



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – September 24, 2024 – 5:00 p.m.
Freda Player, Chair

I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum
- C. Pledge of Allegiance
- D. Adoption of Agenda

II. AWARDS AND RECOGNITIONS

- A. NFL Latino Excellence in Youth Football Award from the Tennessee Titans - Christopher Barba, Glenclyff High School

III. DIRECTOR'S REPORT

- A. Division of Schools Update - 1. Re-envision Central Office as a Support Hub; 2. Empower and Equip Leaders at All Levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities

IV. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to two minutes or less. Comments will be timed.

V. GOVERNANCE ISSUES

- A. Actions
 - 1. Consent
 - a. Minutes – 09.10.2024 – Regular Meeting
 - b. Awarding of Purchases and Contracts
 - 1. Alignment Nashville
 - 2. CareerSafe, LLC
 - 3. Deloitte Consulting, LLP
 - 4. GoSchoolBox, Inc.
 - 5. State of Tennessee, Department of Human Services
 - 6. Zoobean, Inc.
 - c. FY25 ESSER 3 Application
 - 2. A Resolution Calling for Increased and Sustained Federal Funding of Public Schools

Metropolitan Board of Public Education

Agenda

September 24, 2024

VI. BOARD REPORTS

VII. WRITTEN INFORMATION TO THE BOARD

A. Sales Tax Collections as of September 20, 2024

VIII. ANNOUNCEMENTS

IX. ADJOURNMENT

If any accommodations are needed for individuals with disabilities who wish to be present at this meeting, please request the accommodation through hubNashville at <https://nashville.gov/hub-ADA-boards> or by calling (615) 862-5000. Requests should be made as soon as possible, but 72 hours prior to the scheduled meeting is recommended.

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –

September 10, 2024

Members Present: Rachael Anne Elrod, Chair, Freda Player, Vice-chair, Erin O’Hara Block, Cheryl Mayes, Berthena Nabaa-McKinney, TK Fayne, Abigail Tylor, Zach Young and Robert Taylor

Meeting called to order at 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order – Rachael Anne Elrod called the meeting to order.
- B. Pledge of Allegiance - Led by Theodore and Atticus Elrod, children of Rachael Anne Elrod.
- C. Board Elections –

Freda Player nominated to serve as Board Chair

By Cheryl Mayes, seconded Erin O’Hara Block

Vote: 9-0 (unanimous)

Berthena Nabaa- Mckinney nominated to serve as Board Chair

By Cheryl Mayes, seconded Erin O’Hara Block

Vote: 9-0 (unanimous)

Cheryl Mayes nominated to serve as TLN Representative

By Berthena Nabaa-Mckinney, seconded Freda Player

Vote: 9-0 (unanimous)

- D. Adoption of Agenda

Motion to agenda to adopt agenda as listed.

By Erin O’Hara Block, seconded Cheryl Mayes

Vote: 9-0 (unanimous)

AWARDS AND RECOGNITIONS

- A. James Lawson High School First Responders – The Board and Dr Battle recognized the group.

DIRECTOR'S REPORT

- A. ESSER and Data Update - 1. Re-envision Central Office as a Support Hub; 2. Empower and Equip Leaders at All Levels; 3. Create and Support Engaging, Rigorous, and Personalized Learning Experiences for All Students; 4. Identify and Eliminate Inequities

PUBLIC PARTICIPATION

- A. Lalyla Smallwood – She addressed the Board concerning Sister Cities in Nashville.
- B. Lauren Lynch – She addressed the Board concerning teacher student ratio with schools.
- C. Barron Russell – He addressed the Board concerning providing therapy dogs for students.
- D. Paula Pendegrass – She addressed the Board concerning Family Engagement within schools.
- E. Ashley Morgan – She addressed the Board concerning IEP services with schools.

GOVERNANCE ISSUES

- a. Minutes – 08.27.2024 – Regular Meeting**
- b. Awarding of Purchases and Contracts**
 - 1. Lipscomb University**

Motion to approve consent agenda.

By Berthena Nabaa-Mckinney, seconded Cheryl Mayes

Vote: 9-0 (Unanimous)

BOARD REPORTS

- A. There were no Board Reports

ANNOUNCEMENTS

- A. Robert Taylor – Announced that A Fatherhood Festival would be held at I.T. Creswell Middle School on September 28th at 11 a.m.
- B. Cheryl Mayes – Announced that MNPS Day on the Hill will return in February 2025.
- C. Berthena Nabaa-Mckinney - Thanked Sharon Gentry and Emily Masters for their service.
- D. Freda Player – Announced that the Glenclyff Cluster celebration has been rescheduled to October 24, 2024.
- E. Abigail Tylor - Thanked Sharon Gentry and Emily Masters for their service.

Ms. Player adjourned the meeting at 6:56 p.m.



Chris M. Henson
Board Secretary

Freda Player
Board Chair

Date

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Alignment Nashville

SERVICE/GOODS (SOW): Amendment #3 updates the scope of conference services to include community events in addition to the annual SPLASH school leader event, increases the contract value, and updates Exhibit A - Pricing. The contract is for the provision of conference services, including full event planning and coordination.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: September 25, 2024 through November 22, 2027

FOR WHOM: Principals and District Leadership

COMPENSATION: This amendment increases the contract value by \$1,125,000.

Total compensation for this contract is not to exceed \$1,555,000.

Total compensation is based on an estimated yearly amount of \$375,000.

OVERSIGHT: Chief of Staff

EVALUATION: Based on the quality of services provided and event completion.

MBPE CONTRACT NUMBER: 7548312

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: CareerSafe, LLC

SERVICE/GOODS (SOW): Amendment #2 increases the contract value. This contract is for the provision of industry certifications exams in OSHA 10, cyber safety awareness, employability, and workplace training.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: September 25, 2024 through June 30, 2025

FOR WHOM: Students of Career Academies

COMPENSATION: This amendment increases the contract value by \$80,000.

Total compensation for this contract is not to exceed \$460,000.

Total compensation is based on an estimated yearly amount of \$80,000.

OVERSIGHT: Career Academies

EVALUATION: Based on the quality of the exams provided.

MBPE CONTRACT NUMBER: 7497473

SOURCE OF FUNDS: Federal Perkins Grant and Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Deloitte Consulting, LLP

SERVICE/GOODS (SOW): Amendment #1 to the existing purchase order to increase the funding to cover additional scope of work related to benchmarking and consideration of the MNPS Medical Plan. The original purchase was for the provision of a comprehensive review of the MNPS Medical Plan and Trust.

SOURCING METHOD: Piggyback Metro Government Contract 6557195

TERM: Immediate Purchase

FOR WHOM: Human Resources

COMPENSATION: This amendment increases the purchase value by \$40,000.

Total compensation for this purchase is not to exceed \$120,000.

OVERSIGHT: Human Resources

EVALUATION: Based on the consulting services provided in accordance with the statement of work.

MBPE CONTRACT NUMBER: PO 7583242

SOURCE OF FUNDS: Insurance Trust Fund

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: GoSchoolBox, Inc.

SERVICE/GOODS (SOW): Amendment #2 increases the contract value to expand MNPS' access to use Contractor's customized platform to advance return on investment and program implementation evaluation support and monitoring for key academic and student and family support programs in the district. The original contract covers license access to Contractor's web-based tutoring platform.

SOURCING METHOD: Amendment of a Previously Board Approved Contract

TERM: October 1, 2024 through June 30, 2026

FOR WHOM: Principals and District Leadership

COMPENSATION: This amendment increases the contract value by \$901,615.

Total compensation for this contract is not to exceed \$2,271,113.

Total compensation is based on an estimated yearly amount of \$757,037.

OVERSIGHT: Chief Strategy Officer

EVALUATION: Based on the quality of services provided, quality of data, and platform support.

MBPE CONTRACT NUMBER: 7564472

SOURCE OF FUNDS: Operating Budget and ESSER Bridge Funding

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: State of Tennessee, Department of Human Services

SERVICE/GOODS (SOW): For the provision of Pre-Employment Transition Services ("Pre-ETS") School to Work program.

SOURCING METHOD: Grant

TERM: October 1, 2024 through September 30, 2026

FOR WHOM: MNPS Exceptional Education students enrolled in the Pre-ETS program

COMPENSATION: MNPS will be compensated in accordance with the Government Grant Contract.

Total revenue for this contract is not to exceed \$357,022.85.

Total revenue is based on the following yearly amounts:

- \$133,883.57 for the 2024-25 school year
- \$178,511.43 for the 2025-26 school year
- \$44,627.85 for the 2026-27 school year through September 30, 2026

OVERSIGHT: Exceptional Education and Federal Programs

EVALUATION: Based on the timeliness of payments received.

MBPE CONTRACT NUMBER: 7594926

SOURCE OF FUNDS: Grant Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: Zoobean, Inc.

SERVICE/GOODS (SOW): For the provision of a reading incentive software program to support PreK-12 initiatives in the district.

SOURCING METHOD: RFP 374382

TERM: September 25, 2024 through September 24, 2029

FOR WHOM: PreK-12 Teachers, Librarians, and Students

COMPENSATION: Contractor will be compensated in accordance with Exhibit A.

Total compensation for this contract is not to exceed \$154,271.27.

Total compensation is based on an estimated yearly amount of \$30,000.

OVERSIGHT: Library Services

EVALUATION: Based on the reports of district-wide usage of the program.

MBPE CONTRACT NUMBER: 7594514

SOURCE OF FUNDS: Operating Budget



METRO NASHVILLE
PUBLIC SCHOOLS

Summer Professional Learning

DIRECTOR REPORT

Tuesday, September 24, 2024

SIGNATURE INITIATIVES

Personalized Student Dashboard

Navigators

Literacy Reimagined

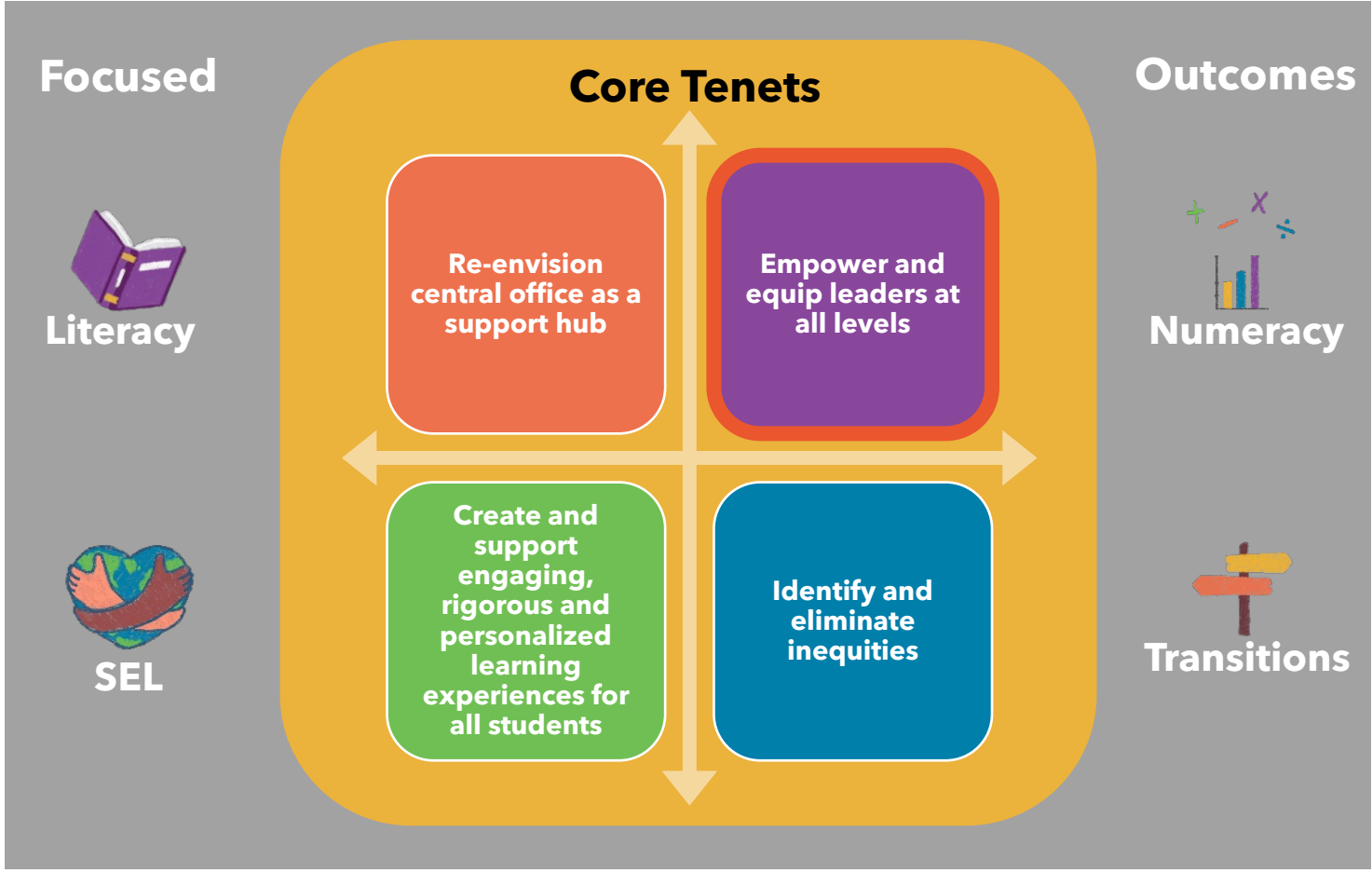
Math {n}

Leadership Framework

Scholars Portfolio

Equity Roadmap

University MNPS



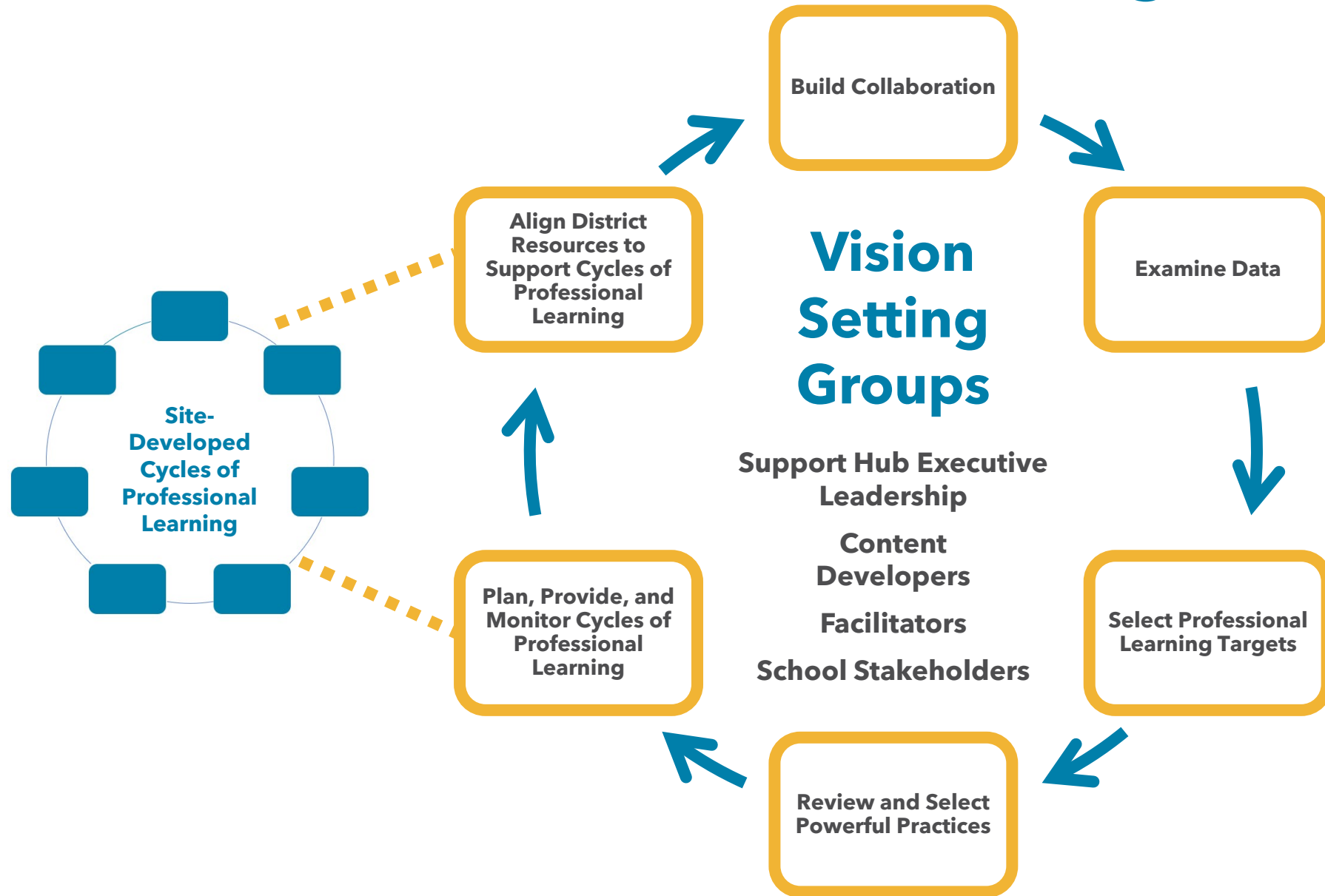
Results-Focused Innovation

Central Office as a Support Hub

Metro Schools ReimaginED

Community Support Hubs

District-wide Professional Learning Process



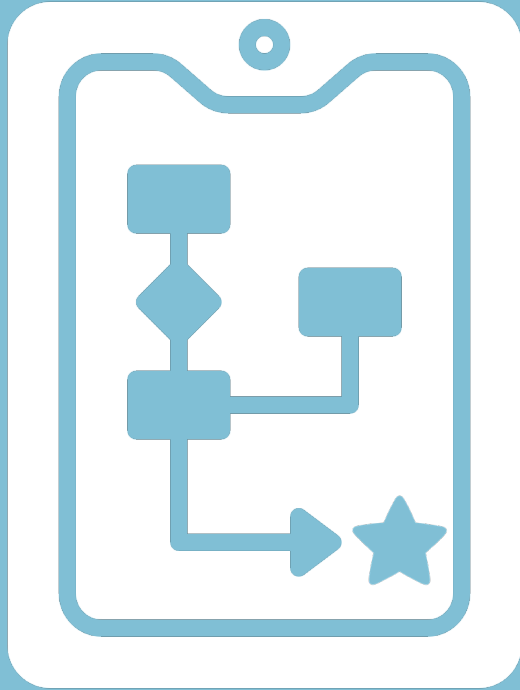


School leadership is second only to classroom instruction in school-related impacts on student learning. That's according to a landmark study, *How Leadership Influences Student Learning*. A teacher, however, affects only a single classroom.

