

# NJSLA & DLM Data Spring Administration 2025



North Arlington School District

September 15, 2025

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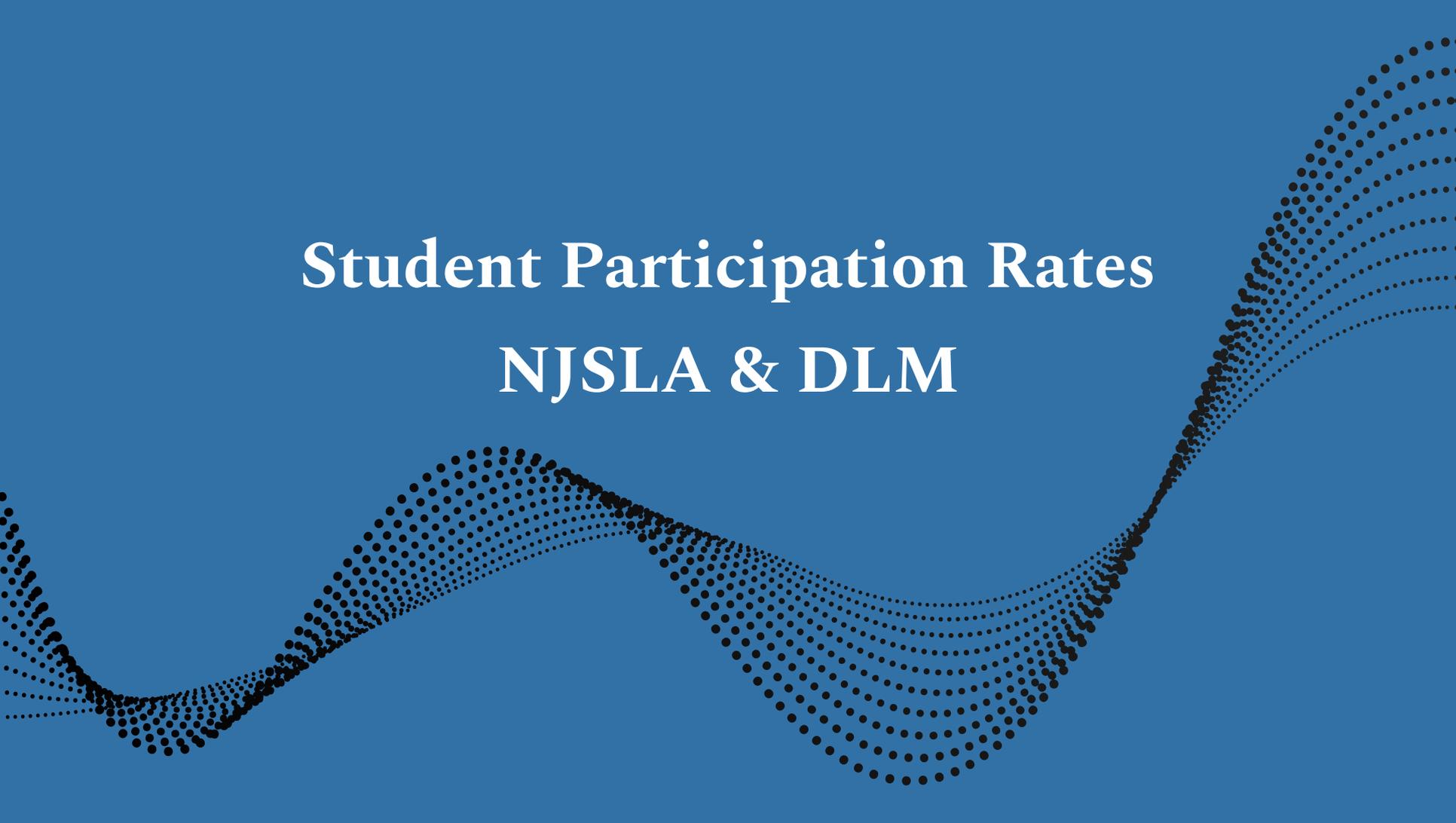
# Presentation Outline

- [District Overview](#)
- [Student Participation Rates](#)
- [NJSLA Student Performance](#)
- [DLM Student Performance](#)
- [Applying Student Performance Data](#)



