



2025 New Jersey Student Learning Assessment

Assessment and Achievement

East Brunswick Public Schools

Reporting Requirements for State Assessments

*“LEAs must report statewide assessment results to local school boards within 60 days of receipt. The report must include aggregated and **disaggregated subgroup data**, comparative analyses, and appropriate intervention strategies. The number of students for reporting purposes is a minimum of 10, as per suppression rules applied to student data to protect student confidentiality.*

Required Reporting Subgroups:

- Female
- Male
- Non-Binary/Undesignated
- Hispanic or Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or more Races
- Economically Disadvantaged
- Students With Disabilities
- Multilingual Learner
- Migrant



East Brunswick Public Schools Demographics

Student Demographics by NJDOE Subgroups 2023-2024¹

NJDOE Subgroups	23-24 Districtwide Grades K-12	24-25 New Enrollments 9/1- 6/30 Grades 1-12
	Total: 8197	Total: 487
Economically Disadvantaged (Free/Reduced Lunch)	21%	40%
Students with Disabilities	19%	11% ²
Multilingual Learners	5%	26%
White	43%	26%
Asian	33%	41%
Black or African American	6%	8%
Latino or Hispanic	14%	22%
Multiple Categories	4%	3%

1. Source: NJ Performance Report for East Brunswick Public School District

2. New students are not recommended for classification until baseline testing is completed and Tier 1 and 2 interventions are attempted.

NEW STATE ASSESSMENTS ADOPTED FOR 2025-2026

NJSLA and NJGPA to be Replaced by New Adaptive Testing

State Testing 2025-2026	Testing Window	Grades Tested	Subjects Tested
FALL TESTING			
NJSLA-Adaptive Field Test	October 27, 2025 - November 14, 2025	Grades 4-10	ELA and Math
NJGPA-Adaptive Field Test	October 27, 2025 - November 14, 2025	Grades 11 and 12	ELA and Math
SPRING TESTING			
NJSLA-Adaptive	April 27, 2026 - May 22, 2026	Grades 3-9	ELA and Math
NJGPA-Adaptive	March 16, 2026 - March 20, 2026	Grade 11	ELA and Math

- NJSLA and NJGPA Pearson tests have been discontinued
- New adaptive format tests will be designed and delivered by Cambium, Inc
- Field testing of the new assessments will be conducted in late October in grades 4-12
- Science testing in grades 5, 8 and 11 will remain unchanged

New Jersey Student Learning Assessment

English Language Arts and Mathematics

Students in the following grades and subjects were administered the Spring 2025 NJSLA:

- English Language Arts: grade-level exam administered to students in grades 3-9
- Math: grade-level exam administered to students in grades 3-8 or a subject-level exam administered to students enrolled in Algebra I, Geometry or Algebra II in grades 7-9*

**Students taking Algebra I for the first time in grades 10-12 are also required to participate in the NJSLA Algebra I exam.*

Scoring and Proficiency*:

Performance Levels of 1-5 are assigned based on scaled score ranges unique to each exam. A student is considered proficient if he or she achieves a performance level of 4 or 5.

PL 1 = Did Not Meet Expectations
PL 2 = Partially Met Expectations
PL 3 = Approached Expectations
PL 4 = Met Expectations
PL 5 = Exceeded Expectations

