



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – September 10, 2024 – 5:00 p.m.
Rachael Anne Elrod, Chair

- I. CONVENE and ACTION
 - A. Call to Order
 - B. Establish Quorum
 - C. Pledge of Allegiance
 - D. Board Elections
 - E. Adoption of Agenda
- II. AWARDS AND RECOGNITIONS
 - A. James Lawson High School First Responders
- III. DIRECTOR'S REPORT
 - A. ESSER and Data Update - *1. Re-envision Central Office as a Support Hub; 2. Empower and Equip Leaders at All Levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities*
- IV. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to two minutes or less. Comments will be timed.
- V. GOVERNANCE ISSUES
 - A. Actions
 1. Consent
 - a. Minutes – 08.27.2024 – Regular Meeting
 - b. Awarding of Purchases and Contracts
 1. Lipscomb University
- VI. BOARD REPORTS
- VII. ANNOUNCEMENTS
- VIII. ADJOURNMENT

If any accommodations are needed for individuals with disabilities who wish to be present at this meeting, please request the accommodation through hubNashville at <https://nashville.gov/hub-ADA-boards> or by calling (615) 862-5000. Requests should be made as soon as possible, but 72 hours prior to the scheduled meeting is recommended.

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –

August 27, 2024

Members Present: Rachael Anne Elrod, Chair, Freda Player, Vice-chair, Erin O’Hara Block, Cheryl Mayes, Berthena Nabaa-McKinney, TK Fayne, Abigail Tylor, Emily Masters and Sharon Gentry

Meeting called to order at 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order – Rachael Anne Elrod called the meeting to order.
- B. Pledge of Allegiance - Led by Christine Tran, Student Board Member.
- C. Adoption of Agenda

Motion to move “Board Reports” section to the “Director’s Report” section and pull consent agenda Item V-A-1-(2) Basis Policy Research, LLC

By T.K. Fayne, seconded Freda Player

Vote: 9-0 (unanimous)

AWARDS AND RECOGNITIONS

- A. Gabriel Tolentino, Antioch High School – National Champion Sumo Wrestler – The Board and Dr. Battle congratulated Gabriel Tolentino.
- B. Abinaya Pinjakan, Hume-Fogg Academic Magnet High School – Silver Medalist at the USA Archery Outdoor Tennessee State Championships - The Board and Dr. Battle recognized Abinaya Pinjakan.
- C. Elliott Parker, Hume-Fogg Academic Magnet High School–TSSAA State Tennis Runner-up – The Board and Dr. Battle recognized Elliott Parker.
- D. Kymora–Lee Williams, John Overton High School AAU Junior Olympics 200 Meter Champion - The Board and Dr. Battle recognized Kymora-Lee
- E. Aaliyah Varnado, Martin Luther King Jr. Academic Magnet High School - Medalist at the AAU Junior Olympics – The Board and Dr. Battle recognized Aaliyah Varnado.

BOARD REPORTS

- A. Berthena Nabaa-Mckinney presented a PowerPoint on the Director's Evaluation.

DIRECTOR'S REPORT

- A. ~~ESSER and Data Update~~ 1. Re-envision Central Office as a Support Hub; 2. Empower and Equip Leaders at All Levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities

PUBLIC PARTICIPATION

- A. Twjuana Williams – Addressed the Board concerning ACT Mastery Prep Professional Development.
- B. Christiane Buggs – Addressed the Board concerning PENCIL and MNPS collaboration.

GOVERNANCE ISSUES

- a. **Minutes – 08.13.2024 – Regular Meeting**
- b. **Awarding of Purchases and Contracts**
 - 1. **Austin Peay State University**
 - 2. **~~Basis Policy Research, LLC~~**
 - 3. **Ferguson US Holdings, Inc.**
 - 4. **Klein Solomon Mills, PLLC**
 - 5. **Metis Associates, Inc.**
 - 6. **Ragan Construction Company dba Southern Roofing Company of Tennessee**
 - 7. **Teacher's First, LLC**
 - 8. **Try Once, Inc.**
 - 9. **Vanderbilt University Medical Center**
 - 10. **WestEd**
- c. **Legal Settlement Claim AH-07193 (\$12,600)**
- d. **Legal Settlement Claim L-16607 (\$1.6 M)**

Motion to approve consent agenda.

By Freda Player, seconded Cheryl Mayes

Vote: 9-0 (Unanimous)

Motion to approve Item V-A-1-(2) Basis Policy Research, LLC
By Freda Player, seconded Cheryl Mayes
Vote: 8-1 (Erin O'Hara Block recusal)

ANNOUNCEMENTS

- A. Christine Tran – Announced that the Bell Tower Scholarship Application was open for applicant deadline October 15th.
- B. Erin O'Hara Block – Thanked Sharon Gentry and Emily Masters for their service.
- C. Cheryl Mayes - Thanked Sharon Gentry and Emily Masters for their service.
- D. Berthena Nabaa-Mckinney - Thanked Sharon Gentry and Emily Masters for their service.
- E. T.K. Fayne - Thanked Sharon Gentry and Emily Masters for their service.
- F. Abigail Tylor - Thanked Sharon Gentry and Emily Masters for their service.
- G. Freda Player - Thanked Sharon Gentry and Emily Masters for their service.
- H. Rachael Anne - Thanked Sharon Gentry and Emily Masters for their service.
- I. Emily Masters – Thanked the Board, district and staff for their support during her tenure as Board Member for District 3.
- J. Sharon Gentry - Thanked the Board, district and staff for their support during her tenure as Board Member for District 1.

Ms. Elrod adjourned the meeting at 6:38 p.m.



