

LOGOS SCHOOL



STUDENT & FAMILY HANDBOOK

ADDRESS

9137 Old Bonhomme Rd.
Olivette, MO 63132

CONTACT

www.logosschool.org
314.997.7002

Dear Parents, Guardians, and Students,



At Logos School, our work begins with a simple but powerful belief: every student deserves a safe, supportive environment where they can learn, heal, and grow into their fullest potential. While this handbook outlines our policies and expectations in detail, it is not just a set of rules. It is a reflection of our shared values—respect, accountability, compassion, and hope.

These guidelines are in place not only to maintain structure, but also to foster a community where students feel secure, valued, and connected. For

example, our cell phone policy is not about denying students access to technology, but about creating space for authentic relationships, meaningful learning, and focused engagement during the school day.

The policies that follow, taken together, are a vision of what we want our community to be: a place where academics and therapy work hand in hand, where safety and care are woven into the daily experience, and where every student has the opportunity to succeed.

I encourage you to read this handbook carefully and discuss it with your student. By understanding and embracing both the expectations and the values they represent, we can work together to ensure each student is supported not just for today, but for their future.

We are grateful to partner with you on this journey.

Warmly,

A handwritten signature in black ink that reads "Dr. Kathy Fenger".

Dr. Kathy Fenger
Head of School

LOGOS SCHOOL STUDENT & FAMILY HANDBOOK

This handbook includes Logos School's policies regarding academics, therapeutic supports, extracurricular activities, personal conduct, and other important procedures.

The Handbook is available on Blackbaud (logoschool.myschoolapp.com). Families can log in at any time to review policies, access grades, view attendance, and stay informed.

THE GOAL OF THE STUDENT & FAMILY HANDBOOK is to establish clear communication and a strong partnership between home and school. Collaboration between students, families, and Logos is essential to fostering a safe, therapeutic, and effective learning environment. To that end, we ask that families review and acknowledge the commitments below as well as the Student & Family Handbook in its entirety.

THE SCHOOL WILL:

- Provide a safe, structured, and therapeutic environment where every student is supported academically, socially, and emotionally.
- Offer individualized instruction with accommodations tailored to each student's needs and strengths.
- Integrate therapy and clinical supports into the daily school experience.
- Communicate regularly with families through therapist updates, Blackbaud, emails, and conferences.
- Use restorative and therapeutic approaches to discipline, emphasizing education, accountability, and restoration.
- Provide opportunities for family support and engagement, including Parent Support Groups.

THE FAMILY WILL:

- Support the school's policies, behavior expectations, and therapeutic processes.
- Respect and uphold the Cell Phone Policy as outlined in this Handbook.
- Ensure students arrive on time, attend school consistently, and are picked up promptly at dismissal.
- Communicate with Logos in a timely and transparent manner regarding medical, mental health, or family updates that may impact the student's experience.
- Partner with the school by attending meetings, therapy check-ins, and family events when possible.
- Encourage their student to engage in academics and therapy to the best of their ability.

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SECTION I. WELCOME TO LOGOS



MISSION

Logos School, a private school located in St. Louis, MO, offers specialized education serving grades 6-12. Logos School provides a lifeline to students through a transformative, personalized therapeutic and academic program, fostering a path to hope and success.

VISION

A world where every student's journey leads to a brighter future.



COMMUNITY NORMS

OUR COMMUNITY NORMS WERE ESTABLISHED
TO ENSURE THAT EVERY STUDENT FEELS
ACCEPTED, SUPPORTED, AND VALUED FOR
THEIR UNIQUENESS.

1. We assume positive intent.
2. We understand that each person is on a different step in their process. Everyone is on a journey.
3. We are open and willing to grow.
4. We see each day as a new day to teach and learn from one another.
5. We are kind and compassionate to ourselves and others.
6. We allow each other to have space to breathe, think, and release.
7. We honor confidentiality.
8. We show respect. We use our words to uplift and not to tear down.

LOGOS HISTORY

Founded on September 14, 1970, Logos—originally known as *Sophia House*—began in a warehouse in downtown St. Louis with just four GED-seeking students. From day one, therapy was as vital as academics, even preceding desks and traditional classrooms.

In 1982, the school relocated to Olivette and expanded into a full high school. Middle school grades were added in 1991, gradually growing to include 6th grade by 2008. Today, Logos serves 95–110 students in a caring, therapeutic environment with a 6:1 student-to-teacher ratio.

Our history is one of hope and transformation: more than 2,000 students have flourished here, with 92 % continuing to college and earning their high school diploma. Fully accredited and widely recognized, Logos proudly embodies its guiding motto, *"Where every day is a new day."*

PARENT INVOLVEMENT

At Logos, parents are essential partners in their student's success. The therapeutic and academic growth that happens here is made possible when families actively support and engage in the process.

We ask parents to commit to their student's journey by:

1. **Being Present:** Attending scheduled parent meetings, therapy sessions, and family events that strengthen the connection between home and school.
2. **Supporting Growth:** Encouraging the therapeutic strategies and academic skills students are learning at Logos and helping them carry those practices into daily life outside of school.
3. **Modeling Commitment:** Demonstrating perseverance, accountability, and resilience—qualities that help students believe in themselves and their future.
4. **Finding Support for Themselves:** Participating in parent support groups, where families can connect with others, share experiences, and gain encouragement for their own journey alongside their child.

Parent involvement is not only a program expectation—it is one of the most powerful influences on a student's progress. By walking alongside their child in this work, and finding strength and support for themselves, parents play a vital role in making lasting change possible.

SECTION II: ALL SCHOOL GENERAL INFORMATION

LOGOS CONTACTS

Website Address: <http://logoschool.org>

School Portal: <http://logoschool.myschoolapp.com>

School Phone: 314-997-7002

School Fax: 314-942-1027

CONTACTING FACULTY & STAFF

All faculty and staff can be reached by email. In most cases, addresses follow the format: first initial + last name@logoschool.org (for example: *jdoe@logoschool.org*).

A complete list of staff email addresses and phone numbers is available in our online directory: www.logoschool.org/about/meet-the-team.

COMMUNICATION

Clear, consistent communication between school and home is central to every student's success at Logos. We believe in creating a collaborative partnership where families, teachers, and therapists work together to support each student's academic and emotional growth.

Families can expect:

1. Newsletter: A school-wide newsletter is shared on the first day of each term to provide important updates and highlights.
2. Parent Zoom Meetings: Dr. Kathy Fenger, Head of School, hosts a parent Zoom meeting once per term to share information, answer questions, and strengthen the home-school connection.
3. Teacher Contact: Teachers will reach out to families twice per term to discuss student progress, celebrate successes, and address areas of need.
4. Therapist Contact: Therapists will be in contact with families once per week to share updates and provide ongoing support.
5. Open Door Policy: Families are encouraged to contact teachers and staff with questions or concerns whenever they arise.

Collaboration is at the heart of this approach. By maintaining open, respectful, and timely communication, we ensure that students are supported by a strong team working together toward the same goals.

INCLEMENT WEATHER & AMI DAYS

Safety is our top priority, and we have clear procedures for weather-related disruptions:

School Closures

1. Logos allows up to two snow days with no virtual learning.
2. On the third snow day and beyond, we shift to Alternative Method of Instruction (AMI Days).
3. Notifications: Families will be informed of school closures via phone call, text message, email, social media, and local news channels.

AMI Days: Implementation:

The decision to cancel school is taken seriously and occurs only in exceptional or emergency circumstances, such as inclement weather, utility outages, or other emergencies. School closures for weather are made for the safety of students, staff, and families.

1. When possible, closures are decided the night before, but unpredictable conditions may require a decision in the morning.
2. Logos collaborates with partnering districts to finalize decisions by 5:00–5:30 AM. Notifications are sent via Bright Arrow messages, broadcast on local news, and posted on social media.
3. Families who feel conditions are unsafe may keep their student home. Report the absence to the school, and it will be excused. Students are expected to make up all assignments.