A principal influences student learning schoolwide.

Wallace Foundation

Summer 2024 Professional Learning



Strategies



Leadership Development

Instructional Development

Instructional Planning



Summer 2024 Leadership Development



Principal Landing

Reflect on successes and challenges around connecting and leveraging the MNPS Essential School Leadership Plays for continuous improvement

June 3, 2024

Principal Launch

Build coherence around strategies and processes focused on scaling and connecting the MNPS School Leadership Plays to improve teaching across all schools and student achievement across all demographics

July 8-10, 2024

Instructional Leadership Team Network Kick-Off

Reflect on high-performing team indicators to determine the needs of school Instructional Leadership Teams and develop coherence around continuous improvement practices

July 11-12, 2024

Instructional Development

★ Over 120 unique offerings in support of our Focused Outcomes and Signature Initiatives

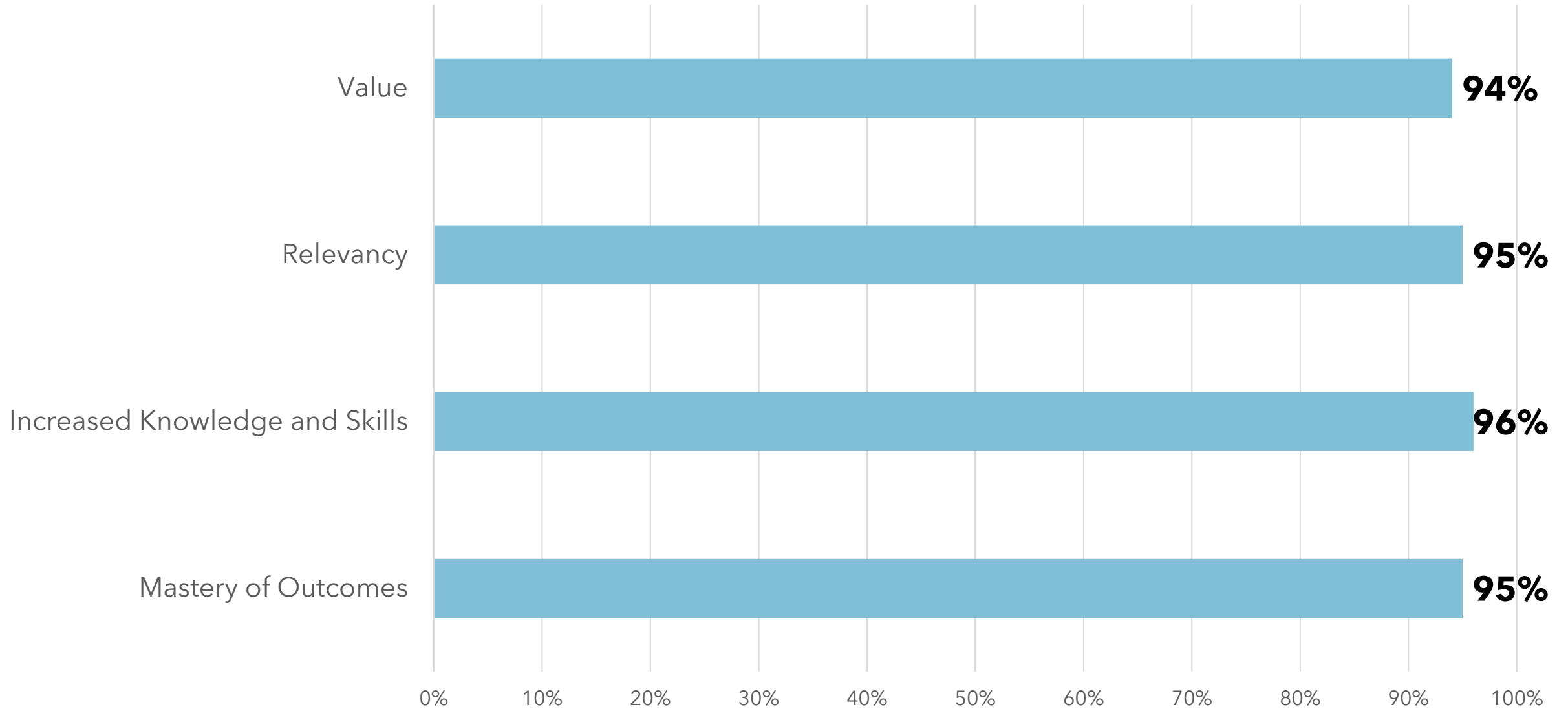
- High-quality Tier I Instruction - Literacy, Numeracy, Science, Social Studies, World Languages, Wellness, and Visual and Performing Arts
- Academies of Nashville Summer Institute
- SEL Conference
- AVID Teacher Leadership Academy
- New Teacher Launch

★ 33,877 completed professional learning hours

★ 6,560 seats filled

★ 2,397 unique participants

Instructional Development - Feedback



Instructional Planning

2024-2025 Second Grade ELA Elementary Scope & Sequence Year at a Glance

WIT & WISDOM MODULE 1 – A SEASON OF CHANGE

ESSENTIAL QUESTION

How does change impact people and nature?

CORE TEXTS

Poetry

- ["Weather."](#) Eve Merriam

Picture Book (Informational)

- *How Do You Know It's Fall?* by Lisa M. Herrington
- *Why Do Leaves Change Color?* by Betsy Maestro

Picture Book (Literary)

- *Sky Tree* by Thomas Locker
- *The Little Yellow Leaf* by Carin Berger
- *A Color of His Own* by Leo Lionni

SUPPLEMENTARY TEXTS

Paintings

- [Autumn Landscape](#), Maurice de Vlaminck
- [Bathers at Asnières](#), Georges Seurat
- [Hunters in the Snow](#), Pieter Bruegel the Elder
- [Paris Street, Rainy Day](#), Gustave Caillebotte

Websites

- ["ASL Sign for: stop."](#) American Sign Language Dictionary
- ["ASL Sign for: linked."](#) American Sign Language Dictionary
- ["ASL Sign for: same."](#) American Sign Language Dictionary

August 5 - October 18, 2024

- ★ Preparing for Quarter 1
 - Support-Hub provided instructional materials and resources provided
- ★ 8,251 planning days completed

What's Next?

1

Continue the momentum and strategic learning flow

What's Next?

1 Continue the momentum and strategic learning flow

INSTRUCTIONAL	Robust Catalog for Teacher Selected Professional Learning	School-based Professional Learning	Instructional Coach Network	Instructional Leadership Team Network	Aspiring Assistant Principal Academy
LEADERSHIP	Assistant Principal Leadership Network	Aspiring Principal Program	New Principal Leadership Network	Principal Leadership Network	Leading for Impact Executive Leadership Development

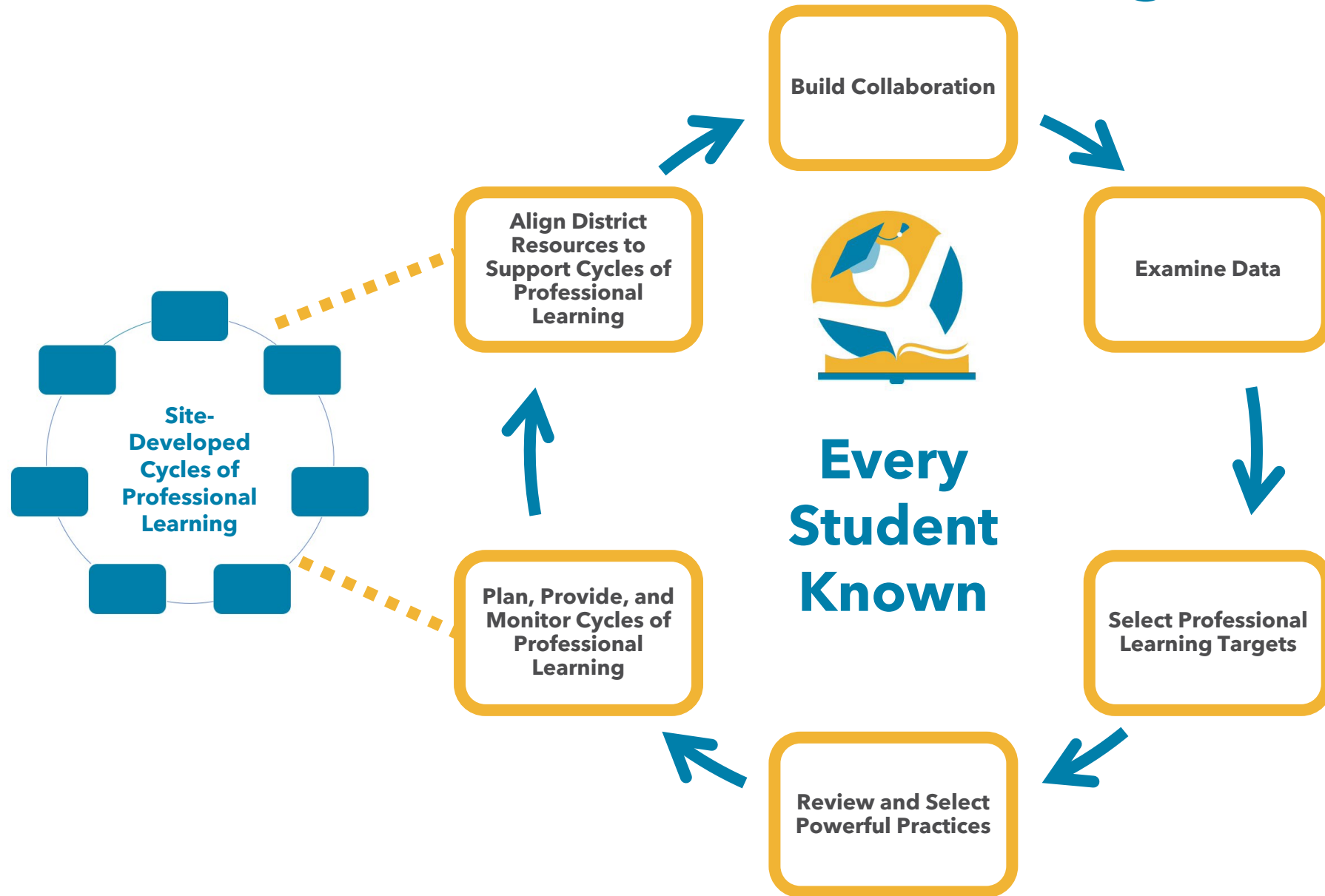
What's Next?

- 1** Continue the momentum and strategic learning flow
- 2** Monitor and support implementation of practices gained during professional learning

What's Next?

- 1** Continue the momentum and strategic learning flow
- 2** Monitor and support implementation of practices gained during professional learning
- 3** Engage in feedback loops to develop responsive supports

District-wide Professional Learning Process



How the Board Can Support

- ★ Reference our professional learning system when talking with constituents
- ★ Advocate for the continued allocation of resources that support evidence-based, job-embedded professional learning
- ★ Advocate for and support the full funding of Title II at the state and national level

Thank You!



METRO NASHVILLE
PUBLIC SCHOOLS

MNPS ATHLETICS UPDATE

September 24, 2024



METRO
NASHVILLE
PUBLIC
SCHOOLS

SIGNATURE INITIATIVES


Personalized Student Dashboard




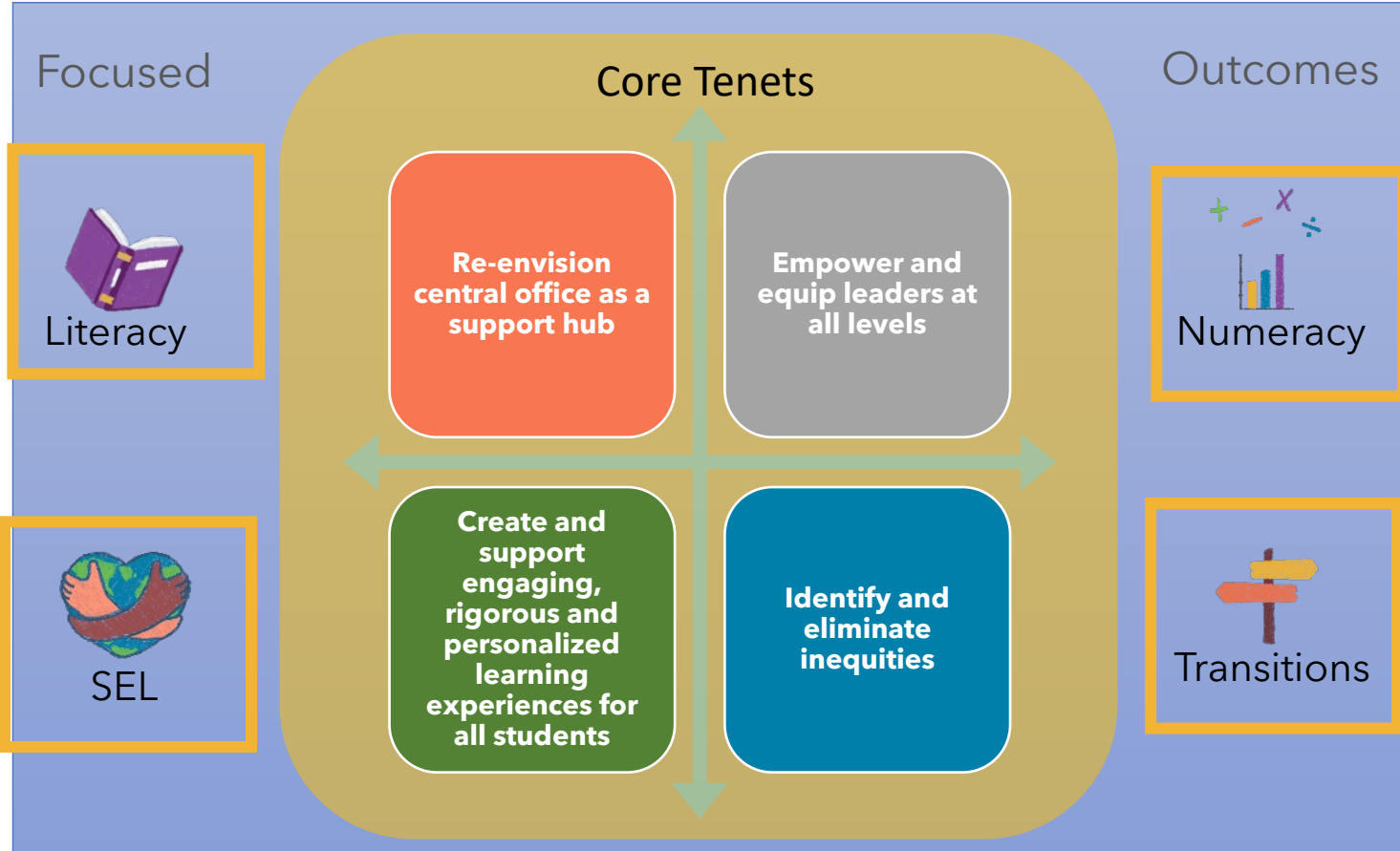
Navigators



Literacy Reimagined



Math {n}


Results-Focused Innovation



Central Office Support Hub



Metro Schools ReimaginED



Community Support Hubs



Leadership Framework




Scholars Portfolio



Equity Roadmap



University MNPS



“I think that drove me to be who I am today.”

