Volume 1 Sept 2025

TIGER NEWS



Welcome Back!

The Start to the 25/26 Year

We are so excited to welcome all our students, both new and returning, back to school for another fantastic year of learning, friendship, and growth! The hallways are buzzing with excitement, classrooms are full of smiles, and we are ready for a year filled with creativity, curiosity, and community.



Upcoming Events

September 16 @ 3:30: ROAR Call Out Meeting
September 19: Sour Popsicle Sales (50 cents)
September 19 4:00-5:30: Grandparent Game Night
September 23: Home soccer match against Lake Hills
September 24: Early release day for Student Led Conferences
September 26: All school field trip to Dogwood Park

Volume 1 Sept 2025

TIGER NEWS

Kindergarten

Mrs. Sauder and Mrs. Shell

Kindergarten is off to an exciting start! Our youngest learners have been busy getting to know their classmates, practicing routines, and learning what it means to be part of our school family. We've jumped right into exploring letters, sounds, numbers, and counting through fun, hands-on activities. Each day brings new opportunities for growth, smiles, and discoveries. We are so proud of how quickly our kindergarteners are adjusting and can't wait to see the learning and friendships that blossom this year!



Principal's Bulletin

What a great first month! Our students have come back eager to learn, and our staff has done a fantastic job creating a welcoming, engaging environment. Thank you for your continued support. We're looking forward to a fantastic year ahead!



In Partnership,
Principal Rolling

First Grade

Mrs. Brown and Mrs. Callahan

First graders worked hard to explore how tools make jobs easier. They also wrote about tools and worked with partners to sort tools into categories, all while becoming leaders of their own learning. First grade scholars are focused on learning several math skills: adding and subtracting, and completing surveys to gather and use data. Finally, they used perseverance to edit sentences with the spelling patterns they have been taught.



Volume 1 Sept 2025

TIGER NEWS



Second Grade

Mrs. Haughtington and Ms. Madigan

Our second graders have been learning about why schools are important. They shared that schools help us learn reading and math, make friends, and practice getting along with others. We've also been working on creating a strong sense of belonging in our classroom so that everyone feels welcome and included. In addition, students started talking about how schools are an important part of our communities. In math, students explored coins by sorting them, learning their values, and practicing counting. These hands-on activities helped them see how math connects to real life.

Third Grade

Ms. Carlson and Mrs. Pressel

Third grade is enjoying getting to know each other in the first few days of school! Crew has been a special part of our day where we share our thoughts and make connections. We are focusing on building a positive classroom climate and creating a focused work environment where everyone can succeed. In language arts, we are focusing on the gist of stories and finding the author's purpose, the theme/lesson to apply the story to ourselves. In math, our goal is to master addition and subtraction with regrouping. Our discussion of strategies in problem-solving helps us learn from each other.





Fourth Grade

Ms.Daikhi and Mr. Edinger

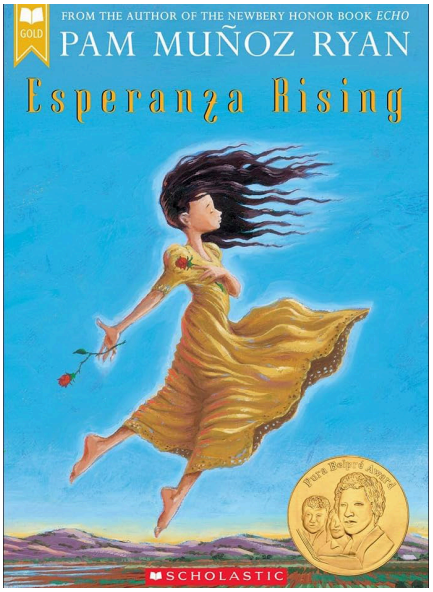
For math, fourth graders have been working hard on factors and multiples, multi-digit multiplication, and rounding to start the year. For English Language Arts, our first module has students becoming experts on animal defense mechanisms. We are building background knowledge to become authors and write choose-your-own-adventure books later in the month!

