



Fairfield Ludlowe High School - Fairfield Warde High School

## Italian II

---

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### COURSE DESCRIPTION

---

In **Italian II**, students build on their language skills through real-world themes such as city life, planning activities, health, lifestyle, and cultural identity. They explore what makes products “Made in Italy,” how personal choices affect wellness, and how heroes and influential figures shape culture. Through speaking, listening, reading, and writing, students deepen their understanding of the Italian language and culture while making connections to their own lives.

### COURSE OBJECTIVES

---

The learner in **level II** will:

- communicate and exchange information on familiar topics using phrases and simple sentences.
- handle short social interactions by asking and answering simple questions.
- understand words, phrases and formulaic language that has been memorized in order to get meaning of the main idea and a few supporting details from simple, highly predictable oral or written texts.
- understand the main idea and some specific information when reading or listening to short, routine conversations and simple announcements and reports.
- make basic inferences based on background and prior knowledge.
- write lists and short messages and notes producing a series of sentences.

### UNITS OF STUDY

---

- Unit 1: La vita in città (City life)
  - Unit 2: Prodotto in Italia (Made In Italy)
  - Unit 3: Una Vita Sana (How to create and maintain a balanced lifestyle?)
  - Unit 4: Chi è un eroe? (What makes a person a hero?)
-

## COURSE POLICIES AND REQUIREMENTS

---

### GRADING

#### Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior  
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

#### End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

#### [FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)