

# BCSD Pre-K - 2nd grade: Progressive Discipline Plan

## Classroom Teacher Managed

Classroom Managed/Teacher Managed: Behaviors which adversely affect a student’s educational progress. Classroom/Teacher Managed infractions should be handled by the classroom teacher and are not processed through a formal referral for disciplinary actions from administration. However, these infractions are documented by the teacher as minor incidents in Educator Handbook. Cases of multiple or chronic offenses may require administrative assistance (action) and referral for interventions.

Infraction	Definition	Each school should establish MTSS/Behavior systems to provide a protocol for teachers to address classroom managed referrals.
Cheating	Providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission (with or without the use of electronic devices)	<b>Possible Interventions:</b> <ul style="list-style-type: none"> <li>• Behavior contract</li> <li>• Clarify expectations</li> <li>• Reteach expectations</li> <li>• Explicit instruction</li> <li>• Modify activity</li> <li>• Alternate assignment</li> <li>• Peer buddy</li> <li>• Peer tutor</li> <li>• Problem-solving sheet</li> <li>• Proximity control</li> <li>• Quiet correction</li> <li>• Positive reinforcement of appropriate behavior</li> <li>• Restorative conversation</li> <li>• Seat change</li> <li>• Teacher/student conference</li> </ul>
Dishonesty	Failure to knowingly tell the truth; also includes obtaining petty objects without permission like food and school supplies (not technology)	
Dress Code Violation	Noncompliance with the District and/or school dress code	
Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	
Failure to Complete Work	The act of not completing assigned written, oral, or physical work	
Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	
Horseplay	Rough play or pranks that disrupts the learning environment	
Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, display of public affection; an extreme feeling or emotion towards another person	
Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult – this also includes not following classroom rules and expectations	
Inappropriate Language	Words that are not demeaning or not directed to another student or adult	
Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	<b>Possible Actions:</b> <ul style="list-style-type: none"> <li>• Confiscate items</li> <li>• Detention</li> <li>• In-class exclusion</li> <li>• Verbal or written apology</li> <li>• Loss of privilege</li> <li>• Parent/teacher conference</li> <li>• Parent/teacher contact (phone, email, text, letter)</li> <li>• Temporary removal from class</li> <li>• Verbal warning</li> <li>• Written or verbal reflection</li> <li>• Written warning</li> <li>• Mediation</li> </ul>
Littering	Purposely leaving trash to cause a nuisance or health concern	
Running	Running in the classroom, hallway, cafeteria, or any other area inside the school (not including gym or PE)	
Tardy	Arriving late to school or class (multiple tardies will result in Level 1 referral)	
Throwing Objects	To propel or cast in any way anything that is visible or tangible	
Violation of Class Rules	Intentional behavior that interferes with the standard operating procedures of the classroom and school environment wherever the class is located	

**OCCURRENCE CONSEQUENCE/INTERVENTION**

1st DOCUMENTED Occurrence/ Intervention- Conference with student and parent phone call  
 2nd DOCUMENTED Occurrence/Intervention- Student Conference; teacher assigned detention along with student and parent conference (face to face or zoom)  
 3rd DOCUMENTED Occurrence/Intervention- Mandatory intervention conference to include student, teacher, parent \*counselor, and administrator



# BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 1

## Behavioral Misconduct

Behavioral misconduct is defined as those activities engaged in by student(s) which tend to impede orderly classroom procedures or instructional activities, orderly operation of the school, or the frequency or seriousness of which disturb the classroom or school. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school bus transportation vehicles and during school-sponsored activities.

Level 1 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
190	Cheating	Plagiarizing, providing, receiving, or viewing answers to assignments, quizzes, or tests; accessing academic materials without permission	Conference with Student; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Alternative Assignment; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/Guardian Conference; School Counselor Referral; MTSS Behavior Plan; <b>Administrative Intervention</b>
006	Dishonesty	Failure to tell the truth; giving false information, verbally or in writing to school personnel	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; School Counselor Referral; MTSS Behavior Plan; <b>Administrative Intervention</b>
007	Disrupting Class	Behavior that interferes with instruction, learning, and a safe and/ orderly environment which includes, but not limited to, chronic talking, throwing objects, horseplay, teasing, being out of the seat/not sitting in the assigned seat, rude noises, selling items on campus, etc.	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; <b>Administrative Intervention</b>
280	Dress Code Violation	Failure to comply with the school's dress code requirement and/or failure to wear school ID	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Social Worker	Parent/ Guardian Contact by School Social Worker; <b>Administrative Intervention</b>
275	Failure to Complete School Work	The act of not completing assigned written, oral, or physical work	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher;; Parent/Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team;

					<b>Administrative Intervention</b>
410	Hall Pass Violation	To be in a hallway without written permission; to alter or change a hall pass from its original intent	Student Conference by Teacher; Return to class; Parent/Guardian Contact by Teacher	Student Conference by Teacher; Reteach Expectations by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; <b>Administrative Intervention</b>
405	Horseplay	Boisterous play, foolish behavior, prank and practical jokes, antics, ramping	Teach and Model Appropriate School Behavior; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectation by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; <b>Administrative Intervention</b>
360	Identification Violation	Failure to comply with school identification rules	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Based Student Services Team;	Parent/ Guardian Contact by Administration; <b>Administrative Intervention</b>



018	Inappropriate Materials	Related to the possession or viewing of items considered to be unsuitable for school or school related activities	Teach and Model Appropriate School Behavior; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Administrator to pick-up item; <b>Administrative Intervention</b>
370	Littering	Making a place untidy with rubbish	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact	Reteach Expectations by Teacher; Clean up area/litter. Parent/Guardian Contact, Reflection/Apology Discussion	Reteach Expectations by Teacher; Clean up area/litter; Parent/Guardian Conference; Reflection/Apology Discussion; <b>Administrative Intervention</b>
024	Running	Running in the hallway, classroom, cafeteria, or any other unauthorized area in the school that could pose a safety issue	Teach and Model Appropriate School Behavior; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Student Conference by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; <b>Administrative Intervention</b>
180	Tardy	Arriving late to school or class. Refer to the school's tardy plan. Multiple referrals will result in level 1 referral	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Social Worker	Parent/ Guardian Conference with School Social Worker
028	Throwing Objects	To propel or cast in any way anything that is visible or tangible without proper authorization	Teach and Model Appropriate School Behavior; Student Conference; Parent/ Guardian Contact by Teacher	Conference with Student; Parent/Guardian Contact by Administrator, MTSS Behavior Plan; <b>Administrative Intervention</b>	Parent/ Guardian Conference; Withdrawal of privileges; Referral to Social Worker; MTSS Behavior Plan; <b>Administrative Intervention</b>