Brandon Miller on playing basketball for his neighborhood high school

NBA, Charlotte Hornets &
Cane Ridge High School Alum



HIGH SCHOOL ATHLETICS

TURF FIELDS



2024 Fields

**McGavock
Maplewood
Stratford**

2023 Fields

**East
Pearl-Cohn
Whites Creek**

NOTE: Every high school football team will play at least one game on a turf field this season

COMPETITION RESULTS

State champion titles every season in 23-24 (football, girls wrestling, girls track and field)



Same two schools in the football state championship for **two consecutive years**



Over the past three years, team state champions in football, girls volleyball, boys basketball, boys track (and three individual girls track)



Six teams in the boys basketball tournament for the past two years

NEW OPPORTUNITIES

Girls Flag Football

- Opening season spring 2023
- Pioneered the establishment as a TSSAA sanctioned sport

Lacrosse

- Starts this spring as a TSSAA Sanctioned Sport

Unified Sports (TSSAA and Special Olympics)

- Unified Track and Field
- Unified Bowling
- Unified Flag Football

Game Official Training

- Academic course pilot at Stratford



TSSAA ACADEMIC ACHIEVEMENT AWARDS SY23-24

- 96 MNPS High School Teams earned Awards for their work in the classroom. Awarded based on the team's combined GPA for the Semester the sport competes
- Teams from 15 different high schools

ELEMENTARY & MIDDLE ATHLETICS



ELEMENTARY ATHLETICS

	SOCCER	CROSS COUNTRY
# of Participating Schools	57	53
# of Participating Students	900+	900+
# of Scheduled Season Events	4	4



Elementary School Winter Basketball Pilot (Stratford HS)

Girls & Boys 4th/5th Grade

Saturday November 2, 9, 16, and 23 (Championship Tournament)

NEW TO ELEMENTARY & MIDDLE ATHLETICS

SKILLS CLINICS

- Beginning Winter 2024, we will host soccer, track and field, and basketball clinics for middle school students.
- Refines their skills to prepare them for high school level of play
- Especially important for students who don't play in private/travel leagues
- Last year, we hosted six clinics and plan to host ten clinics this school year.

ACCESS TO HEALTH SUPPORTS

- All students in HERO will receive free/discounted sports physicals through Meharry Salt Wagon Free clinic partnership.
- Liability insurance coverage provided for all MNPS student athletes through Kid Guard.

EL SUPPORT

- The Family History segment of our sports physical is now available in Spanish, Arabic, Somali, and Kurdish.

MIDDLE SCHOOL CELEBRATIONS



3RD YEAR TMSAA

34 MIDDLE SCHOOLS

4 RECORDS BROKEN

8 STATE CHAMPIONS

11 STATE FIRST RUNNER-UPS

1 NFHS STUDENT-ATHLETE
AWARD OF EXCELLENCE
RECIPIENT

NUMEROUS TSSAA
ACADEMIC ACHIEVEMENT
AWARD RECIPIENTS



CROSS-COUNTRY
CITY CHAMPIONS
2024

Meigs Magnet (Girls)
JT Moore (Boys)



ALL SPORTS AWARD
LEADER
2024

JT Moore Middle

UPCOMING EVENTS| MIDDLE SCHOOL

TIER	EVENT	DATE	LOCATION
Elementary	Cross Country City Championship	Sept. 28	Hermitage Cross Country Course
Middle	Cross Country State Championship	Oct. 5	Weakley Park Crossville, TN
Middle	Girls Volleyball City Championship	Sept. 30 & Oct. 1	Overton High School
Middle	Girls Soccer City Championship	TBA Oct. 14-16	TBA
Middle	Football City Championship	Nov. 7	TBA

UPCOMING EVENTS | HIGH SCHOOL

SPORT	EVENT	DATE	LOCATION
Golf	State Championship	Oct. 7 -11	Sevierville
Girls Volleyball	State Tournament	Oct. 22 - 25	Murfreesboro
Girls Soccer	State Tournament	Oct. 23-26	Chattanooga
Basketball	Media Day	Nov. 6	Martin Center
Cross Country	State Meet	Nov. 7-8	Hendersonville
Basketball	Jamboree	Nov. 14	Various Sites
Cheerleading	State Championship	Nov. 16	Knoxville
Football	State Championship	Dec. 6 - 7	Chattanooga

HOW THE BOARD CAN SUPPORT

- Attend an athletic event and cheer on our student athletes.
- Promote our new elementary athletics programs to your families.
- Watch a high school football game on one of our new turf fields.

FY25 ESSER 3.0 Application Board Approval School Year 2024-25

Due November 1, 2024

LEA #: 190	LEA Name (Legal Name of Agency): Metropolitan Nashville Public Schools
LEA Legal Mailing Address:	
Street Address: <u>2601 Bransford Ave</u>	
City: <u>Nashville</u> State: <u>TN</u> Zip: <u>37204</u>	

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year's application for filing.
This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

September 24, 2024
Board Meeting Date

Director of Schools (Signature)

Adrienne Battle
Director of Schools (Print Name)

Click or tap here to enter text.
Date Signed

Board of Education Official (Signature)

Freda Player
Board of Education Official (Print Name)

Click or tap here to enter text.
Date Signed

History Log

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/17/2024 8:47:32 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Director Approved'.	S
	9/17/2024 7:56:19 AM	Debby Thompson	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Approved'.	S
<input type="checkbox"/>	9/16/2024 2:23:46 PM	Adrienne Battle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	9/16/2024 2:23:46 PM	Adrienne Battle	Status changed to 'LEA Authorized Representative Approved'.	S
	9/16/2024 10:47:35 AM	Sarah Chin	Status changed to 'LEA Fiscal Representative Approved'.	S
	9/13/2024 1:56:22 PM	JOSHUA WRIGHT	Status changed to 'Draft Completed'.	S
	8/27/2024 8:13:14 AM	Jerri Beth Nave	Status changed to 'TDOE Elementary and Secondary School Emergency Relief (ESSER) 3.0 Consultant Returned Not Approved'.	S
<input type="checkbox"/>	8/23/2024 1:49:52 PM	Adrienne Battle	Agreed to "By submitting this automated application, the local education agency representatives assure that the application will be authorized by the board of education of the local education agency, and the undersigned representatives have been duly authorized by formal action of the board to file this application for, and on behalf of, the local education agency, and otherwise to act as the authorized representatives of the local education agency in connection with this application. By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/23/2024 1:49:52 PM	Adrienne Battle	Status changed to 'LEA Authorized Representative Approved'.	S
	8/23/2024 10:47:22 AM	Sarah Chin	Status changed to 'LEA Fiscal Representative Approved'.	S
	8/23/2024 10:19:57 AM	JOSHUA WRIGHT	Status changed to 'Draft Completed'.	S
	8/21/2024 2:43:16 PM	Adrienne Battle	Status changed to 'LEA Authorized Representative Returned Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/21/2024 2:06:52 PM	Sean McGuire	Status changed to 'LEA Fiscal Representative Approved'.	S
	8/21/2024 2:06:47 PM	Sean McGuire	Status changed to 'Draft Completed'.	S
	8/5/2024 4:09:59 PM	JOSHUA WRIGHT	Status changed to 'Draft Started'.	S
	7/2/2024 7:23:17 AM	Kate Smithal	Status changed to 'Not Started'.	S

Allocations

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Allocations

Allocation Type	(1)	ESSER 3.0	Total
Original		\$3,263,926.28	\$3,263,926.28
Incoming Carryover		\$34,051,558.25	\$34,051,558.25
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$262.00	\$262.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
FER Released		\$0.00	\$0.00
Total		\$37,315,746.53	\$37,315,746.53

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

LEA ID#

190

LEA Name

Metropolitan Nashville Public Schools

LEA Official Address

Street

2601 Bransford Avenue

City

Nashville

Zip Code

37204

Phone

(615) 259-3282

LEA Website

<http://www.mnps.org>

Director of Schools

Name

Dr. Adrienne Battle

Email

Directorofschools@mnps.org

Phone

(615) 259-8420

ESSER 3.0 Point of Contact

Name

Sarah Chin

Email

Sarah.Chin@mnps.org

Phone

(615) 259-3282

*** Link to the LEA's most recent health and safety planning addendum**

<https://www.mnps.org/about/budgets/esser>

DUNS Number

100073253

UEI Number

DC5WJ5K96NM8

The American Rescue Plan Act (ARPA) Act funds available through this grant are one-time grant funds made available through the U.S. Department of Education. All funds should be used for the unique needs identified by LEAs during the COVID-19 pandemic. American Rescue Plan Act (ARPA) funds are intended to support the academic and non-academic needs of students and to help LEAs and schools prepare for re-entry and continuous learning for the upcoming 2021-22 school year.

Obligation Requirements

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

What does it mean to obligate funds? (34 C.F.R. § 76.707)

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs. Specifically, for services or assistance provided through a contract, the obligation is made on the date that the State or subgrantee makes a binding written commitment to obtain the services, work, or products. For rental or lease of real or personal property, the obligation is made when the property is used.

What does it mean to liquidate funds? (2 CFR§ 200.343-344)

The drawing down and expenditure of funds by a grantee for obligations incurred during the grant's legal obligation period. Timely liquidation occurs during the legal obligation period and through the first 120 days after the final day of that period or an extension of that period authorized by ED, pursuant to 2 C.F.R. § 200.344(b).

Liquidation and Obligation Requirements

If the obligation is for -	The obligation is made
a) Acquisition of real or personal property	On the date on which the State or subgrantee makes a binding written commitment to acquire the property.
b) Personal services by an employee of the State or subgrantee	When the services are performed
c) Personal services by a contractor who is not an employee of the State or subgrantee	On the date on which the State or subgrantee makes a binding written commitment to obtain the services.
d) Performance of work other than personal services.	On the date on which the State or subgrantee makes a binding written commitment to obtain the work.
e) Public utility services	When the State or subgrantee receives the services
f) Travel	When the travel is taken
g) Rental of real or personal property	When the State or subgrantee uses the property
h) A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E - Cost Principles	On the first day of the grant or subgrant performance period

The regulations at 34 C.F.R. § 76.707 govern when an obligation of Federal funds by a State or subgrantee such as an LEA occurs.

Attestation

* I attest that the activities and services will be properly obligated by Sept. 30, 2024, according to the American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER).

* No salary and benefit items for payroll employees in the FY25 ARP ESSER budget will be paid for work completed after Sept. 30, 2024.

Budget

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide

Total Allocation	\$37,315,746.53
Existing Budget In Categories Not Eligible for Indirect Cost	\$8,337,013.62
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$28,978,732.91
Indirect Cost Rate	14.83%
Max Available Budget In Categories Eligible for Indirect Cost	\$25,236,203.88
Max Indirect Cost	\$3,742,529.03

Account Number	Total
71100 - Regular Instruction Program	\$21,471,247.40
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$0.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$4,550.00
72130 - Other Student Support	\$8,806,711.31
72210 - Support Services/Regular Instruction Program	\$2,583,835.02
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$105,311.50
72260 - Support Services/Adult Education Program	\$0.00
72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$6,828.17
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$57,200.00
72620 - Maintenance of Plant	\$0.00

72710 - Transportation	\$36,253.20
73100 - Food Service	\$13,751.83
73300 - Community Services	\$13,760.60
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$4,216,297.50
99100 - Transfers Out	\$0.00
Total	\$37,315,746.53
Adjusted Allocation	\$37,315,746.53
Remaining	\$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$21,471,247.40

Budget Detail

Narrative Description

Account Number: 71100 - Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Summer Learning

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$3,845,526.43

Line Item Total: \$3,845,526.43

Stipends for teachers and other instructional staff to provide direct instructional services, planning time and student support for summer learning camps in 2024. Additionally, this year we are expecting over 20,000 students to enroll in this program that helps us offer quality programming and provides students the opportunity to recover educationally from covid learning time losses that we experienced. Stipends for support staff in preparation of summer learning camps will give our personnel paid overtime to perform the needed the work to get kids enrolled in this program beyond our normal functions that must also be performed. Continuation of ESSER2 and ESSER 3 FY22 FY23 FY24

Account Number: 71100 - Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TN ALL Corp

Location Code: Davidson County (190)

Quantity:

District match for TN AllCorps. Supplemental compensation to MNPS employees for tutoring during FY24. Continuation of FY22 FY23 FY24 initiative

1.00

Cost: \$303,999.00

Line Item Total: \$303,999.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,458.48

Line Item Total: \$1,458.48

Estimate of exception pay (\$25/hr), teacher stipends (\$85/day), leadership stipends, and substitute teachers (\$150/day) funded from FY24 school level allocations to compensate school staff for planning, professional development and supplemental student instruction. Continuation of ESSER 2 and FY22 FY23 FY24 initiative

Account Number: 71100 - Regular Instruction Program

Line Item Number: 201 - Social Security

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Estimate due on wages in this series tagged as Learning Loss.

Cost: \$254,597.53
Line Item Total: \$254,597.53

Account Number: 71100 - Regular Instruction Program
Line Item Number: 204 - Pensions
Focus Area: Addressing Learning Loss: Coordinat...
School Type: Traditional Public School
Optional:
Optional Program Code: ER Costs
Location Code: Davidson County (190)
Quantity: 1.00
Cost: \$330,878.17
Line Item Total: \$330,878.17

Estimate due on wages in this series tagged as Learning Loss.

Account Number: 71100 - Regular Instruction Program
Line Item Number: 211 - Local Retirement
Focus Area: Addressing Learning Loss: Coordinat...
School Type: Traditional Public School
Optional:
Optional Program Code: ER Costs
Location Code: Davidson County (190)
Quantity: 1.00
Cost: \$26,539.36

Estimate due on wages in this series tagged as Learning Loss

Line Item Total: \$26,539.36

Account Number: 71100 - Regular Instruction Program

Line Item Number: 212 - Employer Medicare

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$59,852.11

Line Item Total: \$59,852.11

Estimate due on wages in this series tagged as Learning Loss

Account Number: 71100 - Regular Instruction Program

Line Item Number: 356 - Tuition

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: CCR

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$25,500.00

Line Item Total: \$25,500.00

Tuition at partner Institutes of Higher Education (IHEs) for estimated 50 students for developmental and summer 2024 bridge classes. These funds will support graduating seniors as they transition to postsecondary through summer bridge and college success courses (developmental courses) at partner IHEs. College matriculation and persistence have decreased during the pandemic, and through partnering with higher education partners, MNPS will provide intentional supports for seniors to support postsecondary paths and success. This expense also includes advanced coursework for MNPS students to take online dual enrollment classes through a range of partners (Spelman, Howard, UPenn, etc.) Continuation of FY22 FY23 FY24 initiative

Account Number: 71100 - Regular Instruction Program

Line Item Number: 356 - Tuition

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: University You

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$16,515.00

Line Item Total: \$16,515.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TN ALL Corp

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$4,921,726.84

Line Item Total: \$4,921,726.84

Account Number: 71100 - Regular Instruction Program

Tuition for University You summer 2024 residency program
Continuation of ESSER 2 and ESSER 3 FY22 FY23 FY24 initiative

Contracted services to support TN ALL Corps/Accelerating Scholars for tutoring services
Continuation of FY23 FY24 initiative

MNPS has apportioned funds to charter schools based on a per pupil analysis and is in the process of reviewing their requests. Charter schools seek reimbursement from MNPS for

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Charter School

Optional:

Optional Program Code: CHARTER

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,060,347.36

Line Item Total: \$1,060,347.36

eligible expenses so all disbursements of funds to charter schools will hit the district's books as consultant. This is an estimate of what the charter schools will apportion for instructional purposes related to learning loss.
Continuation of FY22 FY23 FY24 initiative

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Summer Learning

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$147,564.39

Line Item Total: \$147,564.39

Contracted services for development of enrollment and registration platform for summer learning camps and STEAM providers. Services include expanded service options (including vendors) to provide STREAM, Physical Activity, or College and Career Readiness (high school) services during summer learning
Continuation of FY24 initiative

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

MNPS has apportioned funds to charter schools based on a per pupil analysis and is in the process of reviewing their requests. Charter schools seek reimbursement from MNPS for eligible expenses so all disbursements of funds to charter schools will hit the district's books as consultant. This is an estimate of what the charter schools will apportion for meeting the

Focus Area: Addressing the Unique Needs of Spec...

School Type: Charter School

Optional:

Optional Program Code: CHARTER

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$100,000.00

Line Item Total: \$100,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Conducting Other Necessary Activiti...