Chris M. Henson
Board Secretary

Rachael Anne Elrod
Board Chair

Date

VENDOR:	Lipscomb University
SERVICE/GOODS (SOW):	For the provision of an accredited Educator Preparation Provider (EPP) to provide an English Language Learner teacher licensure program.
SOURCING METHOD:	RFP 379370
TERM:	October 1, 2024 through September 30, 2029
FOR WHOM:	MNPS Teachers and Students
COMPENSATION:	Contractor will be compensated in accordance with Exhibit A. Total compensation for this contract is not to exceed \$2,875,000. Total compensation is based on an estimated yearly amount of \$575,000.
OVERSIGHT:	Office of English Learners
EVALUATION:	Based on increased TNReady and English Language Proficiency Assessment annual performance for English Learners.
MBPE CONTRACT NUMBER:	7595338
SOURCE OF FUNDS:	Operating Budget and Various School-based Funds

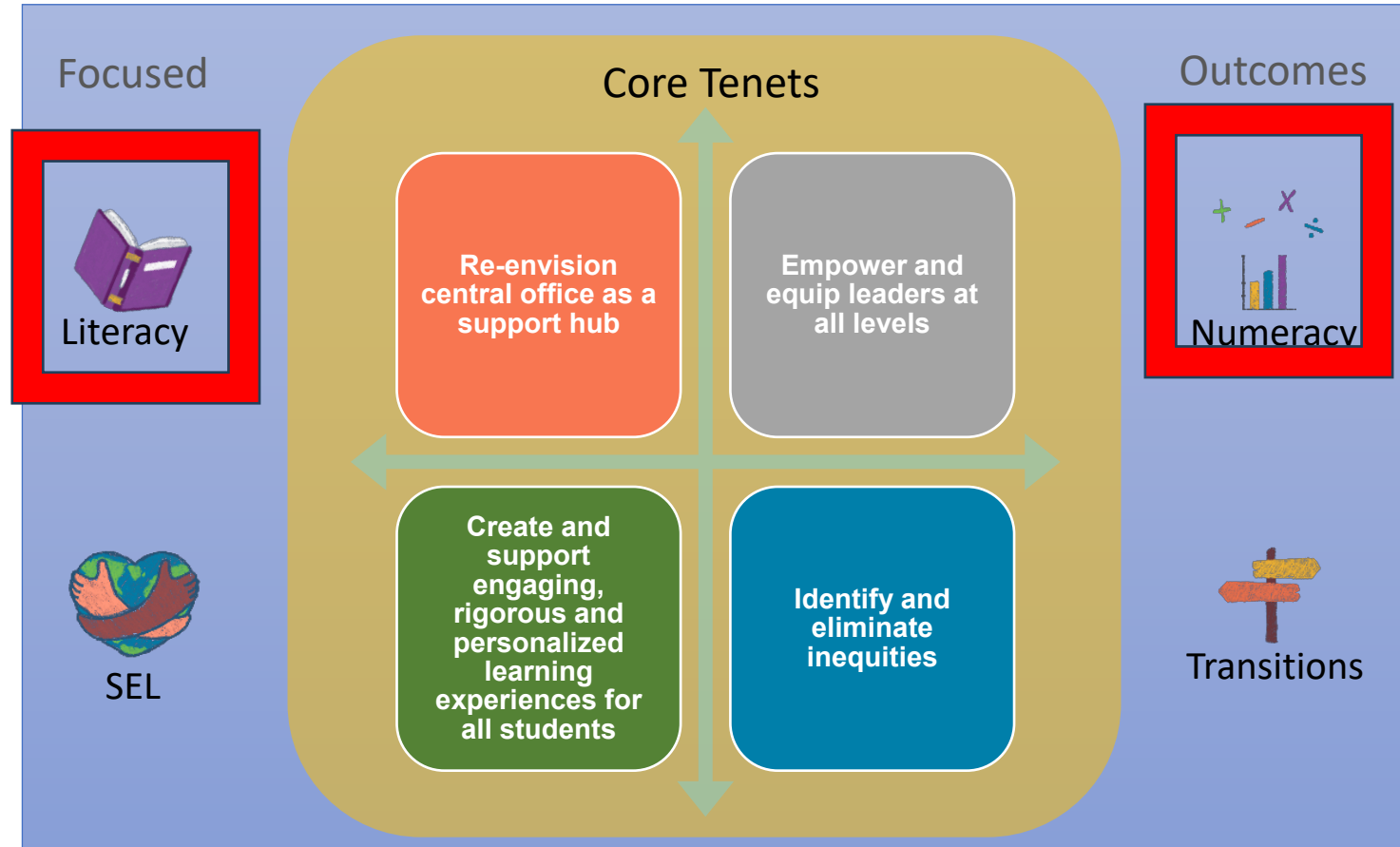
Director's Report

September 10, 2024



METRO
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SCHOOLS

SIGNATURE INITIATIVES



Personalized Student Dashboard



Navigators



Literacy Reimagined



Math {n}



Results-Focused Innovation



Central Office Support Hub



Metro Schools ReimaginED



Community Support Hubs



Leadership Framework



Scholars Portfolio



Equity Roadmap



University MNPS



2023-24 TCAP Achievement and EOC Results Recap

- For every state assessment MNPS administered, we met or exceeded the 95% participation rate.
- A higher percentage of MNPS students reached proficiency in 2024 than in 2023 for *every* tested category.
- TCAP Achievement scores improved at **every** grade level in **every** content area.
- ELA scores are the highest they have been since new standards were introduced, after surpassing pre-pandemic levels in 2023.
- One-year TCAP Achievement score improvement across grades 3-8 equaled or surpassed that of the state for 17 of 21 grade/subject combinations.
- One-year TCAP EOC (End of Course) score improvement equaled or surpassed that of the state for 2 of 4 EOC released subjects.

2021-2024 Achievement Proficiency Percentages

TCAP Grades 3-5

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	20.6%	28.0%	7.4%	30.5%	2.5%	32.8%	2.4%	12.3%
Math	15.2%	23.6%	8.4%	29.9%	6.3%	33.4%	3.5%	18.2%
Science	22.4%	26.3%	3.9%	31.7%	5.4%	34.1%	2.4%	11.6%

2021-2024 Achievement Proficiency Percentages

TCAP Grades 6-8

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	16.0%	23.1%	7.1%	24.1%	1.0%	26.0%	1.9%	10.0%
Math	9.8%	18.7%	8.9%	22.3%	3.6%	24.9%	2.6%	15.1%
Science	18.3%	21.3%	3.0%	28.1%	6.8%	30.2%	2.2%	11.9%
Social Studies	20.5%	27.7%	7.2%	29.9%	2.1%	33.7%	3.8%	13.2%

2021-2024 Achievement Proficiency Percentages

TCAP Grades 3-8

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	18.4%	25.6%	7.2%	27.4%	1.8%	29.6%	2.2%	11.2%
Math	12.6%	21.3%	8.7%	26.4%	5.1%	29.5%	3.1%	16.9%
Science	20.5%	23.9%	3.4%	30.0%	6.1%	32.3%	2.3%	11.8%
Social Studies	20.5%	27.7%	7.2%	29.9%	2.2%	33.7%	3.8%	13.2%

2021-2024 EOC Proficiency Percentages

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
Biology	26.4%	23.8%	-2.6%	26.5%	2.7%	28.5%	2.0%	2.1%
English I	22.5%	27.0%	4.5%	26.5%	-0.5%	28.3%	1.8%	5.8%
English II	27.2%	34.9%	7.7%	37.1%	2.2%	37.6%	0.5%	10.4%
US History	13.1%	19.0%	5.9%	17.6%	-1.4%	20.4%	2.8%	7.3%