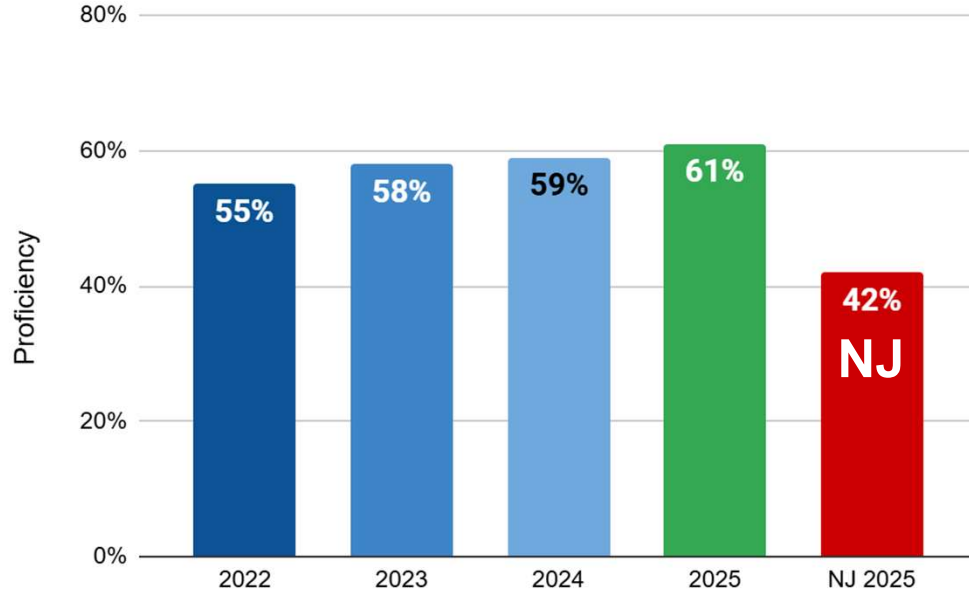


New Jersey Student Learning Assessment ELA/Math

District Year to Year Comparison

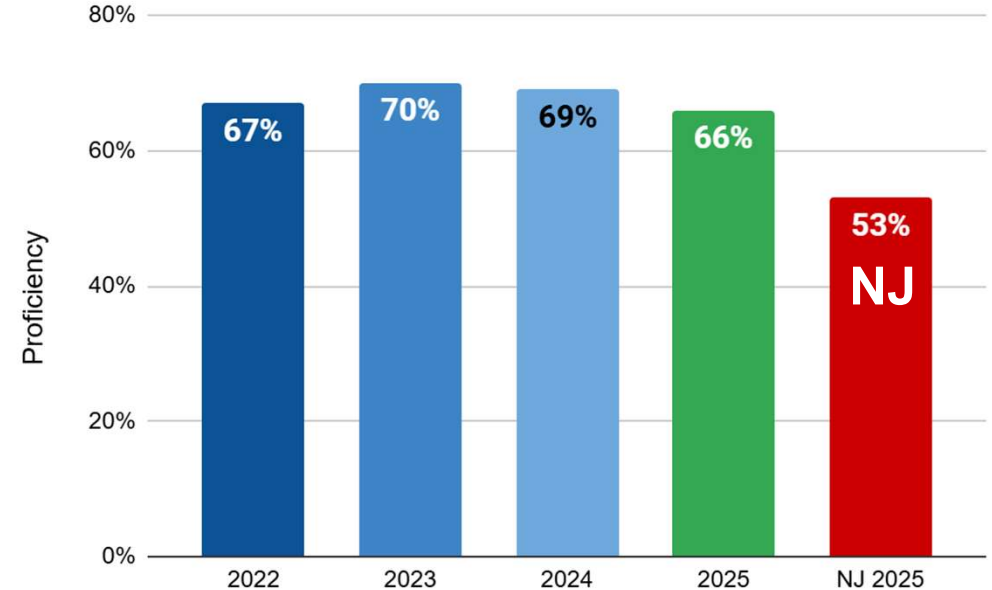
ALL STUDENTS

Mathematics



Mathematics

English Language Arts



English Language Arts



NJSLA English Language Arts

Proficiency by NJDOE Subgroups

Proficiency in NJDOE Subgroups by Test

GE General Enrollment SWD Students with Disabilities ML Multilingual Learners ED Economically Disadvantaged	SPRING 2025	GE	SWD	ML	ED	All Students	NJ 2025
	Students	2775	665	122	1066	4306	
	ELA-3	74%	22%	16%	36%	60%	45%
	ELA-4	88%	29%	0%	49%	71%	54%
	ELA-5	82%	22%	0%	48%	66%	53%
	ELA-6	84%	16%	0%	49%	68%	56%
	ELA-7	84%	29%	5%	53%	71%	57%
	ELA-8	78%	8%	0%	51%	65%	57%
	ELA-9	78%	16%	0%	43%	63%	50%
	Total	81%	20%	5%	47%	66%	53%