What is an AMI Day?

1. The school calendar includes two traditional snow days that do not need to be made up.
2. Beyond these, Logos implements its AMI Plan in accordance with Missouri Legislation Section 171.033 RSMo, allowing learning to continue during closures.
3. The Missouri DESE allows for 36 hours of AMI, equivalent to six school days at Logos, without requiring makeup days.

On an AMI Day:

1. Teachers post assignments on Blackbaud.
2. Critical information is shared via class pages or messages.
3. Students complete assignments remotely using their Chromebook.

Expectations for Students:

1. Log into Blackbaud to access lessons and submit assignments.
2. Teachers are available via Blackbaud, email, and scheduled Zoom office hours for support.
3. Assignments focus on:
 - a. Reviewing and reinforcing previously learned skills
 - b. Extending learning from current lessons
 - c. Independent practice, virtual instruction, assigned reading, or app-based activities

Attendance is tracked via:

1. Log of Blackbaud activity
2. Completion of lessons electronically or on paper (due the day of AMI or within 5 school days)
3. Completion of individual therapy sessions as documented by the student's therapist.

Special Considerations:

1. Chromebook & Internet Access: If a student cannot access their Chromebook or the internet at home, families should coordinate with the school to complete the day's work. Assignments can be prepared in advance or made up within 5 days.
2. Individualized Education Plans (IEPs): Instructional plans for AMI days are documented in each student's IEP. Teachers will communicate and provide support aligned with individual student needs.
3. Therapeutic Support: Therapists provide check-ins up to 30 minutes per student and remain available throughout the day.

4. Communication: Teachers, therapists, and staff are available via email, Blackbaud, and phone/text during AMI days.

Purpose of the AMI Plan:

1. Logos School operates year-round, and the AMI plan ensures that:
 - a. Learning continues uninterrupted during closures
 - b. Students continue to meet with therapists virtually
 - c. Educational and therapeutic routines are maintained without taking additional days off

SCHOOL HOURS & EARLY DISMISSAL

Regular School Hours:

- Monday – Friday: 9:00 AM – 3:30 PM
- Morning Drop-Off: Students may arrive as early as 8:15 AM
- Afternoon Pick-Up: Students must be picked up by 3:45 PM

Early Dismissal:

- Early dismissal may occur on unique days throughout the school year.
- Dismissal times may vary, sometimes at 1:00 PM or 1:40 PM.
- Families should check the school calendar regularly for updated early dismissal days.

ATTENDANCE POLICY

Regular attendance is essential for both therapeutic and academic progress. Consistency helps students build trust, develop skills, and experience meaningful growth.

- Students are allowed up to 3 unexcused absences. More than 3 may affect their eligibility to earn credit and remain enrolled.
- 3 tardies = 1 unexcused absence.
- Absences due to illness, family emergencies, or mental health days should be communicated to your student's therapist in advance whenever possible.

We recognize that students may need time to adjust, and we are committed to working alongside families to support them. Open communication helps us provide the best possible care for your student.

Excused Absences may include:

- Illness or medical appointments (doctor's note may be requested for extended absences)
- Family emergencies
- Mental health days
- Religious observances
- Pre-approved special circumstances discussed with a therapist or administrator

Unexcused Absences include:

- Absences without prior notice or explanation
- Frequent tardiness that accumulates into unexcused absences
- Situations not communicated with the school in a timely manner

Exceeding the limit of unexcused absences may place a student's enrollment in jeopardy.

Reporting an Absence

If your student will be absent for any reason, please contact their assigned therapist directly. You may call, text, or email—whatever is most convenient for you.

If you are unsure who your student's therapist is, don't worry—you will be introduced soon and provided with their contact information.

PARKING, TRANSPORTATION & VISITORS

Student Drivers & Ride Sharing

- Students who wish to drive to school must complete a Student Driver Contract, signed and approved by their therapist, a school administrator, and a parent/guardian before driving privileges are granted.
- Driving is a privilege and may be revoked if policies are not followed.
- Students are not permitted to go home with other students unless approved by both the therapist and parents no later than 12:00 PM on the day of the request.

Bus Transportation

- Transportation via school bus is arranged individually through each student's home school district.
- Families should contact their district transportation office directly for scheduling and route information.

Parent Pick-Up & Drop-Off

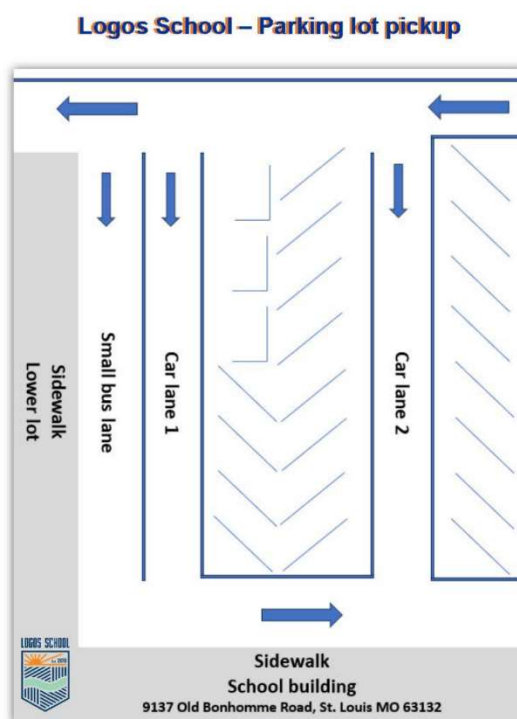
- Morning drop-off: Students may arrive as early as 8:15 AM.
- Afternoon pick-up: Students must be picked up by 3:45 PM.
- Early dismissal may occur on unique days, sometimes at 1:00 PM or 1:40 PM. Families should check the school calendar regularly.
- A pick-up lane map is provided in the handbook to guide safe and efficient arrival and dismissal.

Parking Lot Safety

- Students must follow all posted traffic signs and staff directions while on campus.
- Reckless or unsafe driving, speeding, or disregard for school rules may result in loss of driving privileges.
- Students should always park in designated areas and exit/enter vehicles safely.

Visitors & Outside Professionals

- All visitors must sign in at the front desk upon arrival.
- Appointments may be required to ensure staff availability and meeting space.
- Outside therapists or case workers are welcome to meet with students on campus, but prior notification is required.



- If a student needs to leave school early, a parent or guardian must come in to sign them out.

CAFETERIA, MEALS & ALLERGEN-AWARE POLICY

Cafeteria, Meals & Guidelines

- Logos provides a school cafeteria where students can enjoy breakfast and lunch.
- Breakfast is free for all students, provided through a generous grant.
- Lunch is included in tuition and provided at no additional cost.
- Students are allowed to bring their own lunch if they prefer.
- A microwave is available for student use.
- Food must remain in the cafeteria; it may not be taken to classrooms or other areas.
- Students may bring water bottles outside of the cafeteria for use throughout the day.
- Families can view the daily menu online: <https://www.logosschool.org/parent-zone/menu>
- Students are encouraged to eat balanced meals to support learning and wellness.
- Students are expected to follow staff directions and maintain respectful behavior in the cafeteria.
- Staff eat in the cafeteria alongside students to monitor safety and promote a positive social environment.

Allergen-Aware Environment

- Logos is committed to creating a safe and inclusive environment for students with food allergies.
- Staff are trained to recognize and respond to allergic reactions.
- Families should communicate any food allergies or dietary restrictions through the Medical Tab in Blackbaud, and by notifying your student's therapist.
- Students are not allowed to share food to minimize allergy risks.

This policy ensures that all students can enjoy meals safely, whether provided by the school or brought from home, while fostering a respectful and supportive community.

HEALTH SERVICES – IFM CLINIC

Logos School partners with the IFM Clinic to provide basic health services on campus.

