



FRONTIER
HIGH SCHOOL

Information



2025-2026



Visit Our Website
www.frontierhigh.us

545 Airport Way
Camarillo, CA 93010
805-389-6450 ph



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Welcome Message

Dear Frontier High School Students and Families,

As the principal of Frontier High School, it is with excitement that I welcome you to the 2025-2026 school year! I am honored to serve a school with amazing students, an extremely dedicated staff, and a supportive school community. I feel fortunate to be starting my 29th year in education in the amazing Oxnard Union High School District.

All of us at FHS are eager and thrilled to begin what promises to be another fantastic year. We will continue to offer unique academic experiences for our students that are rigorous and relevant as we help students build social-emotional skills while making real-world connections. It is important that everyone who steps through our doors feels welcomed and is treated with respect. These goals will enable us to meet our academic challenges in a positive, fun, and caring environment.

The incredible team at Frontier High School is committed to our mission statement and will “provide a positive alternative educational environment designed to foster a sense of community, personal responsibility, and academic success.”

By working with our students’ families and the entire school community, we will give the support needed for all students to be successful. We are all looking forward to starting the new school year on Wednesday, August 13th 2025.

I look forward to serving you all!

Sincerely,
Mark Contreras, Interim Principal
Frontier High School
mark.contreras@oxnardunion.org
Follow us on Instagram: fhs_rockets



Vision & Mission Statements

VISION STATEMENT:

“An exceptional alternative school preparing ALL students for powerful futures.”

MISSION STATEMENT:

“Our mission is to provide a positive alternative educational environment designed to foster a sense of community, personal responsibility and academic success.”

SCHOOLWIDE LEARNER OUTCOMES:

Prepare students with a strong academic foundation while encouraging physical/mental/social wellness

Reach for college and career aspirations

Empower students to think critically and apply real world skills

Promote personal and civic responsibility



Staff Directory

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Staff Directory

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Alexandria **Lemalu**, Guidance Tech
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Bell Schedules

FHS Daily Bell Schedule

Period	Start Time	End Time	Minutes
1	9:38 AM	10:43 AM	65 Min
2	10:46 AM	11:46 AM	60 Min
Lunch	11:46 AM	12:15 PM	29 Min
3	12:18 PM	1:18 PM	60 Min
4	1:21 PM	2:21 PM	60 Min

Minimum Day Bell Schedule

Period	Start Time	End Time	Minutes
1	9:38 AM	10:28 AM	50 Min
2	10:31 AM	11:16 AM	45 Min
Lunch	11:19 AM	11:46 AM	27 Min
3	11:49 AM	12:34 PM	45 Min
4	12:37 PM	1:22 PM	45 Min

Finals Bell Schedule

Period Day 1 / Day 2	Start Time	End Time	Minutes
Per 1 / Per 3	9:38 AM	11:23 AM	115 Min
Lunch / Lunch	11:23 AM	11:58 AM	35 Min
Per 2 / Per 4	12:01 PM	1:46 PM	115 Min

Bus Schedule

NOTE: New students should always call the **Transportation Office 805-385-2543** to make sure they will be picked up at their stop. Students should be at bus stops 5 minutes before arrival time.

Route/F-1 | Bus #29 | Driver: Eddie Magana | El Rio, North Oxnard, Nyland Acres Run

3402 E. Vineyard Ave (76 Station)	8:25 AM	3:13 PM
Stroube St. / Jourdan Ave.	8:30 AM	3:08 PM
Vineyard Ave. / Edelweiss (Timbers Apts)	8:35 AM	NO PM
“H” St. / Vineyard Ave.	NO AM	2:58 PM
North Gonzales Rd. / “H” St.	8:40 AM	2:55 PM
Snow Ave. / Sabrina St.	8:45 AM	2:50 PM
Nyeland Ave. / Ventura Blvd.	8:55 AM	2:46 PM
3750 West Ventura Blvd	9:05 AM	2:36 PM