School Type: Charter School

Optional:

Optional Program Code: CHARTER

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$100,000.00

Line Item Total: \$100,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

needs of special populations.
Continuation of FY22 FY23 FY24 initiative

MNPS has apportioned funds to charter schools based on a per pupil analysis and is in the process of reviewing their requests. Charter schools seek reimbursement from MNPS for eligible expenses so all disbursements of funds to charter schools will hit the district's books as consultant. This is an estimate of what the charter schools will apportion for Support Services - Regular Instructional Program.
Continuation of FY22 FY23 FY24 initiative

Estimated spending from FY24 school allocations. Communities in Schools, responsive classrooms, after school programs, experiential learning opportunities for students, and others
Continuation of FY22 FY23 FY24 initiative

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$35,649.48

Line Item Total: \$35,649.48

Account Number: 71100 - Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Afterschool

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$31,574.52

Line Item Total: \$31,574.52

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Enrichment and family engagement services for before/after school programs MNPS is investing in additional before/after school support to schools to help eliminate inequities in program offerings across the district so that students will have access to the academic curricula support of teachers in the before/after school space. This will lead to an increase in attendance, family engagement, and recruitment as well as an increase in academic attainment for students helping them overcome learning loss due to COVID. Continuation of FY23 FY24 initiative

Student materials, printing, communication, and curriculum for Summer 2024. Continuation of ESSER 2 and ESSER 3 FY22 FY23 FY24 initiative

<p>Optional: Optional Program Code: Summer Learning Location Code: Davidson County (190) Quantity: 1.00 Cost: \$655,634.26 Line Item Total: \$655,634.26</p>	
<p>Account Number: 71100 - Regular Instruction Program Line Item Number: 429 - Instructional Supplies & Materials Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School</p> <p>Optional: Optional Program Code: TN ALL Corp Location Code: Davidson County (190) Quantity: 1.00 Cost: \$101,687.00 Line Item Total: \$101,687.00</p>	<p>Supplies and printing for TN All Corps/Accelerating Scholars Continuation of FY23 FY24 initiative</p>
<p>Account Number: 71100 - Regular Instruction Program Line Item Number: 429 - Instructional Supplies & Materials Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School</p> <p>Optional: Optional TPS</p>	<p>Estimated spending from FY24 school allocations. Educational supplies to address learning loss and mitigate the spread of COVID by reducing the need to share supplies Continuation of FY22 FY23 FY24 initiative</p>

Program Code:

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$54,122.45

Line Item Total: \$54,122.45

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: VPA

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$51,672.22

Line Item Total: \$51,672.22

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Enriching

Student supplies related to Arts Education.
Continuation of FY22 FY23 FY24 initiative

Supplies for extended learning opportunities for students (Saturday)
Continuation of FY23 FY24 initiative

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,178.31

Line Item Total: \$1,178.31

Account Number: 71100 - Regular Instruction Program

Line Item Number: 429 - Instructional Supplies & Materials

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Afterschool

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$200.00

Line Item Total: \$200.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 430 - Textbooks - Electronic

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CI GIM

Location Code: Davidson County (190)

Supplies and materials for before/afterschool programs MNPS is investing in additional before/afterschool support to schools to help eliminate inequities in program offerings across the district so that students will have access to the academic curricula support of teachers in the before/afterschool space. This will lead to an increase in attendance, family engagement, and recruitment as well as an increase in academic attainment for students helping them overcome learning loss due to COVID. Continuation of FY23 FY24 initiative

District-wide materials for FY24 FY25. Continuation of FY22 FY23 FY24initiative

Quantity: 1.00 Cost: \$1,213,944.34 Line Item Total: \$1,213,944.34	
Account Number: 71100 - Regular Instruction Program Line Item Number: 449 - Textbooks - Bound Focus Area: Addressing Learning Acceleration: S... School Type: Traditional Public School Optional: Optional Program Code: CI GIM Location Code: Davidson County (190) Quantity: 1.00 Cost: \$3,528,826.32 Line Item Total: \$3,528,826.32	District-wide materials for FY24 FY25. Continuation of FY22 FY23 FY24 initiative
Account Number: 71100 - Regular Instruction Program Line Item Number: 471 - Software Focus Area: Addressing Learning Loss: Coordinat... School Type: Traditional Public School Optional: Optional Program Code: TN ALL Corp Location Code: Davidson County (190) Quantity: 1.00	Software for TN ALL Corps/Accelerating Scholars Continuation of FY24 initiative

Cost: \$467,818.00

Line Item Total: \$467,818.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional: Tech

Optional Program Code:

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$69,000.00

Line Item Total: \$69,000.00

Account Number: 71100 - Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: TPS

Optional Program Code:

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$22,183.22

Software for student devices that shows how students are using their computers. Additionally, these funds will also be used to purchase and implement an Application Portfolio Management (APM) system. This platform will help ensure that the software applications purchased in MNPS are delivering the intended value, educational outcomes, and business capabilities which is especially important due to the increased reliance on technology post-COVID. Tracking and monitoring the applications' business value, user satisfaction, technical health, and total cost of ownership are critical to digital transformation, modernization, and improving educational outcomes for our students. By reducing complexity, managing cost, and aligning applications with critical business capabilities, MNPS can ensure funds used for software applications are spent on the most effective software applications. Continuation of FY22 FY23 FY24 initiative.

Estimated spending from FY24 school allocations. Online software programs including Eureka, LiveSchool, Remind App, Talking Points, Nearpod, BrainPop, IXL, Move This World, and others
Continuation of FY22 FY23 FY24 initiative

Line Item Total: \$22,183.22

Account Number: 71100 - Regular Instruction Program

Line Item Number: 599 - Other Charges

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CCR

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$275,559.00

Line Item Total: \$275,559.00

Fees for FY24 Cambridge, IB, and AP test
Continuation of FY24 initiative

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: Tech

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$3,204,648.40

Line Item Total: \$3,204,648.40

Student laptops FY24 FY25 to maintain 1:1 student devices.
Continuation of ESSER2 and FY22 FY23 FY24 initiative.

Account Number: 71100 - Regular Instruction Program
Line Item Number: 722 - Regular Instruction Equipment

Focus Area: School Facility Repairs

School Type: Traditional Public School

Optional:

Optional Program Code: OLDCENTER

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$305,489.93

Line Item Total: \$305,489.93

Account Number: 71100 - Regular Instruction Program

Line Item Number: 722 - Regular Instruction Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$234,778.59

Line Item Total: \$234,778.59

Account Number: 71100 - Regular Instruction Program

Furniture and furnishings for adding 20 classrooms to Old Center Elementary to relieve overcrowding and support the transition of 5th grade to elementary schools.
Continuation of FY22 FY23 FY24 initiative

Estimated spending from school allocations. Includes interactive boards, voice amplification systems, iPads, Elmos, cameras, and others
Continuation of FY22 FY23 FY24 initiative

Educational technology equipment to support Arts Education such as iPads, charging carts, and accessories.

Line Item Number: 722 - Regular Instruction Equipment

Continuation of FY23 FY24 initiative

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: VPA

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$22,776.69

Line Item Total: \$22,776.69

Total for 71100 - Regular Instruction Program: \$21,471,247.40

Total for all other Account Numbers: \$15,844,499.13

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72120 - Health Services - \$4,550.00

Budget Detail

Narrative Description

Account Number: 72120 - Health Services

Line Item Number: 399 - Other Contracted Services

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional: Health

Optional Program Code: Davidson County (190)

Quantity: 1.00

Cost: \$4,550.00

Line Item Total: \$4,550.00

Health services to provide physicals and COVID education to students. The impact of COVID on health care (physicals) for our students has been greatly affected. Both the American Academy of Pediatrics and the American Society for Sports Medicine have issued guidelines saying there is a chance that kids who had COVID-19 may have suffered unsuspected damage to their heart, putting them at risk during the added exertion of sports training and play. Offering these physicals would help in getting kids in for sports or just their annual and could help find an untreated heart issue due to COVID. Additionally, according to the CDC, making sure children see a doctor for well visit and recommended vaccines is one of the best things we can do to protect students and the community for serious diseases that spread easily. Continuation of FY24 initiative

Total for 72120 - Health Services: \$4,550.00

Total for all other Account Numbers: \$37,311,196.53

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$8,806,711.31

Budget Detail Narrative Description

Account Number: 72130 - Other Student Support

Line Item Number: 399 - Other Contracted Services

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional:

Optional Program Code: S325

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$7,724,721.00

Line Item Total: \$7,724,721.00

Contractual services for student supporting including but not limited to:
 Contractual services to provide 72 full-time mental health professionals in FY25 to support students to reduce the student-to-counselor ratio.
 Contractual services to provide 38 full-time Restorative Practice Assistants (one for each Middle and High School) in FY25
 Contractual services for 28 Community Achieves sites in FY25.
 Contractual services for 8 Communities in Schools sites for FY25
 Contractual services for MNPS Family Resource Centers to provide students and families access to a broad range of services including basic needs, academic enrichment, and adult education in FY25. Services and resources are tailored to the specific needs of the school community.
 Contractual services to provide parent conferences and workshops in FY25
 Contractual services for Community Support Hubs (formerly known as Virtual Help Centers) in FY25
 Continuation of FY22 FY23 FY24 initiative

Account Number: 72130 - Other Student Support

Line Item Number: 399 - Other Contracted Services

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional:

Optional Program Code: Navigator

Location Code: Davidson County (190)

Quantity: 1.00

Contractual services to provide data platform support for Navigator program.
 Continuation of ESSER2 and ESSER 3 FY22 FY23 FY24 initiative.

Cost: \$398,000.00
Line Item Total: \$398,000.00
Account Number: 72130 - Other Student Support
Line Item Number: 399 - Other Contracted Services
Focus Area: Addressing the Unique Needs of Spec...
School Type: Traditional Public School
Optional:
Optional Program Code: EL
Location Code: Davidson County (190)
Quantity: 1.00
Cost: \$77,041.76
Line Item Total: \$77,041.76

Contractual services to provide interpretation services
 Continuation of FY22 FY23 FY24 initiative

Account Number: 72130 - Other Student Support
Line Item Number: 399 - Other Contracted Services
Focus Area: Purchasing Education Technology
School Type: Traditional Public School
Optional:
Optional Program Code: CCR
Location Code: Davidson County (190)
Quantity: 1.00
Cost: \$32,250.00
Line Item Total: \$32,250.00

COVID 19 resulted in a decline in positive postsecondary outcomes for students across the district: college enrollment and attainment, entry to high-wage high demand careers, etc. In order to support an effective recovery and promote improved postsecondary outcomes for our students, we need to resources to track 9-12 students postsecondary plans and ensure we are connecting them to right-fit postsecondary opportunities. Services that provide quality student data, planning tools, and supporting curriculum and materials to MNPS's 9-12 students plan for a seamless postsecondary transition supports our district's strategic plan and our COVID recovery.
 Continuation of FY23 FY24 initiative

Account Number: 72130 - Other Student Support
Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$7,800.00

Line Item Total: \$7,800.00

Account Number: 72130 - Other Student Support
Line Item Number: 399 - Other Contracted Services

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional:

Optional Program Code: S3 Attendance Vet

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$6,250.00

Line Item Total: \$6,250.00

Account Number: 72130 - Other Student Support
Line Item Number: 399 - Other Contracted Services

Estimated spending from FY24 school allocations. Support services including bilingual student tutors, family training sessions on early literacy, Community Achieves, STARS counselor, Be Well, and SEL consultants
Continuation of FY22 FY23 FY24 initiative

Contracted services to vet existing attendance communication protocol for alignment to best practice as measured by relevant randomized control trials (Example: https://provingground.cepr.harvard.edu/files/provingground/files/proving_ground_postcard_guide_march2020.pdf)
Continuation of FY23 FY24 initiative

Contracted services for temporary warehouse operator staffing to support increased demand in warehouse due to influx of items from ESSER and math curriculum and distribution. In order to ensure that teachers have access to these materials as soon as possible for the purposes of training and professional development, we will

need to source additional operations and logistics support to rapidly distribute these materials to all schools.
Continuation of FY23 FY24 initiative

Number: Conducting Other Necessary Activiti...

Focus Area: Traditional Public School

School Type: Operations

Optional: Davidson County (190)

Optional Program Code: 1.00

Location Code: \$2,245.00

Quantity: \$2,245.00

Cost: 72130 - Other Student Support

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional: Community Achieves

Optional Program Code: Davidson County (190)

Location Code: 1.00

Quantity: \$121,055.00

Cost: \$121,055.00

Line Item Total: 72130 - Other Student Support

Account Number: 471 - Software

Line Item Number: Addressing Learning Loss: Coordinat...

Software for 28 Community Achieves sites. As we recover from the learning loss of COVID, investing additional community supports in these schools so that their students can achieve high quality learning is critical. \$4K per site per year for software. Scope to also include CRM software: COVID provided a large barrier to recruit and manage relationships with community partners, and several were lost or difficult to manage tracking emails, virtual meetings and excel files. We need these partners to overcome learning loss, social emotional behavior assistance, etc. A project management CRM to help organize track and communicate with community partners. This solution would streamline and centralize partner engagement efforts, communication, and donor information. This would reduce manual processes and operations, increasing the team's efficiency and capacity to support schools through partnerships. The information and data collected in the solution will provide a clearer 360 view of partnerships across the district, driving Results-Focused Innovation.
Continuation of FY22 FY23 FY24 initiative

Common assessment item bank software
Continuation of FY22 FY23 FY24 initiative

<p>School Type: Traditional Public School</p> <p>Optional:</p> <p>Optional Program Code: CI GIM</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p> <p>Cost: \$3,900.00</p> <p>Line Item Total: \$3,900.00</p>	
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional: Community Achieves</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p> <p>Cost: \$48,524.17</p> <p>Line Item Total: \$48,524.17</p>	<p>Supplies for 28 Community Achieves sites meaning the district must invest significantly in accelerating academic achievement. As we recover from the learning loss of COVID, investing additional community supports in these schools so that their students can achieve high quality learning is critical.</p> <p>Continuation of FY22 FY23 FY24 initiative</p>
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional:</p>	<p>Materials for district-wide parent conferences and workshops (Family University)</p> <p>Continuation of FY22 FY23 FY24 initiative</p>

<p>Optional Program Code: FRC</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p> <p>Cost: \$16,968.00</p> <p>Line Item Total: \$16,968.00</p>	
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional Program Code: Athletics</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p> <p>Cost: \$2,278.99</p> <p>Line Item Total: \$2,278.99</p>	<p>Supplies related to athletics for integration with SEL/academics. School-based physical education/athletics needs-\$10,000 per middle school across 31 schools School-based physical education/athletics needs-\$20,000 per high school across 15 schools Due to the COVID pandemic, students were isolated at home and not able to participate in physical education activities at school. This purchase provides physical education/athletic supplies and equipment to all middle school locations so that all MNPS middle students have equitable access to the supplies and equipment. This expense will help to address the physical learning loss of MNPS students, provide opportunities for increased engagement, and allow for better social distancing resulting in MNPS emerging stronger from the pandemic. Continuation of FY22 FY23 FY24 initiative</p>
<p>Account Number: 72130 - Other Student Support</p> <p>Line Item Number: 524 - In-Service / Staff Development</p> <p>Focus Area: Addressing Learning Loss: Coordinat...</p> <p>School Type: Traditional Public School</p> <p>Optional Program Code: Community Achieves</p>	<p>Professional development for 28 Community Achieves sites meaning the district must invest significantly in accelerating academic achievement. As we recover from the learning loss of COVID, investing additional community supports in these schools so that their students can achieve high quality learning is critical. Continuation of FY22 FY23 FY24 initiative</p>

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$9,500.00

Line Item Total: \$9,500.00

Account Number: 72130 - Other Student Support

Line Item Number: 599 - Other Charges

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional:

Optional Program Code: Athletics

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$3,450.00

Line Item Total: \$3,450.00

Account Number: 72130 - Other Student Support

Line Item Number: 790 - Other Equipment

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: Athletics

Location Code: Davidson County (190)

Quantity: 1.00

Start-up elementary school club cross-country programs such as game officiation
Continuation of FY22 FY23 FY24 initiative

Equipment related to athletics for integration with SEL/academics.
School-based physical education/athletics needs-\$10,000 per middle school across 31 schools.
School-based physical education/athletics needs-\$20,000 per high school across 15 schools.
Weight room training equipment for 15 high schools to combat loss of student training/exercise during pandemic.
Due to the COVID pandemic, students were isolated at home and not able to participate in physical education activities at school. This purchase provides physical education/athletic supplies and equipment to all middle school locations so that all MNPS middle students have equitable access to the supplies and equipment. This expense will help to address the physical learning loss of MNPS students, provide opportunities for increased engagement, and allow for better social distancing resulting in MNPS emerging stronger from the pandemic.
Scope includes equipment for elementary schools as well.
32 Elementary school physical education/athletics needs - \$3000 per ES at a total of \$96,000
Examples of high school equipment examples includes weight room equipment, strength bands, mats, replacement nets and balls, iron shots and discs at the high schools. Middle schools received mats, replacement balls and nets, smaller items like jump ropes, cones. Elementary schools to include portable basketball goals.
Continuation of FY22 FY23 FY24 initiative

Cost:	\$212,452.82
Line Item Total:	\$212,452.82
Account Number:	72130 - Other Student Support
Line Item Number:	790 - Other Equipment
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional:	Community Achieves
Optional Program Code:	Davidson County (190)
Location Code:	
Quantity:	1.00
Cost:	\$85,083.13
Line Item Total:	\$85,083.13

Technology equipment such as laptops to support 28 Community Achieves sites
Continuation of FY23 FY24 initiative

Account Number:	72130 - Other Student Support
Line Item Number:	790 - Other Equipment
Focus Area:	Addressing Learning Acceleration: S...
School Type:	Traditional Public School
Optional:	VPA
Optional Program Code:	Davidson County (190)
Location Code:	
Quantity:	1.00
Cost:	\$54,430.32
Line Item Total:	\$54,430.32

Musical instruments and repairs.
Music education is an important facet of education in MNPS from elementary through high school. As in all areas, the COVID pandemic created significant learning gaps in our students in the area of music. Purchasing and repairing musical instruments will ensure that students have opportunities through instrumental music to accelerate their learning in music and overcome learning loss resulting from the pandemic. Additional instruments in classrooms will also result in a decrease in the need for students to share instruments in music classes.
Continuation of FY22 FY23 FY24 initiative

Account Number: 72130 - Other Student Support

Line Item Number: 790 - Other Equipment

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional: Athletics

Optional Program Code: Davidson County (190)

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$761.12

Line Item Total: \$761.12

Start-up elementary club sports-operations/equipment (soccer goals, shin guards, etc.)
Continuation of FY22 FY23 FY24 initiative

Total for 72130 - Other Student Support:	\$8,806,711.31
Total for all other Account Numbers:	\$28,509,035.22
Total for all Account Numbers:	\$37,315,746.53
Adjusted Allocation:	\$37,315,746.53
Remaining:	\$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$2,583,835.02

Budget Detail

Narrative Description

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CI PL

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$46,452.50

Line Item Total: \$46,452.50

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: Grant Admin

Location Code: Davidson County (190)

Quantity:

Compensation to school-level staff for planning and professional development in the summer of 2024.

