



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #217A
MONDAY -- September 22, 2025 -- 5:45 PM

Special Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 Board Education **TEA Fellows**
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - 2.3.1 Recognition of National Merit Semifinalists
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - 3.1.1 Consider Approval of New Policy #7220 Title I Supplement/Supplant
 - 3.2 Minutes
 - 3.3 High School District
 - 3.4 Both Districts
 - 3.5 Elementary District
 - 3.5.1 Consider Approval of Nonresident Enrollment
4. **Action Items -- Singular**
- 4.1 Both Districts
 - 4.2 High School District
 - 4.2.1 Consider Approval of High School Baseball
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - 5.2 Committee Reports
 - 5.3 2025-2026 Superintendent Evaluation Formative Assessment Discussion #1
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
- 7.1 Executive Cabinet Report
 - 7.2 Board of Trustees
Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date: September 22, 2025

Category: Recognition and Awards

Agenda Item #: 2.3.1

Originated By: Marilyn King and Mike Van Vuren,
 Deputy Superintendents

Others Involved: Dan Mills, BHS Principal; Erica Schnee, GHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 Recognition of National Merit Semifinalists

Fiscal Impact:
 N/A

Recommendation:
 It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS:** Approximately 16,000 semifinalists have been named in the 67th annual National Merit Scholarship program from across the United States; and
- WHEREAS:** Semifinalists are designated on a state-representational basis and are the highest-scoring entrants in each state; and
- WHEREAS:** Adam Bukowski, Phoebe Cross, Alexandra Hansen, Aubrielle Hansen, Ryan Loftsgaarden, and Cooper White have been designated as Bozeman High School National Merit Semifinalists; and
- WHEREAS:** Axel Butler, Jameson Palmer, and Pax Watson have been designated as Gallatin High School National Merit semifinalists;
- THEREFORE:** Be it resolved that the Board of Trustees recognize and honor Adam Bukowski, Axel Butler, Phoebe Cross, Alexandra Hansen, Aubrielle Hansen, Ryan Loftsgaarden, Jameson Palmer, Pax Watson, and Cooper White for this accomplishment.



Meeting Date:	September 22, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.1.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider approval of New Policy [7220 Title I Supplement/Supplant](#)

Facts:

1. The Bozeman School District has long used methodology to ensure that federal supplement/supplant requirements are met.
2. A recent audit indicated that, although our processes are sufficient and effective, Board policy was needed to document them. The policy and accompanying procedure are consistent with our existing protocols and will not necessitate changes to our processes.
3. The policy change was discussed at the September 8, 2025, meeting.

Fiscal Impact:

N/A

Superintendent's Recommendation:

It is recommended that the Trustees approve New Policy [7220 Title I Supplement/Supplant](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	September 22, 2025
Category:	Action Item - Consent - Elementary District
Agenda Item #:	3.5.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana’s public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2025-2026 school year was publicized on December 30, 2024, and enrollment applications were accepted through January 31, 2025. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, “A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy.”
7. The applications included in the action item are for students who recently moved out of the district but wish to remain at their current school for the 2025–2026 school year.
8. Approvals are granted on a year-to-year basis.
9. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:

Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	September 22, 2025
Category:	Action Item - Singular - High School District
Agenda Item #:	4.2.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Mike Waterman, Executive Director of Business and Operations

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of High School Baseball

Facts & Discussion:

1. On September 23, 2024 the Board of Trustees took a deep dive into Title IX as it relates to proportionality in MHSA high school athletics, as well as a discussion on the potential for adding high school baseball in Bozeman Public Schools.
2. The District communicated shortly thereafter an [If/Then Pathway](#) for pursuing high school baseball in Bozeman.
3. On June 9, 2025 District Administration provided a [progress update](#) to trustees and the community.
4. On August 18, 2025 District Administration provided an additional [progress update](#) to trustees and the community.
5. District administration has had ongoing and productive conversations with the members of the Bozeman Bucks American Legion Club board as well as members of the Bozeman Varsity Baseball Initiative (BVBI).
6. District Administration recommends the following five-part proposal for high school baseball:
 - a. Approve adding MHSA-sanctioned high school baseball as a male spring sport for Gallatin High School and Bozeman High School beginning spring 2026, inclusive of both junior varsity and varsity teams given sufficient player turnout.
 - b. Approve the signing of [THIS](#) non-compete memorandum of understanding between the District and the Bozeman Bucks American Legion Baseball Club.
 - c. Approve the District moving forward with a short-term (anticipated one-year) sublease of Heroes Park not to exceed \$20,000 (per-year) and direct District Administration to negotiate the terms of the short-term sublease with the involved parties. If the parties cannot reach an agreement, preparations for moving forward with high school baseball for the spring 2026 season will halt.
 - d. Direct District Administration to re-convene the Long Range Facilities Planning (LRFP) Committee in the near future to discuss the various options and cost proposals related to long term facilities plans for baseball and softball, and then formalize a recommendation to the Board of Trustees for the desired long-term baseball facility plan that also takes into consideration Title IX implications related to girls' softball facilities.
 - e. Approve the District naming Bozeman Bucks American Legion Club as an additionally insured party, subject to use dates established in any Heroes Park short-term or long-term field use agreement.