Route/F-2 | Bus #14 | Driver: Gerardo Vasquez | Beaches

Victoria Ave/Gumm Tree Rd (City Bus Stop)	8:25 AM	3:20 PM
South Harbor Blvd. / Wooley Rd.	8:35 AM	3:10 PM
South Harbor Blvd. / Costa De Oro	8:40 AM	3:07 PM
W. Channel Islands / Peninsula	8:43 AM	3:04 PM
W. Hemlock Blvd. / S. Victoria Ave.	8:47 AM	3:00 PM
Hemlock Rd. / Patterson Rd.	8:50 AM	2:56 PM
E. Channel Islands Blvd. / Ventura Rd.	8:55 AM	2:50 PM
E. Channel Islands Blvd. / Samuel Ave. (Behind Bank)	8:59 AM	NO PM
E. Channel Islands Blvd. / Gisler Ave.	NO AM	2:46 PM
E. Channel Islands Blvd. / Dupont St.	9:05 AM	2:38 PM

Bus Schedule

NOTE: New students should always call the **Transportation Office 805-385-2543** to make sure they will be picked up at their stop. Students should be at bus stops 5 minutes before arrival time.

Route/F-3 | AM Bus #31 | Driver: Kevin Workman / PM | Camarillo

1765 Pancho Rd.	8:45 AM	3:10 PM
Adolfo Rd. / Mission Oaks Blvd.	8:55 AM	2:58 PM
Adolfo Rd./ Gracia St	8:59 AM	2:54 PM
Adolfo Rd. / Ponderosa Dr.	9:01 AM	2:52 PM
Ponderosa Dr. / Easton Way	9:03 AM	2:50 PM
E. Ponderosa Dr. / Temple Ave.	9:04 AM	2:48 PM
Ponderosa Dr. / Arniell Rd.	9:05 AM	2:45 PM
Ponderosa Dr. / Carmen Dr.	9:07 AM	2:42 PM
Ponderosa Dr. / Rosewood Ave.	9:08 AM	2:39 PM
Ponderosa Dr. / Calle La Roda	9:10 AM	2:36 PM

Route/F-4 | Bus #26 | Driver Arturo Licea | South Oxnard

Ventura Rd. / Sunkist St. (CBC Base)	8:54 AM	3:00 PM
Ventura Rd. / Bard Rd. (CBC Base)	NO AM	2:58 PM
Pleasant Valley Rd. / N. Ventura Rd.	8:57 AM	2:56 PM
Pleasant Valley Rd. / "J" Street	9:00 AM	2:53 PM
W. Pleasant Valley Rd. / "C" Street	9:02 AM	2:51 PM
Pleasant Valley Rd. / Squires Dr.	9:07 AM	2:46 PM
Pleasant Valley Rd / Bard Rd. 3976	9:10 AM	2:42 PM
Laguna Rd.	9:15 AM	2:37 PM

Bus Schedule

NOTE: New students should always call the **Transportation Office 805-385-2543** to make sure they will be picked up at their stop. Students should be at bus stops 5 minutes before arrival time.

Route/F-5 | Bus #301 | Driver: Andres Fernandez | Colonia, Central Oxnard, Community Center

Hill St. / "G" Street (at the Durley Park parking lot entrance)	8:53 AM	2:58 PM
Hobson Way (Comm. Center) (at the SCAT but stop between 7th St: & 9th St.)	8:58 AM	2:53 PM
Third St. /S. "H" Street (In front of corner house on 3rd St. side of church)	9:00 AM	2:50 PM
Camino Del Sol / Sara Dr. (Library Parking Lot)	9:10 AM	2:40 PM