Continuation of ESSER2 and ESSER 3 FY22 FY23 FY24 initiative

Administrative Staff 4 HC 3.5 FTE Grant Specialist
Continuation of FY22 FY23 FY24 initiative

1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: Grant Admin

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

In anticipation that non-ESSER funded staff will need to spend significant portions of their time assisting with the administration of ESSER and will PAR their time. Estimate of 6 HC 2.5 FTE
Continuation of FY22 FY23 FY24 initiative

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 189 - Other Salaries & Wages

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: VPA

Location Code: Davidson County (190)

Quantity: 1.00

Exception pay for Arts Education staff for work outside of their regular contract to include working directly with students, planning and receiving professional development.
Continuation of FY22 FY23 FY24 initiative

Cost:
Line Item Total:

Account Number: 72210 - Support Services/Regular Instruction
Line Item Number: 201 - Social Security
Focus Area:
School Type:
Optional:
Optional Program Code: ER Costs
Location Code: Davidson County (190)
Quantity:
Cost:
Line Item Total:

Estimate due on wages in this series tagged as Administration

Account Number: 72210 - Support Services/Regular Instruction
Line Item Number: 201 - Social Security
Focus Area:
School Type:
Optional:
Optional Program Code: ER Costs
Location Code: Davidson County (190)
Quantity:
Cost:

Estimate due on wages in this series tagged as Learning Acceleration

Line Item Total: \$872.33

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 204 - Pensions

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$5,050.56

Line Item Total: \$5,050.56

Estimate due on wages in this series tagged as Learning Acceleration

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 204 - Pensions

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$2,000.00

Line Item Total: \$2,000.00

Estimate due on wages in this series tagged as Administration

Account Number: 72210 - Support Services/Regular Instruction

Line Item Number: 206 - Life Insurance

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$150.00

Line Item Total: \$150.00

Estimate due on wages in this series tagged as Administration

Account Number: 72210 - Support Services/Regular Instruction

Line Item Number: 207 - Medical Insurance

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$4,000.00

Line Item Total: \$4,000.00

Estimate due on wages in this series tagged as Administration

Account Number: 72210 - Support Services/Regular Instruction

Estimate due on wages in this series tagged as administration

Line Item Number: 208 - Dental Insurance

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$500.00

Line Item Total: \$500.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 211 - Local Retirement

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 212 - Employer Medicare

Estimate due on wages in this series tagged as administration

Estimate due on wages in this series tagged as Administration

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$421.24

Line Item Total: \$421.24

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 212 - Employer Medicare

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$204.02

Line Item Total: \$204.02

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 355 - Travel

Focus Area: Addressing Learning Loss: Coordinat...

Estimate due on wages in this series tagged as Learning Acceleration

Mileage for employee travel between Promising Scholars/Summer Learning sites

School Type: Traditional Public School

Optional:

Optional Program Code: Summer Learning

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,793.39

Line Item Total: \$1,793.39

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 355 - Travel

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TN ALL Corp

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$37.52

Line Item Total: \$37.52

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Mileage for employee travel related to high-dosage tutoring/Accelerating Scholars

Management consultant to support strategic planning and implementation of initiatives. Includes strategic resource use and equity framework Continuation of FY22 FY23 FY24 initiative

Optional:

Optional Strat Plan

Program Code:

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$746,096.00

Line Item Total: \$746,096.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional AVID

Program Code:

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$175,949.00

Line Item Total: \$175,949.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional VPA

AVID annual fee (\$4K per school x 81 schools) and contracted services
Continuation of FY22 FY23 FY24 initiative

Arts education services to include side by side support for students - Arts Education, Artists-in-Residence partnerships (\$100,000), PD providers (\$240,761) related to Arts Education, and contractual services to staff extended learning opportunities related to arts education.
Continuation of FY22 FY23 FY24 initiative

Program Code:

Davidson County (190)

Quantity:

1.00

Cost:

\$10,953.75

Line Item Total:

\$10,953.75

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CCR

Location Code: Davidson County (190)

Quantity:

1.00

Cost:

\$9,500.00

Line Item Total:

\$9,500.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 399 - Other Contracted Services

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CI PL

IB Expansion to 23 ES and MS sites - contracted services/fees. \$30,000 per site total for start-up costs including PD, fees and materials.
Continuation of FY22 FY23 FY24 initiative

Contracted services with community partners to support enhanced planning time pilot in select schools
Continuation of FY23 FY24 initiative

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,700.00

Line Item Total: \$1,700.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: CI

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$818,436.00

Line Item Total: \$818,436.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 471 - Software

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: Grant Admin

Location Code: Davidson County (190)

Software for organizing high quality interventions MNPS is investing significant resources in wrap-around supports for students in order to improve student attendance, engagement, and academic achievement post-COVID. Having high quality data on the interventions and resources in each school and allowing us to measure and track the effectiveness of each program is critical for ensuring that resources are used efficiently and are not duplicative, that critical student needs are met, and that interventions are having their desired effect. A data platform that tracks intervention and effectiveness models across our schools keeps us nimble and enhances our ability to use data-informed decision making in our schools as we respond to the COVID pandemic. Continuation of FY23 FY24 initiative

Software such as Adobe and Sertifi for grant administration Continuation of ESSER 2 and ESSER 3 FY22 FY23 FY24 initiative

<p>Quantity: 1.00</p> <p>Cost: \$1,080.00</p> <p>Line Item Total: \$1,080.00</p>	<p>Start up costs to make 81 schools AVID. Includes supplies and materials Continuation of FY22 FY23 FY24 initiative</p>
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Addressing Learning Acceleration: S...</p> <p>School Type: Traditional Public School</p> <p>Optional:</p> <p>Optional Program Code: AVID</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p> <p>Cost: \$23,165.00</p> <p>Line Item Total: \$23,165.00</p>	<p>72210 - Support Services/Regular Instruction Program</p> <p>499 - Other Supplies and Materials</p> <p>Addressing Learning Acceleration: S...</p> <p>Traditional Public School</p> <p>AVID</p> <p>Davidson County (190)</p>
<p>Account Number: 72210 - Support Services/Regular Instruction Program</p> <p>Line Item Number: 499 - Other Supplies and Materials</p> <p>Focus Area: Conducting Other Necessary Activiti...</p> <p>School Type: Traditional Public School</p> <p>Optional:</p> <p>Optional Program Code: Operations</p> <p>Location Code: Davidson County (190)</p> <p>Quantity: 1.00</p>	<p>Batteries and supplies for radios and AEDs In order for schools to be prepared to respond to an increased prevalence of medical complications resulting from COVID and the pandemic, MNPS is investing in radio and AED batteries and supplies. Continuation of FY24 initiative</p>

Cost:	\$4,020.00	
Line Item Total:	\$4,020.00	
Account Number:	72210 - Support Services/Regular Instruction Program	Supplies for grant administration Continuation of ESSER 2 and ESSER 3 FY22 FY23 FY24 initiative
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Administrative Cost	
School Type:	Traditional Public School	
Optional:	Grant Admin	
Optional Program Code:		
Location Code:	Davidson County (190)	
Quantity:	1.00	
Cost:	\$157.82	
Line Item Total:	\$157.82	
Account Number:	72210 - Support Services/Regular Instruction Program	PD for the implementation and use of computer-assisted intervention programs as well as PD services/software for numeracy and literacy HQIM implementation. Programs allow for personalized learning experiences, support MTSS, and allow for targeted reinforcement, re-teaching, and acceleration. Professional learning management system also included in this expense. Continuation of FY22 FY23 FY24 initiative
Line Item Number:	524 - In-Service / Staff Development	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional:		
Optional Program Code:	MTSS	
Location Code:	Davidson County (190)	
Quantity:	1.00	
Cost:	\$426,602.13	

Line Item Total: \$426,602.13

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CI PL

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$96,911.00

Line Item Total: \$96,911.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$70,705.00

Line Item Total: \$70,705.00

PD software (Genially and Padlet), PD memberships (Learning Forward and ASCD), and Learning Forward Conference registration in order to increase the number of staff with access to these resources and trainings so that the district may better address learning loss. Scope also includes PD supplies and PD for instructional leaders
Continuation of ESSER 2 and ESSER 3 FY23 FY24 initiative

Estimated spending from FY24 school allocations. Professional development, travel, and conference registration expenses, professional development training (i.e., Wit Wisdom, EL Endorsement, National Board Certification, Love in a Big World training, Promethean Board training, TNTP partnerships, AVID training, thinking maps, Leader in Me, Southern Word, SEL, and others), and supplies, books, and software relating to professional development (i.e., Move This World training, Montessori training, Culturally Responsive Teaching and the Brain and others)
Continuation of FY22 FY23 FY24 initiative

Account Number: 72210 - Support Services/Regular Instruction Program
Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: CCR

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$67,759.50

Line Item Total: \$67,759.50

Account Number: 72210 - Support Services/Regular Instruction Program
Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: AVID

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$18,413.16

Line Item Total: \$18,413.16

Account Number: 72210 - Support Services/Regular Instruction Program

IB Expansion to 23 ES and MS sites - professional development. \$30,000 per site total for start-up costs including PD, fees and materials.
Continuation of FY22 FY23 FY24 initiative

Travel, registration, and PD for AVID conferences
Continuation of FY22 FY23 FY24 initiative

Arts education PD such as TN Arts Academy Registration for arts education teachers as well as travel expenses related to arts education PD.

Continuation of FY22 FY23 FY24 initiative

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: VPA

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$8,536.25

Line Item Total: \$8,536.25

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 524 - In-Service / Staff Development

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: Athletics

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$7,500.00

Line Item Total: \$7,500.00

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 599 - Other Charges

High school (\$100,000) and middle school (\$22,500) athletic coach development and training unable to be completed during pandemic. Start-up elementary club sports: sport-specific coaches' training and development. Contractual services to provide professional development to athletic coaches for integration with SEL/academics. Continuation of FY22 FY23 FY24 initiative

Printing services for grant administration Continuation of FY23 FY24 initiative

Focus Area: Administrative Cost

School Type: Traditional Public School

Optional:

Optional Program Code: Grant Admin

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$81.35

Line Item Total: \$81.35

Account Number: 72210 - Support Services/Regular Instruction Program

Line Item Number: 790 - Other Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: Tech

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$250.00

Line Item Total: \$250.00

Teacher and para pro laptops. \$715 each Scope also includes parts and accessories for certificated and support employee computers necessary to provide students with a rich learning environment as well as iPads and equipment for Support Hub staff.
Continuation of FY22 FY23 FY24 initiative

Total for 72210 - Support Services/Regular Instruction Program: \$2,583,835.02

Total for all other Account Numbers: \$34,731,911.51

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72250 - Education Technology - \$105,311.50

Budget Detail

Narrative Description

Account Number: 72250 - Education Technology

Line Item Number: 399 - Other Contracted Services

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: Tech

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$102,766.38

Line Item Total: \$102,766.38

Outside audit of 16 MNPS school sites to determine possible paths for improvement of network quality.

Contractual services to augment technology support staff in FY23 and FY24. 1 Repair Shop Technician, 1 System Administrator and 3 Helpline customer support specialists. Continuation of FY22 FY23 FY24 initiative

Account Number: 72250 - Education Technology

Line Item Number: 399 - Other Contracted Services

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: Tech

Location Code: Davidson County (190)

Quantity:

Budget to stream FY24 graduation ceremonies from Municipal Auditorium, Grand Old Opry, and other venues
Continuation of ESSER 2 and FY22 FY23 initiative

1.00

Cost: \$2,500.00

Line Item Total: \$2,500.00

Account Number: 72250 - Education Technology

Line Item Number: 790 - Other Equipment

Focus Area: Purchasing Education Technology

School Type: Traditional Public School

Optional:

Optional Program Code: Tech

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$45.12

Line Item Total: \$45.12

Budget for equipment to stream FY24 graduation ceremonies from Municipal Auditorium, Grand Old Opry, and other venues
Continuation of FY24 initiative

Total for 72250 - Education Technology: \$105,311.50

Total for all other Account Numbers: \$37,210,435.03

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72410 - Office of the Principal - \$6,828.17

Budget Detail

Narrative Description

Account Number: 72410 - Office of the Principal

Line Item Number: 188 - Bonus Payments

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional:

Optional Program Code: SOI

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Account Number: 72410 - Office of the Principal

Line Item Number: 201 - Social Security

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

FY24 Bonuses for principals (\$12,000 each) at TSI, ATSI, Cusp, Priority, or new exited schools.

These principals have demonstrated a commitment to addressing the impacts of COVID by ensuring their school communities are working towards addressing learning loss from the COVID pandemic. To qualify, the principal must either have an overall composite level of 5 OR achieve five of the following criteria (*one must be from the accountability protocol):

Achievement: Meet or exceed their school's AMO targets*

Attendance: Average daily attendance (ADA) rate will be 93% or higher for the 2023-24 school year

Attendance: Increase ADA by 5% by the end of the 2023-24 school year

Behavior: Suspension rate is below the SOI goal of 11%

Behavior: Subgroup disproportionality below the 1.0 risk ratio

Chronic Absenteeism: Fall below 20% in chronic absenteeism*

Chronic Absenteeism: Decrease chronic absenteeism by at least 5% by the end of the 2023-24 school year*

Value Added: TVAAS composite (school-wide or school-wide literacy and numeracy) at a level 4 or 5*

Talent Management: 100% of priority schools will be staffed with a highly effective teacher by August 8, 2023

Participation Rate: TCAP participation rate at 95% or higher

Talent Management: Teacher retention at 95% or higher

School Climate: Overall index score of 3.5 or higher as measured by Sown to Grow

Graduation Rate: 90% or higher*

FY24 initiative

Estimate due on wages in this series

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$361.93

Line Item Total: \$361.93

Account Number: 72410 - Office of the Principal

Line Item Number: 204 - Pensions

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$381.59

Line Item Total: \$381.59

Account Number: 72410 - Office of the Principal

Line Item Number: 212 - Employer Medicare

Focus Area: Conducting Other Necessary Activiti...

School Type: Traditional Public School

Optional:

Optional Program Code: ER Costs

Location Code: Davidson County (190)

Estimate due on wages in this series

Estimate due on wages in this series

Quantity: 1.00

Cost: \$84.65

Line Item Total: \$84.65

Total for 72410 - Office of the Principal: \$6,828.17

Total for all other Account Numbers: \$37,308,918.36

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72610 - Operation of Plant - \$57,200.00

Budget Detail

Narrative Description

Account Number: 72610 - Operation of Plant

Line Item Number: 328 - Janitorial Services

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Enriching

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$57,200.00

Line Item Total: \$57,200.00

Total for 72610 - Operation of Plant: \$57,200.00

Total for all other Account Numbers: \$37,258,546.53

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$36,253.20

Budget Detail

Narrative Description

Account Number: 72710 - Transportation

Line Item Number: 599 - Other Charges

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional:

Optional Program Code: Athletics

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$17,920.00

Line Item Total: \$17,920.00

Transportation for elementary soccer and cross country athletic after school clubs
Continuation of FY23 FY24 initiative

Account Number: 72710 - Transportation

Line Item Number: 599 - Other Charges

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Afterschool

Location Code: Davidson County (190)

Quantity:

Transportation for before/afterschool programs
MNPS is investing in additional before/afterschool support to schools to help eliminate inequities in program offerings across the district so that students will have access to the academic curricula support of teachers in the before/afterschool space. This will lead to an increase in attendance, family engagement, and recruitment as well as an increase in academic attainment for students helping them overcome learning loss due to COVID.
Continuation of FY23 FY24 initiative

1.00

Cost: \$10,500.00

Line Item Total: \$10,500.00

Account Number: 72710 - Transportation

Line Item Number: 599 - Other Charges

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: TPS

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$7,393.20

Line Item Total: \$7,393.20

Estimated spending from FY24 school allocations. Transportation for afterschool and summer tutoring
Continuation of FY22 FY23 FY24 initiative

Account Number: 72710 - Transportation

Line Item Number: 599 - Other Charges

Focus Area: Addressing Learning Acceleration: S...

School Type: Traditional Public School

Optional:

Optional Program Code: University You

Location Code: Davidson County (190)

Quantity: 1.00

Transportation for University You summer 2024 residency program. Partnership with Belmont.
Continuation of ESSER2 and FY22 FY23 FY24 initiative.

