

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

WEDNESDAY, SEPTEMBER 24, 2025 – 6:00 PM
BOARD ROOM – 101 W DIVISION – FORT STOCKTON, TEXAS

The Board may deliberate or act on any of the subjects listed on the following agenda. The President may change the order of items listed for the convenience of the Board. The Board may enter into a closed meeting to seek the advice and counsel of its attorney at any time during the meeting under the authority of Texas Government Code Chapter 551.071 regarding any item listed on the agenda of this meeting or in order for the attorney to provide legal assistance or advice to the Board.

1. CALL TO ORDER

- A. Establishment of Quorum Flo Garcia, President
- B. Roll Call Ursula Sanchez, Secretary
- C. This meeting has been duly called and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.
- D. Pledges of Allegiance Anastacio Dominguez, Vice-President
- E. Invocation Dr. Gabriel Zamora, Superintendent

2. STAFF REPORTS

- A. Principals (Student of the Month)
- B. Superintendent (Order of the Panther)
- C. Cabinet Members

3. OPEN FORUM AND PUBLIC COMMENTS

4. CONSENT AGENDA

The Board has been furnished with background material on each item and/or it has been discussed at a previous meeting. All items will be acted upon by one vote per category. Items may be withdrawn for individual consideration. The remaining items will be adopted by one vote per category. Items withdrawn for separate discussion will be acted upon individually.

- A. Minutes–Approval of minutes of Regular/Special Board Meeting(s) of August 15, 2025 and August 25, 2025.
- B. August Check Register
- C. Donations to FSISD

5. DISCUSSION AND INFORMATION

- A. Henthorn Update
- B. BTC Update
- C. PSI Update
- D. Centrix Update
- E. Bilingual and ESL Annual Report (Ms. Urias)

6. ACTION ITEMS

The Board may elect to Consider, Discuss, Table, Approve and/or Take Action on any of the items under this section.

- A. Donations to FSISD
- B. Investment Resolution
- C. Investment Officer Training
- D. Investment Qualified Brokers
- E. Teacher Incentive Allotment Guidebook
- F. Campus Furniture Quotes
- G. FSISD Facilities' Rekey Quotes

7. CLOSED SESSION

In accordance with the Texas Open Meetings Act (Subchapters D and E of Chapter 551 of the Texas Government Code), the board will now enter into a closed meeting to deliberate subjects listed on this agenda authorized by Subchapter D. Any final action, decision, or vote on a subject deliberated in the closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

- A. Discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee
- B. Discuss Superintendents' Transition Plan, Timelines and Possible Emeritus Status, Consider Delegating Final Authority to Board President to Negotiate and Execute Agreement Terms within Established Parameters
- C. Consultation with Attorney to Include Social Media Litigation update video (551.071)

8. OPEN SESSION – Reconvene to take any necessary action as a result of Closed Session

9. PERSONNEL ACTIVITY

- A. Employments, resignations, retirements, transfers, terminations

10. FUTURE MEETINGS – Discuss Possible Agenda Items and set Regular and/or Special Boards Meetings

11. NEWS MEDIA – Clarification of Agenda Items for News Media

12. ADJOURNMENT



FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

Agenda Item:

Specified Donation

Meeting Date:

September 24, 2025

- Action
- Information
- Discussion

The following is a specified donation to FSISD:

**Riata Management, LLC
The Mitchell Group - \$1,000 – teacher classroom supplies**

Fiscal Implications: \$1,000

Recommendation:

I recommend approving the specified donations as presented.

Suggested Motion:

I move to approve the specified donations as presented.

**AGENDA ITEM:**

Investment Resolutions

MEETING DATE:

September 24, 2025

- Action
- Information
- Discussion

BACKGROUND:

As required by Texas Government Code 2256 and School Board Policy; the District's investment policy, strategies, and designation of investment officers shall be reviewed annually.

The following resolutions meet all the District's needs and laws.

This is a routine action item.

FISCAL IMPLICATIONS:**RECOMMENDATION:**

I recommend approving the investment resolutions as presented.

MOTION:

I move to approve the investment resolutions as presented.

Fort Stockton Independent School District Resolution

Investment Policy and Strategies

WHEREAS, the Fort Stockton Independent School District is required by law to annually review its investment policy and strategies; and

WHEREAS, the Fort Stockton Independent School District is required to designate its investment officers; and

WHEREAS, the Fort Stockton Independent School District has reviewed its investment policy and strategies; and

WHEREAS, the Fort Stockton Independent School District desires to adopt the local investment policy and strategies as presented;

WHEREAS, the Fort Stockton Independent School District desires to designate the Superintendent and Business Manager as its investment officers;

NOW, THEREFORE, BE IT RESOLVED that the Fort Stockton Independent School District's investment policy and strategy is fully contained in School Board Policy CDA as presented, and the Superintendent and the Business Manager shall serve as its investment officers.

Passed and adopted this 24th day of September 2025.

Board President

Attest:

Board Secretary

**Resolution of the Board
Regarding the Review of the Investment Program**

WHEREAS, Section 2256.005(e) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Fort Stockton Independent School District to (a) review the District's investment policy and investment strategies [set forth in CDA(LOCAL)] not less than annually and (b) adopt this resolution reflecting the Board's review and recording any changes made to the investment policy or strategies;

WHEREAS, the District's investment policy for fiscal year 2025 – 2026 has been presented to the Board for its consideration and approval, as required by the Act; and

WHEREAS, the District's investment policy for fiscal year 2025 – 2026 includes

No changes from the District's investment policy for fiscal year 2024-2025.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of the Fort Stockton Independent School District has reviewed the District's investment policy, and hereby adopts the policy for fiscal year 2025 – 2026 in compliance with the Public Funds Investment Act.

Adopted this 24th day of September 2025, by the Board of Trustees.

President _____

Secretary _____

**AGENDA ITEM:**

Approval of investment officer training sources

MEETING DATE:

September 24, 2025

- Action
- Information
- Discussion

BACKGROUND:

Following is a list of instruction sources for investment officer training.

This is a routine action item.

FISCAL IMPLICATIONS:**RECOMMENDATION:**

I recommend approving the list of investment officer training sources of instruction as presented.

MOTION:

I move to approve the list of investment officer training sources of instruction as presented.

To: Fort Stockton ISD Board of Trustees
Dr. Gabriel Zamora, Superintendent

From: Maria E Gomez, Business Manager

Date: September 24, 2025

Subject: Approval of Independent Sources of Instruction
Relating to Investment Officer Training

Section 2256.008 (a) Texas Government Code requires the investment officer of a school district to attend an investment training session not less than once in a two-year period and receive not less than ten hours of instruction relating to investment responsibilities from an independent source approved by the Board of Trustees of the local school district.

Listed below, for Board approval, are independent sources that provide the required training.

Texas Association of School Business Officials (TASBO)

Texas Association of School Boards (TASB)

Texas Association of School Administrators (TASA)

Local Government Investment Cooperative (LOGIC)

Texas State - Online Public Funds Investment Act Course



AGENDA ITEM:

Consider, review, and adopt a list of qualified brokers

MEETING DATE:

September 24, 2025

- Action
- Information
- Discussion

BACKGROUND:

The following is a list of qualified brokers that require Board approval.

This is a routine action item.

FISCAL IMPLICATIONS:

RECOMMENDATION:

I recommend approving the list of qualified brokers as presented.

MOTION:

I move to approve the list of qualified brokers as presented.

To: Fort Stockton ISD Board of Trustees
Gabriel Zamora, Superintendent

From: Maria E Gomez, Business Manager

Date: September 24, 2025

Subject: Review and Adopt List of Qualified Brokers

As required by the Texas Government Code 2256 and School Board Policy, the Board of Trustees shall at least annually review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with the district.

List of recommended Brokers:

UBS Paine Webber

Duncan Williams

First Tennessee

SAMCO Capital Markets

Bank of Oklahoma

Multi-Bank Securities

Frost Bank

First National Bank

Communications and pricing with these brokers/dealers are handled through our investment Consultant, Anne Jenkins, with AJ Capital.



FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

Agenda Item:

Teacher Incentive Allotment Guidebook

Meeting Date:

September 24, 2025

- Action
- Information
- Discussion

In TEA's Teacher Incentive Allotment guidelines: This guidebook was developed by FSISD Stakeholders working in conjunction with ESC Personnel. The final version should be reviewed and approved by the FSISD Board of Trustees.

Fiscal Implications: N/A

Recommendation:

I recommend approving the TIA Guidebook as presented.

Suggested Motion:

I move to approve the Teacher Incentive Allotment Guidebook as presented.



FORT STOCKTON ISD

TEACHER INCENTIVE ALLOTMENT (TIA) GUIDEBOOK



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Fort Stockton ISD Overview

FSISD Stakeholders

Stakeholder	Campus	Role
Roy Alvarado	District	TIA Lead
Myra Matta	Intermediate	Classroom Teacher
Catherine Estrada	Intermediate	Classroom Teacher
Rebekah Huffman	Intermediate	Classroom Teacher
Julian Castillo	Intermediate	Administrator
Branson Stork	Alamo	Classroom Teacher
Angela Lujan	Alamo	Classroom Teacher
Crystal Payne	Alamo	Curriculum Director
Karina Pacheco	Alamo	Administrator
Tara Sanchez	FSHS	Classroom Teacher
Tatiana Vidal	FSHS	Administrator
Zachary Jones	FSHS	Classroom Teacher
Melissa Montoya	FSHS	Classroom Teacher
Timothy Carter	FSHS	Curriculum Director
Amanda Urias	District	Administrator
Gabe Espino	Apache	Administrator
LaMar Johnson	Apache	Classroom Teacher
Corina Sanchez	Apache	Classroom Teacher
Kay Griffith	District	School Board Member
Jennifer Gonzales	District	School Board Member

FSISD Overview

FSISD Mission Statement

The mission of the Fort Stockton Independent School District is to remain totally committed to the development of students as life-long learners and productive, self-sustaining contributors to society.

Board Goals

Academics

The Fort Stockton ISD will engage students in active learning by providing innovative and creative curriculum and instruction that is designed to prepare the students for college or entry into a career. The classroom environment should be a safe, positive place where students are encouraged to achieve their goals and are supported by their teachers and parents. Fort Stockton ISD campuses will focus their efforts on meeting and exceeding their mastery and progress in all grades and in all subjects.

Career and Technology

The Fort Stockton ISD will prepare students to attend college upon their graduation. Students who have participated in dual credit courses will earn college credit hours in addition to the credit hours required for their graduation from high school. These students will be recognized for their achievements at the annual awards ceremony. Students who choose to enter the workplace will be trained in career and business courses that are required in furtherance of their chosen vocation. These students who, at the time of their graduation from high school, have achieved sufficient credit hours to qualify for certification in their chosen field will be recognized for their achievements at the annual awards ceremony.

Communication

The Fort Stockton ISD will maintain open lines of communication with the Administration, parents, teachers, student body and the community via social media, correspondence and the Superintendent's Blog. Notification of upcoming events, student activities and Board Meetings will be publicized with attendance by the community encouraged.

Financial Management

The Fort Stockton ISD will monitor and manage finances in order to sustain educational program priorities over the long term. Monitoring will encompass yearly audits performed by outside auditing firm and the conduct of budget workshops for board members and staff.

Participation

The Fort Stockton ISD will promote a positive climate for student participation in extra-curricular activities, including but not limited to, sports, the arts and other competitive games resulting in increased student, parent and community support and attendance.

House Bill 3: Teacher Incentive Allotment (TIA)

TIA Overview

Teacher Incentive Allotment Information

The Teacher Incentive Allotment (TIA) is part of House Bill 3 that allows districts to create a pathway for increased annual salaries for teachers. These systems should help recruit and retain the most effective educators and encourage them to teach at high needs campuses.

Three factors determine the funding allocations for designated teachers and the allocation are recalculated each year:

- Designation level assigned to the teacher (Recognized, Exemplary, or Master)
- Socio-economic level of the students on the campus where the designated teacher works
- Rural Status of the campus where the designated teacher works

There are several key points to TIA:



Districts have the option to create a local designation system to recognize high performing teachers as Recognized, Exemplary, or Master, based on performance standards in teacher evaluation and student growth.



FSISD is eligible to receive between \$4,898 and \$20,388 for each designated teacher that is employed in the district.



At least 90% of TIA funds must be used for teacher compensation on the campus where the designated teacher works. Up to 10% may be used by the district to implement the system or assist teachers in obtaining designations.



Eligible National Board Certified Teachers (NBCT) will be designated as Recognized.

Sample Allotment Amounts for FSISD

TIA 2024-25 Funding Examples*			
Campus	Recognized Designation	Exemplary Designation	Masters Designation
Alamo ES	\$5,516	\$11,033	\$20,388
Apache ES	\$5,408	\$10,816	\$20,026
Fort Stockton Int	\$5,252	\$10,504	\$19,507
Fort Stockton MS	\$4,944	\$9,887	\$18,479
Fort Stockton HS	\$5,041	\$10,082	\$18,803

*These sample allotment amounts are provided at <https://tiatexas.org/teacher-incentive-allotment-funding-map/>. Allotments are calculated annually by TEA using rural/non-rural status and SES of students at the campus where the designated teacher works. Average allotments generated by designated teachers are determined by annual eligibility requirements in each district and campus. Allotments are updated every April.

For additional information on funding for TIA, please visit the [TIA Texas Funding Page](#).