School Example: 2021-2024 Achievement Proficiency Percentages TCAP Grades 3-5

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	2.2%	8.0%	5.8%	14.3%	6.3%	30.5%	16.2%	28.3%
Math	2.2%	8.8%	6.6%	21.4%	12.6%	29.6%	8.2%	27.4%
Science	4.3%	4.4%	0.1%	16.7%	12.3%	28.4%	11.7%	24.1%

School Example: 2021-2024 Achievement Proficiency Percentages TCAP Grades 3-5

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	9.5%	13.2%	3.7%	22.9%	9.7%	38.5%	15.6%	29.0%
Math	6.1%	14.0%	7.9%	17.9%	3.9%	36.3%	18.4%	30.2%
Science	11.4%	12.4%	1.0%	28.0%	15.6%	37.4%	9.4%	26.0%

School Example: 2021-2024 Achievement Proficiency Percentages TCAP Grades 6-8

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	16.3%	27.0%	10.7%	27.5%	0.5%	31.7%	4.2%	15.4%
Math	9.4%	19.9%	10.5%	22.9%	3.0%	28.1%	5.2%	18.7%
Science	23.1%	29.1%	6.0%	32.7%	3.6%	41.2%	8.5%	18.1%
Social Studies	21.0%	34.7%	13.7%	29.6%	-5.1%	40.7%	11.1%	19.7%

ESSER In Review Investments, Implementation, Impact

September 2024



METRO
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SCHOOLS

Objective

- Provide an overview of ESSER III spending and its impact on MNPS outcomes and academic achievement

MNPS ranked 3rd among the top 100 districts in math growth from 2022 to 2023

THE TENNESSEAN

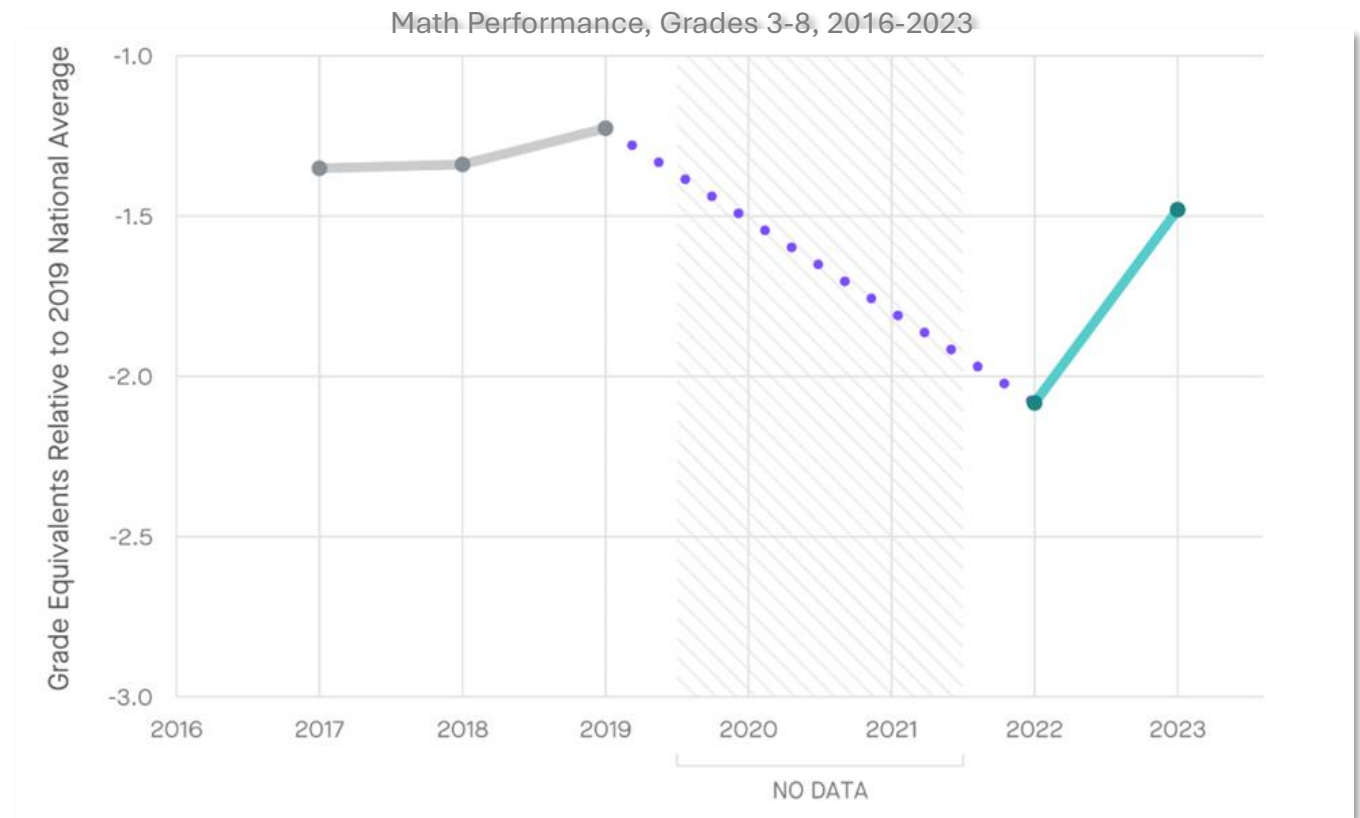
Nashville schools rank among top in nation for academic recovery after pandemic

February 13, 2024

“

Our vision was that we would use our recovery funding to remove all barriers for outstanding instruction, making our schools a safer, more reliable, and predictable place for learning.

