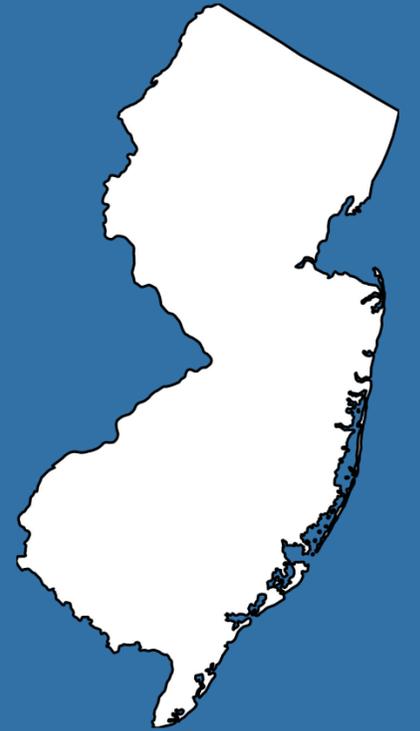# NJGPA & ACCESS Data Spring Administration 2025

North Arlington School District

July 14, 2025

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Presentation Directory

WIDA™

New Jersey Graduation Proficiency Assessment

NJGPA Key Information

- Administered to all grade 11 students
- Administered to select grade 12 students
- Measures the extent to which students are graduation ready in English Language Arts and Math
- ELA component aligned to grade 10 standards
- Math component aligned to Algebra I and Geometry standards
- Students who do not meet cut scores may…
  - Receive additional supports
  - Retake ELA and/or Math component(s)
  - Meet cut score from the menu of competency tests
  - Complete a portfolio appeal

NASD vs. State

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English Language Arts

Grade	# of NA Results	Graduation Ready NASD	Graduation Ready NJ	Not Yet Grad. Ready - NASD	Not Yet Grad Ready - NJ
11	142	88.7%	80.7%	11.3%	19.3%
12 (retake)	22	50.0%	27.4%	50.0%	72.6%

Mathematics

Grade	# of NA Results	Graduation Ready NASD	Graduation Ready NJ	Not Yet Grad. Ready - NASD	Not Yet Grad Ready - NJ
11	142	56.3%	58.0%	43.7%	42.0%
12 (retake)	51	39.2%	13.1%	60.8%	86.9%

