

POSITION: Middle School Physical Education and Health Teacher
REPORTS TO: Middle School Principal
CONTRACT TERM: 2 School Years (2026-2028)
CONTRACT START DATE: 1 July 2026
JOB OPENING: 22 September 2025

External: We reserve the right to end the recruitment process once a suitable candidate is found.

PURPOSE

Jakarta Intercultural School (JIS) educators are committed to providing transformative learning experiences that inspire and challenge JIS students. As members of a professional learning community, JIS Middle School (MS) teachers collaborate to refine and advance the MS program, aligning their practices with our Mission and Vision. Dedicated to continuous professional growth, JIS educators strive to innovate and improve their teaching methods to enrich the educational journey of every student.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree in Physical Education, Health Education, or a related field; Master's degree preferred.
2. Valid teaching credential in Physical Education, Health, or a related field.
3. Minimum five years of experience teaching Physical Education and Health, ideally at the secondary education level
4. Strong understanding of child development, motor development, and age-appropriate physical activity.
5. Knowledge of contemporary educational models, including inquiry-based learning and experiential learning, and their application within Physical Education.
6. Demonstrated expertise in Health curriculum development and implementation.
7. Proficiency in differentiating instruction to meet the needs of diverse learners, including students with varying levels of physical abilities
8. Experience with a wide range of sports and physical activities from around the world, with the ability to coach middle schoolers in specific sports
9. Experience working with students in non-academic settings, such as outdoor education, adventure-based learning, or wellness-focused programs.
10. Prior experience in an international school setting is preferred.
11. Active participation in a Professional Learning Community, collaborating in course design, lesson delivery, and assessment.
12. Openness to new ideas and diverse perspectives
13. Experience in leading extracurricular activities is advantageous.
14. Strong commitment to child safeguarding, service learning, and environmental stewardship.

DUTIES AND RESPONSIBILITIES

Curriculum Delivery and Instructional Excellence

- Develop and implement a comprehensive Physical Education and Health curriculum that promotes physical fitness, mental wellness, health literacy, and lifelong healthy habits.
- Design engaging, inclusive lessons that develop students' physical skills, strength, flexibility, cardiovascular health, and understanding of wellness concepts.
- Encourage students to explore and understand the importance of health and wellness, including topics such as nutrition, mental health, and lifestyle choices.
- Guide students in setting and tracking personal health and fitness goals, fostering self-assessment and reflection techniques that encourage long-term wellness habits.
- Promote leadership, teamwork, and sportsmanship by designing activities that require collaboration and communication, building interpersonal skills alongside physical fitness.
- Integrate mindfulness, stress management, and relaxation techniques to support students' mental health.
- Design assignments that encourage real-world health applications, such as creating personalized fitness plans, exploring community resources, or practicing healthy decision-making in daily life.
- Utilize a range of instructional strategies, including behavior for learning strategies, to support motivation, engagement, and responsibility in learning.
- Actively develop the JIS Learning Dispositions—Resilience, Resourcefulness, Relating, and Reflecting—within students through intentional teaching methods and curriculum integration.

Collaborative Curriculum Development

- Collaborate with departmental colleagues to ensure coherence, continuity, and alignment of the curriculum across grade levels.
- Continue to enhance pedagogy and contribute to curriculum development, ensuring the effective delivery of the curriculum.

Professional Development and Evaluation

- Participate actively in professional development, accepting and acting on professional feedback.
- Engage with the JIS Growth and Appraisal process to continuously refine teaching practices and align with educational standards.

Assessment and Student Support

- Implement formative and summative assessments to track student progress in both Physical Education and Health, providing individualized feedback to support improvement.
- Collaborate with the Student Support Team, implementing Individual Learning Plans (ILPs) and supporting students' diverse needs.

Community and Student Engagement

- Foster a school culture of respect, identity, and pride among students, parents, and colleagues.
- Build positive interpersonal relationships, actively engage in Child Safeguarding Practices, and promote positive interactions among our diverse student body.
- Empower students to take responsibility for their learning and actions, encouraging self-directed learning and personal growth.
- Lead extracurricular activities, including coaching at least one sport each season and supporting student-led clubs.
- Organize and actively participate in school trips, including multi-day and overnight excursions, to enrich students' educational experiences.

Collaboration and Communication

- Collaborate with specialists, schoolwide teams, and the Student Support Team to enhance educational outcomes.
- Communicate effectively with all members of the JIS community, ensuring clear and open communication channels.

Adaptability and Support

- Adapt to both asynchronous and synchronous online teaching formats when necessary.
- Identify and seek support from peers and administration when in need, and provide peer support to maintain a collaborative work environment.

Professional Dispositions and Responsibilities

- Embrace and promote the JIS Learning Dispositions: Resilience, Resourcefulness, Relating, and Reflecting.
 - Perform other related duties and assume other responsibilities as assigned by the Middle School Principal.
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TO APPLY

Interested candidates should apply directly by email to teachingapplication@jisedu.or.id.

Please submit the following materials as separate PDF attachments in one email:

- Cover letter expressing interest in the position
- Current resume
- List of three to five professional references with name, phone number, and email address (references will not be contacted without the candidate's permission)

Safe Recruitment Statement

At Jakarta Intercultural School (JIS), we are committed to ensuring the safety and well-being of all our students. As part of this commitment, we have implemented rigorous recruitment policies and procedures designed to safeguard our students and uphold the highest standards of child protection.

Our recruitment process includes:

- Thorough verification of the identity and qualifications of all candidates.
- Obtaining and corroborating professional and character references.
- Performing comprehensive background checks in all countries of residence and the candidate's country of origin.
- Conducting a multi-stage interview process, including scenario-based questions to evaluate how candidates handle situations related to student safety and well-being.

Child Safeguarding Policy

JIS has a robust Child Safeguarding policy that seeks to protect our students, their families, and the entire JIS community. This policy ensures that all students have the right to protection and access to confidential support systems. As part of this policy, all community members with access to students must undergo annual child safeguarding training to stay informed and vigilant in protecting our students.

By maintaining these stringent recruitment practices, JIS ensures that our educational environment remains safe, nurturing, and conducive to the well-being and development of every student.