

SYOSSET SEPTA

Special Education Parent Teacher Association



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Assistant
Superintendent for
PPS**

**Elizabeth Burke, AP-
South Woods Middle
School**



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HBT Middle School**

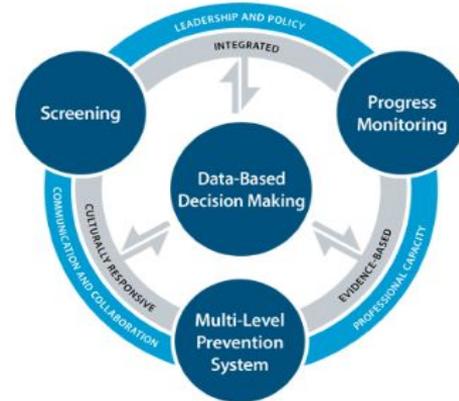


**Stephanie Purcell -
Administrator for
CPSE and
Elementary CSE**

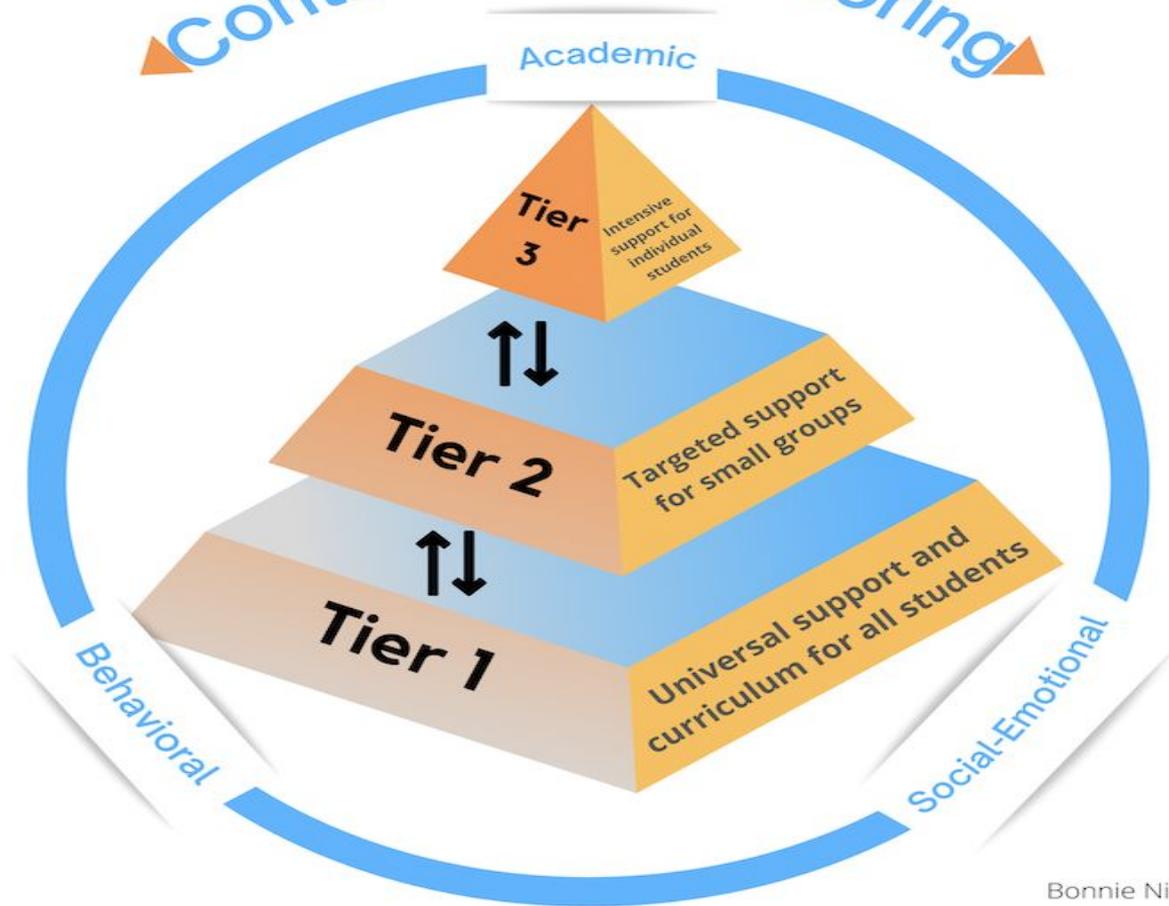
**Lisa Greiner
Interim HS PPS Director**

Support for all students – Multi Tiered System of Support (MTSS)

- Proactive and preventative framework that integrates data and instruction to maximize student achievement and support students social, emotional, and behavior needs from a strengths-based perspective.
- MTSS offers a framework for educators to engage in data-based decision making related to program improvement, high-quality instruction and intervention, social and emotional learning, and positive behavioral supports necessary to ensure positive outcomes for districts, schools, teachers, and students.
- The MTSS framework is comprised of four essential components:
 - screening
 - progress monitoring
 - multi-level prevention system (tiers of intervention)
 - data-based decision making



Continuous monitoring



What happens when MTSS (building level service) is not closing the gap?

- How long has the child been involved in the intervention?
- Is gap-closing progress being made?
- Has the team considered a change of tier?
- What success has the child had with generalizing new skills?
- Are there other factors limiting progress? Social-emotional needs?