030	Violation of Class Rules	Any violations of teacher class rules and procedures	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Administrator	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; <b>Administrative Intervention</b>
390	Unauthorized Device	Failure to adhere to the authorized time of use outlined in the district's electronic device policy. Unauthorized devices shall be defined as any device, that is not district-issued, that has the capability of electronically sending, receiving, storing, recording, reproducing, and/or displaying information and data. Examples of electronic devices include, but are not limited to, computers, tablets, e readers, portable media players, drones, video gaming systems, GPS instruments, digital cameras, and camcorders.	Electronic Device confiscated by school administration or district administration (returned at end of day), Parent/Legal Guardian Contact by Administrator	Electronic Device confiscated by school administration or district administration, Returned during Parent/Legal Guardian Conference with Administrator, Support from School-based Student Services Team, MTSS Plan	Electronic Device Confiscated by school administration or district administration, Returned during Parent/Legal Guardian Conference with Administrator, Support from School-Based Student Services Team, MTSS Plan Review, ISS 1 day
220	Computer Violation (Non criminal)	Unauthorized or inappropriate use of computers or use of computer resources without permission; unauthorized modifications of school system computers that do not permanently damage the system resources (i.e. unauthorized websites, bypassing filters)	Parent/ Guardian Contact; Conference with Student; Reteach Expectations by Teacher; Review of the AUP	Parent/ Guardian Conference; Limited Use/Loss of Usage of the Device	Withdrawal of Privileges; Limited Use/Loss of Usage of the Device; Parent/ Guardian Conference; MTSS Behavior Plan; <b>Administrative Intervention</b>
170	Cutting Activity	Failure to attend or complete an assigned school activity or event	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Support from School-Based Student Services Team; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; <b>Administrative Intervention</b>



160	Cutting Class	Failure to attend or complete scheduled class	Reteach Expectations; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Support from School-Based Student Services Team; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; <b>Administrative Intervention</b>
005	Detention Violation	Failure to serve a period of time during recess, lunch before or after the school day as a consequence for a behavior infraction (This refers to a teacher violation)	Complete Detention; Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher	Support from School-Based Student Services Team; Reteach Expectations by Teacher;; Parent/ Guardian Conference	Parent/ Guardian Conference; MTSS Behavior Plan; <b>Administrative Intervention</b>

420	Disrespect	Demeaning or discriminatory language and/or insult towards an adult, guest, or staff member including but not limited to any verbal, written, or electronic communication without profanity	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; MTSS Behavior Plan; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; <b>Administrative Intervention</b>
400	Excessive Noise	Any loud sound that is unnecessary or interferes with the learning environment or activity; senseless shouting or outcry	Teach and Model Appropriate School Behavior by Teacher; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; <b>Administrative Intervention</b>
011	Forgery	Purpose of signing another person's name or altering, copying or imitation of something, without the authority or right, with the intent to deceive or fraud by passing the copy or thing altered and imitation as that original	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Classroom Behavior Plan; Parent/ Guardian Contact by Teacher; Parent/Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; <b>Administrative Intervention</b>
017	Inappropriate Behavior	Actions or gestures of conducting oneself in a disruptive or disrespectful manner to include tone, attitude, and body language that is negative or abrasive towards another student or adult	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/Guardian Conference	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency (as needed); <b>Administrative Intervention</b>
016	Inappropriate Language	Words or language that are not demeaning or not directed to another student or adult	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team.	Parent/ Guardian Conference; Reteach Expectations by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; Refer to School Social Worker/BMS/School Counselor; MTSS Behavior Plan; <b>Administrative Intervention</b>
320	Leaving Class	Departing from class without permission before the class period is complete	Teach and Model Appropriate School Behavior; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan;	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; <b>Administrative Intervention</b>
240	Loitering	Standing or waiting around idly or without an apparent purpose	Student Conference by Teacher; Return to class	Student Conference by Teacher; Reteach Expectations by Teacher	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher
200	Off Limits	Wandering on school premises in an area that is off limits to students or when there is no reason to be there	Student Conference Teacher; Return to class	Student Conference by Teacher; Reteach Expectations by Teacher; Parent/Guardian Contact	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher Parent/ Guardian Conference; <b>Administrative Intervention</b>
330	Phone Violation	Failure to adhere to the authorized time of use outlined in the district's electronic device policy. Personal electronic communication devices shall be defined as any device, that is not district-issued, that has the capability of communicating by means of sending, receiving, storing, recording, reproducing, and/or displaying	Electronic device confiscated by school administration or district administration (returned at end of day), Parent/Legal Guardian Contact by Administrator	Electronic device confiscated by school administration or district administration, Returned during Parent/Legal Guardian Conference with Administrator, Support from School-based Student Services Team, MTSS Plan	Electronic Device Confiscated by school administration or district administration, Returned during Parent/Legal Guardian Conference with Administrator, Support from School-Based Student Services Team, MTSS Plan Review, ISS 1 day