Why Did FSISD Apply for TIA?

Fort Stockton Independent School District (FSISD) is a rural school district in West Texas, dedicated to promoting excellence in education and retaining highly effective teachers. Our application to the Teacher Incentive Allotment (TIA) program is a strategic step that aligns with our district's core values and innovative approach to teacher pay. FSISD believes that educator pay should reflect a person's skills, the tangible impact they have on student learning, and their professional certifications, rather than just years of experience. TIA offers a strong framework for recognizing and rewarding our most effective teachers—those who consistently demonstrate excellent instructional practices and achieve notable student growth. This performance-based pay system will help us attract and keep top talent, ensuring our students receive the highest quality instruction.



TIA Overview

Local Role

All interested LEAs will be expected to, among other things:

- Identify or develop a designation system to use with input from stakeholders.
- Identify which teacher observation and student growth measures will be used.
- Decide whether to include additional components to the designation system (ex.: Student surveys, family surveys, teacher leadership, mentoring, etc.).
- Decide how to use TIA funding, ensuring that at least 90% of funding is used for teacher compensation on campuses where the designated teacher works.

State Role

The state has the responsibility for:

- Setting performance and validity standards for teacher designations and to ensure that there is a mathematical possibility that all teachers could earn a designation.
- Approving district designation systems, based on validity and relative accuracy.
- Monitoring the quality and fairness of the local optional teacher designation system across the state of Texas.
- Providing technical assistance to any district developing and implementing designation systems.

Timeline

FSISD applied to TEA for the 23-24 TIA Cohort and has received approval for the local designation system, as well as data validation for a fully TIA designation system. In order for TIA funds to continue to flow to FSISD, data must validate after annual validation checks have been completed by Texas Tech University. For more detailed information, please see the TEA's [Data Capture Year](#).

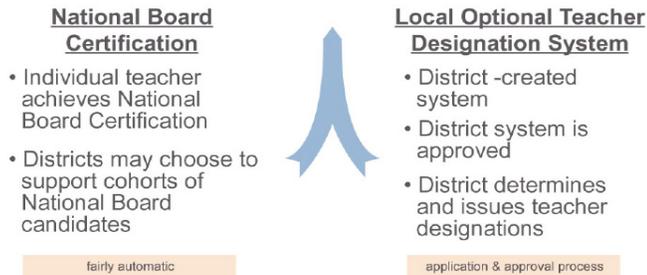


TIA Designation System

Designation System

Two Paths to a TIA Designation

As districts begin their work on a TIA application, there are two paths to earning a TIA designation. One way is to create a local designation system, which is what FSISD has opted to do. The second path is via the National Board Certification (NBC).



All local designation systems will undergo a two-step approval process. Initially, districts will create their local designation system with the support of their stakeholder committee.

When the local system is created, it is sent to TEA for approval. Once the local system is approved the district will begin to collect data on the designation components in their data capture year. In the fall each year, FSISD will submit designation data to Texas Tech University (TTU) to complete the step 2 data validation process.

Once TTU has validated the data, FSISD can continue to submit data for subsequent years. For additional support on the approval of the local designation system, please visit TEA's [Local Designation System page](#).

Local Designation System Components

House Bill 3 allows districts to have local control and autonomy in choosing how to evaluate teachers and assign designations. Once a local system is approved, districts can recommend their effective teachers for designation. There is no cap on the number of teachers a district can designate, as long as the district's designation criteria and the eligibility requirements set forth by TEA are met.

For FSISD campuses, there are two components with specific weights assigned that will be used to determine designations:

FSISD TIA Designation Components 25-26	
Component	Weight
Evaluation*	40%
Student Growth Measures (SGMs): Pre/Post Assessment	60%

* Evaluation scores will come from the average of all dimension scores for domains 2&3 on the T-TESS observation rubric. These scores will be scores from the scored full classroom observation.

Eligibility

In FSISD, the following categories of teachers (coded as 087, and meeting minimum year of service requirements for providing student facing instruction) are considered TIA eligible in the 25-26 school year.

FSISD TIA Designation Components 25-26	
Category	Description
1	All K & 1st Grade Reading and Math Teachers; All Reading/ELA and Dyslexia Teachers in Grades 2-8 and English I and English II; All Math Teachers in Grades 2-8 and Algebra I; and All Science Teachers in Grades 4-8 and Biology I
2	Social Studies, Grade 8; US History Studies Since 1877



Designation System

Designation

A teacher who achieves a TIA designation will have it placed on their Texas Educator Certificate for five years from the date of designation. Teachers will be awarded the allotment appropriate for their designation for 5 years (allotment amounts will be re-calculated by TEA annually). If a teacher earns a higher designation in a subsequent year, they will be submitted to TEA in the data validation period to determine their new allotment amount, and provided a new TIA expiration date, five years after the new designation is earned.

National Board Certification

Teachers with at least 3 years of classroom experience can earn a Recognized designation by achieving National Board Certification.

National Board for Professional Teaching Standards (NBPTS) is a not-for-profit professional organization, created and governed by practicing teachers and their advocates. National Board believes higher standards for teachers means better learning for students. National Board Certification validly and reliably identifies when teachers meet the standards for accomplished teaching, that were developed by teachers with the NBPTS.

The National Board Certification process consists of four components:

Component 1: Content Knowledge – A computer based assessment asks you to demonstrate your understanding of content knowledge and pedagogical practices for teaching your content area. You must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of your chosen certificate area.



Component 2: Differentiation in Instruction – This portfolio entry requires that candidates gather and analyze information about individual students' strengths and needs and use that information to design and implement instruction to advance student learning and achievement. You will submit selected work samples that demonstrate the students' growth over time and a written commentary that analyzes your instructional choices.

Component 3: Teaching Practice and Learning Environment – This portfolio entry requires video recordings of interactions between you and your students. You will also submit a written commentary in which you describe, analyze, and reflect on your teaching and interactions with students.

Component 4: Effective and Reflective Practitioner – This portfolio entry requires you to demonstrate evidence of your abilities as an effective and reflective practitioner in developing and applying knowledge of your students; your use of assessments to effectively plan for and positively impact your students' learning; and your collaboration to advance students' learning and growth.

Standards and Certificate Areas

[25 Certificate areas](#) representing 16 different disciplines and four developmental levels.

Certification is based on the 5 Core Propositions:

1. Teachers are committed to students and their learning
2. Teachers know the subjects they teach and how to teach those subjects to students
3. Teachers are responsible for managing and monitoring student learning
4. Teachers think systematically about their practice and learn from experience
5. Teachers are members of learning communities

Designation System

Timeline

The four components can be submitted in any order. Candidates can complete from one to four components a year. Candidates must submit all four components within the first three years of their candidacy. While it is possible to complete the process in as little as one year, there is a five-year window to achieve certification. Please note that all purchased components must be completed during the assessment cycle in which they are purchased.

Scoring

Scoring of components occurs each summer and component scores are released by the end of that year. Board-certified teachers or teaching professionals are responsible for the scoring in each certificate area; they are trained extensively.

The scoring system is an indication of the degree to which assessors are able to locate clear, consistent, and convincing evidence that a candidate has met the National Board Standards in the specific certificate field.

Becoming a Candidate

Cost: \$75 for each assessment cycle and \$475 for each component (\$1900 for components). Retake attempts require an additional fee.

Review the [Guide to National Board Certification](#) for more information.

Register: Create an account in the National Board Candidate Management System. This is where you purchase the components you would like to complete for the assessment cycle.

Reimbursement: TIA will reimburse districts up to \$1,900 for initial certification, up to \$1,250 for renewal, and up to \$495 for maintenance of certification. Districts must reimburse teachers who paid out of pocket prior to submitting request through TIA. Fees paid toward certification and renewal are eligible if the certification or renewal was achieved following the passage of House Bill 3. Texas Education Agency will reimburse districts that pay NBCT fees for their teachers. For additional information on NBC, please visit TEA's resources on [National Board Certification](#).

For additional information on NBC, please visit TEA's resources on [Understanding and Planning for National Board Certification](#).



TIA System Requirements

TIA Requirements

Statutory vs. Non-Statutory Requirements

When a district applies for TIA, their application will undergo a dual review. The qualitative review of the system application will be conducted by the Texas Education Agency (TEA) and the quantitative data review will be conducted by Texas Tech University (TTU).

The system application will be a district's qualitative description of the local designation system including the teacher observation component, the student growth component, the local designation planning process, responses to the teacher survey, and communication, spending, and district long-term support plans.

The data review will review alignment data between teacher observation ratings and student performance ratings, alignment between student performance ratings and value-add ratings for applicable teachers, review data validity by appraiser/rater, by campus, across campuses in a district, and by teaching assignment, and will compare district data to state data by comparing the percentage of teachers a district puts forth for designation to overall district performance.

The initial system application review will be based on 6 elements:

- System Weighting*
- Teacher Observation*
- Student Growth*
- Spending Plan*
- Stakeholder Engagement
- District Support

Items with a * must be implemented at Full Readiness, while the other requirements can be in the process of reaching Full Readiness.

To review all requirements, see the [System Application Rubric](#).

Performance Standards

To implement the Teacher Incentive Allotment, House Bill 3 also requires the setting of "performance and validity standards" to ensure that the identification of highly effective teachers under the three designation categories - Master, Exemplary, and Recognized – yield reliable and comparable results across the state. When released, cohort applicants will be expected to use performance standards along with district teacher observation and student growth data to determine which teachers qualify for designations. Part of the data validation process will include a review of the accuracy of how district systems align their designations to the statewide performance standards.

Click these links for [teacher observation performance standards](#) and [teacher's student growth performance standards](#).

FSISD will use both teacher observation and student growth measures to determine which teachers will be set forth for a TIA designation. All teachers who hold a National Board Certification will also be submitted.



TIA Requirements

Teacher Evaluation

Fort Stockton ISD uses the Texas Teacher Evaluation & Support System (T-TESS) as its evaluation process. T-TESS is comprised of two components:

- 1) Observations
- 2) Professional Development, Self-Assessment, and Goal Setting

The intent of T-TESS is to provide a process that seeks to develop habits of continuous improvement using evidence-based feedback and professional development decisions based on that feedback.

T-TESS Required Components

- T-TESS Orientation
- Teacher Self-Assessment and Goal Setting
- Regular Walkthroughs
- Ongoing review of teacher and student data, goals and professional development
- T-TESS formal observation with pre/post conference, including signatures and TIA required scoring of Dimensions 2-3
- Teacher Self-Assessment and End-of-the-Year Goal Setting
- End-of-Year Summative Conference

Observation Details

- All T-TESS appraisers must be certified in the T-TESS process.
- Appraisers must re-certify every 3 years.
- Appraisers recalibrate to the T-TESS Rubric at least twice per year.
- All teachers who will be appraised will receive training on the T-TESS instrument and the appraisal

process, including classroom walkthroughs and informal observations.

- All teachers will complete teacher self-assessment and goal setting using the forms in Eduphoria. Goals must be developed using the SMART criteria with particular attention paid to the likelihood of accomplishing the goals set. Principals should strongly encourage the use of the T-TESS rubrics when defining professional development goals. Principals may consider having teachers score themselves using components of the T-TESS rubrics.
- Campus administrators will do walkthroughs throughout the year as additional formative feedback on classroom instruction. An effective principal is regularly in the classroom. The FSISD system requires a minimum of 3 walkthroughs per teacher, and one formal observation.
- **The score for the Teacher Observation Component will be calculated at the end of the year by taking the average of all scored dimensions in Domains 2 and 3 taken over the course of the year, including scores on all of the scored walkthrough observations as well as scores on the formal evaluation.**
- End of the Year (Summative) Conference: The end of the year conference must take place 15 days prior to the last day of school. At the conference, the appraiser will discuss final scores for Domains 1 – 3 and review evidence for Domain 4. ALL documentation and evidence of teacher growth should be used to make final scoring decisions. The conference will also include a discussion about next year's goals and the Professional Development Plan.

TIA Requirements

- **Teacher in Need of Improvement:** Currently the T-TESS system does not include a formal improvement documentation process. The T-TESS process is viewed as a teacher growth process. However, circumstances may arise where formal documentation and development of individual growth plans become necessary for teachers that are at risk of not being rated as Effective. Keep in mind that failure to meet individual growth plan goals in a timely manner can impact contract renewals.
- District Leadership and Principals will assign teacher appraisers.
- All T-TESS and other appraisal data will be documented in TEEMS.
- **The T-TESS comprises 40% of the weight for the Teacher Incentive Allotment.**
- The T-TESS rubric and additional information can be found [here](#). The Four Domains and the dimensions are

Planning *Domain*

- 1.1 Standards and Alignment
- 1.2 Data and Assessment
- 1.3 Knowledge of Students
- 1.4 Activities

Instruction *Domain*

- 2.1 Achieving Expectations
- 2.2 Content Knowledge and Expertise
- 2.3 Communication
- 2.4 Differentiation
- 2.5 Monitor and Adjust

Learning Environment *Domain*

- 3.1 Classroom Environment, Routines, and Procedures
- 3.2 Managing Student Behavior
- 3.3 Classroom Culture

Professional Practices *Domain*

- 4.1 Professional Demeanor and Ethics
- 4.2 Goal Setting
- 4.3 Professional Development
- 4.4 School Community Involvement

TIA Requirements

Teacher Observation Minimum Performance Standards

To implement the Teacher Incentive Allotment, House Bill 3 also requires the setting of “performance and validity standards” to ensure that the identification of highly effective teachers under the three designation categories – Recognized, Exemplary and Master – yields reliable and comparable results across the state. Districts will be expected to use performance standards along with district teacher observation and student performance standards to determine which teachers qualify for designations. Part of the data validation process will include a review of the accuracy of how district systems align their designations to the statewide performance standards. The following shows the minimum average scores across T-TESS domains 2 and 3 to achieve each level of designation (Recognized, Exemplary, and Master).

