLISH

SPANISH

PARENT AND FAMILY ENGAGEMENT POLICY
FOR SHARED STUDENT SUCCESS: ENGLISH
AND SPANISH



QR CODE: SCAN WITH THE CAMERA ON YOUR PHONE
or
LOCATED ON THE SCHOOL WEBSITE

Please review the School-Parent Compact then sign and date above to acknowledge you have read, received, and agree. Once signed and dated by both the parent and the student, please return this signature form to the school. The bottom part is for you to tear off and keep at home, or you can access the documents on the school website or at the school in that parent resource room. This plan will be referenced and discussed throughout the year and at events such as our Title I Meetings, parent workshops, and conferences.

Maysville Elementary School
Title 1 and Family Engagement 2025-2026

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