Percentage exceeding NJ state average

2024-2025 Subgroup Chart, English Language Arts

All Students (including Grade 12 retakes)
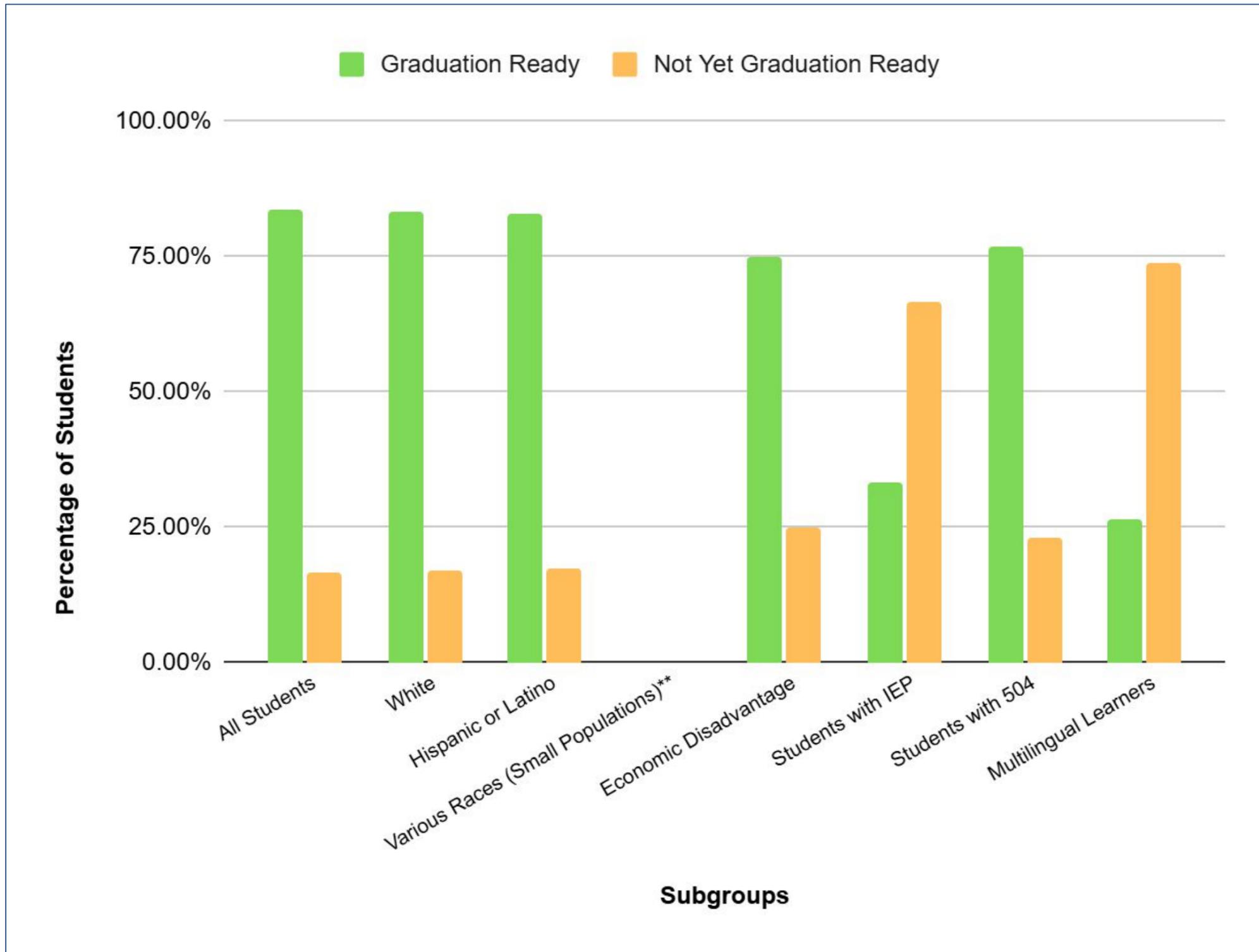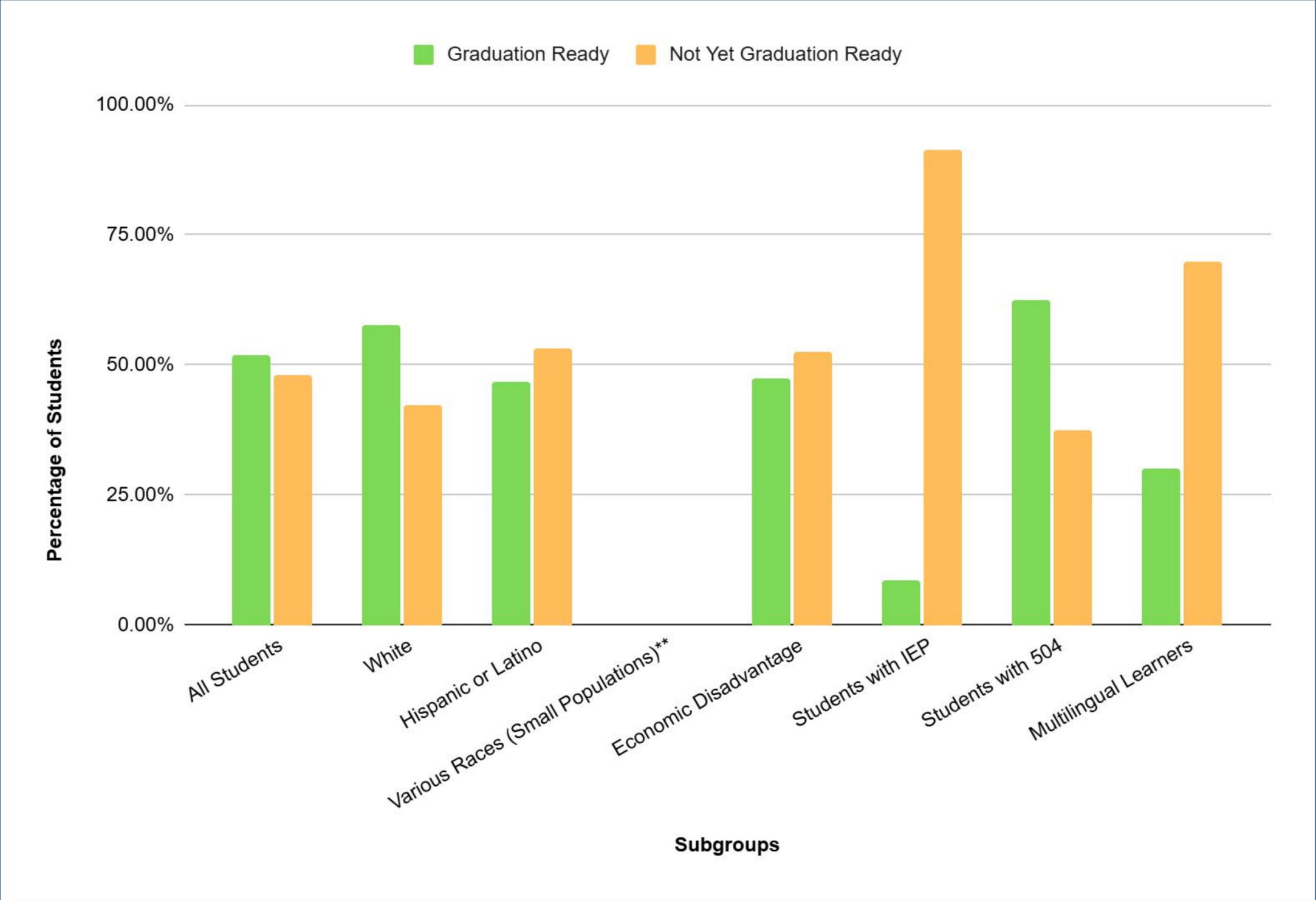