Teacher Observation Minimum Average Ratings

Designation Level	Minimum Average Score Across Domain 2 and 3	Minimum Rating Required for each Dimension in Domain 2 and 3
<i>Recognized</i>	3.7 (74% of possible points)	At least 3 (proficient) on all dimensions
<i>Exemplary</i>	3.9 (78% of possible points)	At least 3 (proficient) on all dimensions
<i>Master</i>	4.5 (90% of possible points)	At least 3 (proficient) on all dimensions

Student Growth

Student Growth Measures (SGMs)

Student Growth Measures (SGMs) are the second statutory component of the locally developed TIA System. **In FSISD, SGMs account for 60% of the designation score.** The type of SGM used is determined by the district. SGMs can include pre/post tests, value added measures, student learning objectives (SLOs), and portfolios. District applications must show evidence of validity and reliability of the SGMs that are selected by the district. FSISD has chosen to adopt the Pre/Post Test model for SGMs. The assessments selected for the Pre/Post Tests are as follows for each of the teaching categories listed:

FSISD Assessment Selection

Category	Description	Assessment
1	All K & 1st Grade Reading and Math Teachers; All Reading/ELA and Dyslexia Teachers in Grades 2-8 and English I and English II; All Math Teachers in Grades 2-8 and Algebra I; and All Science Teachers in Grades 4-8 and Biology I	Pre-Test: <i>NWEA MAP</i> Growth Target: <i>Vendor Created</i> Post-Test: <i>NWEA MAP</i>
2	Social Studies, Grade 8; US History Studies Since 1877	Pre-Test: <i>Exploros</i> Growth Target: <i>District Created</i> Post-Test: <i>Exploros</i>



TIA Requirements

NWEA MAP Assessments

Fort Stockton ISD has used NWEA MAPS to evaluate the academic growth of students in ELAR, Math, and Science since 2022. The program is user-friendly, and the teaching staff has been very pleased with its operation and effectiveness. It is based on the programs approved by the Texas Commissioner of Education. It is the ideal measure to assess our instructional program and teachers participating in the Teacher Incentive Allotment. The NWEA MAPS has “validity of content,” meaning that it meets both State and District Guidelines, has Rigor and Stretch, and is aligned with the content being taught. It is also valid and reliable by having a testing window similar to the STAAR exam that the test administration follows state and district guidelines (aligns to STAAR protocols); training has been and will continue to be provided for teachers and administrators; assessment has been vetted for validity and reliability. We also wanted a test scored by a 3rd party to ensure validity. Training is also being provided to all test proctors and test administrators.

The district will use NWEA MAPS (Reading/ELA) for Kindergarten & First Grade; NWEA MAPS (Reading/ELA) for Second Grade through Eighth Grade Reading/ELA, English I and English II; NWEA MAPS (Math) for first Grade through Eighth Grade Math, and Algebra I. NWEA MAPS (Science) for Fourth Grade through Eighth Grade Science and Biology I.

All educators administering the NWEA MAP assessments will adhere to the assessment protocols outlined by the vendor, and the assessment administration will also align with STAAR assessment protocols.

The 3rd Party Vendor (NWEA MAPS) sets the expected growth target. NWEA MAPS will be used as the pre-test, middle of the year test, and post-test. The district will compare students’ end of course/year (EOY) test results to the expected growth target scores set for students at the beginning of the year by the 3rd party vendor (NWEA MAPS) to determine the percent of a teacher’s students who met or exceeded their expected growth targets.

Exploros Assessments

The third party, Exploros Social Studies, offers TEKS-based pre and post-tests that can be used to assess student growth. Exploros is on TEA’s approved list of third-party providers. Exploros offers a pre-test that evaluates students’ understanding of the TEKS, specifically focusing on course readiness standards and those most commonly tested on the STAAR. The assessment emphasizes focus TEKS to provide a solid foundation for tracking student progress.

All educators administering the Exploros assessments will adhere to the assessment protocols outlined by the vendor, and the assessment administration will also align with STAAR assessment protocols.

Since the Exploros assessments do not come with vendor set targets, the district will set the growth targets to indicate students have demonstrated growth over the course of the year. FSISD will use the Common Percent Growth (Flat Rate) Model to set students’ growth targets.

For school year 25-25, FSISD has set the Common Percent of growth at 50%. In this model, all students are expected to grow by a specific percentage. This percent is applied to the difference between their pre-test score and the total possible score.

Common Percent Example:

Let’s say students are expected to grow by 50% over the year. A student scores an 18 on the pretest. To calculate 50% growth, you would subtract 18 from 100 (total score available) = 82. Then, you take $82 \times 50\%$ (the expected growth) and add back the original 18. $82 \times 0.50 + 18 = 41$. So, you would target a student moving from an 18 to a 41 by the end of instruction to meet a goal of 50% growth.

Assessments to Determine Percent of Students Grown

All FSISD teachers will only utilize one assessment (according to the category of teacher) to determine end of year growth.

TIA Requirements

Calculating Student Growth

In order to calculate the teacher's end of year student growth, FSISD has adopted the statewide performance standards. Districts will be expected to use performance standards along with district teacher observation and student growth data to determine which teachers qualify for designations. Part of the data validation process will include a holistic review of how accurately district systems align their designations to the statewide performance standards. The data validation process will confirm the validity of the reported teacher observation and student growth measures. The percentages below are the statewide performance standards for student growth in each of the three teacher designation levels, regardless of the student growth measure used.

Statewide Student Growth Performance Standards

Recognized Teacher	Exemplary Teacher	Master Teacher
55% of students meet or exceed expected growth	60% of students meet or exceed expected growth	70% of students meet or exceed expected growth

In order to calculate the percentage of a teacher's students who met or exceeded expected growth, the raw number of students who met or exceeded the target growth score in the classroom must be calculated first. Once the number of students who met or exceeded expected growth has been determined, it can be divided by the total number of students with an expected growth score who completed the final assessment to determine the percent of a teacher's students who met or exceeded growth.



Calculating the Designation

Calculation for Designations Cut-Points in the Local Designation System

FSISD has adopted the statewide performance standards for both Educator Evaluation and SGMs in addition to the district determined component weights to calculate cut points for each designation level (Recognized, Exemplary and Master). To earn a designation, educators must earn the minimum performance measure in each of the statutory components. If an educator is split between two designation levels, the final designation will be determined by the designation of the statutory component that scored lower. Please refer to Figure 1 for examples.

Educator Observation

Designation Level	Minimum Average Score Across Domain 2 and 3	Minimum Rating Required for each Dimension in Domain 2 and 3
<i>Recognized</i>	3.7 (74% of possible points)	At least 3 (proficient) on all dimensions
<i>Exemplary</i>	3.9 (78% of possible points)	At least 3 (proficient) on all dimensions
<i>Master</i>	4.5 (90% of possible points)	At least 3 (proficient) on all dimensions

Student Growth Measures

Recognized Teacher	Exemplary Teacher	Master Teacher
55% of students meet or exceed expected growth	60% of students meet or exceed expected growth	70% of students meet or exceed expected growth

Calculating:

$$\text{Percentage of students} = \frac{\text{Number of students who met or exceeded growth expectation}}{\text{Total number of students with an expected growth score (who completed the final assessment)}}$$



Calculating the Designation

Figure 1

Teacher	Ave. T-TESS Score (Designation)	% of Students Meeting Growth	Overall Designation
1	3.75 (Recognized)	56% (Recognized)	Recognized
2	4.0 (Exemplary)	68% (Exemplary)	Exemplary
3	3.5 (No Designation)	50% (No Designation)	No Designation
4	4.5 (Master)	80% (Master)	Master
5	3.9 (Exemplary)	59% (Recognized)	Recognized
6	3.8 (Recognized)	72% (Master)	Recognized
7	3.68 (No Designation)	58% (Recognized)	No Designation
8	3.91 (Exemplary)	54% (No Designation)	No Designation

FSISD Policies

Educators with questions regarding TIA should contact Roy Alvarado (roy.alvarado@fsisd.net).



Distribution of TIA Funds

Distribution of TIA Funds

Spending Plan

FSISD will distribute the required 80% to TIA designated teachers. The remaining 20% of TIA allotment funds will be distributed to the other certified non-designated student facing instructional teachers on that same campus as follows:

- **Apache Elementary** (Grades EE-1) will distribute the remaining 20% of TIA Allotment Funds evenly split to all of the certified student facing instructional teachers at Apache Elementary equally regardless of subject taught or grade-level. Apache Elementary works as a team with each student facing instructional teacher assisting all of the other teachers on campus. The Pre-Kindergarten and Special Education teachers on this campus are “student facing instructional teachers”. The district’s Dyslexia teachers will not be included with this campus because their program only identifies Dyslexia students in first grade, but does not start serving those students until second grade (which is on the Alamo Elementary campus). Campus Administrators, Counselors, Curriculum Directors, Instructional Coaches, office workers, substitutes, nurses, hourly employees, and instructional aides will not be counted as “student facing instructional teachers” on this campus.
- **Alamo Elementary** (Grades 2-3) will distribute the remaining 20% of TIA Allotment Funds equally (evenly split) to all of the certified student facing instructional teachers on that campus who teach the same subject and grade-level as the designated teacher(s). The Special Education teachers on this campus are counted as ‘student-facing instructional teachers’ since they teach core subjects. The district’s Dyslexia teachers will be considered part of the Reading teachers at grades 2 and 3. They are not part of the Math teachers at those grade levels. Campus Administrators, Counselors, Curriculum Directors, Instructional Coaches, office workers, substitutes, nurses, hourly employees, and instructional aides will NOT be counted as “student facing instructional teachers” on this campus.
- **Intermediate School** (Grades 4-5) will distribute the remaining 20% of the TIA Allotment Funds equally (evenly split) to all the certified student facing instructional teachers on that campus who teach the same subject and grade-level as the designated teacher(s). The Special Education teachers on this campus are counted as ‘student-facing instructional teachers’ since they teach core subjects. The district’s Dyslexia teachers will be considered part of the Reading teachers at grades 4 and 5. They are not part of the Math teachers at those grade levels. Campus Administrators, Counselors, Curriculum Directors, Instructional Coaches, office workers, substitutes, nurses, hourly employees, and instructional aides will NOT be counted as “student facing instructional teachers” on this campus.
- **Middle School** (Grades 6-8) will distribute the remaining 20% of the TIA Allotment Funds equally to all the certified student facing instructional teachers on that campus who teach the same subject and grade-level as the designated teacher(s). The Special Education teachers on this campus are counted as ‘student-facing instructional teachers’ since they teach core subjects. The district’s Dyslexia teachers will not be included with this campus because of the few numbers of dyslexia students enrolled on this campus. Campus Administrators, Counselors, Campus Curriculum Directors, Instructional Coaches, office workers, substitutes, nurses, hourly employees, and instructional aides will NOT be counted as “student facing instructional teachers” on this campus.
- **High School** (Grades 9-12) will distribute the remaining 20% of the TIA Allotment Funds equally to all the certified student facing instructional teachers on that campus who teach the same subject and grade-level as the designated teacher(s). The Special Education teachers on this campus are counted as ‘student-facing instructional teachers’ since they teach core subjects. A teacher must teach at least two sections each semester to count as a “student facing instructional teacher”. The district’s Dyslexia teachers will not be included with this campus because of the few numbers of dyslexia students enrolled on this campus. Campus Administrators, Counselors, Instructional Coaches, office workers, substitutes, nurses, hourly employees, and instructional aides will NOT be counted as “student facing instructional teachers” on this campus.

Distribution of TIA Funds

Allotment Payment Timeline

FSISD allotment payment will be made in one lump sum to student-facing instructional teachers on or before August 25th following the data capture year. The plan for designated teachers and the other teachers on campus who will be receiving part of the allotment is the same.

The School Board will approve a budget each year by August 31, for the following fiscal year. For example, designations awarded for the school year 2024-2025 will be paid to designated teachers during the summer of 2025, but no later than August 30, 2025. Thus requiring that the FSISD budget funds for this purpose prior to approving the 2024-25 school budget. The FSISD School Board must approve the 2024-25 school budget prior to August 31, 2024. Since we will not know the exact amount needed in this fund prior to receiving the funds later in the year, we will have to budget some funds into this account as a “place holder” and later move the exact amount of money into this account with an authorized budget amendment.

All TIA funds reserved for compensation will go to teachers on the campus where the funds were generated. If a designated teacher leaves the district before winter roster submission, the district understands that no allotment will be generated, and no compensation will be given to the teacher. Teachers who transfer to another campus within Fort Stockton ISD prior to class roster winter submission will receive their TIA funds for their new campus. In FSISD’s plan, 80% of the teacher’s allotment is given directly to the teacher who earned the designation. The district will only pay out funds to designated teachers based on the funds received from TIA.

