



Fairfield Ludlowe High School - Fairfield Warde High School

Mandarin II

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

In Mandarin II, students build on their language skills through real-world themes such as city life and travel, planning activities, health, lifestyle, and cultural identity. Through speaking, listening, reading, and writing, students deepen their understanding of the Mandarin language and culture while making connections to their own lives.

COURSE OBJECTIVES

The learner in **level II** will:

- handle short social interactions by asking and answering simple questions in more than one time frame.
- understand words, phrases, and formulaic language that has been memorized in order to get the meaning of the main idea and a few supporting details from simple, highly predictable oral or written texts.
- understand the main idea and some specific information when reading or listening to short, routine conversations, simple announcements, and reports.
- make basic inferences based on background and prior knowledge.
- write lists, short messages, and notes, producing a series of sentences.

UNITS OF STUDY

- Unit 1: 天气与旅游 (Weather and Travel)
 - Unit 2: 吃饭了! (Let's Eat!)
 - Unit 3: 怎么去? (Where Are You Going?)
 - Unit 4: 看病 (At The Doctor's Office)
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COURSE POLICIES AND REQUIREMENTS

GRADING

Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

[FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)