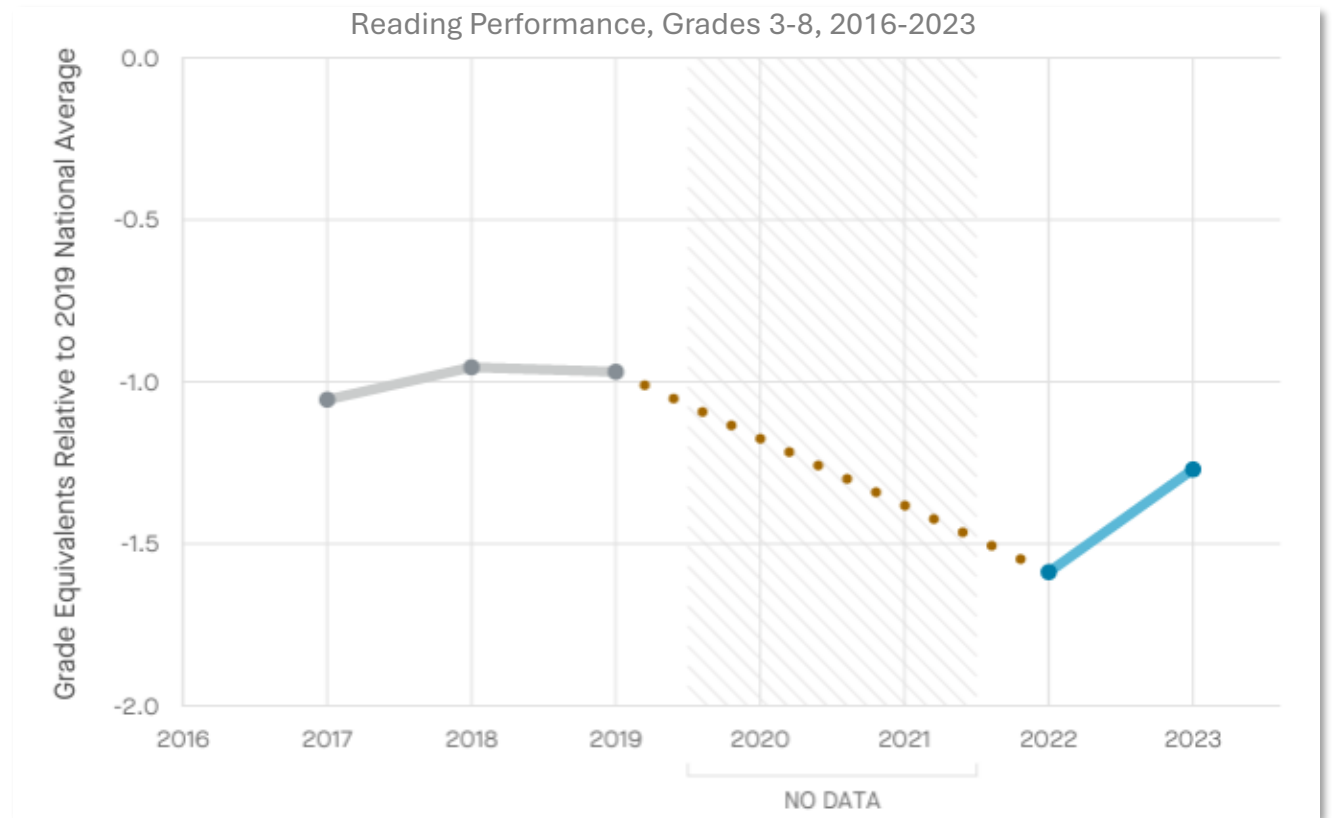
—Superintendent Adrienne Battle ”



Sources: [The Tennessean](#); [Education Recovery Scorecard](#); [MNPS](#)

And in literacy, MNPS ranked 6th among the top 100 districts in growth from 2022 to 2023

- MNPS had identified **improved literacy outcomes** as a core need given pre-pandemic student needs compounded by pandemic-related learning loss
- **By focusing on strong Tier 1 instruction**, including adopting high-quality curriculum and supporting teachers in its implementation in classrooms, **MNPS had already established a coordinated literacy strategy**



Sources: [Education Recovery Scorecard](#)

When we look from 2021-2024, MNPS is reaching double-digit percentage point gains in achievement levels

TCAP Grades 3-5

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
ELA	20.6%	28.0%	7.4%	30.5%	2.5%	32.8%	2.4%	12.3%
Math	15.2%	23.6%	8.4%	29.9%	6.3%	33.4%	3.5%	18.2%
Science	22.4%	26.3%	3.9%	31.7%	5.4%	34.1%	2.4%	11.6%

When we look from 2021-2024, MNPS is reaching double-digit percentage point gains in achievement levels

TCAP Grades 6-8

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Science	18.3%	21.3%	3.0%	28.1%	6.8%	30.2%	2.2%	11.9%
Social Studies	20.5%	27.7%	7.2%	29.9%	2.1%	33.7%	3.8%	13.2%

When we look from 2021-2024, MNPS is reaching positive percentage point gains in achievement levels

EOC Grades 9-12

	2021	2022	2021→2022 Change	2023	2022→2023 Change	2024	2023 →2024 Change	2021 to 2024 Change
Biology	26.4%	23.8%	-2.6%	26.5%	2.7%	28.5%	2%	2.1%
English I	22.5%	27%	4.5%	26.5%	-0.5%	28.3%	1.8%	5.8%
English II	27.2%	34.9%	7.7%	37.1%	2.2%	37.6%	0.5%	10.4%
US History	13.1%	19%	5.9%	17.6%	-1.4%	20.4%	2.8%	7.3%



**How did MNPS's ESSER strategy help
make this possible?**

ESSER refers to 3 separate federal stimulus grants given to SEAs and LEAs to address challenges schools faced due to COVID-19

CAREs ACT (ESSER 1)

Focused on immediate pandemic response: transition to remote learning, disease prevention in schools, and continuity of operations during closures

Obligated by September 2022

CRRSAs ACT (ESSER 2)

Focused on *continuing* pandemic response: facilities readiness to reduce transmission of disease, education technology, and beginning to address learning loss

Obligated by September 2023

ARP ACT (ESSER 3)

Focused on continued academic recovery. MNPS used more than half of these funds for evidence-based academic acceleration, qualifying us for the Best for All award in TN

Obligated by September 2024

Each phase of the ESSER grants focused on different and evolving components of the US's pandemic recovery response

	CARES Act ESSER 1 <i>Obligated by September 2022</i>	CRRSA Act ESSER 2 <i>Obligated by September 2023</i>	ARP ESSER 3 <i>Obligated by September 2024</i>
Transition to remote learning			
Continuity of operations during closures			
Disease prevention in schools, sanitation, PPE			
Facilities readiness			
Ongoing technology needs			
Addressing learning loss			

Our review today will focus on ESSER 3, the largest of the three grants and the most focused on learning acceleration and recovery

	CARES Act ESSER 1 <i>Obligated by September 2022</i>	CRRSA Act ESSER 2 <i>Obligated by September 2023</i>	ARP ESSER 3 <i>Obligated by September 2024</i>
Transition to remote learning			
Continuity of operations during closures			
Disease prevention in schools, sanitation, PPE			
Facilities readiness			
Ongoing technology needs			
Addressing learning loss			MNPS used more than 50% of these funds for learning recovery

