

MIDDLE SCHOOL PROGRAMS GRADES 6-8

HUMANITIES is a program for students with exceptional ability in Language Arts - Reading and Writing. The curriculum is designed to meet the needs of learners who require instruction beyond the scope of the Language Arts curriculum. Students are provided opportunities for literary interpretation, complex character analysis, journal publishing, debates, research through Internet and print media, and writing for varied purposes. Students create multi-media presentations, share them with others, and critique and evaluate their own projects.

Humanities Identification

New students are chosen from 5th, 6th and 7th grades in late spring or early fall. The following criteria are evaluated to determine eligibility:

- Report card review
- Teacher nomination checklist
- Standardized test scores.

Eligibility to Remain in Humanities

To remain in the Humanities Program, a student must earn a minimum grade of 80% in Humanities class.



GIFTED AND TALENTED (G&T) MATH GRADES 6-8

G&T MATH is designed for students with exceptional mathematical ability. The program's accelerated content and pace provide enrichment opportunities beyond the regular curriculum. The learners explore advanced mathematical concepts, solve complex problems, apply critical thinking skills, investigate different ways to generate ideas, formulate and test hypotheses, and find original solutions. Further opportunities are provided to share ideas, critique solutions and evaluate individual and group effort.

G&T Math Identification

New students are chosen from 5th, 6th and 7th grades in late spring or early fall. The following criteria are evaluated to determine eligibility:

- Standardized test scores
- Report card review
- Teacher nomination.

Eligibility to Remain in G&T Math

To remain in G&T Math, a student must earn a minimum of 80% in G&T Math for the school year.

Academically Talented Programs

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MISSION STATEMENT

The mission of the Ewing Township Public School District is to educate each child and provide a high quality educational experience for our students.

Students, family, faculty and community will create a partnership that promotes the academic, intellectual, creative, emotional, social, moral and physical growth for each student.

This partnership will prepare lifelong learners who are responsible, successful citizens and who will make positive contributions to our society.

PHILOSOPHY

The Ewing Township Public School District is dedicated to meeting the educational needs of its students. We will identify and address the needs of students and will provide them with the opportunity to reach their maximum potential.

ELEMENTARY SCHOOL PROGRAMS GRADES 3-5

AIM (Achievement in Mathematics) is a program for students with exceptional math ability. It provides curriculum beyond the regular classroom. Students create and solve original problems and learn to generate multiple solutions. They investigate topics in greater depth through the application of critical thinking skills. They use creative problem solving to brainstorm ideas, formulate hypotheses, test solutions, and evaluate their ideas. Individual projects as well as peer group work allow the students to expand on new ideas. AIM classes meet daily and serve as a replacement Math class.

AIM Identification

New students are chosen from the 2nd, 3rd and 4th grades in late spring or early fall of each school year. The following criteria are evaluated to determine student eligibility:

- Standardized test scores
- Math problem solving test
- Reasoning test.

Eligibility to Remain in AIM

Continuation in the AIM Program requires good progress in the AIM Program. Mastery of mathematical content as designated on the math report card and an AIM teacher recommendation are required for eligibility from year to year.

ACE (Academic Class Enrichment) is a program for students with exceptional ability in reading and language. It emphasizes interdisciplinary skills, critical thinking, creativity, and problem solving across the disciplines of language arts, social studies and science. Research, writing, creative problem-solving activities, and independent and group projects are integrated through thematic units. As a pullout program, children will miss regularly scheduled classroom activities. If there is any missed work, the student is required to accept responsibility for completing it as deemed necessary by the classroom teacher.

ACE Identification

New students are chosen from the 2nd, 3rd and 4th grades in late spring or early fall of each year. The following criteria are evaluated for admission into the ACE Program:

- Standardized test scores
- Instructional reading level
- An in-class writing assessment and
- Teacher nomination checklist.

Eligibility to Remain in ACE

Continuation in the ACE Program is based upon good progress in the general education classroom as well as in the ACE Program itself. An ACE teacher recommendation is also required for eligibility from year to year.