Special Education Support

Special education services provides specially designed instruction and services to meet the unique needs of a student due to a disability. Special education can help students with a variety of needs, including:

- Learning disabilities
- Speech and language impairments
- Autism spectrum disorders
- Cognitive impairments
- Emotional and behavioral disorders
- Physical disabilities
- Sensory impairments
- Chronic medical illnesses

The Individuals with Disabilities Education Act (IDEA) is the main law that governs special education in the United States. IDEA guarantees that children with disabilities receive a free appropriate public education (FAPE) in the least restrictive environment (LRE). This means that students with disabilities should be educated with their peers to the greatest extent possible

How do we support our students
who have Individualized Education
Plans?

Elementary Programs

Special Education Programs and Supports:

Indirect Consultant Teacher Services

Direct Consultant Teacher Services

Resource Room

Integrated Co-teaching

Special Class (12:1:2 and 9:1:3)

Related Service (some examples)

Speech

Occupational Therapy

Physical Therapy

Counseling

Supports for School Personnel (some examples)

Behavior Consultation

OT, PT, Speech Consultation

Assistive Technology

Vision/Hearing Consultation

Middle School Programs

Special Education Programs and Supports:

Indirect Consultant Services

Direct Consultant Teacher Services

Resource Room

Integrated Co-teaching

HBT ONLY PROGRAMS:

Special Class (15:1:1) - General Studies

R.I.S.E .(12:1:2) - Vocational and Functional Academics

(Reaching Independence through Supported Education)

Related Services and Supports for School Personnel (Previous Slide)

Building Level Support:

Instructional Support Class

Math/Reading Labs and Workshops

High School Programs

Special Education Programs and Supports:

Indirect Consultant Services

Direct Consultant Teacher Services

Resource Room

Integrated Co-teaching

Special Class (15:1) - General Studies

S.O.A.R. (12:1:1) - Vocational/Functional Academic Program

(Supporting Occupational Abilities and Readiness)

Related Services and Supports for School Personnel

As listed on previous slides

Building Level Support:

Content Area Labs and Workshops

Academic Literacy

Instructional Support Class

Lines of Communication:

Who should I be
reaching out to in
order to gain
information about my
child's program?

- **Teacher** - classroom or special education teacher (teacher of record)
- **Related Service Provider** - speech, OT, PT, hearing, social worker, psychologist
 - *Guidance Counselor*
- **Meeting Chairperson** - psychologist, PPS administrator
- **Building Principal**
- **PPS Administrator**

Elementary Teams

AP Willits Elementary School

Kelly Morgan - Principal
Dr. Tina Matturro - Psychologist
Olivia Fernan - Social Worker

Robbins Lane Elementary School

Chris Meyers - Principal
Dr. George Basso - Psychologist
Julia Irving - Social Worker

**William McCabe and Elyse McGuire
Elementary Behavioral Consultants**

Baylis Elementary School

Clara Kang - Principal
Dr. Taryn Wood - Psychologist
Ryan McGuckin - Social Worker

South Grove Elementary School

Mi Jung An - Principal
Dr. Jennifer Epstein - Psychologist
Kiersten Berwick - Social Worker

Walt Whitman Elementary School

Chad Snyder - Principal
Dr. Giovanna Rapanti - Psychologist
Matthew Imbrogno - Social Worker

Berry Hill Elementary School

Allison Wasserman- Principal
Mengjia Lei- Leave Psychologist
Caitlyn Moore - Social Worker

Village Elementary School

Dr. Sari McKeown - Principal
Dr. Laura DeGennaro-Psychologist
Denise Glenn - Social Worker

**Stephanie Purcell
Director of Elementary PPS**

Secondary Teams

HB Thompson Middle School

Kevin Bonanno - Principal
Christian Harrigan - Assistant Principal
Paul Naraine - Assistant Principal
Joey Waters - Assistant Principal
Jennifer O'Rourke and Jennifer Zash- Psychologists
Melody Chan - Social Worker

South Woods Middle School

Michelle Burget - Principal
Elizabeth Burke - Assistant Principal
Theresa Berke- Assistant Principal
Jessica Tam - Assistant Principal
Dr. Taiisha Foster - Psychologist
Jennifer Connolly - Social Worker

Syosset High School

Dr. Giovanni Durante- Principal
Ray Gessner - Assistant Principal
Dr. Daniel Kim - Assistant Principal
Christopher Ruffini - Assistant Principal (Guidance)
Shai Fisher - Admin Assistant
Lisa Greiner - Interim Director of PPS
Matthew Loew, Dr. Meghan Parenteau, Irina Kimyagarov - Content Area Assistant Principals

Dr. Leslie Eder - Psychologist
Dr. Christina Balducci - Psychologist
Dr. Thomas Kelly - Psychologist/PPS Liaison
Dr. Elena Byrne-Dirico - Psychologist
Lauren O'Rourke - Social Worker
Valerie Andreasi - Drug/Alcohol Counselor

Marissa DeGrottole and Elyse McGuire
Secondary Behavioral Consultants

On the horizon...



- **Next SEPTA Meetings**
October 23 - South Grove
November 19 - WW

- **Resource Fair** -
January 29 - HBT MS