MNPS used ESSER resources to accelerate improvement on four focused outcomes



Literacy



Numeracy



Attendance



Social-Emotional Learning (SEL)*

Sources: [MNPS Student Focused Outcomes](#); [MNPS ESSER Page](#)

SIGNATURE INITIATIVES

Personalized Student
Dashboard



Navigators



Literacy Reimagined



Math {n}



Focused



Literacy



SEL

Core Tenets

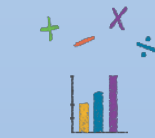
Re-envision
central office as a
support hub

Empower and
equip leaders at
all levels

Create and
support
engaging,
rigorous and
personalized
learning
experiences for
all students

Identify and
eliminate
inequities

Outcomes



Numeracy



Transitions

Results-Focused
Innovation



Central Office
Support Hub



Metro Schools
ReimaginED



Community Support
Hubs



Leadership Framework



Scholars Portfolio



Equity Roadmap

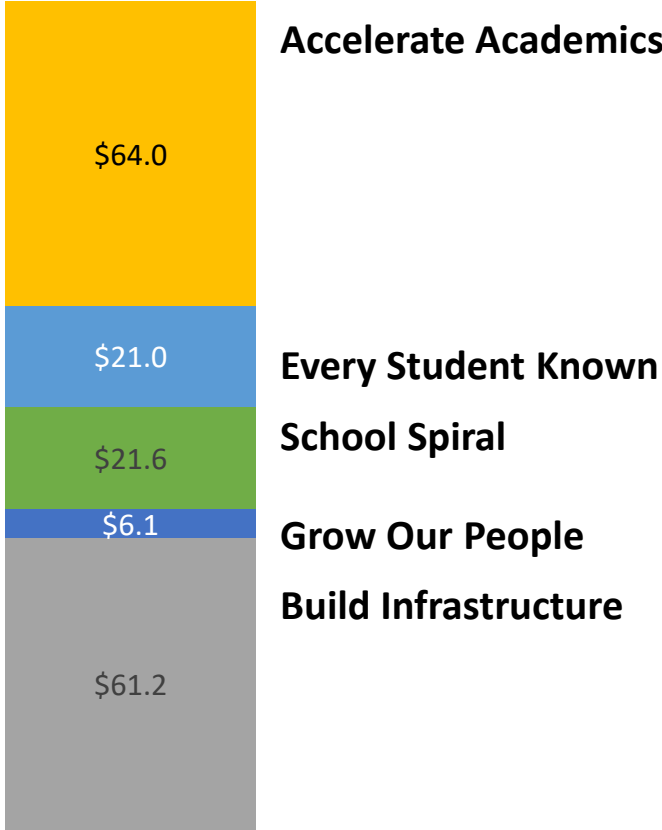


University MNPS



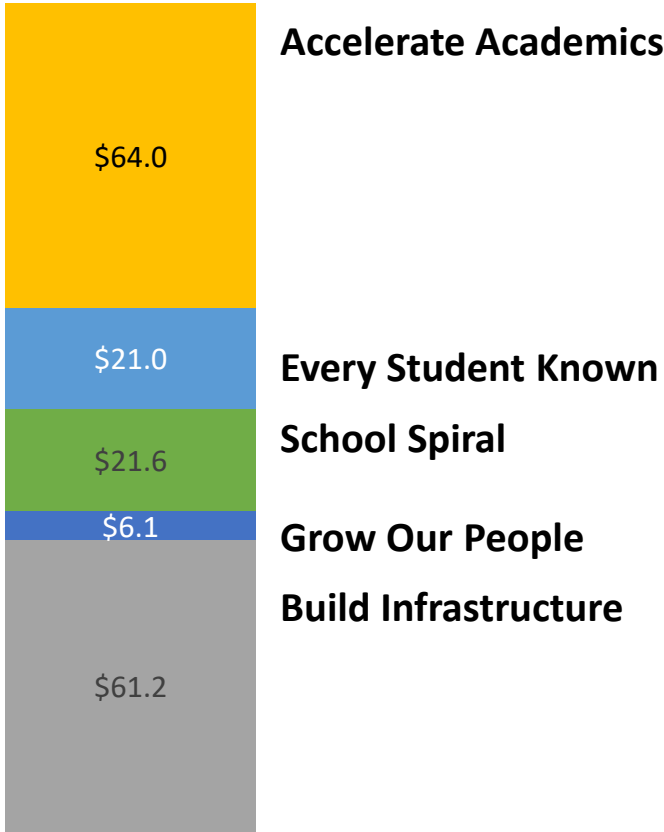
Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

MNPS ESSER III Plan



Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

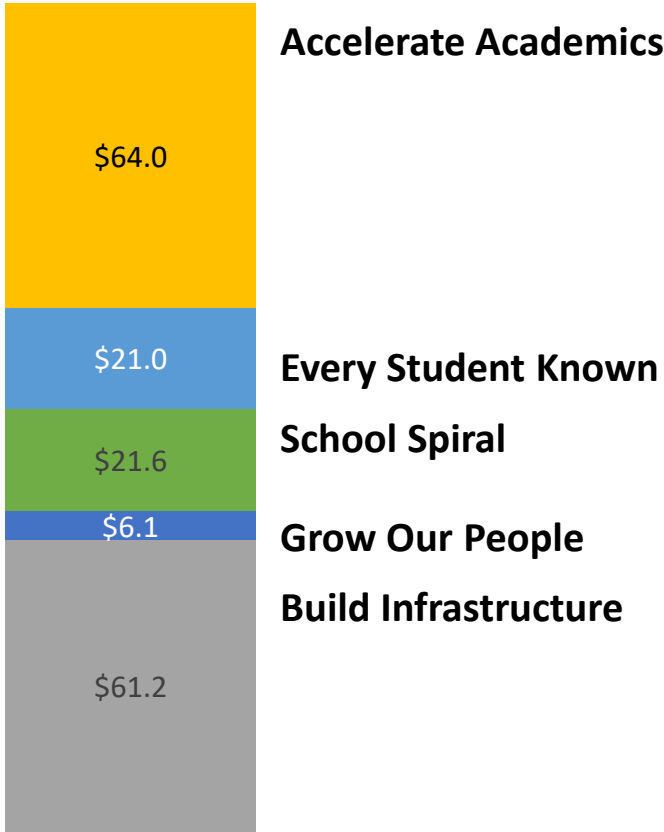
MNPS ESSER III Plan



- High-Quality Instructional Materials – including Literacy Reimagined
- Promising Scholars Summer Learning
- Accelerating Scholars High-Impact Tutoring
- Adaptive Intervention Platforms
- Enriching Scholars Saturday camps

Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

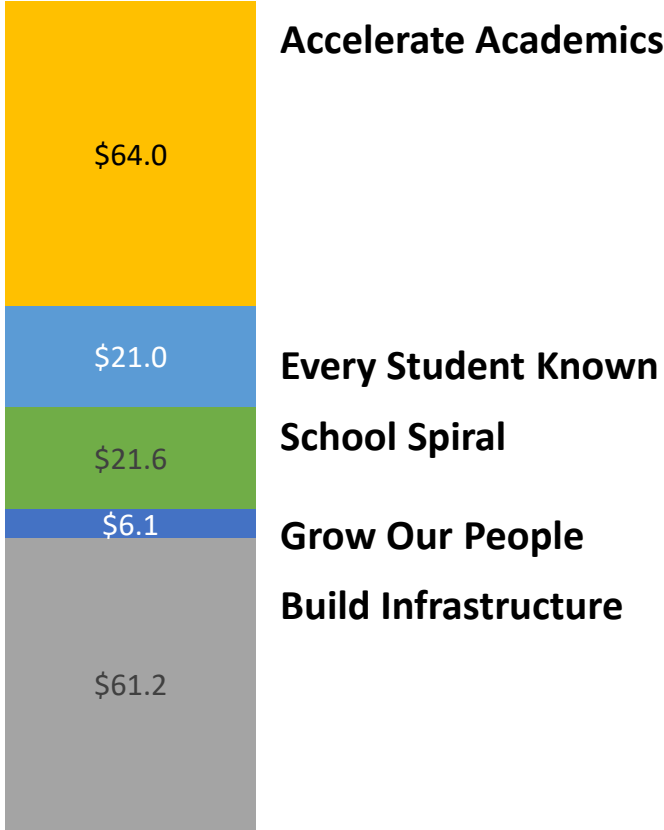
MNPS ESSER III Plan



- Mental health supports, Counselors, and Social Workers
- Restorative Practice Assistants
- Advocacy Centers

Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

MNPS ESSER III Plan

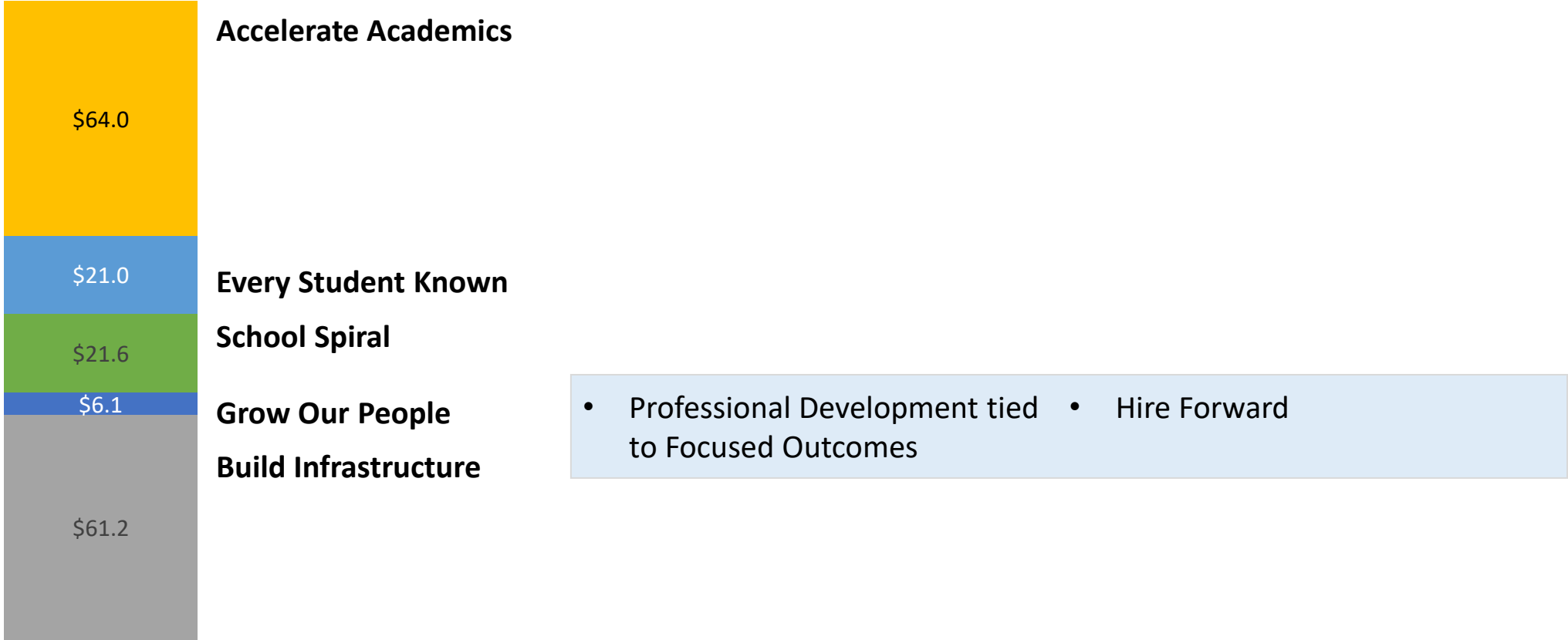


All schools received \$75,000, plus \$450 for each economically disadvantaged student. Examples of items funded by schools include:

- EL endorsements / certifications for teachers
- Reading and math interventionists
- Classroom technology to support instruction
- Supplemental instructional materials
- Additional paid planning time for teachers
- Experiential learning opportunities and career-based learning