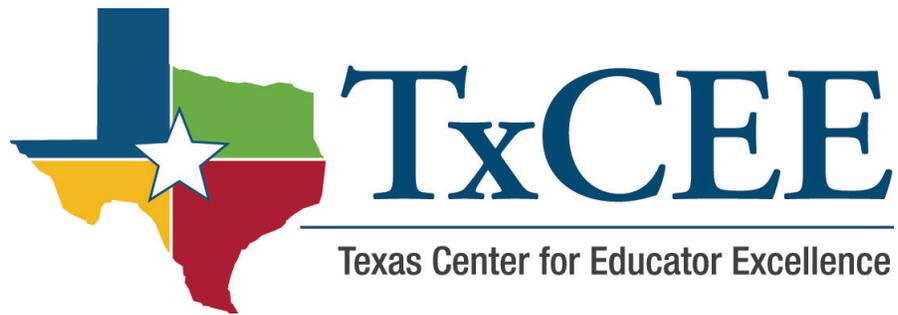
Movement of Teachers

TIA allotments are based on the campus of a designated teacher. As part of their System Application, districts should develop a plan for allocating funds when a designated teacher moves to another district.

Allotment values are determined by each designated teacher’s campus as of the last Friday in February. Funds do not follow designated teachers in real time, and allotments are not prorated between campuses or school districts. If a designated teacher moves districts mid-year, the timing is paramount to determining which district, if any, receives the funds. Districts must outline how the spending plan will adjust when teachers move into or out of the district before and after the February snapshot date. As a best practice, districts should have a plan to adjust or account for actual allotments received, which are finalized in April each year.

1. Designated teachers who retire and complete the school year will receive the payout in August.
2. Designated teachers who leave after their contract ends, will receive the payout in August.
3. Designated teachers who break their contract or retire before the end of the school year (but after winter roster) will not receive their allotment payout and the district will redistribute the allotment they generated to other designated teachers (in 087 roles) on the campus where the departing designated teacher worked.





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FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

Agenda Item:

Consider approval of Campus Furniture & Equipment Quotes

Meeting Date:

September 24, 2025

- Action
- Information
- Discussion

The following are quotes for the phase 2 purchase of campus furniture & Equipment from K12 Designs.

This vendor is on the Buy Board purchasing cooperative.

Bond funds will be used for this purchase.

Quotes submitted:

Middle School - \$ 273,972.95

Intermediate - \$ 281,992.42

Alamo - \$178,466.56

Butz - \$64,100.17

Fiscal Implications: \$ 798,532.10

Recommendation:

I recommend approving the K-12 Designs quotes as presented.

Suggested Motion:

I move to approve the K-12 Designs quotes as presented.

QUOTE

Ship To: Fort Stockton Middle School
 Address: 2400 West 5th
 Fort Stockton, Texas 79735

Contact: Stacy Jones
 Phone: 432.336.4131
 Email: stacy.jones@fsisd.net

Quote #: 93410
 Opportunity #: 1863
 Revised Quote Date: 8/25/2025
 Ship Date (Approx.): ASAP
 Terms: Net 30
 Contract Used: Buy-Board
 Contract #: 767-25
 Contract Agreement ID: BB-767-25

Memo:

BuyBoard Contract 767-25

Delivery/Installation Instructions:

Pricing is quoted with standard freight & ground-level installation services. If any special services are needed, upcharges will apply.

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	91774-8201-8201	20	Avid Teacher Desk 60x30, Single Ped - Grey Elm, Matching Edgeband	\$2,113.13	\$850.00	\$17,000.00	Teacher's Desks
2	59040-C-8201-8201	20	Grow and Roll Desk 36x24 - Grey Elm, Matching Edgeband	\$857.20	\$422.50	\$8,450.00	Teacher's Desks
3	Q25-MCC-07098SN	20	Mesh Back Task Chair (LLR84868)	\$761.62	\$339.00	\$6,780.00	Teacher's Desks
Product Total for Teacher's Desks:						\$32,230.00	Teacher's Desks Total
1	Q25-MCC-08011SN	12	Science Table, Plain Apron, 60x30 Epoxy Top, Maple Wood Frame, 36"H, Glides (P7146M36N)	\$4,101.01	\$2,141.65	\$25,699.80	2 Science Labs
2	Q25-MCC-08012SN	50	Stool, Hardwood Seat with Steel Base, 24"H, Glides (STL9186-AL5)	\$760.10	\$371.25	\$18,562.50	2 Science Labs
3	Q25-MCC-08013SN	2	Mobile Demo Station, 54x30x36, Two Doors, 4 Drawers, Rod Sockets, Mirror/Markerboard, Chemsurf Top, No Sink (4342MF-RS)	\$7,150.96	\$3,854.10	\$7,708.20	2 Science Labs
*	Q25-MCC-08041SN	2	Rod Upright set with Crossbar 40" (100604)	\$462.12	\$237.60	\$475.20	2 Science Labs
*	Q25-MCC-08042SN	2	Mirror(4000M)	\$628.23	\$301.05	\$602.10	2 Science Labs
Product Total for 2 Science Labs:						\$53,047.80	2 Science Labs Total
Option 1	LLR23100	2	Mesh Back Guest Chair with Arms (LLR23100)	\$644.85	\$287.28	\$574.56	Guest Chairs
Product Total for Guest Chairs:						\$574.56	Guest Chairs Total

Product Total:	\$85,852.36
Approximate Freight:	\$8,449.05
Approximate <u>Ground-Level</u> Installation:	\$20,639.05
GRAND TOTAL:	\$114,940.46

Thank You for This Opportunity!

QUOTE

Ship To: Fort Stockton Middle School - Library
Address: 2400 West 5th
Fort Stockton, Texas 79735

Contact: Stacy Jones
Phone: 432.336.4131
Email: stacy.jones@fslsd.net

Quote #: 93833
Opportunity #: 1863
Revised Quote Date: 9/11/2025
Ship Date (Approx.): ASAP
Terms: Net 30
Contract Used: Buy-Board
Contract #: 767-25
Contract Agreement ID: BB-767-25

Memo:

BuyBoard Contract 767-25

Delivery/Installation Instructions:

Pricing is quoted with standard freight & ground-level installation services. If any special services are needed, upcharges will apply.

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	66682-AJ-4996-PL	14	Cognitiv Table, Standard Height - Highrise, Platinum Edgeband (shown with casters)	\$869.72	\$444.15	\$6,218.10	Library
*	12934	14	Casters (set of 2 locking)	\$53.00	\$18.00	\$252.00	Library
2	53318-1-GREY-NA-PL	42	Hierarchy 4 Leg 18" Chair - Grey	\$183.59	\$83.75	\$3,517.50	Library
3	CTS0AEN3E0A14996BL	4	Community Table 84x36x42H - Highrise with Dual AC + USB A/C	\$5,978.73	\$3,044.25	\$12,177.00	Library
4	SG.URSQ_BH-V06CHL240	24	Urdu Stool, Square 30" - Channel Artesian (GR6)	\$936.00	\$446.85	\$10,724.40	Library
5	IN1X1S0RFF4996-PL	2	Inklud X Base Table, Casters, 42" Round, 29"H - Highrise, Platinum Edgeband	\$1,042.51	\$410.40	\$820.80	Library
6	3000CHBT-18-25C-V06CRE226-V06CRE226	8	Orbit Low Back Stool, 25", Casters - Core Marina (GR2)	\$1,207.00	\$544.05	\$4,352.40	Library
7	IN3X1S0REE4996-PL	2	Inklud X Base Table, Casters, 36" Round, 42"H - Highrise, Platinum Edgeband	\$883.71	\$422.55	\$845.10	Library
8	53221-GREY-NA-PL	4	Hierarchy 4 Leg 30" Stool - Grey	\$333.51	\$167.40	\$669.60	Library
9	4000CIB-V06ORV53-V06LRA91	9	45 Degree, Inside Back - Orvilla Maritime (GR7) on Back, Lara Kitten (GR2) on Seat	\$3,216.06	\$1,625.40	\$14,628.60	Library
10	4000T-4996-PL-V06LRA91	6	45 Degree Bench with Laminate Top - Highrise, Platinum Edgeband - Lara Kitten (GR2)	\$1,802.98	\$945.00	\$5,670.00	Library
11	30BOLT-4996-PL-V06CRE226	3	30" Round Ottoman with Laminate Top, Legs - Highrise, Platinum Edgeband - Core Marina (GR2)	\$1,484.64	\$796.50	\$2,389.50	Library
12	1000CLR-V06CHL240	8	Lounge Chairs with Arms - Channel Artesian (GR6)	\$3,292.03	\$1,732.05	\$13,856.40	Library
13	LYWTB2214Q-4996-PL	8	Luly Tablet Side Table - Highrise, Platinum Edgeband	\$654.97	\$353.70	\$2,829.60	Library
14	30BOLT-4996-PL-V06LRA91	2	30" Round Ottoman with Laminate Top, Legs - Highrise, Platinum Edgeband - Lara Kitten (GR2)	\$1,484.64	\$799.20	\$1,598.40	Library
15	SG.DPP.UPP.793648.P-4996-PL-V06ORV53/SEN32-V06CRE226	2	Privacy Pod Double, Short, Power - Outside Panel Orvilla Maritime (GR7), Inside Panel Sentiero Grigio (GR3), Seat Core Marina (GR2), Highrise, Platinum Edgeband	\$16,337.88	\$8,068.95	\$16,137.90	Library
16	SG.SPP.UPP.533948.NP-4996-PL-V06ORV53/SEN32-V06CRE226	3	Privacy Pod Single, Short - Outside Panel Orvilla Maritime (GR7), Inside Panel Sentiero Grigio (GR3), Seat Core Marina (GR2), Highrise, Platinum Edgeband	\$8,807.83	\$4,781.70	\$14,345.10	Library
*		1	Render to Reality Design Services	\$0.00	\$0.00	\$0.00	Library
Product Total for Library:						\$111,032.40	Library Total

Product Total:	\$111,032.40
Approximate Freight:	\$14,725.53
Approximate <u>Ground-Level</u> Installation:	\$33,274.56
GRAND TOTAL:	\$159,032.49

Thank You for This Opportunity!

QUOTE

Ship To: Fort Stockton Intermediate School
 Address: 1100 West 2nd
 Fort Stockton, Texas 79735
 Contact: Julian Castillo
 Phone: 432.336.4141
 Email: julian.castillo@fsisd.net

Quote #: 92845
 Opportunity #: 1862
 Revised Quote Date: 9/16/2025
 Ship Date (Approx.): ASAP
 Terms: Net 30
 Contract Used: Buy-Board
 Contract #: 767-25
 Contract Agreement ID: BB-767-25

Memo:
 BuyBoard Contract 767-25

Delivery/Installation Instructions:
 Pricing is quoted with standard freight & *ground-level* installation services. If any special services are needed, upcharges will apply.

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	1000C-V0109191642	3	Morris Lounge Chair Armless (GR5) - Silica Stride Royal	\$1,937.24	\$1,015.20	\$3,045.60	Lobby
2	1000T-V0109143418-8201-8201	2	Morris Single Bench with Laminate Top (GR4) - Silica Regatta - Grey Elm, Grey Elm	\$1,259.28	\$662.85	\$1,325.70	Lobby
6	1000CMTA-8201-8201-V06CHL240	2	Lounge Chair, Armless with Tablet Arm and Mobility Package - Channel Artesian (GR6), Grey Elm, Matching Edgeband	\$2,956.37	\$1,574.10	\$3,148.20	Exchange 29
Product Total for Lobby:						\$7,519.50	Lobby Total
Option #1	Q25-MCC-08251SN	3	Big & Tall Black Bonded Leather with Arms (LLR68557)	\$1,696.97	\$760.05	\$2,280.15	Front Office
Product Total for Front Office:						\$2,280.15	Front Office Total
1	Q25-MCC-07224SN	1	Desk Shell 71" (PL105NPG) - Newport Grey	\$945.20	\$421.09	\$421.09	Principal's Office
2	Q25-MCC-07225SN	1	Laminate Pedestal B/B/F (PL166NPG) - Newport Grey	\$905.61	\$403.45	\$403.45	Principal's Office
4	Q25-MCC-07227SN	1	Bookshelf 32x48 (PL155NPG) - Newport Grey	\$614.14	\$273.60	\$273.60	Principal's Office
5	Q25-MCC-07228SN	1	36" Round Table Top (PLT36RNPG) - Newport Grey	\$350.25	\$156.03	\$156.03	Principal's Office
*	Q25-MCC-07229SN	1	36" Round X Base Table (PLTXBM24BLK)	\$429.44	\$191.32	\$191.32	Principal's Office
6	Q25-MCC-07231SN	2	Guest Chair with Arms (LLR23100)	\$644.85	\$287.78	\$575.56	Principal's Office
7	Q25-MCC-07232SN	1	Teacher Task Chair, Mesh Back, Upholstered Seat - Black (LLR84868)	\$761.62	\$338.85	\$338.85	Principal's Office
8	Q25-MCC-07233SN	1	2 Drawer Lateral File (PL112NPG) - Newport Grey	\$1,622.93	\$723.60	\$723.60	Principal's Office
9	59041-A-8204-8204	1	Grow & Roll Table - Weathered Chair, Matching Edgeband	\$1,445.78	\$720.20	\$720.20	Principal's Office
Product Total for Principal's Office:						\$3,803.70	Principal's Office Total
1	Q25-MCC-07227SN	2	Bookshelf 32x48 (PL155NPG) - Newport Grey	\$614.14	\$273.60	\$547.20	Additional Storage
2	Q25-MCC-07233SN	1	2 Drawer Lateral File (PL112NPG) - Newport Grey	\$1,622.93	\$723.60	\$723.60	Additional Storage
Product Total for Additional Storage:						\$1,270.80	Additional Storage Total

