



*Fairfield Ludlowe High School - Fairfield Warde High School*

## Spanish I

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### COURSE DESCRIPTION

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This course focuses on self-expression and personal connections, guiding students to describe themselves and others while exploring the role of identity in communication. Students will learn to talk about their interests, talents, and daily routines while examining how family, friends, and cultural traditions influence who they are. By studying greetings, farewells, and social customs, they will understand how interactions shape relationships in Spanish-speaking cultures.

### COURSE OBJECTIVES

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The learner in **level I** will:

- communicate information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.
- understand words, phrases, and formulaic language that have been memorized in order to get meaning of the main idea from simple, highly predictable oral or written texts.
- derive meaning from authentic texts that are supported by visuals or when the topic is very familiar.
- show emerging evidence of the ability to make inferences based on background and prior knowledge.
- write lists and short messages and notes using highly practiced sentences and formulaic questions.

### UNITS OF STUDY

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- Unit 1: ¡Hola, mucho gusto! (Hi! Nice to meet you!)
  - Unit 2: La vida en la escuela (Life at school)
  - Unit 3: Mi familia es tu familia (My family is your family)
  - Unit 4: Caminando por el mundo (Walking through the world)
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## COURSE POLICIES AND REQUIREMENTS

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### GRADING

#### Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior  
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

#### End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

#### [FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)