



*Fairfield Ludlowe High School - Fairfield Warde High School*

## Spanish II

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### COURSE DESCRIPTION

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This course explores the intricate connections between individuals and their communities, emphasizing the importance of social interaction within public spaces. Students will examine how cultural influences shape shopping habits and the role of food in linking us to our heritage and community, fostering a sense of belonging. Additionally, participants will share and reflect on their past travel experiences, highlighting how these journeys inform their understanding of diverse cultures and social dynamics. Through discussions and collaborative activities, learners will gain insights into how our surroundings and shared experiences shape our identities and relationships within society.

### COURSE OBJECTIVES

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The level II learner will:

- handle short social interactions by asking and answering simple questions.
- understand words, phrases, and formulaic language that has been memorized in order to get the meaning of the main idea and a few supporting details from simple, highly predictable oral or written texts.
- understand the main idea and some specific information when reading or listening to short, routine conversations and simple announcements and reports.
- make basic inferences based on background and prior knowledge.
- write lists and short messages and notes, producing a series of sentences

### UNITS OF STUDY

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- Unit 1: Aficionados unidos (United fans)
  - Unit 2: La Plaza Mayor (The Main Plaza)
  - Unit 3: La cocina de mi familia (The cooking of my family)
  - Unit 4: Mi viaje inolvidable (My unforgettable trip)
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## COURSE POLICIES AND REQUIREMENTS

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### GRADING

#### Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior  
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

#### End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

#### [FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)