



STANDARDS BASED LEARNING TIMELINE

Looking Back

2022-2025 Summary

- Teachers deepened their understanding of SBL and grading through the book study "A Teacher's Guide to Standards-Based Learning" (Spring 2022). Teachers and leaders engaged in professional development on proficiency scales, grading principles, planning, assessment, and feedback.
- Curriculum writers utilized feedback to refine proficiency scales for all subjects while continuing development for core and electives.
- Vanguard teachers piloted grading practices and gradebooks in a standards-based learning environment and began communicating changes to families.

Vanguard

Summer 2025

- Finalize proficiency scales based on teacher feedback.
- Summer Academy sessions focused on Standards-Based Learning (SBL).

Fall 2025

- Grading handbook completed and shared with staff (Fall 2025).
- Professional development (PD) focused on grading practices.
- Continued communication with parents and students regarding new grading practices.
- Students use SBL language to explain their learning to stakeholders.
- All teachers utilize new gradebook

Spring 2026

- All teachers utilize all grading principles, practices, and new gradebook.
- Students consistently use SBL language to explain their learning to stakeholders.
- Continued gradebook and grading practices professional development.
- Continued communication with

Non-Vanguard

Summer 2025

- Finalize proficiency scales based on teacher feedback.
- Summer Academy sessions focused on Standards-Based Learning (SBL).

Fall 2025

- PD focused on district grading and assessment practices.
- Continued use of proficiency scales for planning, assessing, and feedback in all content areas.
- Communication with parents and students regarding proficiency scales and new grading practices aligned to the district principles of grading.
- Consideration to pilot the new gradebook (6-12)

Spring 2026

- All teachers utilize all grading principles and practices.
- Students consistently use SBL language to explain their learning to stakeholders.
- Gradebook and grading handbook PD.
- Continued communication with stakeholders

LOOKING FORWARD

2026-2027

- All teachers fully utilize proficiency scales and district-adopted grading principles and practices.
- All teachers utilize the new Gradebook in PowerSchool to reflect new grading principles and practices.
- New elementary grade card rollout to families.