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	Q25-MCC-08253SN	1	Desk Shell 71" (PL105ESP) - Espresso	\$945.20	\$421.09	\$421.09	AP Office #1 - Espresso
2	Q25-MCC-08254SN	1	Laminate Pedestal B/B/F (PL166ESP) - Espresso	\$905.61	\$403.45	\$403.45	AP Office #1 - Espresso
3	Q25-MCC-08255SN	1	Return 42" (PL196ESP) - Espresso	\$610.56	\$272.00	\$272.00	AP Office #1 - Espresso
4	Q25-MCC-08256SN	1	Bookshelf 32x48 (PL155ESP) - Espresso	\$614.14	\$273.60	\$273.60	AP Office #1 - Espresso
5	Q25-MCC-08257SN	1	2 Drawer Lateral File (PL112ESP) - Espresso	\$1,622.93	\$723.60	\$723.60	AP Office #1 - Espresso
Product Total for AP Office:						\$2,093.74	AP Office #1 - Espresso Total
1	Q25-MCC-08253SN	1	Desk Shell 71" (PL105MWN) - Walnut	\$945.20	\$421.09	\$421.09	AP Office #2 - Walnut
2	Q25-MCC-08254SN	1	Laminate Pedestal B/B/F (PL166MWN) - Walnut	\$905.61	\$403.45	\$403.45	AP Office #2 - Walnut
3	Q25-MCC-08255SN	1	Return 42" (PL196MWN) - Walnut	\$610.56	\$272.00	\$272.00	AP Office #2 - Walnut
4	Q25-MCC-08257SN	1	2 Drawer Lateral File (PL112MWN) - Walnut	\$1,622.93	\$723.60	\$723.60	AP Office #2 - Walnut
Product Total for AP Office:						\$1,820.14	AP Office #2 - Walnut Total
1	Q25-MCC-08253SN	1	Desk Shell 71" (PL105ESP) - Espresso	\$945.20	\$421.09	\$421.09	CCD Office
2	Q25-MCC-08254SN	1	Laminate Pedestal B/B/F (PL166ESP) - Espresso	\$905.61	\$403.45	\$403.45	CCD Office
3	Q25-MCC-08255SN	1	Return 42" (PL196ESP) - Espresso	\$610.56	\$272.00	\$272.00	CCD Office
4	Q25-MCC-08257SN	1	2 Drawer Lateral File (PL112ESP) - Espresso	\$1,622.96	\$723.60	\$723.60	CCD Office
Product Total for CCD Office:						\$1,820.14	AP Office Total
1	2000C-V0109202939	2	Love Seat, Armless (GR2) - Endurance Bluebell	\$2,143.63	\$1,112.40	\$2,224.80	Breakroom
Product Total for Breakroom:						\$2,224.80	Breakroom Total
1	4000CHBTS-42-8201-8201-V06ORV53-V06STX8804	4	Orbit 45 Degree - Grey Elm, Matching Edgeband - Orvilla Maritime (GR7) on Back, Silvertex Sapphire (GR1) on Seat	\$7,149.71	\$3,721.95	\$14,887.80	Exchange 29
2	Q25-MCC-07238SN	1	60" Round Café Pedestal Table (G12) - Grey Elm, Matching Edgeband	\$1,990.00	\$1,015.20	\$1,015.20	Exchange 29
3	970-V06CHL240	2	Pouf Stool - Channel Artesian (GR6)	\$1,031.95	\$544.05	\$1,088.10	Exchange 29
4	53221-NAVY-NA-PL	11	Hierarchy Stool 30" - Navy	\$333.51	\$155.25	\$1,707.75	Exchange 29
5	27750S-8201-8201	1	MediaSpace Standing Height Table, Small - Grey Elm, Matching Edgeband (shown with casters)	\$1,021.44	\$434.70	\$434.70	Exchange 29
*	12934	1	Casters (set of 2 locking)	\$53.00	\$18.00	\$18.00	Exchange 29
6	1000CMTA-8201-8201-V06CHL240	4	Lounge Chair, Armless with Tablet Arm and Mobility Package - Channel Artesian (GR6), Grey Elm, Matching Edgeband	\$2,956.37	\$1,574.10	\$6,296.40	Exchange 29
7	IN1T1F0ADJ)PORCCHAR	3	Inklud T Leg Flipper, Casters 60x30 Porcelain Steel Top	\$1,219.25	\$638.55	\$1,915.65	Exchange 29
8	53318-1-NAVY-NA-PL	12	Hierarchy 4 Leg Chair 18" - Navy	\$183.59	\$83.75	\$1,005.00	Exchange 29
9	4000CIB-V06ORV53-V06STX8804	2	45 Degree Inside Back, Armless - Orvilla Maritime (GR7) on Back, Silvertex Sapphire (GR1) on Seat	\$3,376.86	\$1,759.05	\$3,518.10	Exchange 29
11	Q25-MCC-07239SN	1	20" Round Occasional Table (G50) - Grey Elm, Matching Edgeband	\$775.00	\$395.55	\$395.55	Exchange 29
12	3000CHBT-18-25G-V06-AVANTSPACEBLUE	2	Orbit Stool 25", Glides - Avant Space Blue (GR3)	\$1,729.00	\$945.00	\$1,890.00	Exchange 29
Product Total for 1 Exchange 29:						\$34,172.25	Exchange 29 Single Room Total
Total # of Exchange 29 Rooms:						2	
Product Total for Both Exchange 29 Rooms:						\$68,344.50	Exchange 29 Double Room Total

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	91774-5787-5787	23	Avid Single Ped 60x30 - Taupe Walnut (5787), Matching Edgeband	\$2,535.76	\$850.00	\$19,550.00	Teacher's Desk
2	91783-5787-5787	23	Avid Conference End - Taupe Walnut (5787), Matching Edgeband	\$1,068.19	\$401.25	\$9,228.75	Teacher's Desk
3	91289-5787-5787	20	Mobile Teacher Workstation - Taupe Walnut (5787), Matching Edgeband	\$1,857.00	\$788.00	\$15,760.00	Teacher's Desk
4	91290	20	MTW - Modesty Panel	\$131.64	\$56.70	\$1,134.00	Teacher's Desk
Product Total for Teacher's Desk:						\$45,672.75	Teacher's Desk Total
1	66682S-AJ-5787-5787	35	Cognitiv Table Standing Height - Taupe Walnut (5787), Matching Edgeband	\$1,212.62	\$638.55	\$22,349.25	Science Labs
2	53220-BLACK-NA-PL	120	Hierarchy 24" Stool - Black	\$310.91	\$152.55	\$18,306.00	Science Labs
Product Total for Science Labs:						\$40,655.25	Science Labs Total
1	1000CMTA-8201-8201-V06CHL240	2	Lounge Chair, Armless with Tablet Arm and Mobility Package - Channel Artesian (GR6), Grey Elm, Matching Edgeband	\$2,956.37	\$1,574.10	\$3,148.20	SPED
Product Total for SPED:						\$3,148.20	SPED Total
1	27735	36	Power Tower	\$723.25	\$284.50	\$10,242.00	Additional Furniture
Product Total for Additional Furniture:						\$10,242.00	Additional Furniture Total
1	66682-E-5787-5787	8	60x30 Activity Table - Taupe Walnut (5787), Matching Edgeband	\$581.48	\$288.90	\$2,311.20	Library
2	66682S-E-5787-5788	2	60x30 Standing Activity Table - Taupe Walnut (5787), Matching Edgeband	\$722.28	\$322.65	\$645.30	Library
3	5331B-1-BLACK-NA-PL	32	Hierarchy 4 Leg Chair 18" - Black	\$183.59	\$83.75	\$2,680.00	Library
4	53220-BLACK-NA-PL	16	Hierarchy 24" Stool - Black	\$310.91	\$169.99	\$2,719.84	Library
Product Total for Library:						\$8,356.34	Library TOTAL
3	B3A1B5H1D2-5787-5787	18	Compass Storage 2H3W, Standard Back, Grey Sides, Left Shelves/(8) 3" Tubs, Doors, Casters, Transaction Top - Taupe Walnut (5787)	\$3,418.99	\$1,775.25	\$31,954.50	Other Classroom Furniture
Product Total for Other Classroom Furniture:						\$31,954.50	Additional Tables, Chairs & Stools Total

Product Total:	\$231,206.51
Approximate Freight:	\$15,987.10
Approximate Ground-Level Installation:	\$34,805.81
GRAND TOTAL:	\$281,999.42

Thank You for This Opportunity!

QUOTE

Ship To: Alamo Elementary School
 Address: 804 South Highway 385
 Fort Stockton, Texas 79735

Contact: Karina Pacheco
 Phone: 432.336.4161
 Email: karina.pacheco@fsisd.net

Quote #: 92316
 Opportunity #: 1861
 REV Quote Date: 8/19/2025
 Ship Date (Approx.): ASAP
 Terms: Net 30
 Contract Used: Buy-Board
 Contract #: 767-25
 Contract Agreement ID: BB-767-25

Memo:

BuyBoard Contract 767-25

Delivery/Installation Instructions:

Pricing is quoted with standard freight & *ground-level* installation services. If any special services are needed, upcharges will apply.

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	Q25-MCC-07091SN	1	Reception Workstation WSXR1015 - Newport Grey/Grey Fabric	\$4,930.00	\$2,196.32	\$2,196.32	Reception Area
*	Q25-MCC-07092SN	1	Reception Desk Shell (PL169NTT) - Newport Grey	\$1,275.05	\$568.04	\$568.04	Reception Area
*	Q25-MCC-07093SN	1	Laminate Transaction Top, Curved (PL169TT) - Newport Grey	\$277.07	\$123.43	\$123.43	Reception Area
*	Q25-MCC-07094SN	1	Riser for Transaction Top (PL169RISERBRU)	\$169.14	\$75.36	\$75.36	Reception Area
*	Q25-MCC-07095SN	1	Reception Return Shell (PL180) - Newport Grey	\$675.30	\$300.85	\$300.85	Reception Area
*	Q25-MCC-07096SN	2	Mobile Pedestal Box/File (PL1007) - Newport Grey	\$981.21	\$437.13	\$874.26	Reception Area
*	Q25-MCC-07097SN	2	Mobile Pedestal Cushion (PLCUSH1623) - Grey	\$285.51	\$127.20	\$254.40	Reception Area
2	Q25-MCC-07098SN	1	Teacher Task Chair, Mesh Back, Upholstered Seat - Black (LLR84868)	\$761.62	\$338.85	\$338.85	Reception Area
3	Q25-MCC-07099SN	1	Bookshelf 32x30 (PL154NPG) - Newport Grey	\$467.83	\$208.41	\$208.41	Reception Area
4	59040-C-9285-PL	1	Grow and Roll Desk 36x24 - White Twill, Platinum Edgeband (Q25-MCC-07081SN)	\$1,028.64	\$515.70	\$515.70	Reception Area
5	Q25-MCC-07082SN	1	Laminate Wardrobe Storage 24x24 (PL207NPG) - Newport Grey	\$3,361.01	\$1,497.33	\$1,497.33	Reception Area
6	Q25-MCC-07083SN	1	Walimount Overhead Storage 35.5"W (PL2080HNPG) with Doors - Newport Grey	\$648.94	\$289.10	\$289.10	Reception Area
*	Q25-MCC-07084SN	1	Laminate Doors for Hutch (set of 2) (PL44LDNPG) - Newport Grey	\$104.34	\$46.48	\$46.48	Reception Area
7	Q25-MCC-07085SN	1	Laminate Mobile Storage 24x24 (PL204NPG) - Newport Grey	\$765.30	\$340.94	\$340.94	Reception Area
8	Q25-MCC-07086SN	1	Laminate Storage Cabinet 36x66"H, 2 Shelf, Locking (PL151NPG) - Newport Grey	\$2,256.26	\$1,005.17	\$1,005.17	Reception Area
9	Q25-MCC-07221SN	1	Mobile F/F Pedestal - Newport Grey (PL149NPG)	\$1,261.87	\$568.35	\$568.35	Reception Area
10	Q25-MCC-07222SN	1	2-Drawer Lateral File 36x22x39 (PL112NPG)	\$1,622.93	\$723.60	\$723.60	Reception Area
Product Total for Reception Area:						\$9,926.59	Reception Area
1	Q25-MCC-07073SN	1	Desk Shell 71" (PL105) - Newport Grey	\$945.20	\$421.09	\$421.09	Office
2	Q25-MCC-07089SN	1	Laminate Pedestal B/B/F (PL166NPG) - Newport Grey	\$905.61	\$403.45	\$403.45	Office
3	Q25-MCC-07071SN	1	Hutch 71" (PL144OH) - Newport Grey	\$1,107.12	\$493.22	\$493.22	Office
*	Q25-MCC-07084SN	1	Hutch Doors (PL44LD) - Newport Grey	\$104.34	\$46.48	\$46.48	Office
4	Q25-MCC-07077SN	1	Return 48" (PL145) - Newport Grey	\$652.53	\$290.70	\$290.70	Office