		information and data, any device that emits an audible signal, vibrates, displays a message, live streams, or otherwise summons or delivers a communication to the possessor. Examples of personal communication devices include, but are not limited to, cellular phones, smart watches, and any type of headphone or other accessory used to electronically communicate.			
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023	Property Misuse	Minor damage or defacement of property belonging to the school or others	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; Community Service/Restitution	Reteach Expectations by Teacher; Parent/ Guardian Contact by Teacher; Community Service/Restitution Parent/Guardian Conference	Reteach Expectations by Teacher; Withdrawal of privileges; Parent/ Guardian Contact by Administration; Community Service/Restitution; Parent/Guardian Conference; <b>Administrative Intervention</b>	
151	Truant	A student, ages 6 to 17 years old, who has three consecutive Days of unlawful absences or a total of five unlawful absences during the current school year	Parent/ Guardian Contact by Teacher	Parent/ Guardian Contact by Teacher; Refer to School Social Worker	Parent/ Guardian Conference with School Social Worker; Student Attendance Intervention Plan	
		<b>Administrative Interventions Include, but are not limited to:</b> <ul style="list-style-type: none"> <li>▪ Administrative conference</li> <li>▪ Lunch intervention</li> <li>▪ After school intervention</li> <li>▪ Conditional ISS</li> <li>▪ Conditional Searches</li> <li>▪ Loss of Privileges</li> <li>▪ Saturday School</li> <li>▪ Mediation</li> <li>▪ Mentor</li> <li>▪ Reflection Sheet</li> <li>▪ Community Service</li> <li>▪ Student / Teacher mediation/conference</li> <li>▪ Parent/Guardian Shadowing</li> </ul>		<b>Loss of Privileges Include, but are not limited to:</b> <ul style="list-style-type: none"> <li>• Loss of social play at Recess (not loss of exercise)</li> <li>• Loss of hallway passes/require escort</li> <li>• Loss of assembly time</li> <li>• Silent Lunch</li> <li>• Loss of school sponsored (non-PBIS) activity</li> <li>• Loss of technology (non-instructional time)</li> <li>• Loss of ability to attend school school-sponsored events outside of normal school hours</li> <li>• Loss of reinforcer</li> </ul>		

Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations.

*\*This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks*



# BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 2

## Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property, and the consequences of which tend to endanger the health or safety of oneself or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

Level 2 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
001	Aiding Others	A person who assists in or supports the commission of an offense and who usually has knowledge before or after the fact. This includes, but it not limited to inciting a fight, impeding school officials from reaching a fight, recording a fight, and posting videos of a fight on a social media site	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days ISS
003	Bite/Pinch/Spit	To cut, wound, or tear with the teeth; to constrict or squeeze painfully; to eject saliva from the mouth onto another person or possession	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Support from School Based Student Services Team	Parent/ Guardian Conference School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges Parent/Guardian Conference	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 3 Days ISS; Withdrawal of Privileges
004	Contraband	Related to the possession or viewing of items considered to be unsuitable for school or school related activities (magazines, materials to promote discriminatory practices/speech, lighters, chemicals)	Reteach Expectations by Teacher; Review Appropriate Materials; Confiscate Item; Parent/ Guardian Contact by Teacher	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Parent/Guardian Conference	Reteach Expectations by Teacher; Confiscate Item; Parent/ Guardian Contact to Pick up Item; Withdrawal of Privileges; MTSS Behavior Plan
530	Bribery	Offering, giving, receiving, or soliciting of money or other items of value to sway the judgment or action of a person	Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; Support from School Based Student Services Team	Parent/ Guardian Conference involving School based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges	Parent/ Guardian Conference with School Based Student Services and Administrative Team; MTSS Behavior Plan Review; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS

407	Confrontation/ Altercation	An exchange of words between students resulting in conflict; a heated or angry dispute; a noisy argument or controversy	Review Expectations by Teacher; Referral to School-based Student Services Team; Parent/ Guardian Contact by Teacher	MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Conference; Support from School-based Student Services Team	MTSS Behavior Plan; Withdrawal of Privileges; Parent/ Guardian Conference; Support from School-based Student Services Team Up to 3 Days ISS
150	Cutting School	Failure to attend or complete a school day. Early Childhood: Exiting the school campus/attempting to leave campus.	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team, MTSS Behavior Plan; 1 day ISS



031	District Medication Violation	Prescription or non-prescription drugs found on a student's person without proper documentation	Reteach Expectations by Teacher; Parent/ Guardian Contact by School Nurse	Reteach Expectations by Teacher; Parent/ Guardian Conference with School Nurse; MTSS Behavior Plan	Reteach Expectations by Teacher; Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review
009	Fighting	An incident involving two or more students with mutual physical contact, such as hitting, kicking, and/or punching	Review Expectations by Teacher; Mediation; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team MTSS Behavior Plan	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan;	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 2 Days ISS
010	Fireworks	Possession and/or detonation of an explosive pyrotechnic device that makes a display of light or noise on school property but does not cause harm to others	Confiscate Item; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team	Confiscate Items; Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan Review; Support from School Based Student Services Team.	Parent/Guardian Conference; Reteach Expectations by Teacher; Refer to School Based Student Services Team; MTSS Behavior Plan Review
620	Fraud	Deceiving another in order to damage him/her; usually, to obtain property or services from him or her unjustly	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges;	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS
630	Gambling	Betting on a game of chance or an activity where money is exchanged	Confiscate Items; Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team	Confiscate Item; Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan	Parent/ Guardian Conference; Reteach Expectations by Teacher; Refer to School Based Student Services Team; MTSS Behavior Plan

