



French II

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

In this engaging course, students will learn to communicate using familiar words and phrases around themes such as school success, city living, healthy lifestyles, and travel. Students will understand simple texts, stories and signs, with the help of visuals and background knowledge. Students will also practice making inferences and writing short messages, lists, and notes using easy, memorized sentences in addition to creating more original sentences as their skills progress. By the end, students will feel more confident expressing themselves and understanding others in everyday situations.

COURSE OBJECTIVES

The learner in **level II** will:

- communicate and exchange information on familiar topics using phrases and simple sentences.
- handle short social interactions by asking and answering simple questions.
- understand words, phrases, and formulaic language that has been memorized in order to get the meaning of the main idea and a few supporting details from simple, highly predictable oral or written texts.
- understand the main idea and some specific information when reading or listening to short, routine conversations and simple announcements and reports.
- make basic inferences based on background and prior knowledge.
- write lists and short messages and notes, producing a series of sentences.

UNITS OF STUDY

- Unit 1: Réussir son année scolaire (A successful school year)
 - Unit 2: Une ville qui bouge (Life in a city)
 - Unit 3: Des conseils pour une vie saine (Advice for a healthy lifestyle)
 - Unit 4: Voyager autrement (Travel plans)
-

COURSE POLICIES AND REQUIREMENTS

GRADING

Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

[FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)