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
5	Q25-MCC-07076SN	1	Bookshelf 32x71 (PL156) - Newport Grey	\$872.02	\$388.49	\$388.49	Office
6	Q25-MCC-07074SN	1	36" Round Table Top (PLT36R) - Newport Grey	\$350.25	\$156.03	\$156.03	Office
*	Q25-MCC-07075SN	1	36" Round X Base Table (PLTXBM24BLK)	\$429.44	\$191.32	\$191.32	Office
7	Q25-MCC-07087SN	2	Guest Chair with Arms (LLR23100)	\$644.85	\$287.28	\$574.56	Office
8	Q25-MCC-07098SN	1	Teacher Task Chair, Mesh Back, Upholstered Seat - Black (LLR8486B)	\$761.62	\$338.85	\$338.85	Office
Product Total for Office Area:						\$3,304.19	Office Total
1	66682S-B-7995-7995	1	Hierarchy 48x24 Table - Sterling Ash, Matching Edgeband, Standing Height Platinum Legs	\$536.31	\$293.23	\$293.23	Testing
Product Total for Testing:						\$293.23	Testing
1	Q25-MCC-311SN	1	72"H Shelf - Espresso (LLR18248)	\$1,254.55	\$565.65	\$565.65	Additional Shelf
Product Total for Additional Shelf:						\$565.65	Additional Shelf Total
1	Q25-MCC-08161SN	3	Custom U Shape Table - 48" x 96"	\$1,151.31	\$589.95	\$1,769.85	Custom Kidney Tables
2	53312-1-RED-NA-PL	9	Hierarchy 4 Leg Chair 12" - Red	\$158.13	\$75.75	\$681.75	Custom Kidney Tables
3	12934	12	Casters (set of 2 locking)	\$53.00	\$18.00	\$216.00	Custom Kidney Tables
Product Total for Custom Kidney Tables:						\$2,667.60	Custom Kidney Tables Total
1	91774-8201-8201	20	Avid Teacher Desk 60x30, Single Ped - Grey Elm, Matching	\$2,113.13	\$850.00	\$17,000.00	Teacher Desk Option
2	59040-C-8201-8201	20	Grow and Roll Desk 36x24 - Grey Elm, Matching Edgeband	\$857.20	\$422.50	\$8,450.00	Teacher Desk Option
Product Total for Teacher Desk Option:						\$25,450.00	Teacher Desk Option Total
1	27735	10	Power Tower, Plugged	\$723.25	\$350.00	\$3,500.00	Power Tower
Product Total for Power Tower:						\$3,500.00	Power Tower Total
1	90533-4622-PL	6	UpRite Desk - Grey Nebula - Platinum Edgeband	\$701.79	\$359.00	\$2,154.00	UpRite (Sit to Stand Desk)
Product Total for UpRite Desks:						\$2,154.00	UpRite (Sit to Stand Desk) Total
1	C3A1B1D1X0	20	Compass Storage 3H3W, Standard Back, Grey Sides, Shelves, No Doors, Casters	\$1,615.24	\$863.50	\$17,270.00	Compass Storage
2	C3A1D2D1X0	1	Compass Storage 3H3W, Standard Back, Purple Sides, Shelves, Doors, Casters	\$2,727.15	\$1,458.00	\$1,458.00	Compass Storage
3	C3A1G2E1X0	1	Compass Storage 3H3W, Standard Back, Yellow Sides, Cubbies, Doors, Casters	\$2,679.93	\$1,432.75	\$1,432.75	Compass Storage
Product Total for Compass Storage:						\$20,160.75	Compass Storage Total
1	66682-Q-MRKR-HGRN	1	48" Round Table - Markerboard Top, Green Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
2	53312-1-GREEN-NA-PL	4	Hierarchy 4 Leg Chair 12" - Green	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
3	66682-Q-MRKR-HORG	1	48" Round Table - Markerboard Top, Orange Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
4	53312-1-ORANGE-NA-PL	4	Hierarchy 4 Leg Chair 12" - Orange	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
5	66682-Q-MRKR-HBLU	1	48" Round Table - Markerboard Top, Blue Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
6	53312-1-BLUE-NA-PL	4	Hierarchy 4 Leg Chair 12" - Blue	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
7	66682-Q-MRKR-HYLW	1	48" Round Table - Markerboard Top, Yellow Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
8	53312-1-YELLOW-NA-PL	4	Hierarchy 4 Leg Chair 12" - Yellow	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
9	66682-Q-MRKR-HPUR	1	48" Round Table - Markerboard Top, Purple Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
10	53312-1-PURPLE-NA-PL	4	Hierarchy 4 Leg Chair 12" - Purple	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
11	66682-Q-MRKR-HRED	1	48" Round Table - Markerboard Top, Red Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Round Tables w/Chairs
12	53312-1-RED-NA-PL	4	Hierarchy 4 Leg Chair 12" - Red	\$158.13	\$75.75	\$303.00	Round Tables w/Chairs
*	12434	6	Casters (set of 2 locking)	\$53.00	\$18.00	\$108.00	Round Tables w/Chairs
Product Total for Round Tables w/Chairs:						\$3,659.40	Round Tables w/Chairs Total
1	66682-AA-MRKR-HRED	1	Hierarchy Activity Table 60 (Flower) - Platinum legs, Markerboard Top - Red Edgeband	\$931.24	\$410.40	\$410.40	Flower Tables w/Chairs
2	53316-1-RED-NA-PL	4	Hierarchy 4 Leg Chair 16" - Red	\$179.17	\$81.00	\$324.00	Flower Tables w/Chairs
3	66682-AA-MRKR-HYLW	1	Hierarchy Activity Table 60 (Flower) - Platinum legs, Markerboard Top - Yellow Edgeband	\$931.24	\$410.40	\$410.40	Flower Tables w/Chairs
4	53316-1-YELLOW-NA-PL	4	Hierarchy 4 Leg Chair 16" - Yellow	\$179.17	\$81.00	\$324.00	Flower Tables w/Chairs
5	66682-AA-MRKR-HGRN	1	Hierarchy Activity Table 60 (Flower) - Platinum legs, Markerboard Top - Green Edgeband	\$931.24	\$410.40	\$410.40	Flower Tables w/Chairs
6	53316-1-GREEN-NA-PL	4	Hierarchy 4 Leg Chair 16" - Green	\$179.17	\$81.00	\$324.00	Flower Tables w/Chairs

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
7	66682-AA-MRKR-HBLU	1	Hierarchy Activity Table 60 (Flower) - Platinum legs, Markerboard Top - Blue Edgeband	\$931.24	\$410.40	\$410.40	Flower Tables w/Chairs
8	53316-1-BLUE-NA-PL	4	Hierarchy 4 Leg Chair 16" - Blue	\$179.17	\$81.00	\$324.00	Flower Tables w/Chairs
Product Total for Flower Tables w/Chairs:						\$2,937.60	Flower Tables w/Chairs Total
1	58582-VX-NAVY	12	Lentil Beanbag - Navy	\$396.17	\$216.61	\$2,599.32	Soft Seating
2	TS1043-V03STX8837-V03STX8802	1	Elevate Wind Down - Silvertex Bazaar on Back, Silvertex Lagoon on Seat	\$2,962.00	\$1,195.00	\$1,195.00	Soft Seating
Product Total for Soft Seating:						\$3,794.32	Soft Seating Total
1	ESDHCE	3	Elate Drafting Stool, Padded Seat - Endless Sea, Height Adj 22-32"	\$403.50	\$167.40	\$502.20	Teacher Stool (w/Cushion)
*	88010-5	3	Bell Glides Available for Elate Task Stool Only	\$62.46	\$28.35	\$85.05	Teacher Stool (w/Cushion)
Product Total for Teacher Stool:						\$587.25	Teacher Stool (w/Cushion) Total
1	59079-66692-PORC-CHAR	2	Hierarchy Activity Kidney Table + Porcelain Steel Top - Platinum Legs	\$955.00	\$480.60	\$961.20	Replacement Classroom Furniture
2	53316-1-GREEN-NA-PL	3	Hierarchy 4 Leg Chair 16" - Orange	\$179.17	\$81.00	\$243.00	Replacement Classroom Furniture
3	66682-Q-MRKR-HGRN	1	48" Round Table - Markerboard Top, Green Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Replacement Classroom Furniture
4	53316-1-GREEN-NA-PL	3	Hierarchy 4 Leg Chair 16" - Green	\$179.17	\$81.00	\$243.00	Replacement Classroom Furniture
5	54716-1-GREEN-NA-PL	1	Hierarchy Rocker 16" - Green	\$280.74	\$120.00	\$120.00	Replacement Classroom Furniture
6	66682-Q-MRKR-HGRN	1	48" Round Table - Markerboard Top, Blue Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Replacement Classroom Furniture
7	53316-1-GREEN-NA-PL	3	Hierarchy 4 Leg Chair 16" - Blue	\$179.17	\$81.00	\$243.00	Replacement Classroom Furniture
8	54716-1-BLUE-NA-PL	1	Hierarchy Rocker 16" - Blue	\$280.74	\$120.00	\$120.00	Replacement Classroom Furniture
9	66682-C-MRKR-HYLW	1	60x24 Rectangle Table - Markerboard Top, Yellow Edgeband, Platinum Legs	\$534.46	\$276.75	\$276.75	Replacement Classroom Furniture
10	53316-1-YELLOW-NA-PL	3	Hierarchy 4 Leg Chair 16" - Yellow	\$179.17	\$81.00	\$243.00	Replacement Classroom Furniture
11	54716-1-YELLOW-NA-PL	1	Hierarchy Rocker 16" - Yellow	\$280.74	\$120.00	\$120.00	Replacement Classroom Furniture
12	66682-C-MRKR-HRED	1	60x24 Rectangle Table - Markerboard Top, Red Edgeband, Platinum Legs	\$534.46	\$276.75	\$276.75	Replacement Classroom Furniture
13	53316-1-RED-NA-PL	3	Hierarchy 4 Leg Chair 16" - Red	\$179.17	\$81.00	\$243.00	Replacement Classroom Furniture
14	54716-1-RED-NA-PL	1	Hierarchy Rocker 16" - Red	\$280.74	\$120.00	\$120.00	Replacement Classroom Furniture
Product Total for Replacement Classroom Furniture:						\$3,787.50	Replacement Classroom Furniture Total
1	59079-66692-PORC-CHAR	1	Hierarchy Activity Kidney Table + Porcelain Steel Top - Platinum Legs	\$955.00	\$480.60	\$480.60	Speech
2	53312-1-RED-NA-PL	3	Hierarchy 4 Leg Chair 12" - Red	\$158.13	\$75.75	\$227.25	Speech
3	12934	4	Casters (set of 2 locking)	\$53.00	\$18.00	\$72.00	Speech
4	66682-Q-MRKR-HGRN	1	48" Round Table - Markerboard Top, Green Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Speech
5	53316-1-GREEN-NA-PL	4	Hierarchy 4 Leg Chair 16" - Green	\$179.17	\$81.00	\$324.00	Speech
6	66682-Q-MRKR-HGRN	1	48" Round Table - Markerboard Top, Blue Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Speech
7	53316-1-GREEN-NA-PL	4	Hierarchy 4 Leg Chair 16" - Blue	\$179.17	\$81.00	\$324.00	Speech
8	66682-Q-MRKR-HYLW	1	48" Round Table - Markerboard Top, Yellow Edgeband, Platinum Legs	\$647.23	\$288.90	\$288.90	Speech
9	53316-1-YELLOW-NA-PL	4	Hierarchy 4 Leg Chair 16" - Yellow	\$179.17	\$81.00	\$324.00	Speech
Product Total for Speech:						\$2,618.55	Speech Total
1	ST.SW.C.C.SS.6042.7PL.NHLNG N-8201-8201	20	Schoolworks Single Sided Bookshelf 42"H	\$5,550.00	\$2,506.95	\$50,139.00	Bookshelves (for All Rooms)
Product Total for Bookshelves:						\$50,139.00	Bookshelves (for All Rooms) Total
1	Q25-MCC-07314SN - 0930JC	1	Paper Tray Mobile Storage (priced with no bins), 30 slots 36"Hx60"Wx15"D - Maple	\$3,421.72	\$1,524.38	\$1,524.38	Storage Box
Product Total for Storage Box:						\$1,524.38	Storage Box Total

Product Total:	\$137,070.01
Approximate Freight:	\$10,082.05
Approximate Ground-Level Installation:	\$31,314.50
GRAND TOTAL:	\$178,466.56

Thank You for This Opportunity!

QUOTE

Ship To: Fort Stockton ISD
 Address: Butz Alternative School

Contact: Omar Sanchez
 Phone: 432.336.4121
 Email: omar.sanchez@fsisd.net

Quote #: 93426
 Opportunity #: 1866
 Revised Quote Date: 9/10/2025
 Ship Date (Approx.): ASAP
 Terms: Net 30
 Contract Used: Buy-Board
 Contract #: 767-25
 Contract Agreement ID: BB-767-25

Memo:

BuyBoard Contract 767-25

Delivery/Installation Instructions:

Pricing is quoted with standard freight & *ground-level* installation services. If any special services are needed, upcharges will apply.

