



Cunningham Elementary School

Houston Independent School District

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CAMPUS PARENT AND FAMILY ENGAGEMENT POLICY

ESSA Section 1116
2025-2026 School Year

Cunningham Elementary will take the following actions to involve parents in the joint development of its school parental involvement plan:

Cunningham will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I requirements and the right of parents to be involved in Title I, Part A programs.

Cunningham will hold meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend the following meetings, but not limited to:

- Meet and Greet
- Open House
- Title I Meetings
- Parent Teacher Conferences
- PTO / VIPS
- Coffee with the Principal

Cunningham will provide parents of children attending the school information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress. In addition, the proficiency levels students are expected to meet by sending home progress reports every three weeks and sending home report cards every six weeks.

- Communication Folders
- Website updates
- School Newsletters
- Flyers
- Monthly Calendars
- Marquee updated frequently

Cunningham will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about (the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- Having Parent Conferences
- Having an organized PTO

- VIPS Meeting

Cunningham will provide each parent an individual student report about the performance of their child on the State assessments in math, language arts and reading by: providing GT results to parents, providing TELPAS results to parents and making STAAR results available to parents.

Cunningham will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified by:

- Sending Parent's Right to Know Notification Letter

Assistance would be provided to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below:

- the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators

Cunningham will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- Providing Magnet Night Online Registration Assistance
- Literacy Night Activities to parents and students
- Providing Math and Science Night Activities to parents and students
- STAAR Informative Awareness Night

Cunningham, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff on how to communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and on how to implement and coordinate parent programs and build ties between parents and schools, by: Utilizing the services of consultants.

Cunningham will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities Literacy Now, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- ESL Classes
- Parent University Education

Cunningham will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an

understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand; Information would be provided in three, distinct languages: English, Spanish, Vietnamese.

- Translators would be used as needed.

To ensure that parents actively participate, Cunningham Elementary will:

- Provide the necessary literacy trainings for parents from Title I, Part A fund
- pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child-care costs, to enable parents to participate in school-related meetings and training sessions
- train parents to enhance the involvement of other parents
- arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school to maximize parental involvement and participation in their children's education, adopting and implementing model approaches to improving parental involvement
- establishing a school parent advisory council SDMC to provide advice on all matters related to parental involvement in Title I, Part A program

ADOPTION:

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of Children participating in Title I, Part A programs.

Date: 09-09-25 This policy was adopted by Cunningham Elementary School and will be in effect for the 2025-2026 school year.

The school will distribute is policy to all parents of participating Title I, Part A children.

Ella Roy-Cooks (Title I Coordinator)