012	Harassment	FROM STATE MANUAL: Intimidation or abusive behavior toward a student due to race of victim, disability of victim, gender of victim, religion of victim, national origin of victim, sexual orientation of victim, or other/ unknown. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating.	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher; Refer to District Title IX Coordinator	Review Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges; Parent/ Guardian Contact by Teacher; 1 day ISS; Refer to District Title IX Coordinator	Review Expectations by Teacher; MTSS Behavior Plan Review; Support from School Based Student Services Team; Parent/ Guardian Conference with Administrative Team; Up to 3 Days ISS; Refer to District Title IX Coordinator
014	Hit/Kick/Push	To deal a blow to, come in contact with, to trip, or strike; to strike with foot or feet; to push, apply pressure with the intent to cause harm	Review Expectations; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher;	Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS
015	Inappropriate Affection	Unsuitable or improper physical contact, action or gestures, or display of public affection which creates an uncomfortable/stressful environment for the recipient person	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Refer to Support from School-Based Student Services Team; Reteach Expectations by Teacher; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator
022	Inappropriate Physical Contact	Touching or immediate proximity of another person exceeding personal boundaries unsuitable or improper for the location or setting	Review Expectations by Teacher; Mediation; Withdrawal of privileges; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Withdrawal of Privileges; Refer to District Title IX Coordinator	MTSS Behavior Plan Review; Support from Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS; Refer to District Title IX Coordinator
650	Intimidation	FROM STATE MANUAL: Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying weapon and without subjecting the victim to actual	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; MTSS	MTSS Behavior Plan; Support from School Based Student Services Team; Withdrawal of Privileges; Parent/Guardian Conference; Threat Assessment (if necessary)	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference; Up to 3 Days ISS; Threat Assessment (if necessary)



		physical attack. (This only includes verbal incidents that cause fear. It does not include insubordination, lack of respect, defiance of authority, etc.) Federal definition-C030	Behavior Plan; Threat Assessment (if necessary)		
310	Leaving School	Departing from campus without permission before the school day is complete	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Conference; MTSS Behavior Plan Review; Support from School-Based Student Services Team;

			Services Team;		withdrawal of privileges; Up to 2 Days ISS.
020	Major Disruption	Behavior that interrupts the learning environment for a specific period of time in a confined area	Review Expectations by Teacher; Referral to School-Based Student Services Team; Parent/ Guardian Contact by Teacher;	MTSS Behavior Plan; Support from School Based Student Services Team; Parent/ Guardian Conference; Withdrawal of Privileges	MTSS Behavior Plan Review; Parent/ Guardian Conference; Support from School-Based Student Services Team; Up to 3 Days ISS
290	Obscene Gesture	An offensive expression, comment, or writing of an idea, opinion, or emotion through gesture, comments, or writing. A movement or position of the hand, arm, body, head, or face that is expressive of an offensive idea, opinion, and emotion	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS; Refer to District Title IX Coordinator
710	Pornography	Possession, manufacturing, or distribution of sexually explicit/obscene material	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School-Based Student Services Team;	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Support from School-Based Student Services Team
210	Profanity (towards student/peer)	Abusive, demeaning vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a student	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Mediation	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team	Reteach Expectation by Teachers; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS
210	Profanity (towards adult)	Abusive, vulgar, or irreverent language, swearing, cursing, foul speech, or speech that shows disrespect or dishonor toward a staff member	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team;	Parent/ Guardian Conference; Reteach Expectations by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 2 Days ISS	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; Up to 4 Days ISS
270	Refusal to Obey/Defiant	Refusing to follow a request or a specific direction/instruction of an adult, posted sign/notice, or campus safety procedure (e.g. propping open doors or gates, not listening during a drill or emergency) through disobedience, defiance, unruliness, or noncompliance	Reteach Expectations, Administrative/Teacher/ Parent/Guardian Conference, Behavior Contract, MTSS Plan, ISS up to 1 day	Parent/Guardian Conference with Administrator, Support from School-based Student Services Team, Student Services Team, MTSS Plan/Behavior Contract Review, ISS up to 2 Days	Parent/Guardian Conference with Administrator, Support from School-Based Student Services Team, MTSS Plan/Behavior Contract Review, OSS up to 5 days
270	Refusal to Obey/Defiant (Phone Violation)	Refusing to follow a request or a specific direction/instruction of an adult through disobedience, defiance, unruliness, or noncompliance	Reteach Expectations, Electronic device confiscated by school administration or district administration, Administrative/Teacher/ Parent/Guardian Conference (return confiscated electronic device), Behavior Contract, MTSS Plan, ISS up to 1 day	Electronic device confiscated by school administration or district administration, Parent/Guardian Conference with Administrator (return confiscated electronic device), Support from School-based Student Services Team, Student Services Team, MTSS Plan/Behavior Contract Review, ISS up to 2 days	Electronic device confiscated by school administration or district administration, Parent/Guardian Conference with Administrator (return confiscated electronic device), Support from School-Based Student Services Team, MTSS Plan/Behavior Contract Review, OSS up to 5 days
025	Sex Violation	The act of touching, groping, slapping, or any other physical contact of a sexual nature made with another person, whether unwanted or wanted	Review Expectations by Teacher; Parent/ Guardian Conference; Referral to School Based Student Services Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan; Support from School-Based Student Services Team; Refer to District Title IX Coordinator

285	Stealing	To take the property of another without right or permission and with the intent not to return the property	Parent/Guardian Conference; Reteach Expectations, OSS 1-3 days, Notification to Law Enforcement, Restitution if necessary	Parent/Guardian Conference with Administrator, Support from School-based Student Services Team, OSS 3-5 days, Notification to Law Enforcement, Community Service/Restitution if needed, MTSS Plan,	Parent/Guardian Conference with Administrator, Support from School-Based Student Services Team, MTSS Plan Review, OSS up to 5 days, Referral to Alt. Placement
740	Stolen Property	Having in possession goods obtained by larceny, by stealing, by robbing, by theft; something unlawfully taken from its rightful owner (Less than \$2000 in damages. Greater than \$2000 moves to Level 3 offense- theft.)	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; Restitution/Community Service; Referral to School-Based Student Services Team	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Withdrawal of Privileges; Restitution/Community Service	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan Review; Restitution/Community Service; Withdrawal of Privileges; Up to 3 Days ISS