Data Points of Interest:

- The majority of students demonstrate graduation readiness in English Language Arts (ELA).

- Continued focus is needed to support ELA achievement for students with Individualized Education Programs (IEPs).

- Multilingual learners (MLs) remain a priority group for targeted ELA instruction and support.

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2024-2025 Subgroup Chart, Mathematics

All Students (including Grade 12 retakes)

Data Points of Interest:

- A majority of students are currently meeting graduation readiness benchmarks in Mathematics; though it is a main priority to increase this majority.

- Mathematics remains a district-wide instructional priority.

- Continued efforts will focus on strengthening math outcomes for all student groups.

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Graduation Ready 2023 to 2025
Grade 11 Cohort

	Percentage exceeding NJ state average
⬆	Grade level growth from previous year

	2023		2024		2025	
	District	**State**	**District**	**State**	**District**	**State**
ELA	88.8%	80.5%	83%	81.6%	88.7% ⬆	80.7%
Math	42.8%	55%	54% ⬆	54.7%	56.3% ⬆	58.0%

Data Points of Interest:

- From 2023 to 2025, North Arlington has consistently outperformed the state average in ELA graduation readiness.

- In three consecutive years, the percentage of students achieving graduation readiness in Math has steadily increased.

2025 Subgroup Chart, English Language Arts
Grade 11 Cohort
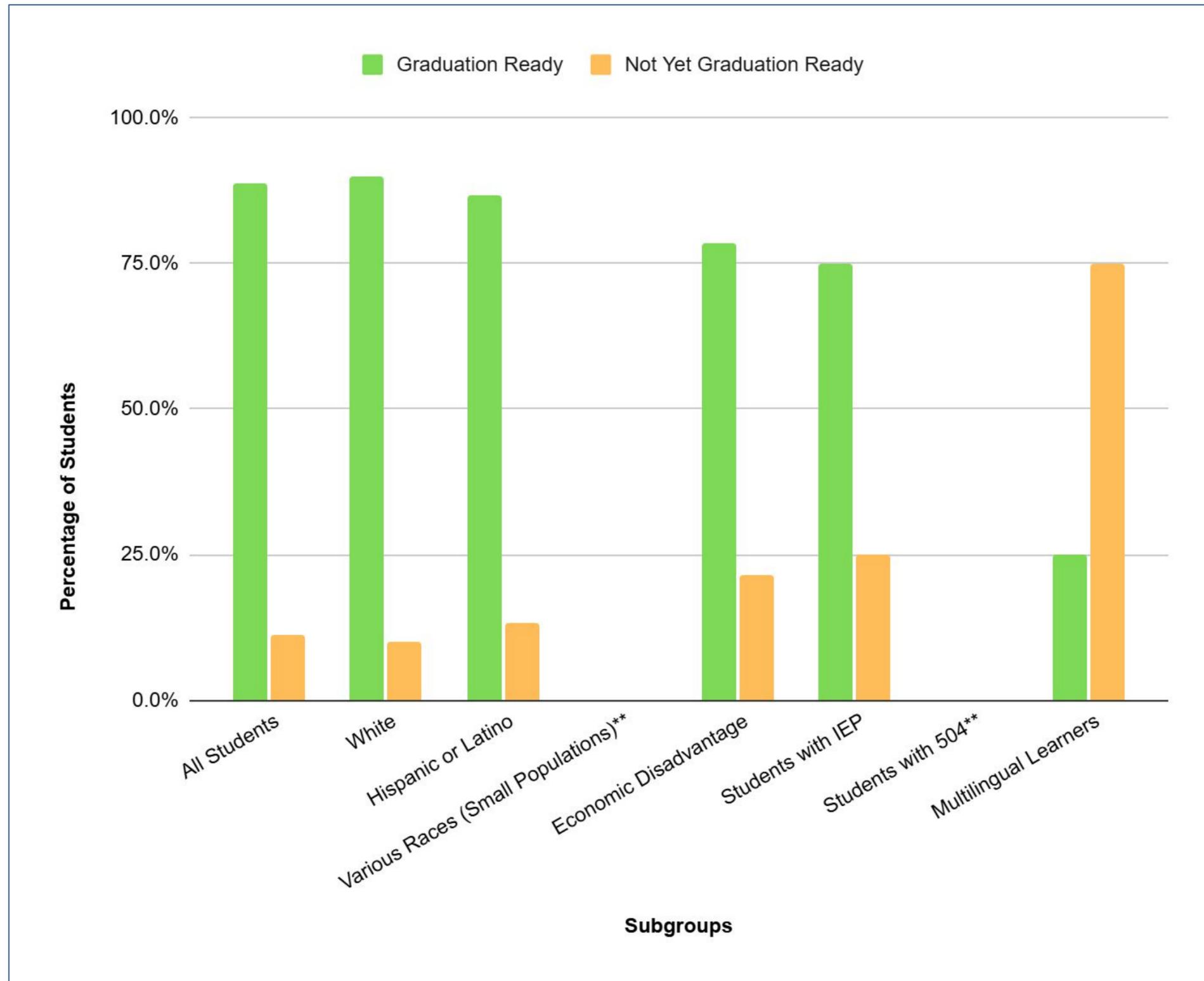
Data Points of Interest:

- The majority of Grade 11 students, including most subgroups, are demonstrating graduation readiness in ELA.

- Multilingual learners (MLs) will continue to be a key focus for targeted ELA support.

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2023-2025 Subgroup Growth, English Language Arts
Grade 11 Cohort

Student Groups	Percentage of Students Graduation Ready			
	2023	**2024**	**2025**	**2024→2025 Growth**
All Students	88.8%	83%	88.7% ⬆	+5.7%
White	90.3%	87%	90.0% ⬆	+3.0%
Hispanic or Latino	86.9%	78%	86.8% ⬆	+8.8%
Various Races (small populations)	90%	83%	**	**
Economic Disadvantage	78.9%	73%	78.4% ⬆	+5.4%
Students with IEP	54.5%	57% ⬆	75.0% ⬆	+18.0%
Students with 504	90.9%	**	**	**
Multilingual Learners	**	**	25.0%	**

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Data Points of Interest:

- From 2024 to 2025, the majority of Grade 11 subgroups made significant growth in ELA.