Volume 1 Sept 2025

TIGER NEWS

Fifth Grade

Mr. Snow



In 5th grade, we are off to a great start reading the chapter book Esperanza Rising. We are preparing to be able to write about how the characters rights are threatened in the book, all working towards a monologue performance as one of the characters. In math we are learning how to find the volume of objects. Students have been building prisms, learning different ways to count and multiply cubic units. We are now applying what we learned to find the volume of a prism using length x width x height. Students are also studying the planets and solar system in science, and we are beginning to learn about early Native Americans in North America during social studies.



Sixth Grade

Mr. Farris and Ms. Tripp

Sixth graders explored the different types of geography: physical, human, and political; and how each helps us understand the world around us. They also practiced important map skills, like reading a compass rose, interpreting symbols, and using latitude and longitude to find locations. Scholars also studied and explored the many roles within an ecosystem, as well as how they interact with one another. To illustrate the balance within an ecosystem, we did an activity to determine how many predators an ecosystem the size of our gym could support. To do this, as a class we decided how many students would start as predators. These students would tag out other players acting as the prey. Once players were tagged out, they remained out for 2 minutes before being let back in the game one at a time. This was to simulate the reproduction rate of the prey.



Butterfly Release

Second graders discussed the life cycle a butterfly and released a few butterflies that they watched go through the stages of metamorphosis

Reading Buddies

First and forth grade scholars partnered up to read together and build literacy skills, all while building friendships along the way

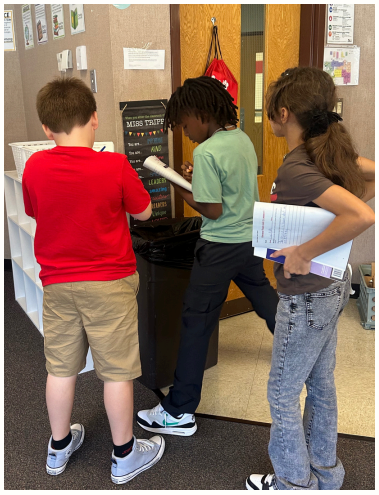
Organizing Data

Collecting, counting, and learning! First grade mathematicians are practicing how to gather and use data through surveys



Science Observations

Second grade scientists make careful observations of the milkweed plant that caterpillars depend on to grow into butterflies.



Gallery Walk

Sixth grade took park in a classroom gallery walk to learn more about the gods/goddesses and mythological figures they are studying.



Creative Play

Kindergarten students used their creativity and fine motor skills to make their own pretend Play-Doh pizzas during a fun hands-on activity.



IN AN EMERGENCY
TAKE ACTION

HOLD! In your room or area. Clear the halls.

STUDENTS
Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS
Close and lock the door
Account for students and adults
Do business as usual

SECURE! Get inside. Lock outside doors.

STUDENTS
Return to inside of building
Do business as usual

TEACHERS
Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance

LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

ADULTS
Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend

EVACUATE! (A location may be specified)

STUDENTS
Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS
Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults

SHELTER! Hazard and safety strategy.

STUDENTS
Use appropriate safety strategy for the hazard

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

ADULTS
Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

K12 2025 STANDARD RESPONSE PROTOCOL

© Copyright 2009-2024, All Rights Reserved. The "I Love U Guys" Foundation. The Standard Response Protocol and Logo are Trademarks of The "I Love U Guys" Foundation and may be registered in certain jurisdictions. This material may be duplicated for distribution per "SRP Terms of Use". SRP Poster_EN | V 4.2 | Revised: 03/30/2024
http://iloveuguys.org

The Marsh School Crisis Team is prepared to act quickly during emergencies or challenging situations that may happen at school. This includes events like accidents, threats, or emotional crises that impact students or staff. The team's main goals are to keep everyone safe, provide care and support, and help restore a calm and normal school environment as soon as possible. They play an important role in making sure the school community feels protected, supported, and ready to move forward after a crisis.