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
1	INIT1SOADJPORCCHAR	12	Inklud 30x60 Porcelain Steel Table T Leg, Casters	\$970.25	\$504.90	\$6,058.80	Classroom Furniture
2	53318-1-BLACK-NA-PL	24	Hierarchy Chair, 4 Leg 18" - Black Shell, Platinum Frame	\$183.59	\$83.75	\$2,010.00	Classroom Furniture
3	Q25-MCC-07101	1	Teacher Stool, Mesh Back, Upholstered Seat - Black (LLR86801)	\$900.26	\$410.40	\$410.40	Classroom Furniture
4	91774-8201-8201	1	Avid Teacher Desk, 60x30 Single Ped - Grey Elm, Matching Edgeband	\$2,113.13	\$850.00	\$850.00	Classroom Furniture
5	Q25-MCC-07098SN	1	Teacher Task Chair, Mesh Back, Upholstered Seat - Black (LLR84868)	\$761.62	\$338.85	\$338.85	Classroom Furniture
Product Total for Classroom Furniture:						\$9,668.05	Classroom Furniture Total
1	53314-1-PURPLE-NA-PL	6	Hierarchy Chair, 4-Leg, 14" Purple Shell, Platinum Frame	\$168.76	\$78.25	\$469.50	PreK Chairs
Product Total for PreK Chairs:						\$469.50	PreK Chairs Total
1	Q25-MCC-07102SN	15	Full Panel Carrel Starter, Single Face, 29"H work surface, 36" W, 48"H (7211-293-322) - Grey Nebula	\$4,822.42	\$2,263.95	\$33,959.25	DAP
2	53318-1-Black-NA-PL	15	Hierarchy Chair, 4 Leg 18" - Black Shell, Platinum Frame	\$183.59	\$83.75	\$1,256.25	DAP
3	91774-4623-4623	1	Avid Teacher Desk, 60x30 Single Ped - Grey Nebula, Matching Edgeband	\$2,113.13	\$850.00	\$850.00	DAP
4	Q25-MCC-07098SN	1	Teacher Task Chair, Mesh Back, Upholstered Seat - Black (LLR84868)	\$761.62	\$338.85	\$338.85	DAP
Product Total for DAP:						\$36,404.35	DAP Total
<i>Below Items are Accessorial Options Only & Are NOT Figured into the Total for Product, Freight & Installation Services</i>							
1	27735	0	Power Tower	\$723.25	\$350.00	\$0.00	Accessorial Options
2	C3A1X2D1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Shelves, Doors, Casters	\$2,727.15	\$1,458.00	\$0.00	Accessorial Options
3	C3A1X1D1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Shelves, No Doors, Casters	\$1,615.24	\$863.50	\$0.00	Accessorial Options
4	C2A1X2D1X0	0	Compass Storage 3H2W, Standard Back, Standard Sides TBD, Shelves, Doors, Casters	\$1,612.63	\$862.25	\$0.00	Accessorial Options
5	C2A1X1D1X0	0	Compass Storage 3H2W, Standard Back, Standard Sides TBD, Shelves, No Doors, Casters	\$1,284.64	\$869.00	\$0.00	Accessorial Options
6	C3A1X2F1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Mixed Tubs, Doors, Casters	\$3,042.47	\$1,626.50	\$0.00	Accessorial Options
7	C3A1X1F1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Mixed Tubs, No Doors, Casters	\$2,632.00	\$1,407.00	\$0.00	Accessorial Options
8	C2A1X2F1X0	0	Compass Storage 3H2W, Standard Back, Standard Sides TBD, Mixed Tubs, Doors, Casters	\$2,293.60	\$1,226.25	\$0.00	Accessorial Options
9	C2A1X1F1X0	0	Compass Storage 3H2W, Standard Back, Standard Sides TBD, Mixed Tubs, No Doors, Casters	\$1,935.68	\$1,035.00	\$0.00	Accessorial Options
10	C3A1X2E1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Cubbies, Doors, Casters	\$2,679.93	\$1,432.75	\$0.00	Accessorial Options
11	C3A1X1E1X0	0	Compass Storage 3H3W, Standard Back, Standard Sides TBD, Cubbies, No Doors, Casters	\$2,284.24	\$1,221.25	\$0.00	Accessorial Options

Line #	Item #	Qty	Product Description	MSRP	Unit Price	Extended Price	Room
14	B2A1X2D1X0	0	Compass Storage 2H2W, Standard Back, Standard Sides TBD, Shelves, Doors, Casters	\$1,256.01	\$671.50	\$0.00	Accessorial Options
15	B2A1X1D1X0	0	Compass Storage 2H2W, Standard Back, Standard Sides TBD, Shelves, No Doors, Casters	\$1,026.93	\$549.00	\$0.00	Accessorial Options
16	B3A1X2C1X0	0	Compass Storage 2H3W, Standard Back, Standard Sides TBD, Mixed Tubs, Doors, Casters	\$2,306.97	\$1,233.50	\$0.00	Accessorial Options
17	B3A1X1C1X0	0	Compass Storage 2H3W, Standard Back, Standard Sides TBD, Mixed Tubs, No Doors, Casters	\$2,005.00	\$1,072.00	\$0.00	Accessorial Options
18	B3A1X2E1X0	0	Compass Storage 2H3W, Standard Back, Standard Sides TBD, Cubbies, Doors, Casters	\$2,130.65	\$1,139.00	\$0.00	Accessorial Options
19	B3A1X1E1X0	0	Compass Storage 2H3W, Standard Back, Standard Sides TBD, Cubbies, No Doors, Casters	\$1,854.73	\$991.50	\$0.00	Accessorial Options

Product Total:	\$46,541.90
Approximate Freight:	\$3,469.85
Approximate Ground-Level Installation:	\$14,088.42
GRAND TOTAL:	\$64,100.17

Thank You for This Opportunity!



FORT STOCKTON INDEPENDENT SCHOOL DISTRICT

Agenda Item:

FSISD Facilities' Rekey Quotes

Meeting Date:

September 24, 2025

- Action
- Information
- Discussion

In our constant effort to improve security at FSISD we have attained quotes to rekey all facilities. This shift will ensure that the integrity of our key control security is restored. It will also be the precursor to implementing 100% staff key card entrances.

When completed only main entrances and strategically designated areas will have access using manual keys. Only Admin, Security, and Emergency Personnel will have or have access to manual keys.

The vendors that provided quotes are members of Cooperatives:

Surveillance Analytics: \$63,385

DH PACE: \$92,852

Fiscal Implications: Security Grant Funds will be used for entire amount

Recommendation:

I recommend approving either of the quotes.

Suggested Motion:

I move to approve _____ quote as presented.

SURVEILLANCE ANALYTICS

Proposal

Surveillance Analytics
 9138 Olathe Street
 Houston, TX 77055
 Phone: (281)-773-3461
 ALANMORRIS@SURVEILLANCEANALYTICS.COM

Date : 9/15/2025
 Proposal # 1100091525
 For : FSISD - FS High, FS Inter, FS Middle,
 FS Apache, FS Alamo, FS Butz
 BuyBoard 698-23

BILL TO :

Attn/Name : Gil Rey Madrid
Organization : Fort Stockton Independent School District
Email : gil.madrid@fsisd.net
Phone : 432-290-0407

Address : 101 West Division Street
City : Fort Stockton
State : Texas
ZIP : 79735

Project Description:

Fort Stockton ISD Exterior Lock Remove/Replace/Rekey Districtwide Project
 FSISD HIGH SCHOOL, FSISD MIDDLE SCHOOL, FSISD INTERMEDATE SCHOOL, APACHE ELEMENTARY, ALAMO ELEMENTARY, BUTZ TECH BUILDING

Project Description:

1. Surveillance Analytics will provide and install an exterior key, core, "dummy" core, lever and latch augmentation to the existing door schema at Fort Stockton Independent School District.
2. This project will supply replacements for existing rim cylinder and mortise locks not considered imperative and replaced with dummy cores to facilitate a single or duplicative choke point assigned by Fort Stockton ISD Administration. The end result will be current keying will consolidated districtwide to finalized key set and standardize on Medeco master key districtwide.
3. Exterior locks are sole scope of current key schema. Interior locksets will remain in place for all sites on interior doors.
4. The pricing below includes all units of product list (BOM) as well as installation crew, tools, lodging, per diem, and cataloging of cores removed along with location spreadsheet. This includes removal of non medeco cylinders at Apache and conversion.
5. Product and parts will be ordered upon approval and purchase order from distinguished Fort Stockton Administration and Board. The wait time is typically 6-8 weeks for receipt of parts and pieces. Product organization and labeling will occur in our shop and staged on site in Fort Stockton when labor portion of the project commences.
6. Surveillance Analytics requests 50% of project price upon purchase order to secure the custom locksets, keys and other materials. the remaining balance is due upon completion of the installation.

Description	Qty.	Unit Price	Ext. Price
MATERIALS: Assa Abloy Medeco and Sargent Bill of Materials, ordering, shipping and handling and freight	1	\$ 34,117.00	\$ 34,117.00
LABOR: Surveillance Analytics labor to remove and catalog existing lock cylinders and replace with new keyed cores. Change lock and test operation of key function and provide maintenance for existing cores throughout all FSISD Campuses	1	\$ 11,535.00	\$ 11,535.00
STAGING: Surveillance Analytics will begin organization and labeling of system components and stage to correlate with assigned campus order of completion assignment from FSISD Administration.	1	\$ 4,200.00	\$ 4,200.00
TRAVEL AND LODGING: Surveillance Analytics will travel to Fort Stockton ISD Administration for kickoff meeting. Subsequently, materials will be delivered to each site in order and work will commence. We expect the installation have a 7-14 business day duration. Weekend work will be performed if necessary and nights and weekends to shorten installation timeline.	1	\$ 11,333.00	\$ 11,333.00
Mobilization	1	\$ 2,200.00	\$ 2,200.00

Taxes Included & Remit payment to Surveillance Analytics 9138 Olathe Street Houston, TX 77055 Thank you for your business!	Subtotal :	\$ 63,385.00
	Initial Payment :	\$ -
	Credit on Proposal	\$ -
	Tax Amount :	\$ -
	Balance Due :	\$ 63,385.00

Additional Exclusions: Surveillance Analytic is not responsible for any labor or materials outside of "Exterior Lock Remove/Replace/Rekey"
 Surveillance Analytics is not responsible for door function: Includes, but not limited to, door closer close speed or strike speed plumb, square or level of doors or doorways, lock bore hole or edge bore decay or disintegration, strike or strike plate damage or severe misalignment, door warpage
 Rust of damage of door frame or rough opening.
 Any deviations from scope must be discussed and reduced to writing and approved by both parties along with applicable change order.
 Surveillance Analytics will perform work during normal business hours 8 am - 5pm Monday through Friday. Additional work may take place during weekend or after hours upon request and approval from FSISD Administration at no additional charge, however pricing assumes majority of work will be done during daylight hours Monday - Friday. (We need natural light and free hands to complete exchange of locksets.)

SURVEILLANCE ANALYTICS

Product List

Surveillance Analytics
9138 Olathe Street
Houston, TX 77055
Phone: (281)-773-3461
ALANMORRIS@SURVEILLANCEANALYTICS.COM

Date :	9/15/2025
For :	Fort Stockton ISD Keys
BuyBoard	698-23

QUANTITY PRODUCT

- 12 SARGENT 10X STOREROOM LEVER SFIC 26D 1WX14224
- 1 SARGENT 10X STOREROOM LEVER SFIC 10B 3Q91
- 2 SARGENT 10X ENTRY LEVER SFIC 26D 8SS16
- 22 SFIC RIM HOUSING (26D/626) A9714
- 8 SFIC RIM HOUSING (10B/613) A9886
- 1 1-3/8" SFIC HOUSING W/SGT CAM (26D) SA1440
- 1 1-3/8" SFIC HOUSING W/STD CAM (26D) SA1640
- 1 SFIC MORTISE CAM (CLOVERLEAF STYLE)
- 20 1/4" MORTISE CYLINDER COLLAR (26D/626)
- 20 KEEDEX SHORT CYLINDER GUARD (AL)
- 6 1/4" MORTISE CYLINDER COLLAR (10B/613)
- 6 KEEDEX SHORT CYLINDER GUARD (DURO)
- 2 KESQUARE BODY PADLOCK W/1" SHKL (SFIC PREP) EDEX LONG CYLINDER GUARD
- 1 SQUARE BODY PADLOCK W/1" SHKL (SFIC PREP)
- 1 HAGER NIGHTLATCH WTN LEVER EXIT TRIM 689 (SFIC)
- 46 MEDECO KEYMARK PINNED CORES, END-USER RESTRICTED
- 85 MEDECO KEYMARK X4 CUT KEYS - PATENTED RESTRICTED
- 100 MEDECO KEYMARK X4 KEY BLANKS (MINIMUM ORDER)
- 1 MEDECO COINING/DIE CREATION FOR NEW END USER KEYS
- 1 LABOR: INSTALL DUMMY & KEYED CYLINDERS ON EXT
- 15 MEDECO UNPINNED CORES (EXTRAS)
- 1 TRAVEL COSTS

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Alamo Elementary School (Region 19 #22-7434, Quote #Rekey-AlamoV1) 804 US-385 Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpac.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpac.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 6,184.87
1	12	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 628.68
2	11	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 372.90
3	2	Mortise Cylinders, 626 Finish, Less Core (BEST - 52% Off \$123.05)	1E-7-4-CAM-RP5-626-LC	59.06	\$ 118.12
4	6	Padlocks, Less Core (BEST - 52% Off \$104.86) 5/16" Shackle 2" height	21B-772-L-LC	50.33	\$ 301.98
5	21	Cormax Pinned Cores (BEST - 52% Off \$127.30)	1CX-7-X??-2-626	61.10	\$ 1,283.10
6	42	Cormax Operating Keys (BEST - 52% Off \$20.18)	1AX-1-X??-2-KS717KS800	9.69	\$ 406.98
7	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
8	1	Per Diem/Hotel (Open Market)		645.21	\$ 645.21
9	1	Region 19 Truck Charge		54.00	\$ 54.00
10	24	Region 19 Contract Labor Hours		97.50	\$ 2,340.00
11	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material. Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Apache Elementary School (Region 19 #22-7434, Quote #Rekey-ApacheV1) 208 W.18th St Fort Stockton TX 79735
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Submitted To: Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep: Norman Harvey	855-237-3667	norman.harvey@dhpac.com
DH Pace Salesperson: Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpac.com
Proposal date: August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 7,600.38
1	9	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 471.51
2	20	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 678.00
3	3	Mortise Cylinders, 626 Finish, Less Core (BEST - 52% Off \$123.05)	1E-7-4-CAM-RP5-626-LC	59.06	\$ 177.18
4	1	Grade 1 Cylindrical Lockset - Entrance Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-AB-15D-S3-626-LC	504.87	\$ 504.87
5	6	Padlocks, Less Core (BEST - 52% Off \$104.86)	21B-772-L-LC	50.33	\$ 301.98
6	19	5/16" Shackle 2" height Cormax Pinned Cores (BEST - 52% Off \$127.30)	1CX-7-X??-2-626	61.10	\$ 1,160.90
7	38	Cormax Operating Keys (BEST - 52% Off \$20.18)	1AX-1-X??-2-KS717KS800	9.69	\$ 368.22
8	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
9	1	Per Diem/Hotel (Open Market)		924.82	\$ 924.82
10	1	Region 19 Truck Charge		54.00	\$ 54.00
11	30	Region 19 Contract Labor Hours		97.50	\$ 2,925.00
12	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material.

Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Butz Preparatory Academy (Region 19 #22-7434, Quote #Rekey-ButzV1) 400 S Young St Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpac.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpac.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 10,243.64
1	8	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 419.12
2	2	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 67.80
3	8	Grade 1 Cylindrical Lockset - Entrance Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-AB-15D-S3-626-LC	504.87	\$ 4,038.96
4	6	Padlocks, Less Core (BEST - 52% Off \$104.86) 5/16" Shackle 2" height	21B-772-L-LC	50.33	\$ 301.98
5	22	Cormax Pinned Cores (BEST - 52% Off \$127.30) <i>Will need Keying at time of order</i>	1CX-7-X??-2-626	61.10	\$ 1,344.20
6	44	Cormax Operating Keys (BEST - 52% Off \$20.18) <i>Will need Keying at time of order</i>	1AX-1-X??-2-KS717KS800	9.69	\$ 426.36
7	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
8	1	Per Diem/Hotel (Open Market)		924.82	\$ 924.82
9	1	Region 19 Truck Charge		54.00	\$ 54.00
10	27	Region 19 Contract Labor Hours		97.50	\$ 2,632.50
11	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material.

Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Fort Stockton High School (Region 19 #22-7434, Quote #Rekey-HS-V1) 1200 W 17th St Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpac.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpac.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 17,466.97
1	37	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 1,938.43
2	15	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 508.50
3	8	Mortise Cylinders, 626 Finish, Less Core (BEST - 52% Off \$123.05)	1E-7-4-CAM-RP5-626-LC	59.06	\$ 472.48
4	6	Grade 1 Cylindrical Lockset - Storeroom Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-D-15D-S3-626-LC	504.87	\$ 3,029.22
5	6	Padlocks, Less Core (BEST - 52% Off \$104.86) 5/16" Shackle 2" height	21B-772-L-LC	50.33	\$ 301.98
6	57	Cormax Pinned Cores (BEST - 52% Off \$127.30) Will be Keying at time of Order	1CX-7-X??-2-626	61.10	\$ 3,482.70
7	114	Cormax Operating Keys (BEST - 52% Off \$20.18) Will be Keying at time of Order	1AX-1-X??-2-KS717KS800	9.69	\$ 1,104.66
8	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
9	1	Per Diem/Hotel (Open Market)		1,763.60	\$ 1,763.60
10	1	Region 19 Truck Charge		54.00	\$ 54.00
11	49	Region 19 Contract Labor Hours		97.50	\$ 4,777.50
12	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material.

Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Fort Stockton Intermediate School (Region 19 #22-7434, Quote #Rekey-IntermediateV1) 1100 W 2nd St Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpaced.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpaced.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 11,744.89
1	21	Rim Cylinder, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 1,100.19
2	13	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 440.70
3	3	Grade 1 Cylindrical Lockset - Storage Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-D-15D-S3-626-LC	504.87	\$ 1,514.61
4	2	Grade 1 Cylindrical Lockset - Entrance Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-AB-15D-S3-626-LC	504.87	\$ 1,009.74
5	6	Padlocks, Less Core (BEST - 52% Off \$104.86) 5/16" Shackle 2" height	21B-772-L-LC	50.33	\$ 301.98
6	32	Cormax Pinned Cores (BEST - 52% Off \$127.30) <i>Will Need Keying at Time of Order</i>	1CX-7-X??-2-626	61.10	\$ 1,955.20
7	64	Cormax Operating Keys (BEST - 52% Off \$20.18) <i>Will Need Keying at Time of Order</i>	1AX-1-X??-2-KS717KS800	9.69	\$ 620.16
8	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
9	1	Per Diem/Hotel (Open Market)		1,204.41	\$ 1,204.41
10	1	Region 19 Truck Charge		54.00	\$ 54.00
11	36	Region 19 Contract Labor Hours		97.50	\$ 3,510.00
12	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material.

Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Fort Stockton Middle School (Region 19 #22-7434, Quote #Rekey-Middle SchoolV1) 2400 W 5th St Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpaced.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpaced.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 7,505.42
1	14	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 733.46
2	5	Dummy Cylinders (BEST - 52% Off \$70.62)	1E-04-RP2-626	33.90	\$ 169.50
3	4	Mortise Cylinders, 626 Finish, Less Core (BEST - 52% Off \$123.05)	1E-7-4-CAM-RP5-626-LC	59.06	\$ 236.24
4	6	Padlocks, Less Core (BEST - 52% Off \$104.86) 5/16" Shackle 2" height	21B-772-L-LC	50.33	\$ 301.98
5	24	Cormax Pinned Cores (BEST - 52% Off \$127.30)	1CX-7-X??-2-626	61.10	\$ 1,466.40
6	48	Cormax Operating Keys (BEST - 52% Off \$20.18)	1AX-1-X??-2-KS717KS800	9.69	\$ 465.12
7	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
8	1	Per Diem/Hotel (Open Market)		924.82	\$ 924.82
9	1	Region 19 Truck Charge		54.00	\$ 54.00
10	32	Region 19 Contract Labor Hours		97.50	\$ 3,120.00
11	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

Scope of Work:

Quote includes removal of existing and installation of the above listed material.

Customer to distribute new keys in advance of installation. Customer to provide control key for existing cores if applicable. Any non-functional or incompatible hardware will be noted and quoted as a change order. Any delays in key distribution or keying change requests that delay core installation will be additional. Quote assumes non-prevailing wage requirement.

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division Fort Stockton TX 79735	PROJECT (site address): Pool Building (Region 19 #22-7434, Quote #Rekey-Pool BldgV1) 1200 W 17th St Fort Stockton TX 79735
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Submitted To: Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep: Norman Harvey	855-237-3667	norman.harvey@dhpac.com
DH Pace Salesperson: Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpac.com
Proposal date: August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Extended Sell Price
				Order Total	\$ 6,069.07
1	3	Rim Cylinders, 626 Finish, Less Core (BEST - 52% Off \$109.14)	12E-7-2-S2-RP-626-LC	52.39	\$ 157.17
2	3	Mortise Cylinders, 626 Finish, Less Core (BEST - 52% Off \$123.05)	1E-7-4-CAM-RP5-626-LC	59.06	\$ 177.18
3	3	Grade 1 Cylindrical Lockset- Storeroom Function, 626 Finish, Less Core (BEST - 52% Off \$1,051.81)	9K3-7-D-15D-S3-626-LC	504.87	\$ 1,514.61
4	1	Grade 1 Mortise Lockset- Classroom Function, 626 Finish, Less Core (BEST - 52% Off \$1,488.37)	45H-7-R-15J-626-LC	714.42	\$ 714.42
5	6	Padlocks, Less Core (BEST - 52% Off \$104.86)	21B-772-L-LC	50.33	\$ 301.98
6	16	Cormax Pinned Cores (BEST - 52% Off \$127.30)	1CX-7-X??-2-626	61.10	\$ 977.60
7	32	Cormax Operating Keys (BEST - 52% Off \$20.18)	1AX-1-X??-2-KS717KS800	9.69	\$ 310.08
8	3	Control/GM/Master keys (BEST - 52% Off List \$23.54) 2 cut to Control 1 cut to Master	1AX-3-X??-2-KS717KS800	11.30	\$ 33.90
9	1	Per Diem/Hotel (Open Market)		365.63	\$ 365.63
10	1	Region 19 Truck Charge		54.00	\$ 54.00
11	15	Region 19 Contract Labor Hours		97.50	\$ 1,462.50
12	-	Freight Included on Invoice		-	\$ -

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) Complete Door Schedule & Keying Hierarchy
- (3) For Mortise Cylinders - Cam Types needed at time of order
- (4) CORMAX Authorization Forms

CONTRACT PROPOSAL

Key Systems • Entry Doors • Door Hardware • Access Control • Dock Equipment

BUYER (and billing address if different from site): Fort Stockton ISD - REKEY 101 W Division St Fort Stockton TX 79735	PROJECT (site address): Fort Stockton ISD-Central Office-Stock & Extra Material (Region 19 #22-7434, Quote #Central-StockV1) 101 W Division St Fort Stockton TX 79735
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Submitted To:	Gabriel Zamora	361-660-4064	gabriel.zamora@fsisd.net
DH Pace Key Service Center Rep:	Norman Harvey	855-237-3667	norman.harvey@dhpaced.com
DH Pace Salesperson:	Ramon Rodriguez	915-205-2959	ramon.rodriguez@dhpaced.com
Proposal date:	August 8, 2025		

I am pleased to propose the following material delivered to your facility freight prepaid and added on invoice plus any applicable taxes:

Line#	Item Qty	Item Description-notes	Item Number	Unit Sell Price	Order Total \$	Extended Sell Price
1	5	Grade 1 Cylindrical Lockset - Storeroom Function, 626 Finish, Less Core (BEST - 52% Off List \$1,051.81)	9K3-7-D-15D-S3-626-LC	504.87	\$ 26,036.01	2,524.35
2	5	Grade 1 Cylindrical Lockset - Entrance Function, 626 Finish, Less Core (BEST - 52% Off List \$1,051.81)	9K3-7-AB-15D-S3-626-LC	504.87	\$	2,524.35
3	5	Grade 1 Mortise Lockset - Classroom Function, 626 Finish, Less Core (BEST - 52% Off List \$1,051.81)	9K3-7-R-15D-S3-626-LC	504.87	\$	2,524.35
4	2	Grade 1 Mortise Lockset - Classroom Function, 626 Finish, Less Core (BEST - 52% Off List \$1,488.37)	45H-7-R-15J-626-LC	714.42	\$	1,428.84
5	2	Grade 1 Mortise Lockset - Storeroom Function, 626 Finish, Less Core (BEST - 52% Off List \$1,488.37)	45H-7-D-15J-626-LC	714.42	\$	1,428.84
6	2	Grade 1 Mortise Lockset - Entrance/Office Function, 626 Finish, Less Core (BEST - 52% Off List \$1,532.24)	45H-7-AB-15J-626-LC	735.48	\$	1,470.96
7	100	CORMAX Keyblanks (BEST - 52% Off List \$9.47)	1AX-1-X??-1-KS717KS800	4.55	\$	455.00
8	50	CORMAX Cores - Blank (BEST - 52% Off List \$92.70)	1CX-7-X??-1-626	44.50	\$	2,225.00
9	1	Key Combinator (BEST - 52% Off List \$8,766.51)	AD433-A2	4,207.92	\$	4,207.92
10	1	Complete Pinning Kit (BEST - 52% Off List \$1,749.45)	CD431-A2	839.74	\$	839.74
11	1	Capping Press (BEST - 52% Off List \$4,715.49)	CD517	2,263.44	\$	2,263.44
12	1	KEYSTONE - Key Management Software, New User (BEST - 52% Off List \$6,935.74)	KSWN	3,329.16	\$	3,329.16
13	1	KEYSTONE IMPORT - for future (BEST - 52% Off List \$1,695.95)	IMPKSW-1	814.06	\$	814.06
14	-	Freight Included on Invoice		-	\$	-

Region 19 Contract #22-7434

DK/BEST Materials are recommended due to the support level for materials and technical support that DH Pace can provide for the end user, along with the ability have any service equipment repairs (such as the combinator).

DUE TO BUDGETARY NATURE OF QUOTE, THE FOLLOWING MUST HAPPEN BEFORE PRICING IS GUARANTEED:

- (1) Purchase Order
- (2) CORMAX Authorization Forms

Scope of Work:

Quote includes furnish and ship direct of above listed material. Training on use of the provided Service Equipment will be separately coordinated through the DH Pace Company's El Paso, TX office.