Cost: \$440.00

Line Item Total: \$440.00

Total for 72710 - Transportation: \$36,253.20

Total for all other Account Numbers: \$37,279,493.33

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant
73100 - Food Service - \$13,751.83

Budget Detail

Narrative Description

Account Number: 73100 - Food Service

Line Item Number: 343 - Payments to Schools-Lunch

Focus Area: Addressing Learning Loss: Coordinat...

School Type: Traditional Public School

Optional:

Optional Program Code: Enriching

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$13,751.83

Line Item Total: \$13,751.83

Breakfast and lunch for extended learning opportunities for students in SOI schools (Saturday). Scope includes students in after school programs, extended learning, enrichment opportunities, and Summer Learning Camps (Promising Scholars). Continuation of FY23 FY24 initiative

Total for 73100 - Food Service:	\$13,751.83
Total for all other Account Numbers:	\$37,301,994.70
Total for all Account Numbers:	\$37,315,746.53
Adjusted Allocation:	\$37,315,746.53
Remaining:	\$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

73300 - Community Services - \$13,760.60

Budget Detail

Narrative Description

Account Number: 73300 - Community Services

Line Item Number: 499 - Other Supplies and Materials

Focus Area: Providing Mental Health Supports

School Type: Traditional Public School

Optional:

Optional Program Code: Ambassador

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$13,760.60

Line Item Total: \$13,760.60

Uniforms for Safety Ambassadors and Vest for Supervisor
Continuation of FY23 FY24 initiative

Total for 73300 - Community Services: \$13,760.60

Total for all other Account Numbers: \$37,301,985.93

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Detail

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$4,216,297.50

Budget Detail

Narrative Description

Account Number: 76100 - Regular Capital Outlay

Line Item Number: 308 - Consultants

Focus Area: School Facility Repairs

School Type: Traditional Public School

Optional:

Optional Program Code: OLDCENTER

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$230,692.40

Line Item Total: \$230,692.40

Account Number: 76100 - Regular Capital Outlay

Line Item Number: 707 - Building Improvements

Focus Area: School Facility Repairs

School Type: Traditional Public School

Optional:

Optional Program Code: OLDCENTER

Location Code: Davidson County (190)

Quantity:

Adding 20 classrooms to Old Center Elementary to relieve overcrowding and support the transition of 5th grade to elementary schools. Includes design, planning and tech infrastructure
Continuation of FY22 FY23 FY24 initiative

Adding 20 classrooms to Old Center Elementary to relieve overcrowding and support the transition of 5th grade to elementary schools. Expenses for the addition's indoor and outdoor spaces will be services and items necessary for such an addition. Services for the design and construction of the classrooms will be included as well as items needed for outfitting these 20 new classrooms and an outdoor space.
Continuation of FY22 FY23 FY24 initiative

1.00

Cost: \$2,505,061.87

Line Item Total: \$2,505,061.87

Account Number: 76100 - Regular Capital Outlay

Line Item Number: 707 - Building Improvements

Focus Area: School Facility Repairs

School Type: Traditional Public School

Optional:

Optional Program Code: HVAC

Location Code: Davidson County (190)

Quantity: 1.00

Cost: \$1,480,543.23

Line Item Total: \$1,480,543.23

HVAC units at 15 schools that have the greatest need and most out-dated equipment as outlined in the Pre-Approval Request. Continuation of ESSER 2 and ESSER 3 FY22 FY23 FY24 initiative

Total for 76100 - Regular Capital Outlay: \$4,216,297.50

Total for all other Account Numbers: \$33,099,449.03

Total for all Account Numbers: \$37,315,746.53

Adjusted Allocation: \$37,315,746.53

Remaining: \$0.00

Budget Overview

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost Guide

Total Allocation	\$37,315,746.53
Existing Budget In Categories Not Eligible for Indirect Cost	\$8,337,013.62
Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost	\$28,978,732.91
Indirect Cost Rate	14.83%
Max Available Budget In Categories Eligible for Indirect Cost	\$25,236,203.88
Max Indirect Cost	\$3,742,529.03

Filter by Location: All - \$37,315,746.53

Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72410 - Office of the Principal	72610 - Operation of Plant	72710 - Transportation	73100 - Food Service	73300 - Community Services	76100 - Regular Capital Outlay	Total
188 - Bonus Payments	0.00	0.00	0.00	0.00	0.00	6,000.00	0.00	0.00	0.00	0.00	0.00	6,000.00
189 - Other Salaries & Wages	4,150,983.91	0.00	0.00	73,790.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,224,773.91
201 - Social Security	254,597.53	0.00	0.00	4,572.33	0.00	361.93	0.00	0.00	0.00	0.00	0.00	259,531.79
204 - Pensions	330,878.17	0.00	0.00	7,050.56	0.00	381.59	0.00	0.00	0.00	0.00	0.00	338,310.32
206 - Life Insurance	0.00	0.00	0.00	150.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	150.00
207 - Medical Insurance	0.00	0.00	0.00	4,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,000.00
208 - Dental Insurance	0.00	0.00	0.00	500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	500.00
211 - Local Retirement	26,539.36	0.00	0.00	3,500.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	30,039.36
212 - Employer Medicare	59,852.11	0.00	0.00	625.26	0.00	84.65	0.00	0.00	0.00	0.00	0.00	60,562.02
308 - Consultants				0.00	0.00	0.00					230,692.40	230,692.40

Line Item Number	Account Number	71100 - Regular Instruction Program	72120 - Health Services	72130 - Other Student Support	72210 - Support Services/Regular Instruction Program	72250 - Education Technology	72410 - Office of the Principal	72610 - Operation of Plant	72710 - Transportation	73100 - Food Service	73300 - Community Services	76100 - Regular Capital Outlay	Total
328 - Janitorial Services								57,200.00					57,200.00
343 - Payments to Schools-Lunch										13,751.83			13,751.83
355 - Travel			0.00	0.00	1,830.91	0.00	0.00	0.00	0.00	0.00	0.00		1,830.91
356 - Tuition		42,015.00											42,015.00
399 - Other Contracted Services		6,396,862.59	4,550.00	8,248,307.76	944,198.75	105,266.38	0.00	0.00	0.00	0.00	0.00	0.00	15,699,185.48
429 - Instructional Supplies & Materials		864,494.24									0.00		864,494.24
430 - Textbooks - Electronic		1,213,944.34											1,213,944.34
449 - Textbooks - Bound		3,528,826.32											3,528,826.32
471 - Software		559,001.22	0.00	124,955.00	819,516.00	0.00	0.00	0.00	0.00				1,503,472.22
499 - Other Supplies and Materials		0.00	0.00	67,771.16	27,342.82	0.00	0.00	0.00	0.00	0.00	13,760.60		108,874.58
524 - In-Service / Staff Development			0.00	9,500.00	696,427.04	0.00	0.00	0.00	0.00	0.00	0.00		705,927.04
599 - Other Charges		275,559.00	0.00	3,450.00	81.35	0.00	0.00	0.00	36,253.20	0.00	0.00		315,343.55
707 - Building Improvements												3,985,605.10	3,985,605.10
722 - Regular Instruction Equipment		3,767,693.61											3,767,693.61
790 - Other Equipment			0.00	352,727.39	250.00	45.12					0.00		353,022.51
Total		21,471,247.40	4,550.00	8,806,711.31	2,583,835.02	105,311.50	6,828.17	57,200.00	36,253.20	13,751.83	13,760.60	4,216,297.50	37,315,746.53
												Adjusted Allocation	37,315,746.53
												Remaining	0.00

Spending Plan

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

All activities from the LEA's budget should be reflected in the spending plan.

* The LEA assures the amounts listed **below** in the boxes as *expended on Address Learning Loss in FY22, FY23, and FY24* are correct and documentation is available at the local level for monitoring and oversight.

After analyzing and repurposing other funding sources, justify the spending plan for the American Rescue Plan Act (ARPA) funds aligned with the needs and the comprehensive LEA-level plan. For each of the applicable focus areas below, verify the amount, and explain how each focus area addresses the needs. The amounts should not exceed the LEA's allocation.

1. Addressing Learning Loss: Coordinators, Summer, Supplemental After School, and Tutoring

Learning Loss Calculation (LEAs must spend a minimum of 20%, across the life of the grant, on Addressing Learning Loss)

\$301,222,555.08	Original Allocation
\$ 60,244,511.02	20% to be expended on <u>Addressing Learning Loss</u> .
* \$ 4,820,665.84	How much was expended on Addressing Learning Loss in <u>FY22</u> ?
* \$ 35,303,038.38	How much was expended on Addressing Learning Loss in <u>FY23</u> ?
* \$ 81,077,515.53	How much was expended on Addressing Learning Loss in <u>FY24</u> ?
\$ 0.00	The remaining minimum amount based on the LEA original allocation minus the amount expended on Addressing Learning Loss in FY22, FY23, and FY24.

\$ 13,976,581.28 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The proposed expenses in this category are designed to address learning loss and provide multi-layered and targeted supports to students in grades PK-12 in traditional and charter schools; supplemental pay for staff who worked our Promising Scholars 2024 program (summer learning) and implemented attendance initiatives, supplemental instructional programs and services, interventions and related instructional materials, software, increased professional learning for educators, partnerships with IHEs, and more will help provide supports to address learning loss. All of these related expenses are needed to help continue to address learning loss due to the pandemic and accelerate the learning of our students.

MNPS is continuing to invest in high-dosage tutoring and partner with multiple stakeholders to meet the needs of our students through tutoring services, software, and supplies among others.

Through our needs assessment, MNPS identified the need for improving Tier I, II and III instruction and interventions as well as PD related to interventions and high-quality instructional materials.

MNPS is leveraging ESSER investments to supplement the TN Learning Loss and Student Acceleration Act funds to expand our summer camp programs to serve more students in kindergarten through high school and includes the development of an enrollment and registration platform. For high school, MNPS is offering both enrichment and college and career readiness programs, as well as credit recovery opportunities.

MNPS is allocating funds to provide additional supports in our TSI, ATSI, Priority, and Cusp schools through the offering of additional learning opportunities (Saturday learning - including meals) as well as through the expansion of our Community Achieves program in select schools. These expenses include professional development, supplies, software, nutrition, custodial services, and more.

Funds for parent workshops including materials and supplies such as iPads will serve to engage all stakeholder groups in addressing learning loss in our students.

MNPS is investing in its before and after school programs to further aid in combatting learning loss, and expenses will include enrichment services, family engagement services, supplies, and materials, among others.

Additionally, MNPS is investing in software to organize high quality interventions in order to improve student attendance, engagement, and academic achievement post-COVID. Having high quality data on the interventions and resources in each school and allowing us to measure and track the effectiveness of each program is critical for ensuring that resources are used efficiently and are not duplicative, that critical student needs are met, and that interventions are having their desired effect. PD for the effective use of this software is also included.

MNPS is investing in CRM software to recruit and manage relationships with community partners, several of which were lost or difficult to manage tracking emails, virtual meetings and excel files. We need these partners to overcome learning loss, social emotional behavior assistance, etc. A project management CRM to help organize track and communicate with community partners will allow us to do so. This solution would streamline and centralize partner engagement efforts, communication, and donor information. The information and data collected in the solution will provide a clearer 360 view of partnerships across the district, driving Results-Focused Innovation.

Tuition at partner Institutes of Higher Education (IHEs) for development and summer bridge classes will help graduating seniors as they transition to postsecondary learning environments. Additionally, dual enrollment classes allow students to access advanced coursework.

MNPS spiraled approximately \$26 million to traditional schools in FY24 and some of those allowable expenses obligated in FY24 are coded in this category such as contracted services, supplies, software, and transportation (among others).

A wide variety of metrics will be used to evaluate the ESSER 3.0-funded expenses, such as: rates at which students meet or exceed their individual academic growth projections in literacy and math, reduction in the number of students requiring intervention services MAP, FastBridge and course-level assessments, and more. Efficacy will be assessed based on student growth and achievement as well as the evaluation of services and PD offerings.

2. Addressing Learning Acceleration: Summer, Supplemental After School, and Tutoring

\$ 5,929,905.27 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The proposed expenses are designed to address learning acceleration by expanding offerings and opportunities, integrating SEL supports, and infusing extracurricular options to enhance and accelerate the overall academic experience of students in grades PK-12 in traditional and charter schools. Expansion of AP, IB, Cambridge, and AVID courses are integral to accelerating learning including test fees so that all eligible students may benefit, as are proposed expenses to offer comprehensive and well-rounded services centered on a wide variety of opportunities. Included in this category is an

acceleration of MNPS Reimagined, a district initiative focused on transitioning 5th grades into elementary school buildings and continuing to develop cluster alignment and coherence (AVID, IB, Cambridge, and AP test fees, services, and PD). All of these related expenses are needed to help sustain the safe operations of schools, address the impact of COVID on students, and accelerate learning. Also included are arts education opportunities for staff and students, expenses related to partnerships with local IHEs, opportunities to educate and involve parents and families, professional development software, supplies and equipment for integrating athletics with SEL and academics, professional development for athletics staff, and athletics expenses such as school-based supplies and equipment.

Staff participated in high quality ESSER funded PD during summer 2024 in order to accelerate student learning.

MNPS is investing in high-impact, high-quality instructional materials with emphasis on literacy and mathematics (both digital and hard copy). Additional materials instructional materials focus on other areas such as science, social studies, and PreK.

Our current professional learning management system does not have the capability to provide easy access to PD that individuals have taken or how their PD correlates to their instructional and leadership practice. Funds in this focus area will be used to procure a professional learning management system that allows us to better assess and address PD needs so that our district may emerge stronger by offering more effective PD designed to better equip teachers to provide instruction effective in addressing learning loss due to the COVID pandemic.

Contracted services support our enhanced planning time pilot in select schools.

MNPS spiraled approximately \$26 million to traditional schools in FY24, and some of those allowable expenses obligated in FY24 are coded in this category such as professional development.

Measures: Evaluation of effectiveness will be based on a variety of factors, such as student participation and enrollment, services provided, feedback, rates at which students meet or exceed their individual academic growth projections in literacy and math, reduction in the number of students requiring intervention services MAP, FastBridge and course-level assessments, and more.

3. Addressing Facility Needs and Deferred Maintenance/Infrastructure

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4. Purchasing Education Technology (including hardware, software, and connectivity)

\$ 3,646,238.49 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The education technology purchases will be utilized to maximize teaching and student learning as well as provide continuous access to technology and learning tools that also support continuity of learning. Expenses include items such as hotspot connectivity charges, laptops and laptop parts for students and staff, graduation streaming services and equipment, software, software usage audits, software to support seamless postsecondary transitions, an Application Portfolio Management system, network quality audits, and other purchases such as interactive boards, iPads, Elimos, cameras, and more. Several of these purchases are continuations from ESSER 1 and/or ESSER 2 initiatives. In addition, contractors will provide technical support and

specialized customer support. All of these related expenses are needed to help safely reopen and sustain the safe operations of schools and address the impact of COVID on students to prevent, and/or prepare for Coronavirus.

The effectiveness will be measured on the number of devices deployed, the number of users, and the quality of connectivity provided by vendors as well as the number of service tickets closed and "customer" feedback. We will also use the metrics of student individual academic growth projection in literacy and math such as MAP and/or FastBridge assessments.

5. Addressing the Unique Needs of Special Populations

\$ 177,041.76 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Major proposed expenses in this category will be combined with other funding sources to address the unique needs of special populations and include access to additional interpreters and translators for students and families. These expenses are a continuation of ESSER 1 and 2-funded initiatives. These related expenses are necessary to help safely sustain the safe operations of schools and address the impact of COVID on students to prevent, and/or prepare for Coronavirus. Charter schools have also budgeted funds for programs resulting in increased investment in student academic and social emotional needs that specifically address their most vulnerable populations.

The effectiveness will be measured by increase in student progress, number of families served, and more. All student-level outcomes tie back to MNPS's District Focused Outcomes, which are evaluated in partnership with the Research, Assessment and Evaluation Team, who also coordinate external evaluation partners.

6. School Facility Repairs

\$ 4,521,787.43 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

This focus area will allow traditional to benefit from needed maintenance and /or construction to ensure social distancing and other COVID-19 related guidelines can be followed. Updated or new HVAC units in our traditional public schools will help ensure that the air quality in our MNPS schools is improved, which will help mitigate the spread of COVID 19. This is a continuation of an ESSER 2.0 funded initiative. The addition of 20 classrooms to Old Center ES is included in this focus area.

All of these related expenses are needed to help safely reopen and sustain the safe operations of schools and address the impact of COVID on students to prevent, and/or prepare for Coronavirus.

The effectiveness of these activities will be measured based on the completion of projects and installation as outlined in the related contracts as well as student attendance. All proposed facility repairs to address COVID will go through a rigorous pre-approval process as well as the TDOE preapproval process.

7. Providing Mental Health Supports

\$ 8,163,162.72 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Supporting the mental health of our students (and their families) and our staff is crucial, especially in response to COVID and the resulting long-term effects. Expenses include uniforms for Safety Ambassador positions who provide a sense of security at schools and will support the mental health of MNPS students. Many of the proposed expenses are a continuation of MNPS ESSER 2 initiatives. Also included are expenses designed to provide SEL supports and increase students' sense of belonging and connection to their schools through athletic clubs (soccer and cross country) at the elementary tier and athletic supplies and equipment for all students at the middle and high school tier.