# District Overview

- High-Achieving District
  - Continuous Evaluation of High-Rigor Programming
    - District-Wide Curriculum Aligned to NJSLs
    - K-12 Math Core Program Continuity
    - LinkIt! & IXL Assessments & Benchmarks
    - Data Warehousing: Student Achievement Profiles
- Instructional Supports For Teachers
  - K-12 ELA and Mathematics Coaching
  - Coaching Cycles - Tiered Instructional Supports
  - Multi-Tiered Systems of Support (MTSS)
  - PLC Articulation - Common Planning of Unit Plans & Assessments
  - Explicit UBD Embedded in Instructional Planning Practices
- Instructional Supports For Students
  - Application of MTSS - Academic and Behavioral
  - Tier 1-3 Practices and Programs
  - Strong, Data-driven Core Programs



# Student Participation Rates

## NJSLA & DLM

## 2024-2025 Estimated Participation Rate

### NJSLA Math & ELA

| Testing Location                | Assessment  | Enrolled | Tested | Percentage |
|---------------------------------|-------------|----------|--------|------------|
| Anthony Elementary              | NJSLA-M/ELA | 144      | 144    | 100%       |
| Jefferson Elementary            | NJSLA-M/ELA | 83       | 83     | 100%       |
| Roosevelt Elementary            | NJSLA-M/ELA | 69       | 69     | 100%       |
| Washington Elementary           | NJSLA-M/ELA | 140      | 140    | 100%       |
| Veterans Middle School          | NJSLA-M/ELA | 427      | 427    | 100%       |
| North Arlington High School     | NJSLA-M/ELA | 326      | 324    | 99.3%      |
| North Arlington School District | NJSLA-M/ELA | 1189     | 1187   | 99.8%      |

# 2024-2025 Estimated Participation Rate

## NJSLA Science

| Testing Location                | Assessment | Enrolled | Tested | Percentage |
|---------------------------------|------------|----------|--------|------------|
| Anthony Elementary              | NJSLA-S    | 46       | 46     | 100%       |
| Jefferson Elementary            | NJSLA-S    | 27       | 27     | 100%       |
| Roosevelt Elementary            | NJSLA-S    | 20       | 20     | 100%       |
| Washington Elementary           | NJSLA-S    | 42       | 42     | 100%       |
| Veterans Middle School          | NJSLA-S    | 151      | 151    | 100%       |
| North Arlington High School     | NJSLA-S    | 141      | 141    | 100%       |
| North Arlington School District | NJSLA-S    | 427      | 427    | 100%       |

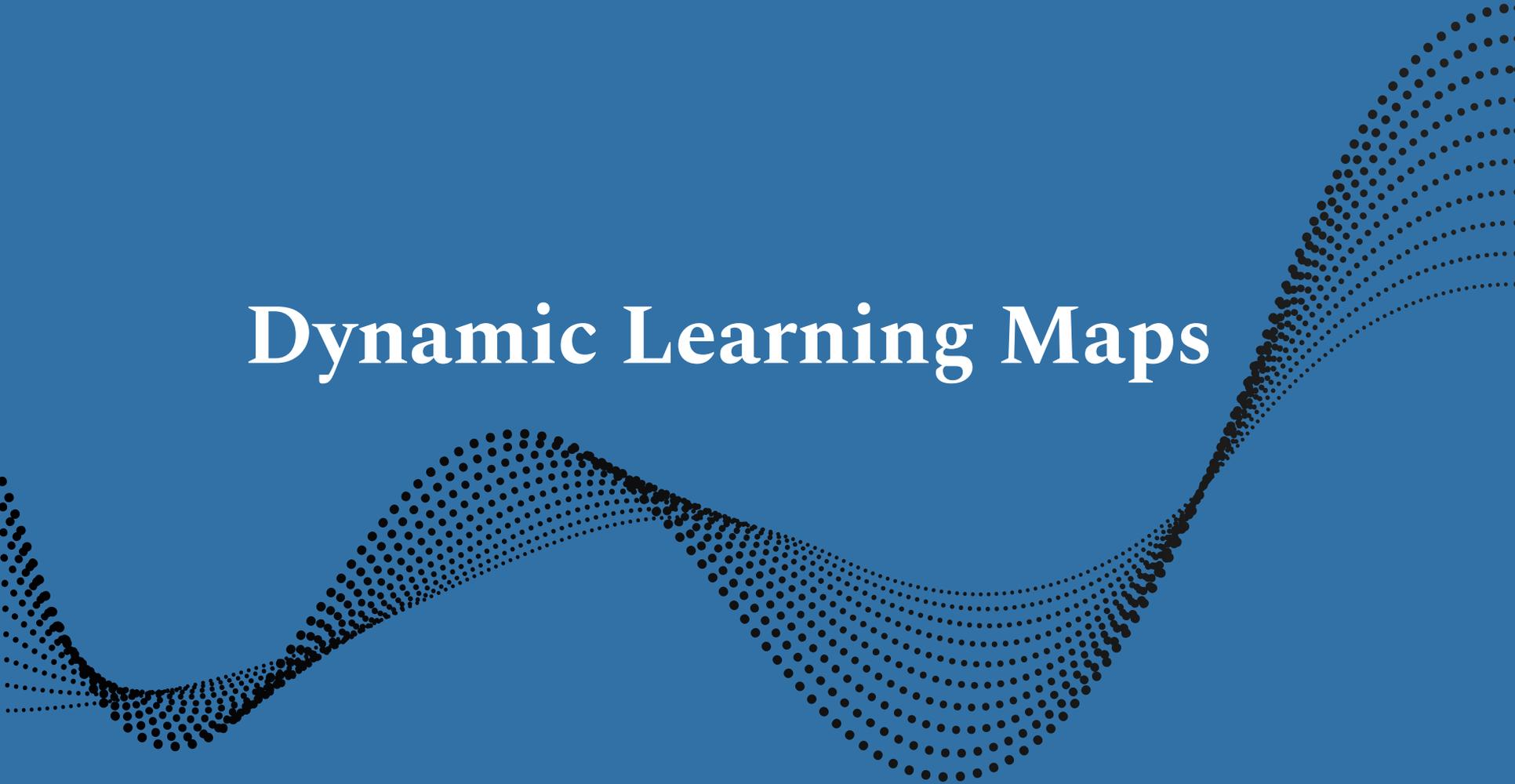
*Tentative data pending release of ESSA Accountability Profile*