- Grade 11 students with IEPs showed the most growth in ELA from 2024 to 2025, with an increase in graduation readiness over three years.
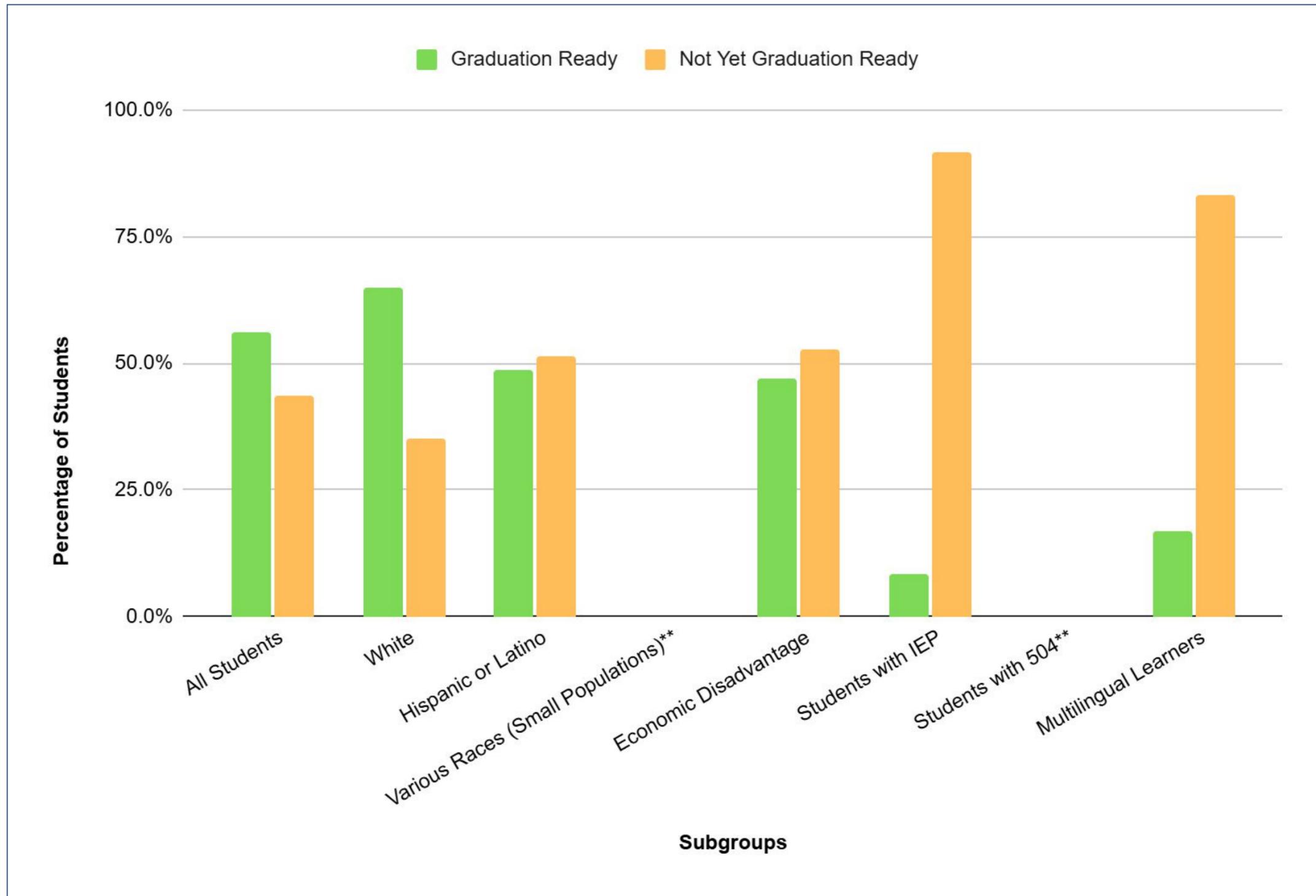
Percentage exceeding NJ state average	
⬆ Grade level growth from previous year	

2025 Subgroup Chart, Mathematics
Grade 11 Cohort

Data Points of Interest:

- Overall, a greater number of students are demonstrating graduation readiness than those who are not.

- Continued improvement is needed to ensure all students reach proficiency, particularly in certain subgroups.

- Math will remain a key area of instructional focus across the district.

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2023-2025 Subgroup Growth, Mathematics
Grade 11 Cohort

Student Groups	Percentage of Students Graduation Ready			
	2023	**2024**	**2025**	**2024 → 2025 Growth**
All Students	42.8%	54% ⬆	56.3% ⬆	+2.3%
White	37%	62% ⬆	65.0% ⬆	+3.0%
Hispanic or Latino	45.2%	43%	48.7% ⬆	+5.7%
Various Races (small populations)	70%	61%	**	**
Economic Disadvantage	46.2%	33%	47.1% ⬆	+14.1%
Students with IEP	4.5%	10% ⬆	8.3%	-1.7%
Students with 504	27.3%	**	**	**
Multilingual Learners	**	**	16.7%	**

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Data Points of Interest

- Over the past three years, the graduation readiness of all Grade 11 students has increased in Math.

- From 2024 to 2025, the majority of Grade 11 showed growth in Math.

- From 2024 to 2025, there was a slight decrease in graduation readiness of Grade 11 students with IEPs. However, this population showed a 3.8% increase from 2023 to 2025.