Family Resource Centers strive to provide students and families access to a broad range of services including basic needs, academic enrichment, and adult education. Restorative Practices Assistants staff, contracted services, and supplies work to support the SEL needs of students. Community Support Hubs provide additional supports to students and families.

Parent and family workshop services will help address the mental health needs of our students.

Contracted services are included in this expense to provide physicals to our athletes which will work to identify possible heart damage resulting from COVID.

MNPS is allocating funds to provide additional supports in our TSI, ATSI, Priority, and Cusp schools through the expansion of our Community Achieves program in select schools. These expenses include staff, professional development, supplies, software, nutrition, custodial services, and more. Counseling services will support our students' learning needs as well.

The proposed expenses include contracted staff to provide services such as counseling and case management.

Expenses also include the Navigator program which supports the district's goal of Every Student Known-their needs, challenges, goals and strengths. Students will receive regular check-ins from a Navigator in their school building using reflection prompts in Sown to Grow. These check-ins will ensure that every student is connected, supported and will enable schools to feel empowered to improve student, social, emotional and academic health.

Effectiveness will be measured by the quality and number of services provided as well as the completion of these centers. Services from contracted vendors will be evaluated based on numbers served, quality of work, and projects completed as outlined in contracts. Additional metrics would include student attendance, student academic progress (via state assessments and/or benchmarking and progress monitoring), and behavior incidents (frequency and severity). These expenses are needed to help safely sustain the safe operations of schools and address the impact of COVID on students to prevent, and/or prepare for Coronavirus.

8. High Quality Instructional Materials for Math Adoption

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

NOTE: Items in this category will require more extensive rationale/support.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

9. High Quality Instructional Materials for Early Literacy

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

10. Public Health Coordination and Protocols

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

11. Conducting Other Necessary Activities

\$ 865,439.17 Amount

The amount box auto-populates based on inputs from the Budget Page.

Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

The proposed expenses in this category represent innovative ways to recruit and retain (such as principal bonuses), meet staffing needs in the area of transportation and operations, and more.

Expenses in this focus area are designed to impact attendance such as vetting existing attendance communication protocols.

Our schools need AEDs and radios in order to be prepared to respond to an increased prevalence of medical complications resulting from COVID and the pandemic.

Services to support strategic planning and the implementation of initiatives are necessary to ensure the district emerges strongly from the COVID pandemic.

Metrics to determine the effectiveness would be tied to recruitment and retention of bus drivers among others. The program effectiveness for these expenses will be determined by staffing success (numbers recruited and retained), quantity and quality of services provided, and feedback.

12. Indirect Cost

\$ 0.00 Amount

The amount box auto-populates based on inputs from the Budget Page.

13. Administrative Cost

\$ 35,590.41 Amount

The amount box auto-populates based on inputs from the Budget Page.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

ESSER Checklist for LEAs

IRS Independent contractor (self-employed) or employee?

U.S. Department of Labor: Final Rule: Employee or Independent Contractor Classification Under the Fair Labor Standards Act; RIN 1235-AA43

LEA Program Details

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Administration Cost

Program Administration: The reasonable and necessary costs to manage the federal grant in a compliant and effective manner.

- The LEA is not utilizing grant funds to administer the ESSER 3.0. Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and the other funding sources that will contribute to administrative staff salaries/benefits.
- The LEA is utilizing grant funds to administer the ESSER 3.0.

Systemwide Administration for ESSER 3.0 Grant Administration - Staff in this table are those who work in the central office on the direct administration of the grant.

Systemwide Administration for LEAs Using ESSER 3.0 Funds for Direct Administration: Staff in this table are those who work in the central office on the direct administration of the grant. If the LEA is not using ESSER 3.0 funds for grant administration, do not enter staff in this table.

	Headcount	FTE
Administration		
Resource Specialist	4.00	3.50
Program/Project Director		
Other (specify employees who will PAR)	6.00	2.50
Total		

Will new positions be hired with these funds?

No

If yes, ensure these positions are reflected above.

Provide a brief description of the reasonable and necessary administrative activities and personnel. This includes the FTE and amount deducted from the grant.

During the final year of ESSER 3, we will utilize the following positions to close out the grant through September 30: 4 HC 3.5 FTE ESSER Grants Specialists will be responsible for activities such as: opening POs, inputting orders for requisitions, receiving on orders, and much more. An estimated number of 6 current staff (approx. 2.5 FTE) will possibly spend significant portions of their time assisting with the administration of ESSER FY25 and will PAR their time. (Noted as other in the table above)

Any additional work done related to the closeout of the ESSER grant after September 30 will be funded with local funds.

A small amount is included for non-personnel expenses related to proper administration of the grant (supplies, software, etc.).

Planning

Reflect on the challenges that the LEA faced during the COVID-19 pandemic. What prioritized needs did the LEA identify during the pandemic?

MNPS district leadership identified a wide variety of needs based on multiple sources of data and feedback from many different stakeholder groups in spring 2020. Some data sources include surveys of families (more than 80% surveyed) about: access to technology (devices and connectivity) as well as meals. In addition, MNPS leaders collaborated with city leaders from the following areas: mayor's office, the medical profession, independent and charter school organizations, health department, and more.

As outlined in other sections of the ESSER applications, MNPS has remained committed to the overall well-being of our students, families, and staff members while working to address inequities to educational access during this time. For this reason, school staff and various teams conducted check-ins with students and their families, engaging with them as possible in order to address the needs that were identified. The major needs were around technology access and learning supports, basic needs, social-emotional and mental health supports, and safety (PPE equipment). We have identified academic

acceleration, continued access to other services, social-emotional and mental health supports, and safety as priorities for the coming year. MNPS worked diligently to maximize available and shifting funding sources (such as CARES allocation from Metro government, ELC grant, ESSER planning grant, TN ALL Corps). Though MNPS transitioned back to in-person learning in early 2021, continued stakeholder engagement revealed that the main categories of prioritized needs identified in summer 2020 remained constant. Additionally, stakeholders identified that facility enhancements are a concern.

MNPS continues to identify needs and revise a working plan to address challenges and opportunities based on input from a wide variety of internal and external stakeholders. Based on the feedback and in alignment with our district and the TDOE priorities, the major categories of needs are: Accelerate Academics, Build Infrastructure, Grow our People, and Every Student Known. MNPS demonstrates a continued commitment to addressing learning loss as well as meeting the SEL needs of our students through the expenses outlined in our ESSER 3 budget. More specific information is included on our website and noted in the needs assessment, health and safety plan, and more.

Learning Loss

Provide information on how the LEA is measuring and addressing learning loss and how ESSER 3.0 funds will support these measures. Please include an overview of the evidence-based interventions the LEA will implement to address learning for students.

MNPS uses district assessments three times per year to assess students' learning progress in grades K-9 in math and ELA. In order to measure learning loss, the district uses FastBridge assessments, and TCAP scores from 2023 and 2024. Specifically, the district will utilize scores from FastBridge aReading and aMath assessments in March 2024 to measure learning loss in the present school year. In addition, adaptive intervention platforms (e.g. Lexia and iReady) as well as school and teacher created assessments provide on-going data and information about students' academic progress.

ESSER 3.0 funds will reinforce existing evidence-based measures to address learning loss, as well as provide new interventions. These investments include providing adaptive intervention platforms to all students K-12 in literacy and math, funds to support robust summer learning through the district's Promising Scholars program, high-dosage tutoring through the district's Accelerating Scholars program, the extended learning program Enriching Scholars, and access to high-quality instructional materials in ELA and math. In addition, MNPS is also investing in professional development and support for teachers and staff to support high-quality, impactful instruction and ensure interventions are implemented with fidelity. These planned allowable expenses to address learning loss have been based on a variety of data sources, including attendance reports, state assessments from Spring 2024, and district assessments in Spring 2023 and Spring 2024, as well as program analyses and surveys of students and staff.

With respect to proficiency, or success rate (percent scoring in the top 2 performance levels), on TCAP TNReady assessments, in grades 3-8 we saw districtwide improvement from Spring 2023 to Spring 2024 of 1.4 percentage points in ELA (from 26.2% to 27.6%) and 2.3 percentage points in Math (from 25.3% to 27.6%). In high school grades, the success rates for TCAP EOC exams also improved from 2023 to 2024. In 2023, high school student success rates averaged to 31.2% for English I, English II, whereas in 2024, our success rate for high school English was 32.5%. MNPS high school students' Integrated Math I, II, and III proficiency also improved from 2022 to 2023. In 2022, all Integrated Math EOCs success rates averaged 11.9% and in 2023 it increased to 12.8%.

Regarding district-wide growth on Tennessee Value-Added Assessment System (TVAAS), MNPS continued to maintain a systemwide composite of level 5 for the 2023-2024 school year. In school year 2024 for elementary and middle schools, grade-level data for literacy and math were level 5 in grades 4, 6, 7, and 8 and grade 5 improved from a level 1 to level 2. For high schools, literacy was a level 5 overall and for both English I and English II.

When comparing FastBridge achievement scores from October 2023 to scores in March 2024, MNPS students had increased achievement in both ELA and Mathematics. In ELA there was a 0.4 percentage point increase (25.2% to 25.9%) in the percentage of students meeting or exceeding expectations between the October 2023 and the March 2024 administration of FastBridge. In Mathematics there was a 2.3 percentage point increase (19.3% to 21.6%) percentage of students meeting or exceeding expectations between the October 2023 and the March 2024 administration of FastBridge. Additionally, MNPS students also experienced significant growth in both ELA and Mathematics. For growth in ELA, 52.3% met or exceeded their percentile from the October 2023 to the March 2024 administration of FastBridge aReading. This was 2.3 percentage points over the districts goal of having at least 50% of students meeting or exceeding the percentile from the October 2023 to the March 2024 administration of FastBridge aReading. For growth in Mathematics, 51.1% met or exceeded their percentile from the October 2023 to the March 2024 administration of FastBridge aMath. This was 1.1 percentage points over the districts goal of having at least 50% of students meeting or exceeding the percentile from the October 2023 to the March 2024 administration of FastBridge aMath. In 2023, students enrolled in Promising Scholars, students who attended Promising Scholars had better math and reading performance on assessments given immediately following the program. This was the first year there were observed positive program effects on reading. For students who attended Promising scholars from 2021 to 2023, their post math performance was better than the comparison group, but no significant growth was observed for reading (although Promising Scholars students performed a little better at face value).

In regard to student attendance, there has been a slight increase in attendance rate since returning to in-person schooling following the start of the pandemic. The districtwide attendance rate for 2020-21 was 91.3%. In 2021-22, the district attendance rate experienced no change at 91.3%. In 2022-23 the attendance rate increased slightly (0.5%) at 91.8%. And for the 2023-2024 school year the end of year attendance rate was 92.5%, a slight increase of 1.2 percentage points compared to the previous year.

The two most prominent evidence-based programs that MNPS is using ESSER 3.0 funds to address learning loss are the Promising Scholars program (summer learning) and the Accelerating Scholars program (high-dosage tutoring throughout the year). Promising Scholars is a 20-day summer program for rising K-8th grade students that features a mix of classroom learning; science, technology, and art activities; physical activity, and other fun experiences. Promising Scholars for high school students (rising 9-12th grade students) features instruction and experiences centered around college and career readiness and ACT prep. Accelerating Scholars is a personalized and positive learning experience for students throughout the school year that aims to boost skills, confidence and academic outcomes among students who may need a little extra help and support. Drawing from the research literature on tutoring, we focus on reading/ELA for 1-8th grade students and focus on math for 4-9th grade students, with all instructional content reinforcing and amplifying classroom lessons and curriculum. The Accelerating Scholars program offers individualized or small-group instruction for 30 minutes three times per week – with 3 or 4 students connecting with a licensed teacher; 1 or 2 students with a trained paraprofessional; or one-on-one instruction with trained college and community volunteer tutors.

Oversight Plan

Summarize the LEA's plan for reporting, monitoring, and auditing supports and capacity related to ESSER 3.0 funds.

MNPS is committed to maximizing our ESSER 3.0 investments for students. In order to ensure investments are strategic and impactful, MNPS works with the Research, Assessment and Evaluation (RAE) team to design program evaluation. Through ESSER 3.0 funds, MNPS hired an additional data analyst and program evaluation position to the RAE team to focus solely on ESSER 3.0 funded initiatives and strategies. In addition, MNPS partnered with outside

researchers for additional capacity. For example, Brown University partnered with MNPS to evaluate and inform our high-dosage tutoring work. MNPS and Vanderbilt University partnered to create a research-practice partnership which will also be leveraged to inform and evaluate ESSER 3.0 funded initiatives. In addition, schools are encouraged to ensure alignment with their SIPs and needs assessments. There are multiple layers of oversight and internal controls in place to ensure that proposed expenses are reasonable, allowable, and necessary (as well as allocable). MNPS teams have created an ESSER guidebook for district and school leaders and provided access to training materials from Brustein & Manasevit, TDOE, and internal teams. In addition, MNPS reaches out to request guidance and assistance from TDOE staff as needed.

The oversight of these funds continues to be the responsibility of the Federal Programs (FP) team in MNPS. Multiple levels of review have occurred throughout the process to ensure established internal controls are followed. In addition to additional processes to ensure that we have multiple levels of review for ESSER-related expenses, we have also created forms and templates to help track and document the steps utilized to request, submit, and pay ESSER funded items. Additionally, we created training materials and forms for new processes. We have three separate business units (one for district purchases and two for the approximately \$44 million in school-level purchases) to help track expenses and ensure allowable purchases that are also reasonable and necessary.

Until July 2022, the Federal Programs team, led by former Chief Strategy Officer Dr. Keri Randolph, facilitated conversations with district leadership on needs and key initiatives and spear-headed the related work. Additionally, Dr. Alyson Lerma, former Director of Grants, worked with Dr. Randolph and the FP team to oversee the compliant and effective use of these grant dollars. Their work is continued by Chief of Strategy Sarah Chin, Executive Director of Grants Josh Wright, and Grants Coordinator April Banker. Additional staff continue to support this work, including among others, four ESSER grant specialists who handle payments, ordering, and more.

In addition to the FP team, a cross-functional approach has been utilized with the ESSER grants. We meet and continue to connect regularly with other teams in MNPS such as: Finance, Procurement, Human Resources, Inventory, Research, Assessment, and Evaluation, Operations, Curriculum and Instruction, Facilities and Maintenance, Technology, Charter Schools, and more. These teams have also been involved in determining the effectiveness of the funds by analyzing information such as the number of meals served, number of devices deployed and utilized by students for virtual learning, provision of SEL and case management services, evaluation of professional learning funded by ESSER, deployment of individual student supplies and materials, utilization of software and related data on student performance (and growth), and more. The effectiveness of activities has been determined in a variety of ways utilizing multiple data sources, ranging from the number of devices and services provided to staff and students to ensure they can participate in school safely and in the most effective manner to individual teacher feedback of PD sessions funded by ESSER. Other feedback mechanisms include formal and informal feedback regarding the efficacy of the uses of funds.

Federal programs staff members have worked with MNPS charter schools to ensure they received school-level allocations. We also provided group and individual trainings as well as regular updates; we continue to communicate with our charter schools on a regular basis, especially with those schools who do not submit needed paperwork to request reimbursement in a timely manner. Previously, the Director of Grants reviewed each charter school's proposed spending plan and needs assessment; revisions to their spending plans are now reviewed by the Grant Manager. The documentation for requesting reimbursement for allowable ESSER purchases is also reviewed prior to processing payments reimbursing charters for allowable expenses. This documentation is housed on a shared SharePoint site. Charter points of contact have provided feedback on the efficacy of the use of these funds and will be asked to provide additional information to evaluate the effectiveness of the ESSER-funded activities.

Consultation with Stakeholders

Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders, including, but not limited to:

- i. students;
- ii. families;

- iii. school and district administrators (including special education administrators); and
- iv. teachers, principals, school leaders, other educators, school staff, and their unions.
- v. Tribes;
- vi. civil rights organizations (including disability rights organizations); and
- vii. stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students.

*

MNPS leaders engaged in the following work to solicit input from a wide variety of stakeholders in different ways:

- Created and deployed a survey for our stakeholders (K-12 public school families in Davidson County, community organizations, and other Davidson County residents)
- Created messaging to help inform and invite our stakeholders to engage (social media, email, and our MNPS website)
- Hosted seven engagement sessions to capture feedback and input for the ESSER plan
- Used feedback from the engagement sessions and the survey to finalize our report and plan
- Met with members of the Principal Advisory Group, Student Cabinet, Support Staff Cabinet, and Teacher Cabinet as well as with parents, guardians, and representatives of community organizations
- Solicited feedback from MNPS staff, students, and parents via text and survey

Additional information about the process and the results can be accessed at <https://www.mnps.org/about/budgets/esser> and in the summary section of the submitted Needs Assessment.

MNPS continued to engage stakeholders through various methods including surveys and public meetings as described in our Public Planning Addenda.

* Provide an overview of how the public stakeholder input was considered in developing the LEA's plan for ARP ESSER funds.

