



*Fairfield Ludlowe High School - Fairfield Warde High School*

## ASL I

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### COURSE DESCRIPTION

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This course serves as an introduction to American Sign Language. Recognizing the connection between culture and language, learners will discover the historical traditions of Deaf people and the rich Deaf culture and community that exists in the United States. Students will also learn the foundations of sign language and fingerspelling in order to communicate both receptively and expressively.

### COURSE OBJECTIVES

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The learner in **level I** will:

- discover the historical traditions of deaf culture and community.
- communicate information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.
- understand words, phrases, and formulaic language that have been memorized in order to get meaning of the main idea from simple, highly predictable visual texts.
- show emerging evidence of the ability to make inferences based on background and prior knowledge.

### UNITS OF STUDY

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- Unit 1: The ABC's of ASL
  - Unit 2: Life Stages, Relationships & Exploring Family Life
  - Unit 3: Mastering Time & Conquering Your High School Schedule
  - Unit 4: Traveling the Country 1 Bite at a Time!
  - Unit 5: The Arts! Unlocking Your Imagination in the Arts & Music
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## COURSE POLICIES AND REQUIREMENTS

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### GRADING

#### Cumulative/ In- Progress Grading

- 10% of the grade will be based on formative assessments, homework completion, or behavior  
(See FPS BOE [Policy 6154.1AR.](#))
- 90% will be based on assessments

#### End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

In addition, please see [Policy 6146.1AR](#) for additional information on grade reporting and work.

### MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

### EXPECTATIONS OF STUDENTS

#### [FPS District Guidelines for use of A.I.](#)

Insert Course Expectations Here (including those for the use of AI in your class. See the AI guidelines for consistent language)