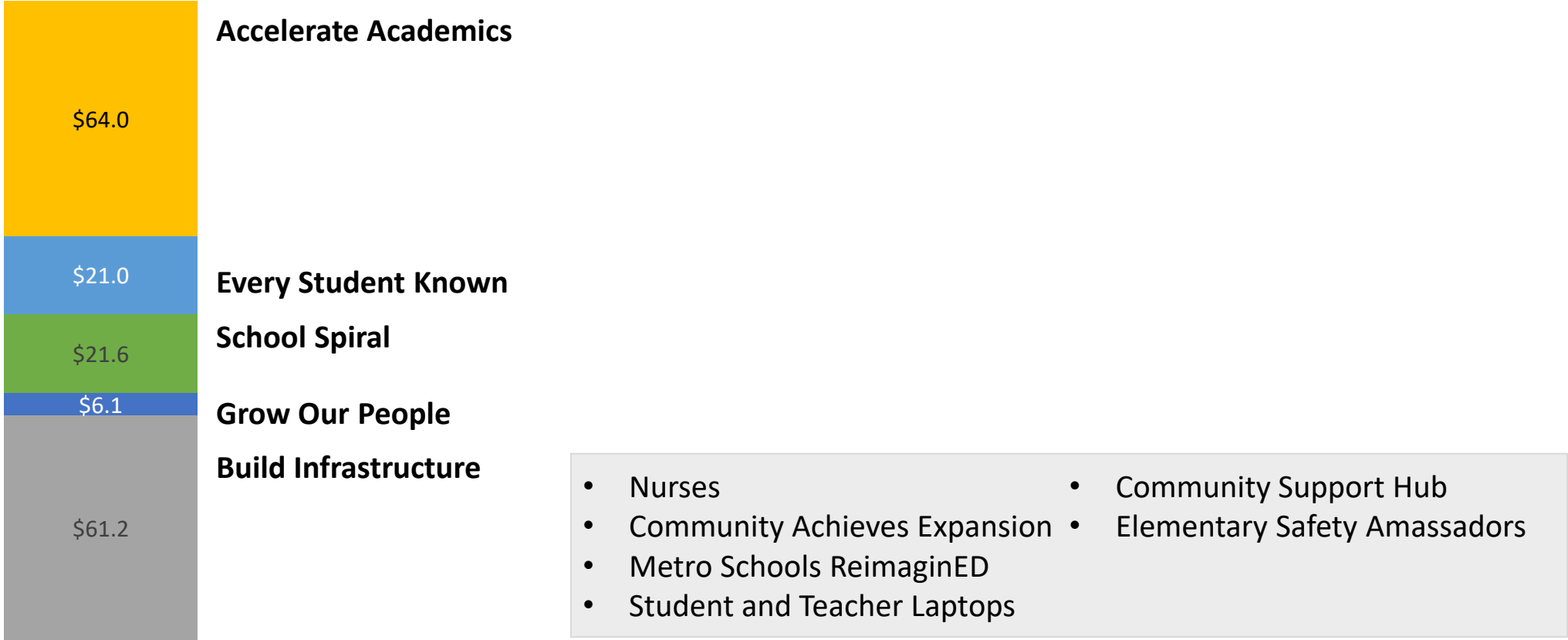
Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

MNPS ESSER III Plan



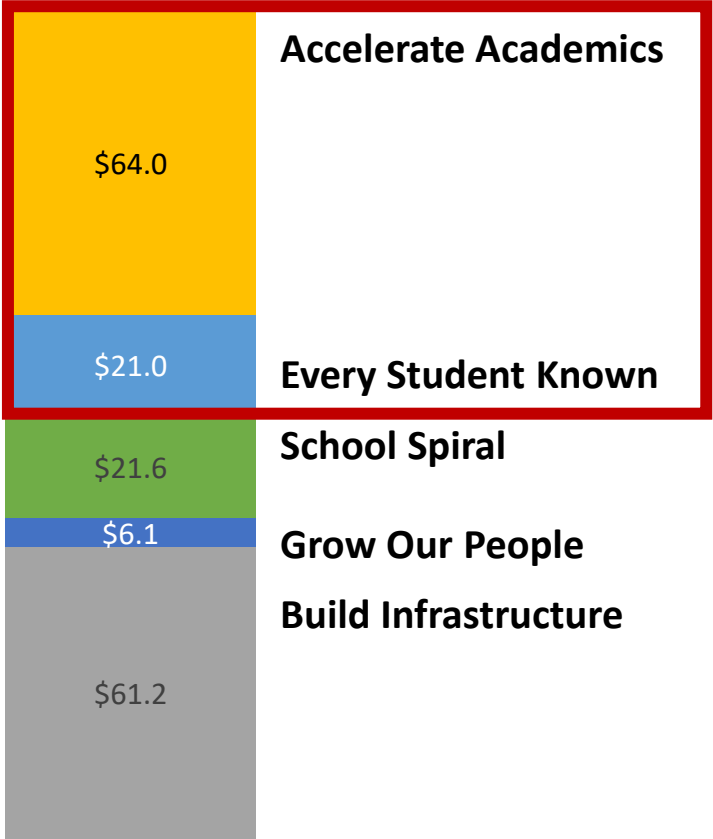
Our ESSER III investments, less charter passthroughs and FY25 liquidation extensions, reflect our broader district strategy

MNPS ESSER III Plan



Let's deep dive into two specific examples of how these investments have contributed to MNPS's outcomes

MNPS ESSER III Plan



Literacy Reimagined in MNPS focused on building strong Tier I instruction in English and Language Arts

Our Strategy:

- **Strong Tier I literacy instruction** is a fundamental right of every student in MNPS.
- Delivering that instruction requires:
 - High-quality literacy **curriculum** at every school
 - **Support for teachers** to use the curriculum in their classrooms

In ESSER III, we invested in:

- **High-quality instructional materials** for grades all grades
- **Curriculum professional development** for teachers
- Instructional support staff who provided individual **instructional coaching** to support teachers in implementing the curriculum
- A **scholars portfolio** to increase instructional time and individualized attention

We are seeing meaningful student growth as a result of strong curriculum implementation and Tier I acceleration practices:

Implementation metrics:

- **Curriculum uptake:** In just year 1 of Wit & Wisdom implementation, external evaluators observed a majority of teachers using the curriculum with fidelity
- **Coaching support:** 95% of teachers surveyed said their school's literacy coach supported implementing the new curriculum
- **Tutoring:** More than **9,000 students** received 90 minutes of tutoring **each week**
- **Summer acceleration:** MNPS served more than 11K students in summer 2023 and 16K students in summer 2024 Promising Scholars

Student Impact:

- MNPS **met or exceeded state growth** in all grades and subject areas
- Students who participated in Accelerating Scholars for multiple semesters **experienced meaningfully larger achievement gains in both reading and math.**
- Promising Scholars 2023 participants **performed significantly better in math and reading** than matched peers on the district's fall assessments following the program.