District leadership reviewed information from the various data points collected from the different types of engagement with stakeholders. We also referenced and considered needs identified from previous and on-going evaluations such as district and school improvement plans. Utilizing all of these varied information sources, leadership engaged in multiple rounds of review while also considering both updated guidance on topics (such as from the CDC in relation to COVID mitigation practices) as well as evidence-based interventions and supports (such as academic interventions and SEL services).

Planning for the Use and Coordination of ARP ESSER Funds

* How will the LEA use the remaining ARP ESSER funds consistent with statutory requirements?

Based on input from various stakeholders and on needs aligned with district priorities, MNPS leadership will continue to ensure that expenses funded by ESSER 3.0 are reasonable, allowable (based on the possible categories), and necessary. We will continue to adhere to our established procedures, policies, and internal controls, remain updated on related federal and state requirements and guidance, evaluate efficacy, contact TDOE staff with questions, and more. The remaining amount for specific purchases is budgeted and explained in the narratives on the spending plan page and related resources.

* How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students?

MNPS leveraged multiple data sources in developing our ESSER 3.0 plan in order to be intentional and strategic in addressing the needs of our students. MNPS deployed ESSER funds directly to schools by providing a base of \$75,000 per school with an additional \$450 per economically disadvantaged

student in fiscal year 2023 and 2024. To ensure the allocations are equitable, the funding formula was based on student enrollment and ED numbers with each school receiving an allocation. Schools used these funds within the allowability of ESSER to develop plans to meet the needs of the students and families they serve. At the school and district levels, MNPS monitored the effectiveness of investments through multiple academic and social-emotional measures rooted in our focused outcomes which are focused on the academic and social-emotional growth of each student. These included academic benchmarks, weekly SEL check-in data, and attendance and engagement measures. MNPS is focused on every student known, cared for, respected and supported, and our ESSER 3.0 investments supported this goal by providing more instructional time for students through summer and extended learning opportunities and wraparound supports through expansion of mental health counseling and supports and community in schools partnership models. In addition, MNPS continues to work diligently to ensure that teams collaborate regularly and that we maximize the use of all funding sources available (such as ARP Homeless funds, the ARP IDEA grant, and more) in order to leverage resources and ensure the biggest impact on students.

Even though common needs exist for all schools, each school also has a unique set of needs it must address in order for its students to make progress. Similarly, although the COVID pandemic has affected all schools and all students, the manner in which the pandemic has impacted individual schools and students varies. The purpose of the school allocations was to give schools the ability to respond to, prepare for, and prevent COVID by purposefully targeting the increased and unique needs of their students and school community exacerbated by the COVID pandemic. Throughout the year, district personnel from different teams worked together to establish equitable allocations of different funding sources for schools based on student data, projected enrollment, demographics, and need. During the budgeting process which begins in January, school leadership teams review their data, complete a needs assessment, and create action steps to address their school's needs in a targeted and specific manner. The school principal, in collaboration with the school leadership team, then creates a budget for the school using a combination of their allocated local and federal funds designed to impact the needs of their specific students and community. Schools use the ESSER Budget Addendum to identify how the planned spending of their ESSER allocations will address the increased needs of their students caused by the COVID pandemic. The focus area, rationale, and data help guide their thinking and ensure the allowability of the planned expenses.

As part of the approval process, the school's Executive Director, HR Manager, EL representative, EE representative, and Federal Programs (Office of Strategic Investment) representative review the proposed budget with the principal to ensure the planned spending met the needs of the school. When reviewing the planned spending for the ESSER allocation, the team reviewed the budget to ensure it will meet the increased needs of its students resulting from the COVID pandemic. Once approved and the period of availability of funds to the school began, schools utilized approved MNPS procurement procedures to expend their ESSER funds so that their students may overcome the impact of the COVID pandemic.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[Click here to open the Learning Loss Tool guide.](#)

[ESSER Checklist for LEAs](#)

Personnel Details Systemwide

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Systemwide Instruction & Support - Staff in this table are those who are supported with one-time funds and work across multiple school sites as needed. Personnel for grant administration already included on the Program Details page should not be included here. Stipends are not to be included in the Personnel Details pages.

	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Interventionists		
Parent and Family Engagement		
Other (specify)		
Total	0.00	0.00

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Regular School-Year Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total	
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

- USED Use of Funds Detail Appendix
- ESSER 3.0 Technical Guide
- Learning Loss Allowability Chart
- ESSER Checklist for LEAs

Summer School Staff Funded with One-Time Funds: Stipends are not to be included in the Personnel Details pages.

Teachers		Paraprofessionals		Interventionists		School Counselors		Parent and Family Engagement		Other 1 - Specify		Other 2 - Specify		Other 3 - Specify		Other 4 - Specify		Total			
Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE		
0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

Resources

- USED Use of Funds Detail Appendix
- ESSER 3.0 Technical Guide
- Learning Loss Allowability Chart
- ESSER Checklist for LEAs

Charter Schools Program Details

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

N/A: The LEA certifies that no public charter schools are geographically located in the district.

The following question must be answered by LEAs with charter schools. ARPA and specifically the ESSER 3.0 funds were intended to provide relief funding and support for all public schools - both traditional and charter. Additionally, all LEAs with charter schools can retrieve the Charter School Needs Assessment template from the Related Documents page, share the template with each charter school, and reupload all completed overviews prior to submitting this application for review and approval.

* 1. LEAs receive a per-pupil allocation for students in public and charter schools. Outline the process used to ensure charter schools are receiving their proportionate share of ESSER 3.0 benefits to their traditional public school counterparts.

MNPS calculated the total charter set aside amount "off the top" before programming any other funds (such as administration or indirect cost) based on student enrollment from the 40 day count of 2019-20 (the year upon which ESSER fund allocation amounts were based). MNPS staff shared this information with charters via email, during a training held on May 25, 2021 and in each school's budget builder (spending plan), as we did for ESSER 1.0 and ESSER 2.0. MNPS has provided support to charters as part of our obligation to oversee and manage the compliant and effective use of these funds. We have provided regular updates and reminders via email, held office hours, met individually with charter leaders, held trainings, and more. For ESSER 3, each charter school had to submit a completed needs assessment, return to in person instruction plan, and a spending plan. MNPS staff continue to provide ongoing support to our charter partners in this work.

* Aug. 2024: MNPS staff members continue to provide support to charter school staff and oversee the uses of these funds to determine that expenses are reasonable, allowable and necessary (as well as in alignment with their approved spending plans). Documentation is submitted and reviewed before reimbursement payments are made. Spending has been tracked throughout the life of the grant to ensure charter allocations have remained consistent from one fiscal year to the next.

Resources

[USED Use of Funds Detail Appendix](#)

[ESSER 3.0 Technical Guide](#)

[Learning Loss Allowability Chart](#)

[ESSER Checklist for LEAs](#)

Related Documents

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Type	Optional Documents Document Template	Document/Link
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Charter School Needs Assessments: Only for LEAs That Have Charter Schools within Their Boundaries
[Charter School Needs Assessment Template](#)

Assurances

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

* The local educational agency (LEA) hereby assures the state education agency (SEA) that the LEA meets each of the following conditions:

Assurances

1. The LEA shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.
2. **The LEA shall report spending progress and reimbursement request on a monthly basis to the Tennessee Department of Education, along with any other required documentation..**
3. The LEA must track in their standard accounting program ESSER 3.0 funds separately from ESSER 1.0 and 2.0 funds.
4. All programs, services, and activities covered by this Grant Application will be operated in accordance with state and federal laws, regulations, as well as approved policies and rules as established by the Tennessee State Board of Education and the Tennessee Department of Education. The U.S. Office of Management and Budget's Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards are available [here](#).
5. Expenditures will be in compliance with the standard accounting procedures and guidelines established by the Tennessee Department of Education, federal legislation, and [F&A Accounts Policy 03](#).
6. Recognize that state approval of an application does not relieve the LEA of its responsibility to comply with all applicable program and fiscal requirements.
7. Grant funds **will not** be expended in any manner other than as outlined in the budgeted section of the approved grant application. Funds **will** only be expended for allowable costs. Any changes to the original budget must be pre-approved by the department before line items are modified. The LEA acknowledges that this program is subject to funds availability and that the department reserves the right to terminate program activities and expenditures for convenience at any time.
8. Use fiscal control and fund accounting procedures that ensure proper disbursement of and accounting for federal funds paid to that agency under each program as noted in Cash Management Improvement Act (CMIA) 7211R rule.
9. Keep such records, and provide such information to the department, as may be reasonably required for fiscal audit, data reporting, and program evaluation.
10. Program activities, expenditures, and records shall be subject to monitoring by the department. LEAs must maintain documentation of all expenditures and should submit this documentation with the final report.
11. Activities should align with the intent and purpose of the ARPA Acts as outlined in the H.R. 748 legislation. Allowable services, activities, and expenditures funded with the ARPA Act align with the ESEA, IDEA, and Perkins, and other allowable programs shall be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
12. Special Education and Related Services will be provided in compliance with established Federal and State Rules, Regulations, & Minimum Standards.
13. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance;
14. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance; and
15. All regulations, guidelines, and standards issued by the Tennessee Department of Education and U.S. Department of Education under any of these statutes.

Charter Assurances (if applicable)

The LEA will ensure that Charter Schools have an equal opportunity to participate to the full extent in the ARPA grant and will allocate per-pupil funds accordingly.

1. The LEA has a clear process for ensuring all applicable laws and regulations regarding ESEA, IDEA, and other programs and funding are followed in its authorized charter schools.
2. The charter school will comply with all requirements associated with the funding source as a condition for the state to receive any of the federal funds.
3. The charter school will maintain accurate and timely project records which document progress in implementing this project, and which demonstrate compliance with all state and federal fiscal and program requirements.
4. Charter schools will receive reimbursements within three business days of the LEA receiving the reimbursement request allocation from the Tennessee Department of Education.
5. Charter plans submitted to the LEA must be approved within five business days and any non-approved plan must be sent Tennessee Department of Education, Division of Federal Programs and Oversight for a third-party review.

*** Additional Assurances -updates made for FY24. The assurances below were added to the application in May 2021, in connection with the Safe Return to In-Person Instruction and Continuity of Services Plan. Check the box to agree.**

1. LEAs must develop and make publicly available their initial IARP ESSER Funding Application no later than **Aug. 1, 2021**. All plans must be made publicly available on the LEA's website and published on the Tennessee Department of Education's (department) website within thirty (30) days of approval.
2. All plans must be developed with meaningful public consultation with stakeholder groups (i.e., families, students, teachers, principals, school and district administrators, school leaders, other educators, school staff, and advocacy organizations representing student groups). The consultation process must include an opportunity for input and meaningful consideration of that input.
3. ESSER plans must be in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally interpreted; and upon request by a parent who is an individual with a disability, provided in an accessible format to that parent. Plans must be translated into any applicable languages, and those translated plans must also be posted on the LEA's website.
4. LEAs must **update the Safe Return to In-Person Instruction and Continuity of Services Plan and ESSER 3.0 Public Plan for Remaining Funds at least every six months** through **Sept. 30, 2023**, seek public input on the plan and any revisions, and take such input into account. All revisions must include an explanation and rationale of why the revisions were made.
5. Updated plans must be approved by the Tennessee Department of Education as well as the local school board before public posting on the LEA's website.

Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

Davidson County (190) Public District - FY 2025 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Checklist

This checklist is a means of communication between TDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, TDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where TDOE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If TDOE determines that the item has been corrected, Attention Needed will be changed to OK by the TDOE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

General Checklist Comment

No comments have been made at this time

Checklist Description ([Collapse All](#)) ([Expand All](#))

<input type="checkbox"/> 1. Cover Page	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
1.01 Cover Page				
<input type="checkbox"/> 2. Budget	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
2.01 Budget				
<input type="checkbox"/> 3. Spending Plan	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
3.01 Spending Plan				
<input type="checkbox"/> 4. Program Details	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
4.01 Program Details				
<input type="checkbox"/> 5. Personnel Details	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
5.01 Systemwide				
5.02 Regular School Year				
5.03 Summer School				
<input type="checkbox"/> 6. Charter Schools	OK	▼	Debby Thompson	9/17/2024 7:55:58 AM
6.01 Charter				
6.02 Related Documents				

**A RESOLUTION CALLING FOR INCREASED AND SUSTAINED FEDERAL
FUNDING OF PUBLIC SCHOOLS**

WHEREAS, public education is the cornerstone of our democracy, providing fundamental skills and opportunity to almost 50 million children, or nearly 90%, of school aged children across the United States; and,

WHEREAS, In the decade following the Great Recession, students across the U.S. lost nearly \$600 billion from disinvestment by states in their public schools; and

WHEREAS, prior to the COVID-19 pandemic, both state and federal funding for public schools failed to meet the critical needs of students across the country; and,

WHEREAS, the federal government provided nearly \$200 billion through three issuances of the Elementary and Secondary School Emergency Relief Act (ESSER) to states and school districts, including more than \$450 million to the Metro Nashville Public Schools; and,

WHEREAS, the realized impact of ESSER funding is that it has benefited students' academic, social, emotional, and mental health needs through targeted and highly effective tutoring programs, after school and summer school programs, access to technology, expanded meal programs; and

WHEREAS this investment also provided flexible dollars that allowed districts to make capital improvements, purchase curriculum, offer professional development, and hire sorely needed school personnel including teachers, school counselors, and support staff; and,

WHEREAS, research has consistently shown that when increased education funding is spent effectively, it positively affects academic performance, raises graduation rates, and increases future earnings; and,

WHEREAS, Metro Schools used the ESSER investment so effectively they were recognized in a Harvard/Stanford study on post pandemic recovery as ranking 3rd among top 100 urban districts in math growth from 2022-2023 and 6th among top 100 urban districts in reading growth from 2022-23; and,

WHEREAS, on average, districts nationwide have relied on ESSER money to support roughly 8% of their budgets over the past three years; and,

WHEREAS, without an infusion of federal public education funding by Congress, it is estimated that on average, districts across the nation will have to cut over \$1,000 per student from their budgets; and,

WHEREAS, the loss of these funds will be felt drastically, especially in high-poverty school districts that have historically been underfunded, yet continue to serve students with the highest levels of need; and,

WHEREAS, the systematic and chronic underfunding of public schools is a strategy by those who want to dismantle the public education system to decimate the quality of education that public schools can provide;

THEREFORE, BE IT RESOLVED that the Metropolitan Nashville Board of Education calls on Congress to immediately pass the Keep Our PACT Act (S. 1202/H.R. 2715) and the IDEA Full Funding Act (S.2217/H.R. 4519) which would create a 10-year mandatory path to fully fund both Title I and IDEA.

ADOPTED BY THE ELECTED METROPOLITAN NASHVILLE BOARD OF EDUCATION, meeting in regular session on the 24th of September 2024, with this Resolution to take immediate effect, the public welfare requiring it.

**Metropolitan Nashville Public Schools
Sales Tax Collections
As of September 20, 2024**

-2.90%

\$399,068,500.00

General Purpose Fund

MONTH	2024-2025 Projection	TOTAL 2024-2025 COLLECTIONS	\$ Change For Month - FY25 Projection	% Change For Month - FY25 Projection	% Increase / Decrease Year- To-Date	FY2024 Actuals	Projection percentage by month
September	\$25,566,375.90	\$24,826,195.75	(\$740,180.15)	-2.90%	-2.90%	\$23,500,346.50	6.41%
October	33,022,334.84					30,353,786.31	8.27%
November	33,088,762.01					30,414,845.48	8.29%
December	34,765,019.42					31,955,643.83	8.71%
January	33,156,398.57					30,477,016.30	8.31%
February	37,924,559.01					34,859,859.72	9.50%
March	29,306,896.52					26,938,594.10	7.34%
April	31,363,563.51					28,829,060.98	7.86%
May	34,488,636.11					31,701,595.17	8.64%
June	35,160,343.29					32,319,021.42	8.81%
July	35,581,936.80					32,706,545.78	8.92%
August	35,643,674.01					32,763,293.98	8.93%
TOTAL	\$399,068,500.00	\$24,826,195.75	(\$740,180.15)		-2.90%	\$366,819,609.57	100.00%

Debt Service Fund

-2.90%

\$59,009,800.00

MONTH	2023-2024 Projection	TOTAL 2023-2024 COLLECTIONS	\$ Change For Month - FY24 Projection	% Change For Month - FY24 Projection	% Increase / Decrease Year- To-Date	FY2023 Actuals	Projection percentage by month
September	\$3,780,470.59	\$3,671,021.00	(\$109,449.59)	-2.90%	-2.90%	\$4,433,949.71	6.41%
October	4,882,974.67					5,727,028.84	8.27%
November	4,892,797.17					5,738,549.23	8.29%
December	5,140,663.42					6,029,260.79	8.71%
January	4,902,798.51					5,750,279.37	8.31%
February	5,607,860.92					6,577,216.43	9.50%
March	4,333,577.07					5,082,664.27	7.34%
April	4,637,694.06					5,439,349.87	7.86%
May	5,099,794.95					5,981,327.93	8.64%
June	5,199,119.52					6,097,821.40	8.81%
July	5,261,460.06					6,170,937.92	8.92%
August	5,270,589.07					6,181,644.93	8.93%
TOTAL	\$59,009,800.00	\$3,671,021.00	(\$109,449.59)		-2.90%	\$69,210,030.69	100.00%