Course Syllabus 2025/2026

Midway Elementary School

Ms. Melinda Clonce

Keep at Home

Course: 6th Grade Social Studies

Course Description

World History and Geography: Early Civilizations Through the Fall of the Western Empire

Sixth grade students will study the beginning of early civilizations through the fall of the Roman Empire. Students will study the geographical, social, economic, and political foundations from early civilizations progressing through the Roman Empire. They will analyze the shift from nomadic societies to agricultural societies. Students will study the development of civilizations, including the areas of Mesopotamia, Egypt, India, China, Ancient Israel, Greece, and Rome. The study of these civilizations will include the impact of geography, early history, cultural development, and economic change. The geographic focus will include the study of physical and political features, economic development and resources, and migrational patterns. The sixth grade will conclude with the decline and fall of the Roman Empire. This course will be the first concentrated study of world history and geography, and will utilize appropriate informational text and primary sources.

- Early Humans and the Agricultural Revolution
  Standards covered: 6.01, 6.02, 6.03, 6.04
- Ancient Mesopotamia:
  Standards covered: 6.05, 6.06, 6.07, 6.08, 6.09, 6.10, 6.11, 6.12
- Ancient Egypt and Kush
  Standards covered: 6.13, 6.14, 6.15, 6.16, 6.17, 6.18, 6.19
- Ancient Israel
  Standards covered: 6.20, 6.21, 6.22, 6.23, 6.24
- Ancient China
  Standards covered: 6.31, 6.32, 6.33, 6.34, 6.35, 6.36, 6.37, 6.38
- Ancient India
  Standards covered: 6.25, 6.26, 6.27, 6.28, 6.29, 6.30
- Ancient Greece
  Standards Covered: 6.39, 6.40, 6.41, 6.42, 6.43, 6.44, 6.45, 6.46, 6.47, 6.48, 6.49, 6.50
- Ancient Rome
  Standards Covered: 6.51, 6.52, 6.53, 6.54, 6.55, 6.56,

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*All standards taught can be found at
https://www.tn.gov/education/instruction/academic-standards.html

Class Materials:

- Pencils
- 8 Tabbed Dividers
- 1 - 1" Binder (3 Rings)
- Loose-Leaf Paper
- Dry Erase Markers
- Highlighters

Classroom Rules:

1. Respect yourself, your classmates, your teachers, and your school.
2. Be prepared for class. (Leaving class to get materials causes disruptions and loss of academic time)
    a) Binder
    b) Homework (if any given)
    c) Pencil bag with pencils, dry erase marker
    e) Loose-leaf paper
    f) Textbook
    g) Chromebook
3. Please raise your hand and wait to be called on when asking a question or adding to the class discussion.
4. Please stay seated and attentive while the teacher or classmates are talking.
5. All other school rules apply.

Classroom Procedures:

Our classroom has many procedures to ensure learning is occurring continually. Students will learn the procedures in class and be expected to use the procedures daily.

Discipline Policy:

1 **verbal** warning and redirection will be given before a mark on the Behavior Board.

1st offense: Redirection, Mark on Weekly Student Expectations Sheet **(Lonely Lunch)**
2nd offense: Redirection, Mark on Weekly Student Expectations Sheet, **(Specials Detention)**
3rd offense: Redirection, Mark on Weekly Student Expectations Sheet, **(Modified Recess)**

4th offense: Redirection, Mark on Weekly Student Expectations Sheet, **(Modified Recess & Classroom Citation)**

5th offense: Redirection, Mark on Weekly Student Expectations Sheet, **(Office Referral and consequences dependent on Principal's consequences)**

Office referrals remain in the student's file.

SEVERE CLAUSE: Infractions are so severe that the student automatically receives the Principal's attention.

1. Malicious destruction of school or student property.
2. Physical harm to any adult or student.
3. Blatant disrespect of authority.

Food/Drinks Policy/:
Students may bring a water bottle with a twist-on lid to drink during class. **Please, no cups with lids. (examples, metal, plastic) Your child will move a lot, and cups are easy to spill.** Students will receive second-chance breakfast in the morning. During this time, they will be able to eat what the school provides or a snack they wish to bring from home. **Soda and gum will not be permitted in class**.

Cheating Policy:
Any student caught cheating will receive an extra assignment, lose recess, and parents will be notified.

Absence Policy:
When a student returns from an absence, they should check the pocket chart in the classroom for missed assignments. These assignments should be completed at home or after classwork is completed. The work should be completed within two school days and includes any missed tests. (Extended time will be given for prolonged absences.) If students do not complete the missing assignment, the late/missing work policy below will be followed.

Late/Missing Work Policy:
After 2 days, if the assignment is still missing, the student will be held from recess privileges to finish the assignment. If the assignment is not finished in 3 recess days, the parent will be notified by a phone call that the assignment is due the next day. Failure to bring in the assignment will result in a final zero.

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Grading Policy: Various assignments such as homework, tests, classroom participation, quizzes, binder, and worksheets will be taken to determine each student's grades. Every student earns their grade and must work hard in and out of class.

Redo Work: I will allow any classroom work grade to be redone up until report cards go home. I will score the redo work by giving half credit back to the student (i.e, a student makes an 80 on an in-class assignment. This student redoes the assignment and makes a 100, the student will receive a 90.)

Test Grading Policy: Any failing grade on a test must be redone. The failing grade will be brought up to a 70. A score of 70 is the highest grade that can be earned on a failed test. A test score of 70 or above will not be redone as each student should have studied and been prepared for the end of unit test.

Technology Use: Students will often have assignments online, such as Google Classroom and IXL. Students will be allowed to use computers during a specific time in class. Students misuse of technology will be handled accordingly by administration

- IXL - Login through Clever
- Google Classroom - Login through Gmail

Teacher Contact Information:

Planning Period: 10:15-11:00
Email: melinda.clonce@claibornecsd.org
School Phone: 423-626-3067

Thank you in advance for your assistance and cooperation during your child's sixth-grade journey. Please feel free to call or set up a meeting during my planning time (10:15-11:00).

Please keep the previous pages and refer to them during the year.
Please complete the page below and return it with your child to school after you BOTH have read and signed the class syllabus.

“I have read and understood Ms. Melinda’s Social Studies Class Syllabus.”

_____

Student Signature **Date**

_____

Parent Signature **Date**