> Percentage exceeding NJ state average
>
> ⬆ Grade level growth from previous year

ACCESS for Multilingual Learners (MLs)

ACCESS for MLs Key Information

- Home Language Survey is the first step in identifying MLs
- Students are assessed in English Language Proficiency (ELP) - listening, speaking, reading, writing.
- Students that score below 4. 5 receive targeted intervention by an ML teacher.
- WIDA screener and ACCESS 2.0 test the four language domains.
- Exit criteria has become more rigorous and includes multiple measures (i.e. ACCESS results, English Language Observation, teacher input, standardized test scores, etc.)

ACCESS for MLs 2.0 Performance

Proficiency Level	Listening: # of Students at Level		Speaking: # of Students at Level		Reading: # of Students at Level		Writing: # of Students at Level		Overall Score*: # of Students at Level	
	2024	2025	2024	2025	2024	2025	2024	2025	2024	2025
1-Entering: Knows and uses minimal social language and minimal academic language with visual and graphic support	24	17	48	35	44	46	34	27	33 (22 %)	32 (22%)
2-Emerging: Knows and uses some social English and general academic language with visual and graphic support	24	18	37	49	49	32	39	31	44 (29%)	28 (19%)
3-Developing: Knows and uses some specific academic language with visual and graphic support	30	26	44	47	20	26	66	70	53 (35%)	51 (35%)
4-Expanding: Knows and uses social English and some technical academic language	18	21	12	**	**	**	13	19	18 (12%)	33 (22%)
5-Bridging: Knows and uses social and academic language working with grade level material	22	23	**	**	26	22	**	**	**	**
6-Reaching: Knows and uses social and academic language at the highest level measured by this test	35	43	**	**	**	13	**	**	**	**

*Overall Score=35% Reading + 35% Writing + 15% Listening +15% Speaking   **Data suppressed to protect student privacy

Application of Data

2024-25 ACCESS for ELLs					
Program	**School**	**Scaled**	**Level**	**Prof. Level**	**Support Needed**
		345	Developing	3.6	Moderate Support
		374	Expanding	4.5	Meeting Threshold
		362	Expanding	4.1	Approaching Threshold
		370	Expanding	4.3	Approaching Threshold
		327	Developing	3.2	Moderate Support
		334	Developing	3.4	Moderate Support
	Key			**Totals**	
4.5 +	Meeting Threshold			1	Meeting Threshold
4.0 - 4.4	Approaching Threshold			2	Approaching Threshold
3.0 - 3.9	Moderate Support			3	Moderate Support
2.0 - 2.9	Intensive Intervention			0	Intensive Intervention
1.0 - 1.9	Critical Support			0	Critical Support
"Support Needed" must also account for baseline scores and growth goals when considering next steps.					

Scaffolding Supports for ML students
- Students tiered based on ACCESS performance
- Inform student instruction, small group targets, differentiated approach, Sheltered Instruction techniques
- Prioritize content and goals for students

Intervention & Support Strategies

LinkIt! Assessments
- Tri-annual benchmark assessments in ELA and Math
- Data tracking for trends, small group instruction, intervention, remediation, subgroup tracking, etc.
- Released items aligned with NJSLS

IXL
- Weekly diagnostics in ELA and Math
- Individualized *Action Plans* with skill practice and progress monitoring
- WIDA-Released Items & Assessments
- Teacher-assigned topics based on differentiation and scope of curriculum

General Programming
- Extensive PD on Small Group Instruction, UDL, Math Pedagogy , Strategies on Sheltered Instruction
- ELA Instructional Coaching
- Increase resources across district
  - Math Manipulatives
  - Refined Novel Studies

Multilingual Learner Support
- Continue Family ML Workshops to support student success at home
- North Arlington "Welcome Kits" for non-English speaking families
- Pre-K early identification and support - Chapter 15
- ML Articulation Committee with family representation
- Instructional Materials: Literacy Kits with Manipulatives, RAZ Kids ML Edition and K-12 Successmaker Math - SAVVAS Math Supplement
- Technology & Manipulatives: iPads, Chromebooks, Pocket Translators
- Supporting Small Group Instruction with MLs - Sheltered Instruction Techniques across content areas
- Seal of Biliteracy

Graduation Readiness
- Fall 2024, Spring 2025, and Summer 2025 administration of the NJGPA and continued inclusion of 12th grade test-takers
- Portfolio Appeal Process and Accuplacer
- In-class test-prep and PASS periods

Thank You!

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