

**PFFSD**

# **Board Meeting Updates**

**September**

**2025**

**Sarah Hall, Ed.D. - Principal**

# General

- 42 Students
  - 6th Grade (8)
  - 7th Grade (18)
  - 8th Grade (16)
- School Culture
  - Non-Negotiables
    - Respect
    - Safety
  - Phone Usage
    - Only Wednesday (lunch)
- Consistency
  - Majority Same Team from EOY 24/25
  - Maintained Expectations



# New Team Members

**Michelle Kaczmarek**



**Inclusion Specialist**

**Keegan Adams**



**Humanities**

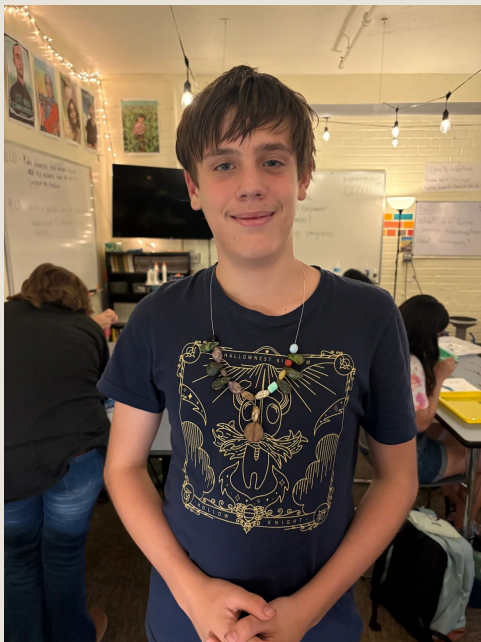
**Ms. Michelle:**

- Moved from New York
- 15 years in Education
- Extensive Experience in Special Education
- Stationed at Fort Huachuca while serving in the US Army

**Mr. Keegan:**

- Moved from Indiana
- 1st Year in Education
- Recent Graduate of Purdue University
- Former Camp Developer and Coordinator

# New to 25/26



1 Hour Periods (Core Content)

**Electives Shared with HS**

Social & Emotional Learning in Advisory

Environmental Justice Lab

2 Year Scope and Sequence for 6/7

Portfolio → Changemaker Challenge

# August/September

5 Wednesday Field Trips since 8/13

- San Xavier Mines
- Public Library (Free Books)

Every student has a public library card

- UofA Catalyst Studios

Every student is 3D printer certified and can use the University of Arizona Catalyst Studios whenever they want (with an adult).



Community Expeditions

# Science Programming

**Naturalist Club** (Every Wednesday) - funded through the UofA BIORETS program (Nick's summer experience).

**SARSEF Partnership** - Arizona STEM Adventure (November) a day for all 8th graders to explore activities, programs, Tucson organizations, and Pima Community College clubs that focus on STEM while Nick participates in STEM PD.

Both Nick and Sarah participated in SARSEF's Science Fair Director Professional Development to learn ways to set up, run, and fund a school science fair.



Science Programming



## Integrating Arts

# Integrating Arts

Living River of Words. In December, the Naturalist Club will be participating in Living River of Words, a program (Pima County) that combines art and science. Students conduct research at a local watershed, collect data, and work with residency artists, who teach students how to translate what they have found and learned into poetry and art. The mission of this program is to use art as a way to increase awareness and appreciation of our water and water systems.

# Goals for 25/26 and Beyond

## 01. **STEM Identity**

Our goal is to return to our STEM identity as a school. All community expeditions for the FALL will be STEM centered. We have partnered with the Science Center, SARSEF, Catalyst Studios, Gem Museum, etc. to coordinate engaging, fun, academic, and FREE experiences for our students.

## 02. **Return to Mission**

All content (with the exception of Humanities) has been reviewed and revamped to include social justice and environmental sustainability threads, themes, or projects. We have also added social justice and environmental sustainability elements to the 8th grade end of year portfolio which includes the changemaker challenge.

## 03. **Strengthen Instruction**

All of our teachers come from different backgrounds. Some are traditional certified educators, others are not. In order to establish consistency in instructional practices across teachers, grade levels, schools (MS/HS), we have established the Foundations Remix PD that reviews basic, best teacher practices through the lens of equity and inclusion. This is being led by Jessica J, Jessica M., Carman, and Sarah.

# How can you help?

## Share Info

Enrollment is the best way for us to fund our programs and continue our work. Share our information with the community!

## Connections

We have strong connections with community programs, but we could always use more!