- The clinic is open one day each week. The current schedule is shared in the Parent Newsletter at the start of each term.
- Appointments are required for students to see the nurse.
- To schedule an appointment with the nurse, please email: Deb Bell – dbell@logosschool.org.

If Your Student Becomes Ill or Injured at School:

- A staff member will evaluate the situation and, if necessary, send the student to the clinic area.

- If symptoms suggest illness, the student will be quarantined at school until you are able to pick them up.

We care deeply about each student's physical and emotional well-being and are committed to keeping our community safe and healthy.

MEDICATION POLICY

- No student is allowed to keep medication in their possession at any time.
- Students must never share or accept medication from another student.
- A Certified Medical Technician (CMT) staff member will distribute all medications at designated times throughout the school day.
- If a student experiences pain or discomfort, the CMT will be notified. Over-the-counter medication may be provided with parent/guardian consent.
- Parent/guardian consent for over-the-counter medications is obtained annually and upon enrollment.
- Prescription medications must:
 - Be provided in the original container with the pharmacy label clearly attached.
 - Include the student's name, prescribing physician, dosage instructions, and expiration date.
 - Be given directly to the CMT or designated staff at the start of the school day or upon arrival at school.
 - Be updated immediately if there are any changes to the prescription or dosage. Parents and guardians can update this information themselves on the Medical Tab in Blackbaud: logoschool.myschoolapp.com.

This policy ensures all medications are safely managed and that student health needs are met in a consistent and responsible manner.

DRUG, TOBACCO, AND WEAPON-FREE CAMPUS

Logos School is committed to maintaining a safe and healthy environment for all students, staff, and visitors. To support this goal:

- **Drugs:** The possession, use, or distribution of illegal drugs or controlled substances is strictly prohibited.
- **Tobacco & Vaping:** The use of cigarettes, vaping devices, or other tobacco products is not allowed on campus or during school-related activities.
- **Weapons:** The possession of weapons, including knives, firearms, or any object intended to cause harm, is strictly forbidden.

Violations of this policy are taken very seriously and will result in immediate disciplinary action.

GRIEVANCES & CONCERNS

At Logos School, we value open communication and want families and students to feel heard.

Reporting Concerns

- For complaints, suggestions, comments, or concerns, please first speak with the appropriate teacher, therapist, or Head of School.
- If you feel you have been discriminated against in any way, it should be reported immediately to ensure a safe and fair environment.

Escalation

- If your concern is not resolved, you may contact the Chief Financial Officer (CFO) or the Board of Directors.

This process ensures that all concerns are addressed respectfully, promptly, and appropriately.

NON-DISCRIMINATION & DEI STATEMENT

Non-Discrimination Policy

Logos School is committed to providing an inclusive and equitable environment for all students. We do not discriminate on the basis of race, color, disability, religion, sex, sexual orientation, gender identity, national or ethnic origin, or any other protected class under the law in administering academic policies, admission policies, athletic policies, financial aid policies, or other programs and activities.

Diversity, Equity & Inclusion (DEI)

At Logos School, we embrace diversity and inclusivity, welcoming students from all backgrounds and abilities. Our differences make us who we are, and valuing those differences strengthens our entire community. Our school has a Diversity, Equity, and Inclusion team that guides our policies and procedures. This team, made up of board members, current parents, and Logos teachers, therapists, and administrative staff, is committed to fostering a vibrant and positive school culture.

To achieve this culture, we believe students should have the free exercise of choice and an understanding and appreciation of gender differences and of social, ethnic, and cultural diversity. This will help prepare our students for success here at Logos as well as in the community pre- and post-graduation.

STUDENT RECORDS

Logos School maintains student records in accordance with state and federal guidelines. Records include academic transcripts, attendance, and other educational documentation.

Requesting Records

- Families and alumni may request transcripts or other school records at any time.
- A Records Request Form is available on our website: <https://www.logosschool.org/student-life/alumni>
- Please allow sufficient processing time after submitting your request.

Confidentiality

Student records are protected under the Family Educational Rights and Privacy Act (FERPA). This means:

- Parents/guardians and eligible students (age 18 or older) have the right to review and request amendments to records.
- Records will not be released to outside parties without written consent, except as permitted by law.

Access to Records

- Parents/guardians may review their student's records by contacting the school office to schedule an appointment.
- Alumni requesting transcripts must complete the Records Request Form online.

SECTION III: PROGRAM INFORMATION

YOUR RIGHTS & RESPONSIBILITIES

At Logos, we give you a fresh start, support, and the confidence to succeed. Here's what that looks like in practice:

Your Rights

As a Logos student, you have the right to:

- Be yourself and be accepted for who you are.
- Be treated with respect and dignity by staff and peers.
- Participate in all programs without discrimination or harassment.
- Receive accommodations to help you succeed academically and personally.
- Communicate openly and honestly with teachers, therapists, and staff.
- Have your voice heard and be included in decisions that affect you.
- Maintain your privacy within the guidelines of the law.
- Be informed about school programs, expectations, and opportunities.
- Refuse participation in certain activities if you have concerns, while working with staff to find alternatives.

Your Responsibilities

To make the most of your time at Logos, you are expected to:

- Attend school every day and actively participate in class.
- Complete your work in class—most of your learning happens here, so every assignment counts.
- Set personal and academic goals, and work toward them with support from teachers and staff.
- Ask for help when you need it—teachers and therapists are here to guide you.
- Treat staff and fellow students with respect, free from offensive language or disruptive behavior.
- Avoid drama and conflict; communicate when you're upset so we can help you manage your emotions.
- Stay free of drugs and other substances during school programs.
- Explore your talents and interests—join sports, develop artistic skills, build relationships, and try new experiences.
- Provide feedback to staff so we can continue to improve your learning environment.

At Logos, your success is a partnership. If you embrace your rights and responsibilities, we'll help you reach your academic and personal goals while building confidence, resilience, and meaningful connections.

DRESS CODE

At Logos, students are expected to dress in a way that is safe, respectful, and appropriate for a school environment. Our dress code helps maintain a positive learning atmosphere for everyone.

Guidelines:

- Crop tops and other midriff-baring clothing are permitted when worn in a manner that is tasteful and appropriate for the school environment.
- Clothing with references to drugs, alcohol, or offensive language/images is not allowed.
- Attire should be school-appropriate at all times—avoid overly revealing or distracting clothing.
- Shoes must be worn at all times for safety and hygiene.

Additional Notes:

- Logos staff may ask students to change clothing if it does not meet these guidelines.

By following the dress code, students help create a respectful, safe, and inclusive learning environment for everyone.

BACKPACKS & PERSONAL ITEMS

Students may bring backpacks and personal items to school; however, all items are subject to inspection by staff upon arrival to ensure safety.

Guidelines:

- Backpacks are allowed, but there are no lockers, so students should be comfortable carrying their belongings throughout the day.
- Blankets are not permitted at school.
- Each student is provided with a Chromebook case for their device, which should be used to safely transport it.
- Students are responsible for their personal items and should keep track of them at all times.

By following these guidelines, students help maintain a safe and organized learning environment for everyone.

FIELD TRIPS

Field trips may be scheduled throughout the year based on teacher requests and educational opportunities.

Guidelines:

- Students are expected to maintain the same behavior standards on field trips as they do at school.
- Participation in field trips is a privilege, and students who demonstrate inappropriate behavior may lose this privilege.
- Parent/guardian consent must be provided before a student can attend any field trip.
- Transportation and lunch will be provided for all students.
- Field trips are designed to enhance learning and provide new experiences, so following all rules ensures a safe and enjoyable experience for everyone.

FIRE DRILLS

Logos is required to conduct five fire drills throughout the school year to ensure student safety in case of an emergency.