027	Threat	Making statements or gestures of intent to do physical harm to a staff member or student	Parent/ Guardian Contact; Referral to Referral to School-Based Student Services Team; Threat Assessment Screener must be completed	Parent/ Guardian Contact, Referral and Support from School-Based Student Services Team; MTSS Behavior Plan; Threat Assessment Screener must be completed; Up to 1 day ISS.	Conference with Parent/ Guardian; Referral and support from School-Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment Screener must be completed; Up to 3 days ISS
230	Tobacco	Possession and/or use of cigarettes, cigars, and/or other tobacco products; possession and/or use of smokeless tobacco products, electronic cigarettes, and vaporizers	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral and Support from School-Based Student Services Team; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Support School Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Enrollment in Tobacco Education or Cessation Program	Confiscation; Review Expectations by Teacher; Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan Review; Support from School-Based Student Services Team; Enrollment in Tobacco Education or Cessation Program
750	Trespassing	Being on school property or at a school sponsored event without permission, including while on suspension or after expulsion; entry of a structure without intent to commit a serious crime or theft	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Support from School-Based Student Services Team; Contact SRO/Law Enforcement	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Contact SRO/Law Enforcement	Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan; Contact SRO/Law Enforcement
029	Urination	Willfully urinating on school property or another student's property (shoes, floor, walls, bus, etc.)	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Referral to School-Based Student Services Team;	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan	Parent/ Guardian Contact by Teacher; Review Expectations by Teacher; Parent/Guardian Conference; Support from School-Based Student Services Team; MTSS Behavior Plan Review
760	Vandalism	Willfully or maliciously destroying, damaging, or defacing real or personal property (Less than \$500 in damages. Greater than \$500 moves to level 3 offense.)	Review Expectations by Teacher; Parent/ Guardian Contact by Teacher; Referral to School-Based Student Services Team; Restitution/Community Service	Parent/ Guardian Conference; Reteach Expectations by Teacher; Restitution/Community Service; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 1 Day ISS	Reteach Expectations by Teacher; Parent/ Guardian Conference; Support from School Based Student Services Team; MTSS Behavior Plan; Up to 3 Days ISS; Restitution/Community Service

789 Sub Code: OBJ Misc. Objects	Weapons: Misc Objects	Weapons such as: toy guns, toy cap guns, toy pellet guns, bullet, nerf guns, and other devices that do not inflict injury	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; Referral to School Counselor; MTSS Behavior Plan	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; MTSS Behavior Plan; Support from School Based Student Services Team; Up to 1 day ISS	Confiscation; Review School District's Safe School Act; Parent/ Guardian Conference; Support from School-Based Student Services Team; MTSS Plan Review; Referral to Outside Agency; Up to 3 Days ISS
		<b>Administrative Interventions Include, but are not limited to</b> <ul style="list-style-type: none"> <li>• Administrative conference</li> <li>• After school intervention</li> <li>• Conditional ISS</li> <li>• Lunch intervention</li> <li>• Student / Teacher conference</li> <li>• Mediation</li> <li>• Work Detail</li> <li>• Parent/Guardian Shadowing</li> <li>• Mentor</li> </ul>	<b>Loss of Privileges Include, but are not limited to:</b> <ul style="list-style-type: none"> <li>• Loss of Recess</li> <li>• Silent Lunch</li> <li>• Loss of technology (non-instructional time)</li> <li>• Loss of assembly time</li> <li>• Loss of school sponsored (non-PBIS) activity</li> </ul>		

Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations.

*\*This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and DeKalb County School District student code of conduct handbooks*



# BCSD Pre-K - 2nd grade: Progressive Discipline Plan | Level 3

## Criminal Conduct

Criminal conduct is defined as those activities engaged in by student(s) which result in violence to oneself or another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. When school officials have a reasonable belief that students have engaged in such activities, then these activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of the School Resource Officer or other local law enforcement authorities, and/or action by the local school board. The provisions of this regulation apply not only to within-school activities, but also to student conduct on school transportation vehicles, and during other school-sponsored activities.

Level 3 Code	Infraction	Definition	1st Occurrence	2nd Occurrence	3rd Occurrence
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680	Alcohol/Liquor Law Violation	Violation of laws prohibiting sale, purchase, barter, transportation, possession, distribution, consumption, or being under the influence of alcoholic beverages	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Conference; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program
500	Arson	To intentionally damage or attempt to damage any real or personal property by fire	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Threat Assessment with Team; Support from School-Based Student Services Team; Restitution/Community Service; Up to 3 Days OSS;	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; MTSS Behavior Plan Review; Referral to Outside Agency; Threat Assessment with Team; Restitution/Community Service; Up to 4 Days OSS;	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Referral to Outside Agency; MTSS Behavior Plan Review; Threat Assessment with School Based Student Services Team; Restitution/Community Service; Up to 5 Days OSS
510	Assault, Aggravated	An unlawful attack by one person upon another wherein the offender uses a weapon or displays it in a threatening manner or the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration, or loss of consciousness. This category includes attempted murder. A weapon can be a commonly known weapon, such as a gun or knife, or any other item, which, although not usually thought of as a weapon, becomes one when used in a manner that could cause severe bodily injury (e.g., baseball bat, metal chain, large stick). A "severe laceration" is one that should receive medical attention. A "loss of consciousness" must be the direct result of	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS



		force inflicted on the victim by the offender.			
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520	Assault, Simple	An unprovoked physical attack by one person upon another where the offender neither uses nor displays a weapon and the victim does not suffer obvious severe or aggravated bodily injury FROM STATE MANUAL: An unlawful act of violent injury to another, unaccompanied by any circumstances of aggravation.	Review Expectations by Administrator; MTSS Behavior Plan; Withdrawal of privileges; Parent/ Guardian Conference involving School Administration and Referral to School-Based Student Services Team; Up to 1 Day OSS	Review Expectations by Administrator; Parent/ Guardian Conference with School Administration and Support from School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 2 Days OSS	Parent/ Guardian Conference involving SRO and Support from School-Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days OSS
260	Bomb Threat	Indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, Parent/ Guardian Conference; Support from School-Based Student Services Team; Referral to Outside Agency; Threat Assessment; MTSS Behavior Plan; Up to 2 Days OSS	Parent/ Guardian Conference by Administrator; Contact SRO/Local Law Enforcement Agency, Parent/Guardian Conference, Referral to Outside Agency; Threat Assessment with Team; MTSS Behavior Plan Review; Up to 3 Days OSS	Parent/ Guardian Conference with Administrator; Contact SRO/Local Law Enforcement Agency, Parent/Guardian Conference; Referral to Outside Agency; Threat Assessment with Team MTSS Behavior Plan Review; Up to 5 Days OSS
651	Bullying	A gesture, an electronic communication, or a written, verbal, physical, or sexual act that takes place on school property, at any school sponsored function where the school is responsible for the child or on a school bus or other school-related vehicle, at an official school bus stop and that: a) a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student, physically or emotionally, or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school (Due to Race of Victim, Due to Disability of Victim, Due to Gender of Victim, Due to Religion of Victim, Due to National Origin of Victim, Due to Sexual Orientation of Victim, Other/Unknown)	Review Expectations by Teacher; Withdrawal of privileges; Referral to School-Based Student Services Team; MTSS Behavior Plan Parent/ Guardian Conference involving School-Based Student Services Team; Up to 1 Day OSS; Threat Assessment with Team; Refer to District Title IX Coordinator	Review Expectations by Teacher; Parent/ Guardian Conference involving School-Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS; Refer to District Title IX Coordinator	MTSS Behavior Plan Review; Support from School-Based Student Services Team; Parent/ Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS; Refer to District Title IX Coordinator
540	Burglary	FROM STATE MANUAL: Entering a dwelling without consent and with intent to commit a crime in the dwelling, and either: (I) when in effecting entry or while in the dwelling or in immediate flight, he or another participant in the crime: a) is armed with a deadly weapon or explosive; or b) causes physical injury to a person who is not a participant in the crime; or c) causes or threatens the use of a dangerous	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Support from School-Based Student Services Team; Referral to Outside Agency; Up to 2 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; MTSS Behavior Plan Review; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Up to 5 Days OSS



		instrument; or displays what is or appears to be a knife, pistol, revolver, rifle, shotgun, machine gun, or other firearm			
220	Computer Violation Criminal	Using school computers to commit a criminal act such as hacking into servers, piracy, altering Criminal school data, etc.; purposely damaging school system computer resources	Review Expectations by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Parent/Guardian Conference referral to and Support from School-Based Student Services Team; Up to 1 Day OSS; Threat Assessment with Team	Review Expectations by Teacher; Parent/Guardian Conference involving School Administration and BMS; MTSS Behavior Plan; Withdrawal of Privileges; Threat Assessment with Team; Up to 2 Days OSS	MTSS Behavior Plan Review; Referral to BMS; Parent/Guardian Conference involving BMS/SRO; Threat Assessment with Team; Up to 3 Days OSS
560	Disturbing School	It is unlawful for a person <b>who is not a student</b> to willfully interfere with, disrupt, or disturb the normal operations of a school by: 1) entering upon school grounds or property without permission of the principal; 2) loitering upon or about school grounds, after notice is given to vacate the grounds or property and after having reasonable opportunity to vacate; 3) imitating a physical assault on, or fighting with, another person on school grounds or property; 4) being loud or boisterous on school grounds or property after instruction by school personnel to refrain from the conduct; 5) threatening physical harm to a student or a school employee while on school grounds or property; 6) threatening the use of deadly force on school property or involving school grounds or property when the person has the present ability, or is reasonably believed to have the present ability, to carry out the threat. "A person who is not a student" means a person who is not enrolled in, or who is suspended or expelled from the school that the person interferes with, disrupts, or disturbs at the time the interference, disruption, or disturbance occurs.	Contact SRO/Local Law Enforcement Agency and Administrator	Contact SRO/Local Law Enforcement Agency and Administrator	Contact SRO/Local Law Enforcement Agency and Administrator

570	Drug Distribution	It is unlawful for any person (1) to manufacture, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to manufacture, distribute, dispense, deliver, or purchase; or to possess with intent to manufacture, distribute, dispense, deliver, or purchase a controlled substance and (2) to create, distribute, dispense, deliver, or purchase; or to aid, abet, attempt, or conspire to create, distribute, dispense, deliver, or purchase; or to possess with intent to distribute, dispense, deliver, or purchase a counterfeit substance	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up 5 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 7 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 10 Days OSS; Referral to Drug and Alcohol Intervention Program
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580	Drug Possession	Possession of an illegal substance represented as drugs, and/or a mood-altering substance (prescription medication). Student under the influence of drugs who admitted to smoking / possessing drugs on campus / school /district sponsored event	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 6 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 8 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 10 Days OSS; Referral to Drug and Alcohol Intervention Program
575	Drug Usage	The use or being under the influence of an illegal substance; solicitation of any chemical compound or material which is categorically not permitted on school grounds or at school related activities such as prescription or nonprescription medication; being under the influence of unauthorized legal or any illegal substances	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program

585	Drug Paraphernalia	Paraphernalia” as “any instrument, device, article, or contrivance used, designed for use, or intended for use in ingesting, smoking, administering, manufacturing, or preparing a controlled substance and does not include cigarette papers and tobacco pipes but includes, but is not limited to: (a) metal, wooden, acrylic, glass, stone, plastic, or ceramic marijuana or hashish pipes with or without screens, permanent screens, hashish heads, or punctured metal bowls; (b) water pipes designed for use or intended to use with marijuana, hashish, hashish oil, or cocaine; (c) carburetion tubes and devices; (d) smoking and carburetion masks; (e) roach clips; (f) separation gins designed for use or intended for use in cleaning marijuana; (g) cocaine spoons and vials; (h) chamber pipes; (i) carburetor pipes; (j) electric pipes; (k) air-driven pipes; (l) chilams; (m) bong; (n) ice pipes or chillers.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 4 Days OSS; Referral to Drug and Alcohol Intervention Program	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Referral to Drug and Alcohol Intervention Program
590	Embezzlement	The unlawful misappropriation by the offender of money, property, or some other thing of value for personal use while entrusted to his/her care, custody, or control	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Up to 3 Days ISS; Withdrawal of Privileges	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days OSS
600	Extortion	To unlawfully obtain money, property, or any other thing of value without that person’s consent through the use or threat of force, misuse of authority, threat of destruction of reputation or social standing, or through other coercive means	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Social Worker/BMS; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS	Parent/ Guardian Conference with BMS, School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 5 Days OSS