Proficiency in NJDOE Subgroups by School

SPRING 2025	GE	SWD	ML	ED	All Students
Students	2775	665	122	1066	4306
BOW	93%	50%	N/A*	76%	83%
CEN	87%	23%	N/A*	29%	66%
CHI	79%	20%	N/A*	41%	59%
FRO	87%	30%	N/A*	52%	75%
IRW	71%	N/A*	N/A*	70%	69%
LAW	81%	29%	N/A*	40%	64%
MEM	75%	15%	22%	33%	54%
WAR	79%	36%	N/A*	37%	66%
HUES	83%	20%	0%	48%	67%
CJHS	80%	18%	2%	49%	64%
Total	81%	20%	5%	47%	66%

Additional NJDOE Subgroups

SPRING 2025	Prof
GENDER	
Female	72%
Male	62%
ETHNICITY	
Hispanic/Latino	45%
Asian	85%
Black/ African American	54%
White	60%
Multiple Cat.	63%

*Values are suppressed when number of students are fewer than 10 in any subgroup as per NJDOE student privacy guidelines.

- GE**
General Enrollment
- SWD**
Students with Disabilities
- ML**
Multilingual Learners
- ED**
Economically Disadvantaged

Proficiency in NJDOE Subgroups by Test							
SPRING 2025	GE	SWD	ML	ED	All Students	NJ 2025	
Students	2789	674	160	1114	4377		
MAT-3	82%	32%	40%	48%	69%	50%	
MAT-4	85%	29%	19%	49%	69%	47%	
MAT-5	84%	23%	12%	48%	68%	44%	
MAT-6	74%	15%	8%	37%	59%	40%	
MAT-7	73%	27%	19%	46%	60%	39%	
MAT-8	32%	1%	0%	12%	20%	21%	
ALG01	84%	10%	9%	27%	63%	38%	
GEO	66%	17%	N/A*	32%	56%	56%	
ALG02	100%	--	--	--	100%	72%	
Total	76%	20%	18%	39%	61%	42%	

Proficiency in NJDOE Subgroups by School						
SPRING 2025	GE	SWD	ML	ED	All Students	
Students	2789	674	166	1114	4377	
BOW	82%	N/A*	N/A*	N/A*	69%	
CEN	88%	37%	30%	51%	73%	
CHI	74%	20%	N/A*	35%	53%	
FRO	86%	43%	N/A*	60%	77%	
IRW	82%	N/A*	N/A*	84%	81%	
LAW	80%	33%	N/A*	54%	67%	
MEM	81%	16%	33%	36%	59%	
WAR	91%	45%	N/A*	47%	77%	
HUES	79%	20%	10%	43%	63%	
CJHS	71%	14%	11%	33%	56%	
Total	76%	20%	18%	39%	61%	

Additional NJDOE Subgroups	
SPRING 2025	Prof
GENDER	
Female	59%
Male	63%
ETHNICITY	
Hispanic/Latino	39%
Asian	82%
Black/ African American	40%
White	55%
Multiple Cat.	63%

*Values are suppressed when number of students are fewer than 10 in any subgroup as per NJDOE student privacy guidelines.