2025-2026 Calendar

July 2025							January 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5	4	5	6	7	8	9	10
6	7	8	9	10	11	12	11	12	13	14	15	16	17
13	14	15	16	17	18	19	18	19	20	21	22	23	24
20	21	22	23	24	25	26	25	26	27	28	29	30	31
27	28	29	30	31									
August 2025							February 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
					1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30							
31													
September 2025							March 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							1	2	3	4	5	6	7
							8	9	10	11	12	13	14
							15	16	17	18	19	20	21
							22	23	24	25	26	27	28
							29	30	31				
October 2025							April 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							5	6	7	8	9	10	11
							12	13	14	15	16	17	18
							19	20	21	22	23	24	25
							26	27	28	29	30	31	
November 2025							May 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							3	4	5	6	7	8	9
							10	11	12	13	14	15	16
							17	18	19	20	21	22	23
							24	25	26	27	28	29	30
							31						
December 2025							June 2026						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							1	2	3	4	5	6	7
							8	9	10	11	12	13	14
							15	16	17	18	19	20	21
							22	23	24	25	26	27	28
							29	30	31				

July							January						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							1-2						
							5						
							6						
							19						
August							February						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							16-20						
							16 & 20						
September							March						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							20						
							23						
October							April						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							6-10						
							10						
November							May						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							25						
December							June						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
							3						
							19						

Board Approved: 12/18/2024



Attendance

1) What do I do if my child is absent from school?

Please call the FHS Attendance Advisor at (805) 389-6462 to leave a message with your child's name and ID number, date and reason for the absence, and your name as the parent/guardian. Or you may leave a note with the same information in the box on the counter in the front office. By State Law and Board Policy, you must verify each absence within 72 hours of the absence. After 72 hours, unverified absences are considered unexcused. These messages are logged on the Hotline computer and used to code absences properly. All notes received are stored in your student's attendance folder. Please do not leave messages on any other phone line or leave notes in any other location on campus. You can monitor your child's attendance on ParentVUE.

2) What is considered an Excused Absence?

By law [EC 48205], valid or excused absences are: illness, medical/dental appointments, funerals, specific religious activities, court orders, quarantines, and limited visits with immediate family members called to or returning from military combat duty.

3) How many Excused Absences can my child have in one year?

The average number of days missed due to illness is 3 per school year. After reaching 14 days of excused absences, all future absences due to illness must be verified by a physician for each day of absence. As an alternative, a student may have an illness verified by visiting our school nurse. Excessive Excused Absence Letters are generated to alert the parent/guardian of the student's accrued excused absences. Letter is sent at 8 and 12 excused absences. At 14 ill/medical appointment absences, any additional absences for illness/medical appointment must be verified by a physician to be considered excused (Board Policy 5113).

4) What if my child's absences do not fall under any of the Excused Absence categories?

State law [EC 48260-48273] is very specific about these types of absences. A student who is absent without one of the specific valid excuses will be marked "unexcused" for the day. These types of absences are also called "truancies."

5) Doesn't "truancy" mean skipping or ditching school? Why would my child be considered "truant" if I called in his or her absences?

By law [EC 48260-48273], any pupil who misses 30 minutes or more of three or more school days without a valid excuse, whether it's one period each day or three whole days, is considered truant. Unexcused absences include but are not limited to: Skipping class, Vacations, Family Events, Going out of town, FMC appointments, Car trouble, Traffic, Missed bus/ride, Caring for a family member, Non-school sports or other activities, improperly leaving campus early, Late and/or incomplete attendance notes, and any other reason not included in [E.C. 48205].



Attendance

6) What about coming in late or leaving early for an appointment?

Compulsory Education Law requires that students attend FULL days every day, so coming in more than 30 minute late or leaving more than 30 minutes early without a valid excuse is also considered truancy. Make sure that you send your student to school on the day of an appointment with a note to excuse the absence and to get a pass to class or a pass to be excused from class at the right time.

7) What happens when students have more than 3 unexcused absences?

Letters are automatically generated approximately every 2 weeks alerting you to this. You will receive a “First Notification of Truancy” after your child’s third unexcused absence of 30 minutes or more of a school day. You will receive a “Second Notification of Truancy” after your child’s fifth unexcused absence of 30 minutes or more of a school day. At that point, you will be asked to schedule a conference with our Attendance Advisor at 805.389.6462 to discuss how to improve your child’s attendance. If your child’s attendance doesn’t improve after the conference, you will receive a “Third Notification of Truancy” after your child’s tenth unexcused absence of 30 minutes or more of a school day and may be scheduled for a School Attendance Review Team meeting, where a team of educators and members of the community, including the District Attorney, will review your child’s attendance record and situation and provide further intervention or possibly even issue penalties in order to improve his or her attendance.