Guidelines:

- Students must follow their classroom teacher's instructions during the drill.
- Remain with your teacher at all times while exiting and re-entering the building.
- Stay calm, move quickly and safely, and avoid any distractions during the drill.
- Fire drills are a practice to keep everyone prepared for real emergencies, so full participation is expected.

LIONS PARTIES

Lions Parties are special events designed to recognize and celebrate positive behavior.

Guidelines:

- Students earn a ticket to attend a Lions Party by demonstrating good behavior and maintaining a low number of incident reports.
- These events occur throughout the school year as part of Logos' positive behavior support program.
- Most Lions Parties are held during lunch and include food and sweet treats.
- Participation is a privilege, and students are expected to continue following school rules during the event.

EXTRACURRICULAR PROGRAMS

NATIONAL HONOR SOCIETY (NHS)

The National Honor Society (NHS) recognizes students who demonstrate excellence in scholarship, leadership, service, and character. Participation encourages personal growth, academic achievement, and meaningful contributions to the school community.

Applications:

- Applications for NHS are open in the fall and spring.
- Students must meet eligibility criteria to apply.

Requirements:

- GPA of 3.0 or higher
- Completed at least 3 terms at Logos
- Demonstrated therapeutic gains
- Active participation as part of the Logos community

Guidelines:

- Maintain high standards of behavior and academics.
- Participate in service projects and school activities.

- Serve as a role model for peers and uphold the values of scholarship, leadership, service, and character.

Why Join NHS:

- Develop leadership skills and community involvement.
- Gain recognition for academic and personal achievements.
- Build a strong foundation for college applications and future opportunities.

STUDENT COUNCIL/LEADERSHIP GROUP

The Student Council is a student-led group dedicated to improving the Logos community and making school life more enjoyable for everyone.

Roles & Activities:

- Plan and organize student events, including Prom and other special activities.
- Serve as a voice for students, sharing ideas and feedback with school leadership.
- Promote school spirit, teamwork, and community involvement.

Why Join:

- Develop leadership and organizational skills.
- Help shape the student experience at Logos.
- Collaborate with peers to plan meaningful events and activities.

SELF (STUDENTS EXPRESSING THEMSELVES FREELY)

SELF is a therapeutic student group that provides a safe and supportive space for students to explore and discuss topics related to their LGBTQIA+ identity and needs.

Purpose & Activities:

- Facilitate guided discussions about experiences, challenges, and personal growth.
- Provide emotional support in a confidential, respectful environment.
- Foster understanding, self-expression, and inclusivity within the school community.

Why Join:

- Receive therapeutic support while connecting with peers who share similar experiences.
- Build coping skills, self-awareness, and confidence.
- Contribute to a safer, more inclusive school community.

STUDENT AMBASSADOR PROGRAM

The Student Ambassador Program gives students the opportunity to represent Logos and support the school community, particularly in the admissions process.

Roles & Responsibilities:

- Give tours to prospective students and families.
- Assist shadowing students in finding classes, navigating the school, and joining lunch.

- Meet with prospective families to answer questions and share personal experiences at Logos.
- Serve as a role model for peers by demonstrating leadership, responsibility, and school pride.

Why Join:

- Develop leadership, communication, and interpersonal skills.
- Make a positive impact on the school community and help new students feel welcome.
- Gain experience and confidence that can support future opportunities.

SPORTS

Logos offers a variety of athletic opportunities to encourage teamwork, leadership, and school spirit. All students are invited to participate.

Fall Sports:

- Co-ed Soccer
- Girls Volleyball

Winter Sports:

- Basketball

Participation Details:

- Practices are held during the 7th-hour elective class.
- Games take place after school, with transportation provided to games. Students are responsible for transportation home.
- Uniforms and other costs are covered by the school.

Benefits of Participation:

- Develop teamwork, leadership, and sportsmanship.
- Build friendships and school community connections.
- Enjoy a healthy, active, and engaging extracurricular experience.

SECTION VI: ACADEMICS AT LOGOS SCHOOL

At Logos, every student receives individualized academic support tailored to their learning style, needs, and goals. Our academic program combines small class sizes, flexible pacing, and personalized instruction to help each student succeed.

Program Highlights:

- 6:1 student-to-teacher ratio for focused instruction
- Individualized lesson plans and accommodations
- Extended school year: August 19 – July 10 (11-month calendar)
- 6 academic terms per year, each lasting 5–8 weeks
- 1.4 credits per term, with up to 8.4 credits possible annually
- Credit recovery options through IXL or Educere
- Academic progress, communication with teachers, and classwork can be viewed in Blackbaud

MIDDLE SCHOOL PROGRAM

Our middle school program is designed to prepare students for success in high school by emphasizing foundational academic skills, organization, and effective study habits.

Core Features:

- Core Subjects: Language Arts, Math, Science, Social Studies
- Support: Individualized accommodations and lesson plans tailored to each student's needs
- Readiness Focus: Emphasis on social-emotional growth, executive functioning skills, and a smooth transition into high school
- Assessment: Regular progress checks through Blackbaud to monitor mastery of skills and learning growth

Structure:

- Self-Contained Classes: Middle school students remain in one core classroom with a single teacher, providing consistency, strong relationships, and targeted support.
- Specials: Students leave their core classroom for Art and PE, allowing them to explore creative and physical education opportunities.
- Small Class Sizes: This structure ensures that each student receives individualized attention, support, and guidance throughout the day.

Benefits:

- Builds strong academic and organizational foundations
- Supports social-emotional development in a structured environment
- Prepares students for the expectations and independence of high school

HIGH SCHOOL PROGRAM

Our high school program is designed to prepare students for graduation, post-secondary education, and career readiness.

Core Features:

- Credit Requirements: Graduation requires 20–24 credits, depending on state and home district guidelines
- Course Offerings: Core subjects, electives, and advanced coursework tailored to student needs and goals
- Support: Individualized accommodations and lesson plans to help students succeed academically and personally
- Credit Recovery: Options available through IXL or Educere to ensure students stay on track
- Planning: Guidance for graduation planning, college preparation, and post-secondary options
- Assessment: Regular progress checks to monitor mastery of skills and overall academic growth

Benefits:

- Prepares students for graduation, college, and career opportunities
- Supports academic, social-emotional, and executive functioning growth
- Offers a structured yet flexible learning environment to meet individual student needs

GRADUATION REQUIREMENTS

Students at Logos School follow Missouri state graduation standards while also aligning with their home district's requirements. Because each student's academic journey is individualized, graduation plans are designed in collaboration with the student, family, home district, and therapist to ensure readiness for life after high school.

CORE CREDIT REQUIREMENTS

Students must earn a minimum of 24 total credits to graduate (specific requirements may vary by district). Typically, students are expected to complete:

- English/Language Arts – 4 credits
- Mathematics – 3 credits
- Science – 3 credits
- Social Studies – 3 credits
- Fine Arts – 1 credit
- Physical Education – 1 credit
- Practical Arts / Career Education – 1 credit
- Health – 0.5 credit
- Personal Finance – 0.5 credit
- Electives – 7 credits

ADDITIONAL SUPPORTS & OPPORTUNITIES

- Credit Recovery – available through IXL and Educere.
- Transition Planning – graduation requirements are aligned with post-secondary goals (college, vocational training, employment, or independent living).
- IEP-Driven Adjustments – for students with IEPs, graduation pathways may be tailored to meet both state/district standards and individual needs.