# 2024-2025 Estimated Participation Rate

## DLM

| <b>Testing Location</b>         | <b>Assessment</b> | <b>Enrolled</b> | <b>Tested</b> | <b>Percentage</b> |
|---------------------------------|-------------------|-----------------|---------------|-------------------|
| North Arlington School District | DLM               | 11              | 11            | 100%              |

# Dynamic Learning Maps



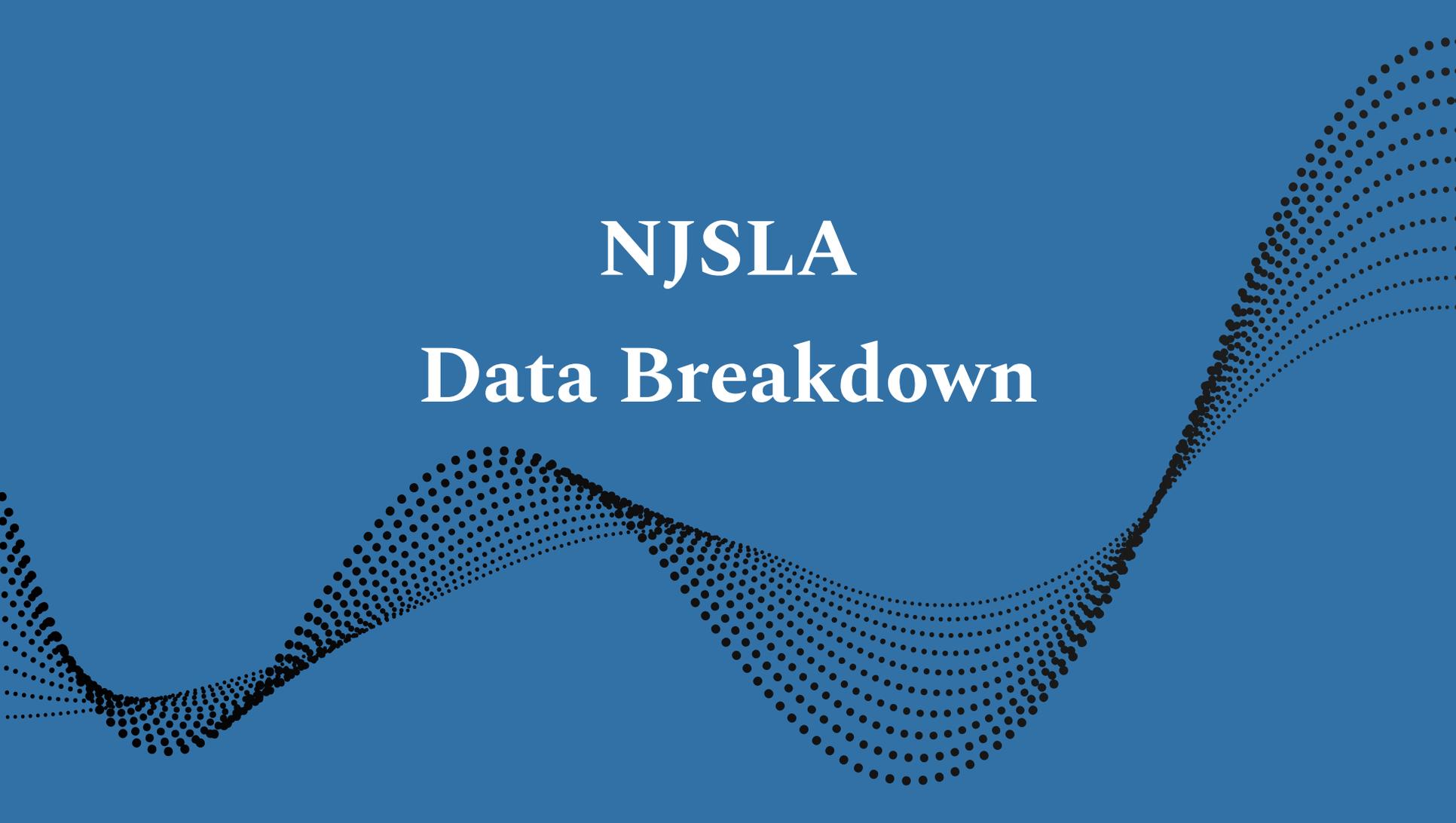
# Dynamic Learning Maps Key Information

- In accordance with state and federal regulations, all students with disabilities must participate in state assessments. For those students with disabilities who are unable to participate in the general statewide assessments, alternate assessments have been designed.
- As we transitioned to online general assessments in English Language Arts, Mathematics, and Science, we have also transitioned to online alternative assessments. Dynamic Learning Maps (DLM) is the assessment used as the alternative to the New Jersey Student Learning Assessments (NJSLA).
- The DLM was administered to 11 students in grades 3-11 in the areas of English Language Arts, Mathematics, and \*\* students in grades 5, 8, and 11 in Science.
- *Four proficiency levels are reported: Emerging, Approaching Target, At Target, Advanced*
  - *Scores reported as “At Target” and “Advanced” are considered passing.*

# DLM Performance

| Grades | Subject | # of Students Tested | # Approaching Target | # At Target | # Advanced | % At Target and Advanced |
|--------|---------|----------------------|----------------------|-------------|------------|--------------------------|