NJSLA ELA and Mathematics

Partially Proficient Growth

Cohort Performance Level Changes in 2025 for Partially Proficient Students in 2024

Partially proficiency students scored 1-3 on the NJSLA in 2024

2024 TEST to 2025 TEST	SAME OR INCREASED PERFORMANCE LEVEL
ELA03 to ELA04	89%
ELA04 to ELA05	78%
ELA05 to ELA06	90%
ELA06 to ELA07	77%
ELA07 to ELA08	80%
ELA08 to ELA09	83%
AVERAGE ELA	83%

2024 TEST to 2025 TEST	SAME OR INCREASED PERFORMANCE LEVEL
MAT03 to MAT04	91%
MAT04 to MAT05	86%
MAT05 to MAT06	83%
MAT06 to MAT07/ALG01	91%
GR 7 MATH to GR 8 MATH	76%
GR 8 MATH to GR 9 MATH	80%
AVERAGE MATH	84%

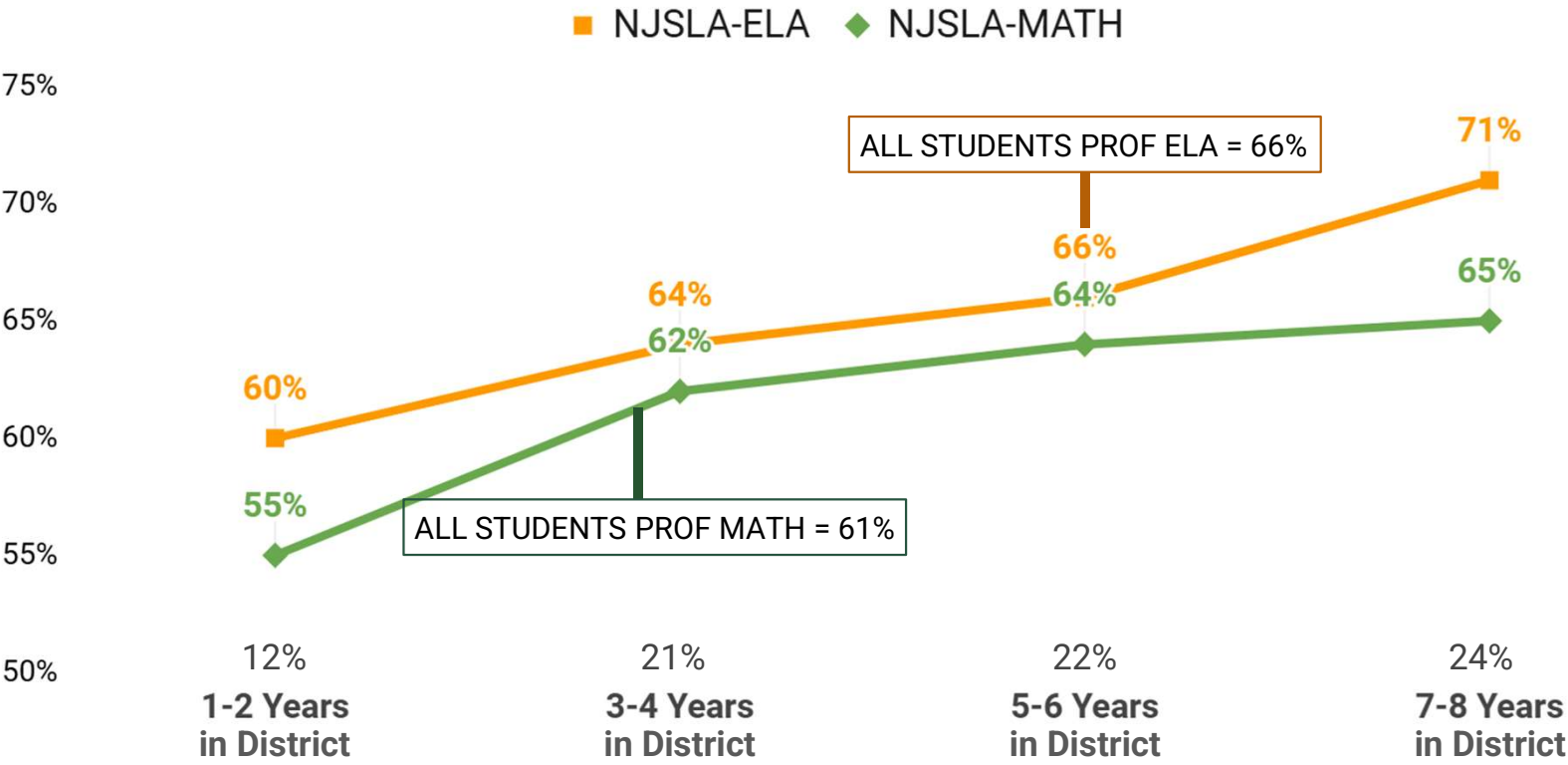
NJSLA Performance Levels = 1 – 5

NJSLA ELA and Mathematics

Length of Enrollment

Proficiency by Years in District

Does district enrollment length correlate to higher proficiency over time?





New Jersey Student Learning Assessment Science

Students in grades 5, 8 and 11 were administered the Spring 2024 NJSLA-Science.

Scoring and Proficiency:

Science scoring differs from scoring for Math and ELA. Performance Levels of 1-4 are assigned based on scaled scores ranges unique to each exam. A student is considered proficient if he or she achieves a performance level of at least 3.



GE
General Enrollment

SWD
Students with Disabilities

ML
Multilingual Learners

ED
Economically Disadvantaged

Proficiency in NJDOE Subgroups by Test

SPRING 2025	GE	SWD	ML	ED	All Students	2025 NJ
Students	1185	395	69	460	1951	
SC-05	54%	19%	0%	21%	41%	30%
SC-08	41%	9%	0%	11%	29%	19%
SC-11	65%	29%	8%	37%	54%	30%
Total	54%	19%	3%	23%	42%	26%

2023	2024	2025
43%	41%	42%

Proficiency by Grade/Subject

Additional NJDOE Subgroups

SPRING 2025	Proficiency
GENDER	
Female	40%
Male	43%
ETHNICITY	
Hispanic/Latino	18%
Asian	61%
Black/ African American	26%