Fiscal Impact:

Estimated \$100,000/year ongoing costs, paid from General Fund. Program startup costs will be financed using the \$100,000 amount fundraised by BVBI.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the Superintendent's five-part recommendation as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date: September 22, 2025
Category: Discussion
Agenda Item #: 5.2
Originated By: Casey Bertram, Superintendent
Others Involved: Executive Cabinet

MOTION	SECOND		AYES	NAYS	ABSTAIN

Topic:
Committee Reports

Discussion:
Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates related to board standing committees and ad-hoc committees, consistent with [2025-2026 Board Committee Assignments](#).



Meeting Date:	September 22, 2025
Category:	Discussion Item
Agenda Item #:	5.3
Originated By:	Board Leadership
Others Involved:	Casey Bertram, Superintendent

Topic:

2025-2026 Superintendent Evaluation Formative Assessment Discussion #1

Background:

- The Superintendent contract states the following regarding evaluation: “The District shall meet with the Superintendent to discuss and agree upon an evaluation procedure as outlined in District Policy. The Superintendent Evaluation is described in revised policy #6110, at least annually, and in accordance with the Superintendent’s contract, the Board will evaluate the performance of the Superintendent, using standards and objectives developed by the Superintendent and the Board, which are consistent with District mission and goal statements. A specific time shall be designated for a formal evaluation session. The evaluation will include a discussion of professional strengths, as well as performance areas needing improvement.
- The Superintendent wishes to waive his right to privacy for the formative and summative evaluation discussions with the Board of Trustees and is not requesting a closed session. The Superintendent has stated that he believes his position as a community leader puts the public’s right to know ahead of his right to privacy.
- The Board of Trustees previously approved and discussed the Superintendent evaluation tool and process on June 13, 2022. The document has been updated for the 2025-2026 evaluation cycle [HERE](#).
- An [At-A-Glance Document](#) was created for Trustees as a helpful tool to capture notes tied to the evaluation standards for the Superintendent.
- As per the established timeline, the Superintendent has completed the self-assessment and goal-setting pieces of the process in preparation for the first formative assessment meeting with the Board of Trustees.
- The Superintendent will begin to document evidence to support the self-assessment scores in the evaluation rubric [HERE](#) to aid Trustees in completing the final summative evaluation.
- Trustee feedback regarding the self-assessment and presentation of goals will be captured by the District Clerk in the evaluation document.



Meeting Date: September 22, 2025
Category: Reports
Agenda Item #: 7.1
Originated By: Casey Bertram, Superintendent
Others Involved: Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: September 22, 2025

Category: Reports

Agenda Item #: 7.2

Originated By: Trustees

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES	TERM
Kevin Black -- Chair	2026
Lauren Dee	2028
Lei-Anna Bertelsen.....	2027
Gary Lusin	2027
Melissa Moran	2027
Greg Neil	2026
Sandra Wilson.....	2027
Sarah Wilson.....	2028

EXECUTIVE CABINET	POSITION
Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Full Board

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Greg Neil

Long-Range Collaboration Plan via the
District Ongoing Collaborative Committee (DOCC)

Trustees

Sandy Wilson

Sarah Wilson

Lei-Anna Bertelsen - Alternate

District Safety

Trustees

Melissa Moran

Student Well-Being Committee

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Full Board

Certified (BEA) Negotiations

Trustees

Melissa Moran

Greg Neil

Sarah Wilson

Lauren Dee - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Gary Lusin - Voting Member
Kevin Black - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Melissa Moran - Delegate
Kevin Black - Alternate

