CLASS SYLLABUS

Mrs. Megan Lind | 4th Grade | Social Studies

COURSE OVERVIEW

In 4th Grade Social Studies, students explore early American History, including Native peoples, European explorers, the American Revolution, westward expansion, the Civil War and Reconstruction. We will also practice skills like reading maps and using timelines. By the end of the year, students will have a better understanding of our nation's beginnings.

GRADING POLICY

Any grade below 70 can be redone one time, and the two scores will be averaged together for the final score.

A 93 - 100
B 85 - 92
C 75 - 84
D 70 - 74
F Below 70

LATE/PLAGIARISM WORK POLICY

Late work will be accepted within a reasonable time. Once grades are posted, late work cannot be accepted.

Plagiarism will not be accepted and could result in a zero.

EXPECTATIONS

1. Academic - Work Hard
   - Pay attention
   - Complete work to the best of your ability
2. Behavioral - Be Kind
   - Do unto others as you would have done unto you
   - If you do not have anything nice to say, do not say anything at all

SUPPLIES

- Workbooks (provided)
- Pencils
- Highlighters

CURRICULUM

Gallopade is the curriculum used in 4th Grade Social Studies. We learn about American History between the 1700s and 1870s, including The Revolutionary War through the Civil War and Reconstruction.

STANDARDS

https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

SCAN ME

CONTACT INFO

423-626-3067

megan.williams@claibornecsd.org

Remind

IMPORTANT DATES

- Parent-Teacher Conferences
  - Mon., Sept. 22, 2025
    - 3:30 - 5:30
  - Mon., Nov. 10, 2025
    - 3:30 - 5:30
  - Mon., Feb. 23, 2026
    - 3:30 - 5:30
  - Mon., Apr. 6, 2026
    - 3:30 - 5:30

Progress Reports every 3 weeks. Report cards at the end of each 9 weeks.

Thank you so much for your assistance and cooperation during your child's educational journey. Please review this syllabus with your child and sign below. Feel free to contact me if you have questions. Please sign and return this portion. Thank you.

_____

"I have reviewed this syllabus with my child and understand the requirements of the course."

Student's Name: _____

Student's Signature: _____ Date: _____

Parent's Name: _____

Parent's Signature: _____ Date: _____