White	36%
Multiple Categories	41%

Graduation Statistics for the Class of 2025

Graduation Summary	
Total Number of EBHS Seniors	721
EBHS Early Graduate	+1
OOD Graduates	+5
Graduates	727
Returning Students (IEP)	-15
Total Graduates	712

Post Graduation Summary	
Two year colleges	118 (17%)
Four year colleges	530 (75%)
Business, Technical, Military Schools	13 (2%)
Armed Forces	5 (>1%)
Employment	12 (1%)
Unknown/Returning	34 (4%)

ELA Graduation Pathway Report	
Met First Pathway (NJGPA)	642 (88%)
Met Second Pathway (Substitute Competency Test)	55 (8%)
Met Third Pathway (Portfolio Appeal)	0
Met Alternate Requirements Specified in IEP	17 (2%)
No Pathway (Not Denied Graduation/Returning Student)	13 (2%)

Math Graduation Pathway Report	
Met First Pathway (NJGPA)	558 (77%)
Met Second Pathway (Substitute Competency Test)	125 (17%)
Met Third Pathway (Portfolio Appeal)	0
Met Alternate Requirements Specified in IEP	29 (4%)
No Pathway (Not Denied Graduation/Returning Student)	15 (2%)



Taking a holistic view of each student—addressing needs across multiple domains:

- Socially
- Emotionally
- Academically
- Behaviorally

Key supports and strategies include:

- Identifying student needs and matching them with appropriate resources
- Counselor support
- Behavioral interventions and supports
- Attendance action plans
- Push-in ESL services
- Tutoring and additional academic resources
- Implementation of a new universal reading screener (K–6)
- Adoption of adaptive state assessments
- Ongoing analysis of student achievement data
- Targeted professional development for staff
- Support classes to address learning gaps
- Reading and math specialists (Grades K–8)

East Brunswick Public Schools



Department of Academics

Dr. Joyce Boley
Assistant Superintendent of Academics