SAMPLE 4-YEAR GRADUATION PLAN

Freshman Year (9th Grade)

- English I (1 credit)
- Algebra I (1 credit)
- Physical Science (1 credit)
- World History/Geography (1 credit)
- Fine Arts (0.5–1 credit)
- Physical Education (0.5 credit)
- Electives (up to 1 credit)

Sophomore Year (10th Grade)

- English II (1 credit)
- Geometry (1 credit)
- Biology (1 credit)
- U.S. History (1 credit)
- Health (0.5 credit)
- Practical Arts / Career Education (0.5–1 credit)
- Electives (up to 2 credits)

Junior Year (11th Grade)

- English III (1 credit)
- Algebra II or Advanced Math (1 credit)
- Chemistry or other science (1 credit)
- Government/Civics (1 credit)
- Personal Finance (0.5 credit)
- Electives (up to 2 credits)

Senior Year (12th Grade)

- English IV (1 credit)
- Advanced Math or Math Applications (1 credit)
- Additional Science (1 credit, if needed)

- Social Studies elective (0.5–1 credit)
- Transition/Work Study or Internship (0.5–1 credit)
- Electives (up to 3 credits, based on interests and graduation needs)

GRADUATION PLANNING

Each student receives:

- A personalized graduation plan created with their therapist, teachers, and parents.
- Ongoing progress reviews during academic terms to ensure they are on track.
- Access to transition services that prepare them for college, careers, and independent living.

DIPLOMAS

Graduates of Logos School receive a diploma from both Logos and their home school district, recognizing their accomplishments and ensuring full alignment with state and district graduation standards.

DAILY SCHEDULE

At Logos, we follow a structured daily schedule designed to balance academics, therapy, and social-emotional support.

SCHOOL HOURS

- Monday–Friday: 9:00 AM – 3:30 PM
- Drop-off begins at 8:15 AM
- Pick-up must be completed by 3:45 PM

CLASS PERIODS

- 1st Hour: 9:00 – 9:45 AM
- 2nd Hour: 9:50 – 10:35 AM
- 3rd Hour: 10:40 – 11:30 AM
- 4th Hour / Lunch (staggered): 11:35 AM – 12:45 PM
 - 1st Lunch: 11:35 – 11:55 AM
 - Middle School Lunch: 11:55 – 12:25 PM
 - 2nd Lunch: 12:20 – 12:45 PM
- 5th Hour: 12:50 – 1:40 PM
- 6th Hour: 1:45 – 2:35 PM
- 7th Hour: 2:40 – 3:30 PM
- Dismissal: 3:30 – 3:45 PM

MIDDLE SCHOOL SCHEDULE

Middle school students follow the same bell schedule but are grouped in smaller classes with additional academic support. Middle school lunch takes place from 11:55 – 12:25 PM. The program focuses on building foundational skills in core subjects, as well as developing healthy routines for transitioning to high school.

HIGH SCHOOL SCHEDULE

High school students follow the full bell schedule, including core subjects, electives, and transition-focused programming. High school students are scheduled for lunch in either the 1st or 2nd lunch period depending on their class schedule.

PLAGIARISM & ACADEMIC INTEGRITY

At Logos, we believe that academic honesty is essential to learning, growth, and building trust. Students are expected to complete their own work and give credit when using the ideas or words of others.

What is Plagiarism?

Plagiarism occurs when a student presents someone else's work, words, or ideas as their own without proper acknowledgment. This includes:

- Copying text directly from the internet, books, or other sources without citation.
- Paraphrasing someone else's ideas without giving credit.
- Submitting work completed by another person (including friends, family, or AI tools).
- Using unauthorized notes, resources, or assistance on assignments or tests.

Why It Matters

- Plagiarism prevents students from truly learning and developing their own skills.
- It undermines trust between students and teachers.
- It can carry serious consequences in both high school and higher education.

Expectations at Logos

- Always do your own work to the best of your ability.
- When using outside sources, properly cite them (teachers will provide instruction and support on how to do this).
- If you are unsure whether something counts as plagiarism, ask your teacher before turning in the assignment.

Consequences

If plagiarism occurs, the teacher and therapist will address the issue with the student and parent. Consequences may include:

- Redoing the assignment for partial or full credit.
- Loss of credit on the assignment.
- A therapeutic conversation to address responsibility and accountability.
- Repeated incidents may result in further academic or disciplinary action.

At Logos, our goal is not just to enforce rules but to help students learn how to research, write, and express themselves with honesty and integrity.

TECHNOLOGY & CELL PHONES AT LOGOS SCHOOL

At Logos, we provide students with the tools and systems they need to stay connected, focused, and successful in both academics and therapy.

BLACKBAUD: PARENT & STUDENT PORTAL

- View grades, attendance, and class schedules
 - Check assignments and due dates
 - Send and receive messages from teachers
 - Sign release forms and important school documents
- 📌 Log in here: logoschool.myschoolapp.com

Login Tips:

- Username = the email used during admissions
- First-time login or password reset = click “Forgot login/First time logging in?”

Support available from the school if you encounter issues.

CHROMEBOOKS & DIGITAL LEARNING

- Each student receives a school-issued Chromebook for academic use.
- Chromebooks are filtered and monitored through GoGuardian to keep students focused and safe online.
- Students are responsible for bringing their Chromebook daily and caring for it.
- Chromebooks are to be used for research, writing, and assigned classroom tasks only.
- Internet use is monitored by school admins; misuse may result in lost privileges.
- Chromebooks are returned every summer for updates and kept by students after graduation.

CELL PHONE POLICY: YONDR PROGRAM

- Phones are an important part of daily life, but students learn and interact best when devices are put away.
- Logos uses Yondr pouches to safely store phones during school hours:
 - Students keep possession of their phone, but pouches remain locked during class.
 - Phones can only be accessed with staff approval at specific times:
 - Passing periods
 - Switching music or resetting earbuds (visit Ryan’s office)
 - During therapy sessions
 - Pre-arranged calls with parents or appointments
 - Emergencies

Communication with Students:

- All messages should be routed through the student’s therapist or the front desk to ensure smooth communication.

SECTION V: THERAPEUTICS AT LOGOS SCHOOL

Therapy is at the core of what we do at Logos. Each student receives comprehensive support from a dedicated therapist and clinical team throughout their time at Logos.

INDIVIDUAL AND GROUP SUPPORT

Every Logos student is required to participate in both individual and group therapy each week:

- Individual therapy sessions: A minimum of once per week (50 minutes)
- Student group therapy: Twice per week (Mon/Wed or Tues/Thurs)

Therapy Goals:

- Goals are set collaboratively between the student and therapist.
- Students are encouraged to use therapy for their personal growth and make the most of each session.
- Logos emphasizes communication over acting out—students are encouraged to talk through challenges with their therapist rather than expressing frustration through behavior.

Additional Therapeutic Opportunities:

- Skill-building groups, including Leadership, Clubs, and Transition groups
- Parent Support Group to provide guidance and community for families
- Crisis support available in real-time, anytime during the school day

ASSIGNED CLINICAL TEAM

- Each student is assigned a primary therapist and a backup therapist to ensure continuity of care.
- Therapists contact parents weekly via phone, email, or text to provide updates, check-ins, and collaboration.

CONFIDENTIALITY IN THERAPY

Confidentiality is a key part of building trust between students and their therapists. It means that what a student shares with their therapist is kept private and held in confidence. This applies in both individual and group therapy:

- In group therapy, what is said in the group stays in the group.
- Students are encouraged to talk openly with their therapist so they can cope, resolve issues, feel better, and build confidence.

Limits to Confidentiality

While confidentiality is important, safety is always the top priority. Therapists are required to share information in the following situations:

1. Danger to Self or Others
 - If a student expresses that they may harm themselves or someone else, the therapist must take action to protect the student and/or the intended victim.

- This may include contacting parents, guardians, or other appropriate parties to ensure safety.

2. Child Abuse or Suspected Child Abuse

- Logos is required by law to report all cases of known or suspected child abuse to the child abuse hotline.

By understanding these limits, students and families can have clear expectations about privacy while knowing that Logos is committed to keeping everyone safe.

TRANSITION SERVICES: PREPARING FOR LIFE BEYOND LOGOS

At Logos School, we are committed to supporting students not only in their current academic and therapeutic journeys but also as they prepare for the next chapter in life. Our comprehensive Transition Services are designed to equip students with the skills and confidence needed to thrive in post-secondary education, employment, and independent living.

