



Fairfield Ludlowe High School - Fairfield Warde High School

Mandarin I

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course introduces students to the essentials of the Mandarin language and Chinese culture through meaningful communication in real-world contexts. Students will learn to describe themselves and their surroundings, express likes and dislikes, and participate in basic conversations. As they develop their listening, speaking, reading, and writing skills, they will also explore everyday life and cultural practices in Mandarin-speaking communities.

COURSE OBJECTIVES

The learner in **level I** will:

- communicate information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.
- understand words, phrases, and formulaic language that have been memorized to get the meaning of the main idea from simple, highly predictable oral or written texts.
- derive meaning from authentic texts that are supported by visuals or when the topic is very familiar.
- show emerging evidence of the ability to make inferences based on background and prior knowledge.
- write lists and short messages, and notes using highly practiced sentences and formulaic questions.

UNITS OF STUDY

- Unit 1: 关于我 (All About Me)
 - Unit 2: 我的自由时间 (My Free Time)
 - Unit 3: 学校生活 (School Life)
 - Unit 4: 我们去买东西吧! (Let's Go Shopping!)
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COURSE POLICIES AND REQUIREMENTS

GRADING

Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

[FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)