8) What can I do if my child has a chronic illness that prevents him or her from being at school regularly? OUHSD offers alternative educational options for students with special circumstances that have been verified by a physician. Please contact your student’s counselor if you are in this situation.

9) What if my child needs to be out of school for an extended period of time?

If your child must go out of town for 5 or more days, you may request that your child be signed up for an Independent Study Agreement by his or her counselor. Please note that teachers will need at least one week in advance to prepare materials.

10) Why is attendance such a big issue?

Attendance is vital to a student’s success in school, and it is a key predictor of dropouts, job sustainability, and criminal activity. In addition, the primary funding source for school in California is Average Daily Attendance (ADA). The State of California funds schools by attendance, not enrollment, and, since 1998, schools have not received funding for days that students are absent, even if the absence is excused.



Dates to Remember

No School the following dates:

Monday, September 1, 2025	Labor Day
Monday, November 11, 2025	Veteran's Day (Observed)
November 24-28, 2025	Thanksgiving Break
December 22, 2025 - January 5, 2026	Winter Break
Monday, January 19, 2026	MLK Holiday (Observed)
February 16-20, 2026	District Recess
April 6-10, 2026	Spring Break
Monday, May 25, 2026	Memorial Day Holiday

ELAC

English Learner Advisory Committee (ELAC)

Tuesday, October 1st	4PM - 5PM
Tuesday, November 11th	4PM - 5PM
Tuesday, February 11th	4PM - 5PM
Tuesday, April 23rd	4PM - 5PM

Back to School Night

Thursday, September 4th 5:30PM – 7PM

Open House

Thursday, January 15th 5:30PM – 7PM

Graduation

Monday June 1st 2026 2PM
(at Oxnard College Stadium)

Graduation Requirements



OXNARD UNION HIGH SCHOOL DISTRICT

Ensuring Prosperity through Equity,
Inquiry, and Wellness

District Graduation Requirements:	
History / Social Science	35
10 World History	
10 US History	
5 Government	
5 Economics	
5 Ethnic Studies	
English	40
Mathematics	30
Math 1 (second term) or Math 1B (second term) or Higher Level Math	
Science	30
10 Life	
10 Physical	
10 Other	
World Language	20
or CTE Pathway Completion	
VAPA	10
Electives	40
Health	5
P.E.	20
	230

UC/CSU A-G Requirements

To qualify for UC/ CSU admissions, students must take courses that have been approved by the Regents of the UC as meeting their requirements and must be passed with a grade of C or better. For an official list of the UC approved courses for your high school, please visit the UC Doorways website.



Home School Compact

The goal of Frontier High School is to develop each student's potential for the intellectual, physical, and emotional growth that will prepare him or her for success in college, career, and life.

Parent/Guardian Agreement:

I want to see my child succeed; therefore, I will do the following:

- Make sure that my child is at school and on time every day. Ensure my child is prepared for class and that their Chromebook is fully charged the night before school.
- Send my child to school dressed according to the FHS dress code policy.
- Hold my child accountable, set high expectations and achievable goals for their work and behavior verbally and with appropriate rewards and punishments. Set high educational expectations and achievable goals with my child and discuss them regularly.
- Communicate regularly with FHS teachers and staff and attend teacher conferences with my child.
- Negotiate healthy life choices with my child (for example: less TV and video games, healthy food choices, staying physically active, and maintaining a reasonable bedtime).
- **Be invested, positive and praise my child for their success and encourage them to do better when they fail.**

Student Agreement:

It is important that I work to the best of my ability ;therefore, I will strive to do the following:

- Come to school on time, every day, with my fully charged Chromebook ready to learn.
- Set high expectations for myself (good grades, graduate from high school, set post-secondary goals).
- Follow the Frontier High School campus rules and model FHS PRIDE.
- Complete all my assignments on time.
- Work to improve basic math and reading skills.
- Make good choices (for example: less TV & video games, more exercise, healthy foods, and a responsible bedtime).
- I will ask for help when needed in person or via email.