Education Planning

Transition planning begins early, ideally during high school, and includes input from educators, therapists, and most importantly, the student themselves. Our services include:

- Researching colleges or trade schools
- Scheduling campus tours
- Preparing for ACT testing
- Researching scholarships
- Assisting with college applications
- Supporting FAFSA completion

Employment Readiness

We assist students in exploring career interests and preparing for the workforce through:

- Career assessments
- Job shadowing opportunities
- Interviewing skills practice
- Resume building

Independent Living Skills

We focus on developing essential life skills to promote independence, including:

- Transportation
- Money management
- Recreation and leisure
- Home maintenance
- Personal healthcare

Life Skills Development

Through individual therapy sessions, students identify and work on personal life skills, such as:

- Self-advocacy
- Time management
- Problem-solving
- Social skills

SECTION VI: BEHAVIOR INTERVENTION

BULLYING, HARASSMENT & PREVENTION POLICY

At Logos School, every student deserves a safe, respectful, and supportive learning environment. Bullying, harassment, and intimidation undermine learning and well-being. Here's how we maintain a safe campus.

What Is Bullying?

Bullying includes behaviors—whether physical, verbal, or electronic—that:

- Create fear of harm or property damage
- Detrimentally affect physical or mental health
- Interfere with academic performance or participation in school activities
- May involve harassment, threats, stalking, sexual harassment, public humiliation, or cyberbullying

Cyberbullying includes electronic communications through email, social media, and other digital platforms that cause these harmful effects.

Where It Applies

Prohibited behaviors include those occurring:

- During any school-sponsored program or activity
- On campus, school transit, or at school events
- Via school technology or in off-site online actions that substantially disrupt school operations

Reporting & Response

- Students, families, and staff are encouraged to report bullying or harassment promptly—verbally or in writing—to any trusted staff member, including the Nondiscrimination Coordinator (Nicholas Wren), Head of School, or designated personnel. Anonymous reports are accepted.
- The school aims to complete investigations within 10 school days, involving relevant staff and keeping involved families informed.
- Interventions may include therapeutic support, social-emotional skill building, restorative practices, mediation, or administrative action depending on severity.
- Retaliation against reporters is strictly prohibited and treated as a bullying incident.
- False reporting or knowingly misleading staff will result in consequences.

Staff Accountability

- All staff, contractors, volunteers, and coaches share responsibility for preventing and addressing bullying and harassment.
- Staff are trained annually to identify and respond appropriately to incidents.

Harassment Defined

Harassment includes offensive jokes, exclusion, physical assault, written materials, or any behavior targeting protected characteristics. Prompt reporting is essential. Consequences may range from counseling to expulsion, depending on severity.

Data & Policy Evaluation

Logos tracks bullying incidents through its behavior level system and reviews patterns in frequency, location, and type to improve prevention strategies. This data is accessible to staff, families, and school leadership.

QUICK REFERENCE: IF YOU WITNESS OR EXPERIENCE BULLYING

Step	What to Do
1	Report the incident to any trusted staff (teacher, therapist, or administrator)
2	You may remain anonymous if preferred
3	Investigation begins—families will be notified
4	Intervention will follow (support, mediation, or discipline)
5	Retaliation is not permitted under any circumstances

SSC (STUDENT SUPPORT CENTER)

The Student Support Center (SSC) is a structured space where students can take a step back when needed. It is designed to help you regulate your emotions, reflect on your actions, and get back on track while still staying connected to your academics and therapeutic goals.

- SSC is not a punishment, but a supportive environment to help you succeed.
- You may go to SSC if you are struggling to follow school expectations or need additional support to manage your behavior.
- While in SSC, you will have access to staff who can help you problem-solve, reflect, and develop strategies for success.

BEHAVIOR PLANS

A Behavior Plan is a personalized plan created to help you improve specific behaviors and achieve success at school.

- It is designed with you, your teachers, and therapists to address areas where you may need extra support.
- Behavior Plans include clear goals, strategies, and supports tailored to your needs.
- They are a tool to help you stay on track, make positive choices, and develop skills that will help you in school and beyond.

DRUG, TOBACCO, AND WEAPON-FREE POLICY

Logos School is committed to providing a safe, healthy, and supportive learning environment for all students and staff.

- **Drugs & Alcohol:** The use, possession, or distribution of illegal drugs, alcohol, or drug paraphernalia is strictly prohibited on campus, during school activities, and at school-sponsored events.
- **Tobacco & Vaping:** Logos is a smoke-free and vape-free campus. The use or possession of tobacco products, e-cigarettes, or vaping devices is not permitted.
- **Weapons:** The possession, use, or threat of use of weapons—including firearms, knives, or any object intended to cause harm—is strictly prohibited.

Violations of this policy will result in disciplinary action, which may include suspension, expulsion, or referral to law enforcement, depending on the severity of the infraction.

Our goal is to maintain a safe and healthy school environment where all students can focus on their growth, learning, and well-being.

SAFETY FIRST: A STRUCTURED, MONITORED ENVIRONMENT

Creating a safe and predictable environment is essential to both learning and healing at Logos School. Our campus is designed to protect students while supporting their academic and therapeutic growth.

KEY SAFETY MEASURES

Staff-to-Student Ratio

- A 3:1 overall staff-to-student ratio ensures each student receives consistent attention and support.

Safe Crisis Management (SCM)

- Trained staff use SCM practices to handle emergencies safely and effectively.

Trauma Informed & Responsive Practices

- All Logos staff are trained in trauma-responsive practices.

Support Centers

- The Student Support Center (SSC) and Therapeutic Academic Student Center (TASC) provide proactive behavioral and academic support.

Yondr Phone Pouch Program

- Minimizes distractions and encourages focused learning and social interaction.

BUILDING SECURITY

Security Cameras

- Cameras are located in high-traffic areas, including hallways, entrances, parking lots, and common areas.
- Monitored by school administrators and staff; police and fire departments have access in case of emergencies.
- Upgrades include monitoring of noise, vape/smoke, temperature, and humidity.
- Logos uses a tracking system to locate and identify students, staff, and guests efficiently.

Secured Entrances

- Exterior doors remain locked throughout the day.
- Students enter through one monitored entrance each morning, passing through a metal detector and wand screening.
- Backpacks or purses will be searched upon arrival each day.
- Visitors enter via the main entrance, are screened via camera/intercom, present a valid ID, and sign in at the visitor log.

Classroom & Office Doors

- All classrooms, therapy offices, and administrative offices are locked from the inside.
- Only authorized students are allowed to enter.
- Staff monitor school start, dismissal, and passing times for additional security.

Communication Systems

- VoIP phones enable rapid notification to 911 and serve as an intercom throughout the building.
- Staff and administrators use hand-held radios for immediate internal communication.

Go Guardian

- Student safety platform on all Chromebooks to monitor and keep students safe on all computer sites, etc.

IT Firewall

- Protects student data and information from modern cybersecurity threats, including malware and application-layer attacks.

School Safety Committee

- Comprised of administrators, teachers, therapists, and front desk staff.
- Meets monthly to review safety processes, procedures, and systems, recommending improvements as needed.
- Reviews incidents to ensure adherence to procedures and provides follow-up recommendations.

Strong Community Relationships

- Logos has built strong partnerships with the Olivette Fire and Police Departments.
- The Olivette Police Department has been specially trained to work with and support our unique student population, ensuring an added layer of safety and understanding.

Our Approach

- The culture at Logos is rooted in respect, accountability, and restoration. Staff are trained to respond with compassion, consistency, and proactive intervention, ensuring that every student feels safe and supported throughout the day.

