



Cunningham Elementary School

Houston Independent School District

5100 Gulfton. Houston TX 77081

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TITLE 1 PART A (Parent Involvement) SCHOOL-PARENT COMPACT

L. T Cunningham Elementary school, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent contact is in effect during the 2025-2026 school year

School Responsibilities

L. T. Cunningham Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during each teacher's conference period.

- Provide parents with frequent reports on their children's progress every six weeks.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during teacher's office hours via telephone or in-person.
- Provide parents opportunities to volunteer (VIP approved) and participate in their child's class and observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television our children watch.
- Volunteering (VIP approved)

- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Student Responsibilities

We, as students, will be responsible for our learning in the following ways:

- Being present and focused during class.
- Taking responsibility for completing classwork, homework, and projects.
- Know and follow school and classroom rules.
- Work cooperatively with classmates.
- Support learning for themselves and others by being safe, respectful, and responsible.