SCHOOL LIAISONS

Bozeman High School
Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School

Greg Neil
Sandy Wilson
Sandy Wilson
Lei-Anna Bertelsen
Melissa Moran
Gary Lusin
Gary Lusin
Lauren Dee
Greg Neil
Melissa Moran
Sarah Wilson
Lei-Anna Bertelsen
Sarah Wilson



Bozeman Public Schools Upcoming Board Meetings 5:45 PM - Willson Library #217A

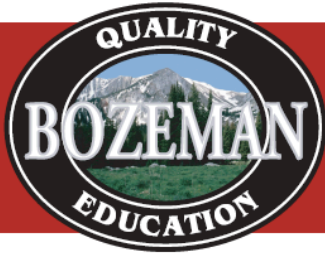
*September 22, 2025	Monday	Special Board Meeting
October 13, 2025	Monday	Regular Board Meeting
*October 27, 2025	Monday	Special Board Meeting
November 10, 2025	Monday	Regular Board Meeting
*November 24, 2025	Monday	Special Board Meeting
December 8, 2025	Monday	Regular Board Meeting
January 12, 2026	Monday	Regular Board Meeting
*January 26, 2026	Monday	Special Board Meeting
February 9, 2026	Monday	Regular Board Meeting
*February 23, 2026	Monday	Special Board Meeting
March 9, 2026	Monday	Regular Board Meeting
*March 30, 2026	Monday	Special Board Meeting
April 13, 2026	Monday	Regular Board Meeting
*April 27, 2026	Monday	Special Board Meeting
May 18, 2026	Monday	Regular Board Meeting
June 8, 2026	Monday	Regular Board Meeting
*June 22, 2026	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



Bozeman Public Schools Upcoming Board Presentations 2025-2026

October 7, 2025	Bozeman High	12:00 PM - 1:30 PM
November 4, 2025	Gallatin High	12:00 PM - 1:30 PM
November 19, 2025	Hawthorne	9:00 AM - 10:30 AM
December 2, 2025	SMS	9:00 AM - 10:30 AM
January 20, 2026	Whittier	12:00 PM - 1:30 PM
February 4, 2026	Irving	9:00 AM - 10:30 AM
February 18, 2026	Longfellow	9:00 AM - 10:30 AM
March 3, 2026	Emily Dickinson	9:00 AM - 10:30 AM
March 11, 2026	Morning Star	9:00 AM - 10:30 AM
March 24, 2026	Hyalite	12:00 PM - 1:30 PM
April 7, 2026	Bridger Charter Academy	9:00 AM - 10:30 AM
April 21, 2026	Meadowlark	12:00 PM - 1:30 PM
May 5, 2026	CJMS	9:00 AM - 10:30 AM



Bozeman Public Schools Calendar 2025-2026

PIR Dates & Conferences - No School

August 27-29	K-12 PIR Day
September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

Holidays & School Closures- No School

September 1	Labor Day
November 26-28	Thanksgiving
December 22-January 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
March 16-20	Spring Break
May 25	Memorial Day

Important Dates

September 2	School Begins 1-12
September 4	Kindergarten begins
January 21-23	HS Final Exams
June 6	HS Graduation!
June 11	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 23 June 11
6-8:	Semester 1 - January 23 Quarter 1 - October 31 Quarter 2 - January 23 Quarter 3 - April 3 Semester 2 - June 11
9-12:	Period 1 - October 10 Period 2 - November 21 1st Semester - January 23 Period 1 - March 6 Period 2 - April 24 2nd Semester - June 11 HS Credit Recovery Required Days - June 15-June 25

JULY • 2025							JANUARY • 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5				1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
17	28	29	30	31			25	26	27	28	29	30	31

AUGUST • 2025							FEBRUARY • 2026						
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3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30							
31													

SEPTEMBER • 2025							MARCH • 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30					29	30	31				

OCTOBER • 2025							APRIL • 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28	29	30	31		26	27	28	29	30		

NOVEMBER • 2025							MAY • 2026						
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16	17	18	19	20	21	22	17	18	19	20	21	22	23
23	24	25	26	27	28	29	24	25	26	27	28	29	30
30							31						

DECEMBER • 2025							JUNE • 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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7	8	9	10	11	12	13	7	8	9	10	11	12	13
14	15	16	17	18	19	20	14	15	16	17	18	19	20
21	22	23	24	25	26	27	21	22	23	24	25	26	27
28	29	30	31				28	29	30				

Revised: 11/30/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.