SECTION VII: LOGOS STUDENT BEHAVIOR CODE

The Logos Student Behavior Code provides a clear set of expectations for acceptable and unacceptable behavior at Logos School. Acceptable behavior is grounded in respect for oneself and others, and we aim for this respect to be reflected both at school and at home. Every individual at Logos is valued equally, and our differences are recognized and respected. This commitment is central to the “Logos Way.”

Logos incorporates a restorative approach to discipline whenever appropriate. This approach:

- Builds healthy relationships between educators and students
- Reduces and prevents harmful behavior
- Repairs harm and restores positive relationships
- Resolves conflicts and holds individuals accountable
- Addresses the needs of the school community to prevent future incidents
- Restorative practices may include affective questioning, conflict resolution, problem-solving circles, class meetings, or formal restorative conferences. The goal is to problem-solve, resolve conflicts, and strengthen relationships.

This code serves as a guideline for acceptable behavior in the school. When expectations are not met, interventions aim to support the educational and therapeutic needs of students. Expectations will be enforced fairly, consistently, and therapeutically, using professional judgment by Logos teachers, therapists, staff, and administrators.

While it is impossible to address every conceivable situation that may occur at school, during field trips, or at other Logos-sponsored activities, we consider each student’s IEP and clinical goals when making decisions. However, based on the severity of an incident, district, municipal, state, and federal laws will be followed.

Important Note: If a student is on district-provided transportation, Logos administrators cannot determine interventions or consequences. In these cases, the contracted district’s guidelines will be followed.

LOGOS CARES: OUR COMMITMENT TO YOU

At Logos, we believe in you and your future.

We see your uniqueness—your feelings, friendships, dreams, and passions—and we accept you for who you are. Our mission is to help you become the person you want to be.

Our approach is grounded in restorative justice, empathy, and accountability. We understand that every student is on a unique journey, and growth often comes through overcoming challenges. That’s why our dedicated team works closely with you to:

- Build meaningful skills
- Take responsibility for your actions
- Resolve conflicts in a respectful and constructive way

Through this process, we aim to create a safe, supportive environment where you feel seen, heard, and empowered to grow.

We also partner with families to support your growth and safety every day.

We offer choices and encourage you to make decisions that are best for you. We listen to your ideas without judgment and work together to build trust and respect. With clear expectations and fair consequences, we create a space where you can thrive. We celebrate your successes, support you through challenges, and prepare you for the real world.

LOGOS STUDENT BEHAVIOR GUIDE – LEVEL SYSTEM

When a student fails to comply with the expectations of the Student Behavior Guide, it may be necessary to assign appropriate interventions and supports. All interventions and supports are organized under a level system based on their severity.

Consequences are not meant to be sequential but rather used as a guide. The level of consequence or intervention depends on many factors, including age, grade level, prior experiences, frequency of behavior, and the specific situation.

All infractions will be documented in the Logos Student Information System (Blackbaud) by the staff member who witnesses or has knowledge of the incident.

LEVEL ONE INFRACTIONS

Minor infractions that are primarily handled at the teacher, therapeutic staff, and/or student level.

ACADEMIC RELATED VIOLATIONS (LEVEL ONE)	
Infraction	Definition
Academic Dishonesty / Plagiarism	Copying, cheating, or presenting another person's work as one's own, including using unauthorized resources.
Overdue Libib Property	Failing to return library books or other materials borrowed through the school's Libib system by the due date.
Refusal to Complete Classwork	Choosing not to begin, engage in, or finish assigned academic tasks during class.
Sleeping / Work Avoidance	Sleeping during instructional time or deliberately avoiding academic work.

OUT OF BOUNDS / CLASS ATTENDANCE RELATED VIOLATIONS (LEVEL ONE)	
Infraction	Definition

Entering Class Without Permission	Entering a classroom or area of the building without staff approval, and/or refusing to leave when directed.
Leaving Campus Without Permission	Exiting school property during the day without authorization.
Leaving Class/Area Without Permission	Leaving a classroom, group, lunchroom, or other supervised area without staff approval.
Out of Assigned Area / Refusal to Return	Being in a location not assigned and refusing to return when directed.
Refusal to Go to Class	Choosing not to attend or enter an assigned class when expected.
Skippping	Not being in class during instructional time or group; includes leaving class and not returning or being out of class for more than 15 minutes during a class period.
Tardy	Arriving late to class without an acceptable excuse.

ELECTRONIC / DEVICE VIOLATIONS (LEVEL ONE)	
Infraction	Definition
Electronics Misuse	Using a personal or school-issued electronic device in a way that violates school rules, such as texting in class, accessing inappropriate content, or recording without permission.
Yonder Pouch Violation	Not properly storing or securing a personal device in the required Yonder Pouch or attempting to access/remove the device during restricted times.

INSUBORDINATION / EXPECTATION VIOLATIONS (LEVEL ONE)	
Infraction	Definition

Automobile Violation	Misusing a vehicle on school property, including unsafe driving, parking violations, or unauthorized use.
Disrespectful Behavior	Actions or words that show rudeness, defiance, or lack of respect toward others.
Disrespectful Comments/Gestures	Using mocking, inappropriate, or offensive language, body language, or gestures toward others.
Disruptive Behavior	Behaving in a way that interrupts learning, teaching, or the orderly operation of the school.
Dress Code Violation	Not following the school's dress code policy.
Insubordination / Refusal of Staff Redirects	Ignoring, refusing, or arguing against reasonable staff directions or redirections.
Opening Door Without Permission	Allowing another student into a classroom or restricted area without staff approval.
PDA (Public Display of Affection)	Engaging in physical displays of affection (hugging, kissing, etc.) that are disruptive or inappropriate at school.
Play Fighting	Roughhousing, wrestling, or pretending to fight in a way that is disruptive or unsafe.
Profanity (Not Directed)	Using inappropriate or offensive language not aimed at a specific person.
Refusal to Comply with Safety Search	Declining to participate in a school safety search when requested.
Refusal to Follow Directions (Cafeteria, TASC, SSC)	Not following reasonable staff instructions, including refusing to clean up a mess, attend or participate in TASC, or follow rules in the Student Support Center.
Roaming Violation	Being in an unapproved area of the building or campus without permission.

Sleeping in Class	Sleeping during instructional time or other structured school activities.
Throwing Objects	Throwing items in a way that is disruptive or unsafe, even if not targeted at someone.
Truancy	Skipping class or being absent from school without permission.
Verbal Altercation	Engaging in an argument with staff or peers that involves raised voices, harsh words, or conflict.
Verbal Disrespect	Using rude, dismissive, or defiant language when speaking to staff or peers.

LEVEL TWO INFRACTIONS

Moderate to serious infractions that require involvement from administration, parents/guardians, school districts, and/or law enforcement.

DESTRUCTIVE BEHAVIOR / THEFT RELATED VIOLATIONS (LEVEL TWO)	
Infraction	Definition
Destruction of Property	Intentionally damaging, breaking, or destroying personal or school property.
Inappropriate Drug Talk	Talking or joking about drugs, alcohol, or illegal substances in a way that is disruptive or concerning.
Major Property Damage (Over \$500)	Causing intentional damage to property valued at more than \$500.
Minor Property Damage (Under \$500)	Causing intentional damage to property valued at less than \$500.
Misuse / Damaging School Property	Improperly using or damaging school-owned equipment, furniture, or supplies.
Possessing or Using Tobacco, E-Cigarette, Vape	Having, using, or attempting to use tobacco products, e-cigarettes, or vape devices on school property.