Teacher Agreement:

It is important that students achieve; therefore, I will strive to do the following:

- Demonstrate a belief in all students' ability to learn and succeed by setting high expectations and encouraging student achievement.
- Promote an environment that recognizes student achievement and character development.
- Analyze data to drive my instruction and share results with students and parents.
- Provide necessary assistance to parents so they can help their children with schoolwork.
- Communicate regularly with the family regarding the student's progress, successes and concerns.
- Maintain a positive school environment for parents/families, students and staff.
- Participate in Professional Development opportunities to improve my practice and stay current with new research.

Principal Agreement:

I want to see all students succeed therefore, I will strive to do the following:

- Work to create a safe school so that ALL students feel supported and can learn in a positive learning environment.
- Create opportunities for ALL students to be successful and to graduate from high school with a post secondary plan.
- Provide college and career experiences for ALL students.
- Promote an environment that recognizes student achievement and provides social emotional support for ALL students.
- Work to build home-school partnerships that improve student achievement.
- Participate in Professional Development opportunities to improve my practice and stay current with new research.



Student Expectations

It is the parent's (guardian's) responsibility to monitor their son's/daughter's behavior, dress and their academic progress in school. In order to remain enrolled at Frontier High School, a student must adhere to the following expectations:

- I will attend school regularly. I will arrive at each class on time, prepared and ready to work
- I will respect staff and students as well as school property
- I will follow the electronics policy
- I will honor the dress code
- I understand that possession of any type of weapon at school, on the school bus, at the bus stop, or any school related activity may result in a student expulsion recommendation
- I understand that students are subject to both random metal detector screenings and K-9 classroom safety checks
- I understand that if I am found to be under the influence of any controlled substance, that I will be suspended and referred to the Student Wellness Specialist
- I understand that if am found to be in possession of alcohol or a controlled substance on campus, the school bus, at the bus stop, or any school related activity, that I will be suspended and may be recommended for expulsion



Dress Code

Our Dress for Success goal is to create a healthy and safe learning environment where ALL students can be their best in mind, body, and spirit. The FHS dress code and its enforcement is a key ingredient to achieving our goal. Specifically, our goal is to:

1. Support Student Safety
2. Prepare Students for their Future, and
3. Establish a Learning Environment Focused on Education

Frontier High School believes that appropriate dress and grooming contribute to a productive learning environment. Students are expected to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program. (OUHSD Board Policy 5132)

Apparel Expectations

1. Articles of clothing which display gang symbols, profanity or products or slogans which promote tobacco, alcohol, drugs or sex; materially interfere with schoolwork; or create disorder or disrupt the educational process **are not allowed.**
2. Any clothing or apparel that a student or group of students wear to identify themselves for the purpose of harassing, threatening, or intimidating others will **not be allowed.**
3. Dallas Cowboys (including anything with a "C" or a STAR), Las Vegas Raiders, San Diego Padres, and Chicago White Sox emblems and gear **are not permitted.**
4. Clothing with "R.I.P." or "In memory of..." references **are not permitted.**
5. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which are crude, vulgar, profane, or sexually suggestive; shall not bear drug, alcohol, or tobacco company advertising, promotions, or likenesses; illegal activity, or relate to gang affiliation or activity; and shall not advocate discrimination or harassment of race, religion, or sexual orientation.

The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size. When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students. Repeated violations or refusal to comply with the dress code may result in disciplinary action.



Electronics Policy

- Ear phones may not be used or worn during class or in the office unless instructed by the teacher/staff.
- NO music played aloud on campus at any time of the day.
- Portable/wireless speakers are prohibited from campus.

Students are not allowed to text (receive/send) or make/receive phone calls during class time. Students are not allowed to use their personal electronic devices for any reason during class time, unless instructed by their teacher.



FRONTIER

H I G H S C H O O L

STEARMAN STREET