As part of our commitment to Every Student Known, we have invested in mental health, SEL, and transition supports

Our Strategy:

- **Peace and Advocacy Centers:** Create a space in each school and provide support from caring adults so that students can work through emotions and conflicts
- **Restorative Practices:** Employ restorative practices and reduce exclusion of students from classroom learning
- **Mental health supports:** Ensure students have access to qualified mental health professionals to address their needs
- **5th Grade Transition:** Provide 5th grade students an extended elementary experience to support academic and social-emotional development

In ESSER III, we invested in:

- Full-time **restorative practice assistants** to work with students in 59 middle and high schools
- Contracted **mental health counselors** to increase schools' counselor staffing
- Additional **social workers** to connect students to services
- **Advocacy center coaches** to supplement locally-funded coaches
- **Transition costs** to support the 5th grade transitions, such as portables and construction

Thousands of students received SEL and mental health support this year, and were able to engage more fully in class

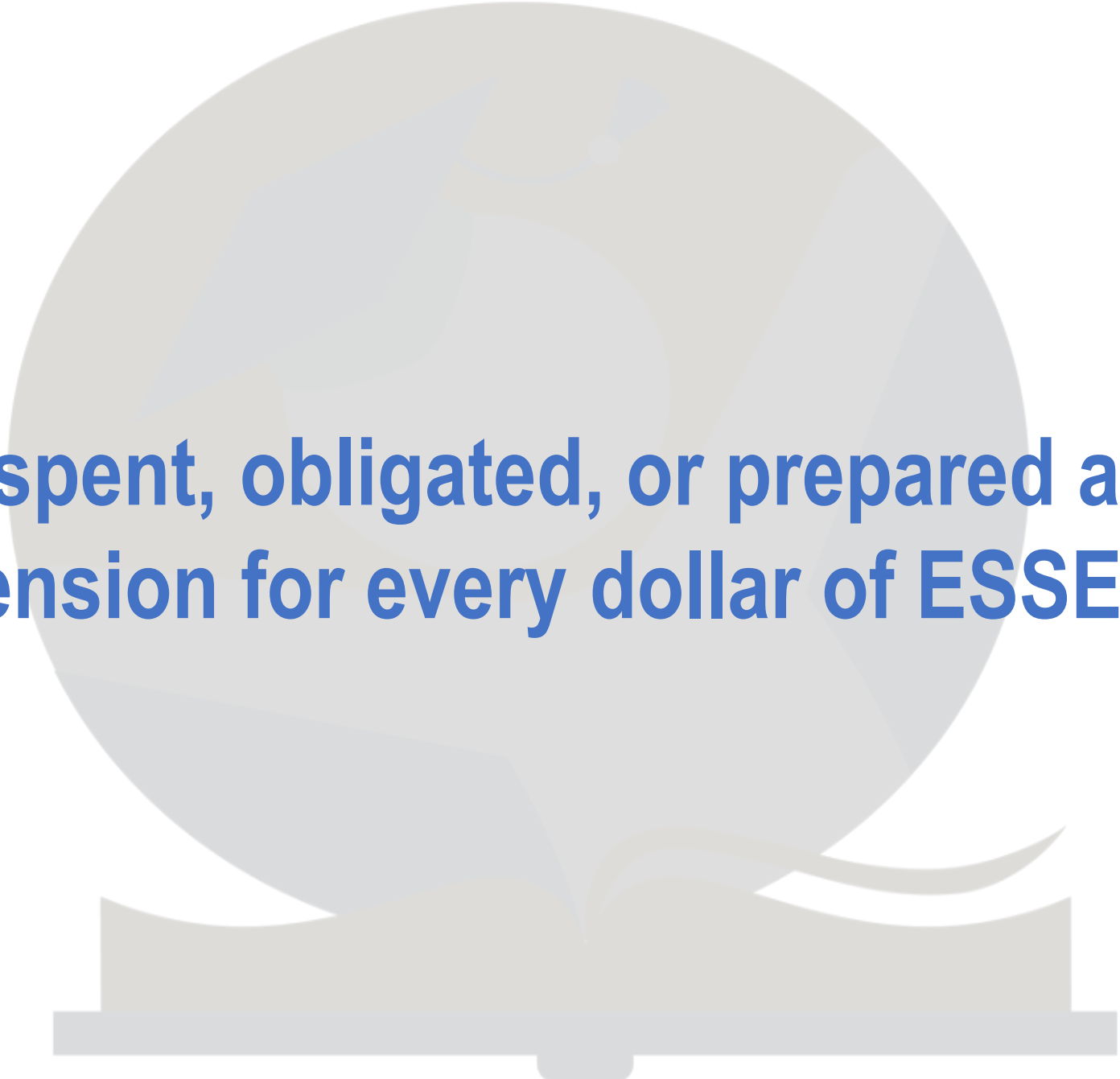
Implementation Metrics:

between Aug 2023 and April 2024:

- 7,990 students worked with a restorative practice assistant (RPA)
- 3,843 students met with a mental health counselor
- 8,714 students met with a social worker
- 4,865 students met with an advocacy center (AC) coach
- Final year of transitioning 5th grade to elementary school began

Student Impact:

- **Focused Outcomes goals** met for satisfactory attendance, average daily attendance, chronic absenteeism, behavior incidents, and out-of-school suspension
- Students who completed 5th grade in an MNPS elementary school had **statistically significant higher outcomes in math** and kept pace with district growth in ELA

A stylized, semi-transparent globe is centered in the background. It is mounted on a simple, light-colored stand that resembles a tripod or a base with a central column. The globe shows faint outlines of continents and is composed of several overlapping, semi-transparent layers in shades of beige, light blue, and grey. The text is overlaid on the center of the globe.

MNPS has spent, obligated, or prepared a liquidation extension for every dollar of ESSER III

The big picture:

- ESSER III allowed MNPS a critical opportunity to pilot and launch school supports that meaningfully accelerated student outcomes in ELA and math
- MNPS was able to do that by ensuring our investments were aligned to our strategic plan and rooted in evidence of what works

THANK YOU!

Thank you to the incredible members of the ESSER team, the Grants Fiscal Services team, and Federal Programs compliance team who have led ESSER budgeting, purchasing, state reimbursement requests, and auditing since the beginning of ESSER

ESSER Team: Josh Wright, April Banker, Kathy Welty, Mary Nodjak, Theresa Miller, Sarah Vaughn and Aprile Futrelle

Compliance team: Jeannine Renfro, Jenny Boeger, Lateasha Johnson, and Tracy Harper

Fiscal Services: Sean McGuire, Nicole Buchanan, Michelle Miles, and Alicia Keith

Many thanks to the countless departments and teams at MNPS who shoulders additional workloads, supported strategic decision making, and contributed to program implementation and evaluation.

We could not have done this without you!



METRO NASHVILLE
PUBLIC SCHOOLS

THIS IS THE STORY OF OUR TRIUMPH

How the Board can support

- Advocate for ESSER-funded and ESSER-bridge funded programs to transition to the operating budget in FY26
- Celebrate our educational leaders! They work hard everyday allowing our schools to focus on teaching kids
- Tell the story of how ESSER drove research-based programs that drove outcomes at MNPS