Possession of Stolen Property	Having in one's possession any item that is known or suspected to have been stolen.
Possession / Distribution / Gambling	Having or distributing prohibited items (including gambling materials), or participating in gambling on school property.
Tampering with School Property	Altering, interfering with, or attempting to disable school equipment, locks, alarms, or systems.
Technology Misuse / Abuse	Using school technology or personal devices in a harmful, damaging, or unsafe way (e.g., hacking, disabling software, accessing restricted material).
Theft Over \$749	Taking property valued at \$750 or more without permission.
Theft Under \$749	Taking property valued at less than \$750 without permission.
Trespassing	Entering or remaining on school property or in a restricted area without permission.
Under the Influence of a Substance	Being under the influence of alcohol, drugs, or other controlled substances while on school property or at a school event.
Vandalism	Intentionally defacing or marking school or personal property (e.g., graffiti, carving, writing on walls).

BULLYING / HARASSMENT RELATED VIOLATIONS (LEVEL TWO)	
Infraction	Definition
Bullying / Cyberbullying / Harassment	Repeated or severe behavior, online or in-person, intended to intimidate, harm, or control another student or staff member.

Disrespectful Comments Based on Sexuality, Gender, or Race	Making negative or derogatory remarks targeting someone's sexual orientation, gender, or racial/ethnic background.
Extortion	Using threats, intimidation, or coercion to demand money, property, or favors from another individual.
Gender Discrimination	Treating someone unfairly, excluding, or targeting them based on their gender.
Hazing	Engaging in activities that humiliate, intimidate, or endanger another individual, often as part of a group initiation.
Inappropriate Sexual Language	Using sexualized language or gestures that are offensive, disruptive, or harassing.
Misgendering Staff / Students	Intentionally referring to someone using incorrect gender pronouns or identity terms in a harassing or harmful manner.
Offensive, Discriminatory, or Hateful Language	Using language that is derogatory, inflammatory, or threatening toward an individual or group based on identity, race, religion, or other protected characteristics.
Profanity / Offensive Language / Vulgarity / Obscenities	Using inappropriate language that is offensive, disrespectful, or disruptive to the school environment.
Excessive Profanity / Inappropriate Language	Repeated or extreme use of offensive or inappropriate language.
Racial Harassment	Targeting someone with harassment, threats, or offensive actions based on race or ethnicity.
Recording or Distributing Confidential Information / Images	Capturing or sharing private images, videos, or information without permission in a way that harms or intimidates someone.
Sexual Harassment	Unwelcome sexual advances, requests for sexual favors, or other verbal, nonverbal, or physical conduct of a sexual nature.

PHYSICAL THREATS / ASSAULT / BOUNDARY / CRISIS-RELATED VIOLATIONS (LEVEL TWO)	
Infraction	Definition
Crisis-Related Violations / Boundary Concerns	Behaviors that violate safety boundaries or disrupt a therapeutic intervention, requiring staff support.
Dangerous Behavior	Acting in a way that could cause physical harm to self or others.
Fighting	Engaging in physical conflict with another student or staff member.
Interfering in a Crisis / Therapeutic Situation	Disrupting or preventing staff from safely managing a crisis or therapeutic intervention.
Physical Contact Towards Staff	Unwanted or aggressive physical contact directed at a staff member.
Projecting Bodily Fluids on Others	Intentionally spitting, vomiting, or otherwise projecting bodily fluids toward someone.
Provoking / Instigating	Encouraging, inciting, or escalating conflict or aggression between others.
Refusal to Comply with Car Search	Failing to cooperate when requested to comply with a safety search of a vehicle.
Threat to Harm Staff	Threatening verbal or physical harm toward a staff member.
Threats to Harm Students	Threatening verbal or physical harm toward another student.
Threatening / Posturing Towards Staff	Making gestures, postures, or movements intended to intimidate or threaten a staff member.
Threatening / Posturing Towards Peer	Making gestures, postures, or movements intended to intimidate or threaten another student.
Throwing Objects / Liquids Towards Staff / Peer	Using items to strike, intimidate, or endanger staff or students.
Unauthorized Entry / Exit	Entering or leaving areas or the building without permission, especially in ways that compromise safety.

LEVEL THREE INFRACTIONS

Severe violations that threaten the safety and well-being of students, staff, or the school community. May result in out-of-school suspension, discipline hearings, possible expulsion, and/or law enforcement involvement.

LEVEL THREE INFRACTIONS	
Infraction	Definition
Arson / Fireworks / Explosives	Starting fires, using fireworks, or possessing explosives on school property or during school activities.
Assault / Attack on Staff or Student (with Injury)	Physically attacking a student or staff member in a way that causes injury.
Extortion	Using threats, intimidation, or coercion to demand money, property, or favors from another individual.
Gang / Group-Related Threats or Attacks	Participating in or coordinating threats or attacks as part of a gang or organized group.
Homicidal Threats to Harm Staff, Students, or School	Threatening serious bodily harm or deadly acts, including shooting or bombing scenarios.
Indecent Exposure	Deliberately exposing private body parts in a sexual or offensive manner.
Possession / Consumption of Alcohol During School	Having, using, or distributing alcohol on school property or during school activities.
Possession of Controlled Substance	Having illegal drugs or controlled substances on school property or during school activities.
Possession of Paraphernalia / Contraband	Having objects or materials associated with illegal or prohibited activity.
Possession of Pornography	Having sexually explicit materials that are prohibited on school property.
Possession of Weapon	Having any object designed to cause harm or intended to be used as a weapon.

Pulling Fire Alarm / Making False 911 Report	Activating fire alarms or contacting emergency services without a true emergency.
Rape	Non-consensual sexual activity or assault meeting the legal definition of rape.
Selling / Exchanging Controlled Substance	Distributing illegal drugs or controlled substances on school property or during school activities.
Selling / Exchanging Contraband	Distributing prohibited items, including weapons, alcohol, or other banned materials.
Sexual Assault / Misconduct	Engaging in non-consensual sexual contact or behavior that violates safety and legal standards.
Under the Influence of Controlled Substance	Being impaired by illegal drugs or controlled substances while on school property or during school activities.

TERMINOLOGY TO KNOW

Term	Definition
Incident Report (IR)	Documentation of behavioral events.
Restorative Justice	Mediation and conflict resolution focused on repairing harm.
Mental Health Day (MHD)	Excused absence for mental health reasons.
Parent Must Return (PMR)	A situation where a parent is asked to come to school due to an incident.
TASC (Therapeutic & Academic Student Center)	Our in-school suspension program where students continue to receive academic and therapeutic support in a structured setting.
OSS (Out of School Suspension)	Temporary removal from school as a disciplinary measure.

TECHNOLOGY AND STUDENT BEHAVIOR

The Student Acceptable Use Policy and Regulations govern the use of all technology at Logos, including issues related to cyberbullying (Mo Rev Stat 160.775). Violations of this policy may result in:

- Loss of user privileges
- Suspension or expulsion
- Civil or criminal penalties

Students should understand that they do not have an expectation of privacy in anything they create, send, receive, or store on school technology.

Authorized Use

Use of cell phones, electronic cameras, and electronic communication devices must be authorized by school staff.

Unauthorized use may result in confiscation or search and seizure of the device.

Confiscated items will only be returned to parent(s)/guardian(s) after meeting with school officials within a reasonable timeframe.

Logos is not liable for any devices brought in violation of school policy and confiscated in accordance with the same.

Privacy and Protection

Students are prohibited from taking pictures or videos of other students or staff. Doing so violates the privacy rights of others and may result in disciplinary action under Logos policies and the Family Educational Rights and Privacy Act (FERPA).

The school monitors electronic communications and information stored on school technology as part of routine operations to protect users and equipment.

Students' off-campus use of technology that disrupts school operations is also subject to discipline. Examples include using social media to harass or cyberbully other students or staff.

Network Access

Logos reserves the right to limit Internet access to times when resources and supervision are available.

The school network is considered a closed forum to the extent allowed by law.

Online Safety and Reporting

Students must not meet in person with persons they have met online unless it is done with knowledge and encouragement of a school employee for educational purposes.

Students must immediately report to their teacher or another school employee any:

- Inappropriate material accessed online
- Messages received that are inappropriate or make the student feel uncomfortable