350	Fire Alarm	In the absence of an emergency, to activate or set off a fire signal indicating the presence of a fire emergency	Review Expectations by Teacher; Withdrawal of Privileges; Parent/ Guardian Contact by Administrator; Law/Fire Personnel Conference with Student; MTSS Behavior Plan; Support from School-Based Student Services Team	Review Expectations by Teacher; Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 1 Day OSS	MTSS Behavior Plan Review; Support from School Based Student Services Team; Parent/ Guardian Conference with BMS/SRO; Up to 3 Days OSS
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550	Forgery/ Counterfeit	Purposely signing another person's name or altering, copying, or imitation of something, without authority or right, with the intent to deceive or fraud by passing the copy or thing altered or imitated as that which is original or genuine; or the selling, buying, or possession of an altered, copied, or imitated thing with the intent to deceive or defraud FROM STATE MANUAL: To falsely make, forge, or counterfeit; cause or procure to be falsely made, forged, or counterfeited; or willfully act or assist in the false making, forging, or counterfeiting of any writing or instrument of writing.	Parent/ Guardian Contact by Teacher; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review	Parent/ Guardian Conference involving School Based Student Services Team; MTSS Behavior Plan Review; Withdrawal of Privileges; Up to 3 Days ISS
250	Gang Activity	Any group of individuals or organizations, whether formal or informal, which advocate or promote activities threatening the safety or well being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The existence of such group of individuals associated may be established by evidence the use of hand signals, graffiti or the presence of any apparel, jewelry, accessory or manner of grooming that, by virtue of its color, arrangement, trademark, symbol or any other attribute indicates or implies membership or affiliation with a group that presents a clear and present danger contrary to the school environment and educational objectives; and incidents involving initiations, hazings, intimidations or related activities of group affiliations that are likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; Support from School-Based Student Services Team; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 5 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Recommendation for Alternative Placement; Up to 10 Days OSS
640	Homicide	The killing of one human by another, not including manslaughter or attempted murder	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Support from School-Based Student Services Team; Recommendation for Expulsion	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Recommendation for Expulsion	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; Recommendation for Expulsion



019	Indecent Exposure	It is unlawful for a person to willfully, maliciously, and indecently expose his or her person in a public place, on property of others, or to the view of any person on a street or highway.	Review Expectations by Teacher; Parent/Guardian Contact by Teacher; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 2 Days ISS; Refer to Title IX Coordinator	Parent/ Guardian Conference; Referral to School Social Worker and/or School Counselor; MTSS Behavior Plan Review; Up to 2 Days OSS; Refer to Title IX Coordinator	Parent/ Guardian Conference; Referral to School Social Worker; Refer to Outside Agency; MTSS Behavior Plan Review; Up to 4 Days OSS; Refer to Title IX Coordinator
670	Larceny/Theft	(§16-13-30) (A) Simple larceny of any article of goods, choses in action, bank bills, bills receivable, chattels, or other article of personality of which by law larceny may be committed, or of any fixture, part, or product of the soil severed from the soil by an unlawful act, or has a value of two thousand dollars or less, is petit larceny, a misdemeanor, triable in the magistrates court or municipal court, notwithstanding the provisions of Sections 22-3-540, 22-3-545, 22-3-550, and 14-25-65.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 5 Days OSS
020	Major Disruption Level 3 (Formerly 560 Disturbing School)	Behavior that disturbs the learning environment for a significant number of students for an extended period of time or school sponsored events and requires the intervention of a number of staff members	Parent/Guardian Conference (return confiscated electronic device); Support from School Based Student Services Team; MTSS Plan; OSS 3-5 days, Notification to Law Enforcement, Behavior contract, Referral to Alt. Placement, Social Skill Intervention, Referral to School Counselor	Parent/Guardian Conference with Administrator (return confiscated electronic device), Support from School-based Student Services Team, MTSS Plan/Behavior Contract Review; OSS 10 days, Notification to Law Enforcement, Referral for Expulsion	
020	Major Disruption Level 3 (Phone Violation)	Behavior that disturbs the learning environment for a significant number of students for an extended period of time or school sponsored events and requires the intervention of a number of staff members due to failure to adhere to the authorized time of use outlined in the district's electronic device policy.	Parent/Guardian Conference (return confiscated electronic device); Support from School Based Student Services Team; MTSS Plan; OSS 3-5 days, Notification to Law Enforcement, Behavior contract, Referral to Alt. Placement, Social Skill Intervention, Referral to School Counselor	Parent/Guardian Conference with Administrator (return confiscated electronic device), Support from School based Student Services Team, MTSS Plan/Behavior Contract Review; OSS 10 days, Notification to Law Enforcement, Referral for Expulsion	
700	Other Offenses (Serious)	Other acts of criminal conduct as set forth in State and Federal Law not covered in the existing list of codes; includes offense(s) committed off-campus that is deemed serious enough by the state regulations to be a danger to the school environment. (see complete list)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan Review; District Student Services & DSS; Referral to Outside Agency; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 5 Days OSS

730	Robbery	The taking or attempting to take anything of value under confrontational circumstances from the control, custody, or care of another person by force or threat of force or violence and/or by putting the victim in fear of immediate harm. Because some type of assault is an element of robbery, an assault should not be reported as a separate incident if it is performed in furtherance of the robbery. If an injury occurring during a robbery results in death, the incident should be listed as a homicide.	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; MTSS Behavior Plan	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 4 Days OSS; MTSS Behavior Plan Review	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 5 Days OSS; MTSS Behavior Plan Review;
013	Sexual Harassment	Harassment on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. It is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes.	Parent/ Guardian Conference with School Administration and BMS; MTSS Behavior Plan; Support from School-Based Student Services Team; Threat Assessment with Team; Up to 3 Days ISS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Administration; MTSS Plan Review; Threat Assessment with Team Contact DSS; Referral to Outside Agency Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Plan Review; Up to 5 Days OSS; Refer to District Title IX Coordinator



		Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful, or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.			
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295	Sexting	Creating, possessing, or sharing nude, partially nude, or other sexually explicit or suggestive images, videos, or visual representations using non-digital means (e.g., printed materials) or electronic communication, including but not limited to texting, emailing, or posting on social media platforms. These acts are prohibited whether or not the subjects of the images, videos, or visual representations consent to their being created, possessed, or shared.	Parent/ Guardian Conference with School Based Student Services Team; Withdrawal of Privileges; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by School Based Student Services Team; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Revision to a Higher Level; Up to 8 Days OSS; Refer to District Title IX Coordinator
610	Sexual Offense (Forced)	Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent. This definition includes forcible rape, forcible sodomy, sexual assault with an object (to use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent because of his or her youth or because of his or her temporary or permanent mental or physical incapacity), and/or forcible fondling (child molesting)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to outside agency; Up to 6 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, MTSS Behavior Plan Review; District Student Services & DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator
690	Sexual Offense Non-Forced	Unlawful, unforced sexual acts or indecent exposure that is overtly sexual in nature, or other sexually inappropriate behavior	Parent/ Guardian Conference with School Based Student Services Team; Withdrawal of Privileges; MTSS Behavior Plan; Referral to Outside Agency; Up to 3 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 5 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Plan Review; Up to 8 Days OSS; Refer to District Title IX Coordinator; Support from School Based Student Services Team



715	Sexual Extortion	A person commits the offense of felony sexual extortion if the actor intentionally and maliciously threatens to release, exhibit, or distribute a private image of another in order to compel or attempt to compel the victim to do any act or refrain from doing any act against his will, with the intent to obtain additional private images or anything else of value. Except as provided in subsections (C) and (D), a person convicted of felony sexual extortion must be imprisoned.	Parent/ Guardian Conference with School Based Student Services Team; Withdrawal of Privileges; MTSS Behavior Plan; Referral to Outside Agency; Up to 6 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Conference with School Based Student Services Team; MTSS Behavior Plan Review; Threat Assessment with team Contact DSS; Referral to Outside Agency; Up to 8 Days OSS; Refer to District Title IX Coordinator	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; MTSS Plan Review; Up to 10 Days OSS; Refer to District Title IX Coordinator; Support from School Based Student Services Team
770	Vehicle theft	To steal from or possess a vehicle without permission of the owner	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Support from School-Based Student Services Team; Referral to Outside Agency; Up to 5 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency; District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 6 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan Review; Referral to Outside Agency; Up to 8 Days OSS
789 Sub Code: 781	Weapons: Handguns	A handgun with or without ammunition	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS (2nd grade Only: Recommendation for Alternative Placement)	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS
789 Sub code: 786	Weapons: Knife Blade Less than 2"	A knife with a blade of less than 2 inches	Parent/ Guardian Conference with School Based Student Services Team; Contact District Student Services; MTSS Behavior Plan; Support from School-Based Student Services Team Up to 5 Days OSS	Parent/ Guardian Conference with School Based Student Services Team; Review MTSS Behavior Plan Review; Contact District Protective Services; Referral to Outside Agency; Up to 7 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Protective Services & DSS; Referral to Outside Agency; Up to 10 Days OSS; MTSS Plan Review; Support from School Based Student Services Team
789 Sub Code: 785	Weapons: Knife Blade more than 2.5"	A knife with a blade of more than 2.5 inches	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to outside agency; MTSS Behavior Plan; Support from School-Based Student Services Team; Up to 10 OSS;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan Review; Up to 10 Days OSS; Recommendation for Expulsion
789 Sub Code: 784	Weapons: Knife Blade More than 2"	A knife with a blade of more than 2 inches and less than 2.5 inches	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; Up to 3 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan Review; Up to 4 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan Review; Up to 6 Days OSS



789 Sub Code: 782	Weapons: Rifles/Shotguns	A rifle or shotgun with or without ammunition	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Support from School-Based Student Services Team; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS; Recommendation for Expulsion;	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS; Recommendation for Expulsion;
789	Weapons Offense from the State Dept.	Weapons: Firearms, handguns, rifles, shotguns or bombs including look-alike); pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death shall not be allowed on any school district property (including vehicles) or at any school sponsored event. This shall also include, but not limited to, knives, tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS.; Support from School-Based Student Services Team; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS; MTSS Behavior Plan; Referral to Outside Agency; 10 Days OSS	Parent/ Guardian Contact by Administrator; Contact SRO/Local Law Enforcement Agency, District Student Services & DSS. Referral to Outside Agency; MTSS Behavior Plan; 10 Days OSS
789 Sub Code: 780	Weapons: Other	Pellet gun, paintball gun, stun gun, BB gun, flare gun, nail gun, or airsoft gun or any other type of weapon, devices or object which may be used to inflict bodily harm or death. This also includes, but not limited to tasers, dirks, slingshots, bludgeons, blackjacks, Chinese star, razors (including straight or retractable razor), ice pick, metal knuckles, box cutters, nunchucks, spiked glove, spiked wristband, any mace derivative, tear gas device, or pepper spray	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.; Support from School-Based Student Services Team
789 Sub Code: 783	Weapons: Other Firearms	Devices designed to expel a projectile, grenade, explosive	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency
789 Sub Code: 787	Weapons: Discharged Firearm	A discharged handgun	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;

789 Sub Code: 788	Weapons: Discharged Firearm	A discharged rifle or shotgun	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; MTSS Behavior Plan; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;	Parent/ Guardian Conference; 10 Days OSS; Recommendation for Expulsion; Contact SRO/Local Law Enforcement Agency; Contact District Student Services & DSS.;
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Guideline sanctions are found herein; however, school officials may aggravate or mitigate sanctions. School administrators may impose more or less severe disciplinary actions based on mitigating and aggravating factors and in keeping with the principles set out in Board policy and administrative regulations.

*\*This student code of conduct matrix, which is designed to assist districts in imposing consequences/sanctions more uniformly, was adapted from similar documents found in the Charleston County, Richland 2, Lexington/Richland 5, Greenwood 50, and Dekalb County School District student code of conduct handbooks*

