

High Quality Prekindergarten
Family Engagement Plan
2025-2026

Family engagement is a vital component of our educational efforts. It is defined as the mutual responsibility of the family, school, and community to build relationships that support student learning and achievement, as well as family well-being. Our Pre-Kindergarten Family Engagement Plan at Commerce ISD exemplifies this commitment by fostering strong relationships between home and school. This plan not only enhances student development and lifelong learning but also ensures our approach is culturally responsive and linguistically appropriate.

Commerce ISD's Pre-Kindergarten Family Engagement Plan is the commitment of the school to build strong connections that will support learning and achievement for all prekindergarten students.

- I. Facilitate family to family support using strategies such as:
 - A. Pre-Kindergarten Round Up Events (April 2025/July 2026)
 - B. Prekindergarten Meet the Teacher Event (August 2025)
 - C. Love & Logic Book Studies
 - D. Home visits (August 2025, February 2026)
 - E. Parent/Teacher Conferences
 - F. Parents complete needs assessments, which identify areas of interest and needed support for the program year.
 - G. Maintaining a warm and welcoming environment that treats families with courtesy and respect.
 - H. Back to School Bash (August 2025)
 - I. Literacy Night Activities (ex. Book or Treat October 2025)
 - J. Jump Rope for Heart (February 2026)
 - K. Texas Public School Week Open House (February 2026)
 - L. Family Safety Night (March 2026)
 - M. Pre-Kindergarten Graduation (May 2026)
- II. Establish a network of community resources such as:
 - A. Establishing partnerships with area businesses and community organizations such as Carevide, Tri-County SSA, Housing Authority, WIC, Lion's Club, Children's Museum of Commerce, East Texas A&M University, Hydro Aluminum, Women In Need, Commerce Food Pantry, Bread of Life Food Pantry, Hunt County Shared Ministries, The Connection, The Bargain Box and My Sister's Closet thrift stores
 - B. Distributing a resource directory as students enroll in the program year listing local doctors, dentists, mental health services, food pantries, emergency and crisis assistance agencies, adult education support programs
 - C. Facilitating referrals to family support and/or educational groups based on responses from parent surveys and needs assessments
- III. Increase family participation in decision making using strategies such as:
 - A. Developing opportunities for parents to advocate for their children by ensuring parent opinions are collected and heard via questionnaires, surveys, home visits, conferences, and other school-wide activities, regular communication between teachers and parents.

- B. Providing opportunities for parents to serve on committees such as Campus Improvement Committee, LPAC Parent Group, SHAC, Parent Teacher Organization (PTO)
 - C. Engaging parents in two communication opportunities through home visits, Class Dojo, parent conferences, weekly communication newsletters/folders, and report cards.
- IV. Equip families with tools to enhance and extend learning using strategies such as:
- A. Conferences required twice yearly
 - B. Annual surveys
 - C. Engaging families through weekly newsletters, Scholastic On My Way Home/School Connection newsletters, ParentPowered text message-based parent engagement resource
 - D. Providing families with information and/or training on Love & Logic, developmentally appropriate educational games and activities, and transitioning to Kindergarten,
 - E. Encouraging families to be actively involved and develop positive family experiences with school through attending lunch with their child at school, reading with their child, attending field trips, etc.
 - F. ParentPowered family engagement and education resource provides weekly evidence-based information in the areas of health and physical development, math and science, social emotional learning, literacy, and approaches to learning
- V. Providing ongoing professional development opportunities for educators on evidence-based strategies that support the development of the child using strategies such as:
- A. Providing opportunities to attend professional development and conferences through our local ESC provider, Region 10 (Now4Forever Learning Conference)
 - B. Utilizing PLC meetings weekly to reflect on student achievement and norm instructional strategies used in the prekindergarten classroom
 - C. Utilizing professional development resources provided through CLI Engage to provide individualized professional development for the teaching staff
 - D. Utilizing campus staff to provide instructional coaching on best practices
- VI. Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:
- A. Conducting home visits and conferences to focus on school readiness and individual goals. Revising student goals as the year progresses.
 - B. Title One Parent Surveys
 - C. Campus Improvement Plans
 - D. Using CIRCLE progress monitoring to develop instructional decisions and foster opportunities for continuous collaboration between home and school.
 - E. Reviewing sign-in sheets from school events and trainings throughout the school year
 - F. Qualitative data from teachers and assessment data from CLI Engage, Brigance, ASQ:SE, and checklists will be discussed during weekly PLC meetings to improve instruction.
 - G. ParentPowered Family Engagement Survey