| 3-11   | ELA     | 11                   | **                   | **          | **         | 91%                      |
| 3-11   | Math    | 11                   | **                   | **          | **         | 82%                      |
| 5      | Science | **                   | **                   | **          | **         | **                       |
| 8      | Science | **                   | **                   | **          | **         | **                       |
| 11     | Science | **                   | **                   | **          | **         | **                       |

*\*\*Data suppressed to protect student privacy*



# NJSLA

## Data Breakdown

# Meeting or Exceeding Expectations: English Language Arts

|     | 2022-2023 |       | 2023-2024 |       | 2024-2025 |       |
|-----|-----------|-------|-----------|-------|-----------|-------|
| Gr. | District  | State | District  | State | District  | State |
| 3   | 58%       | 42%   | 45.5%     | 43.6% | 55.9% ↑   | 44.9% |
| 4   | 68%       | 51%   | 70.8%     | 50.8% | 56%       | 53.5% |
| 5   | 76%       | 53%   | 69.7%     | 52.2% | 63.7%     | 52.8% |
| 6   | 51%       | 49%   | 72.6%     | 53.2% | 67.1%     | 56.1% |
| 7   | 60%       | 56%   | 48%       | 54%   | 69% ↑     | 57%   |
| 8   | 51%       | 55%   | 58.7%     | 52.9% | 53%       | 57.1% |
| 9   | 69%       | 52%   | 60.5%     | 58%   | 55.4%     | 49.9% |

**Observations:**

6 out of 7 grade levels outperformed the state. This is a continuing trend.

The grade 8 cohort demonstrated growth last year.

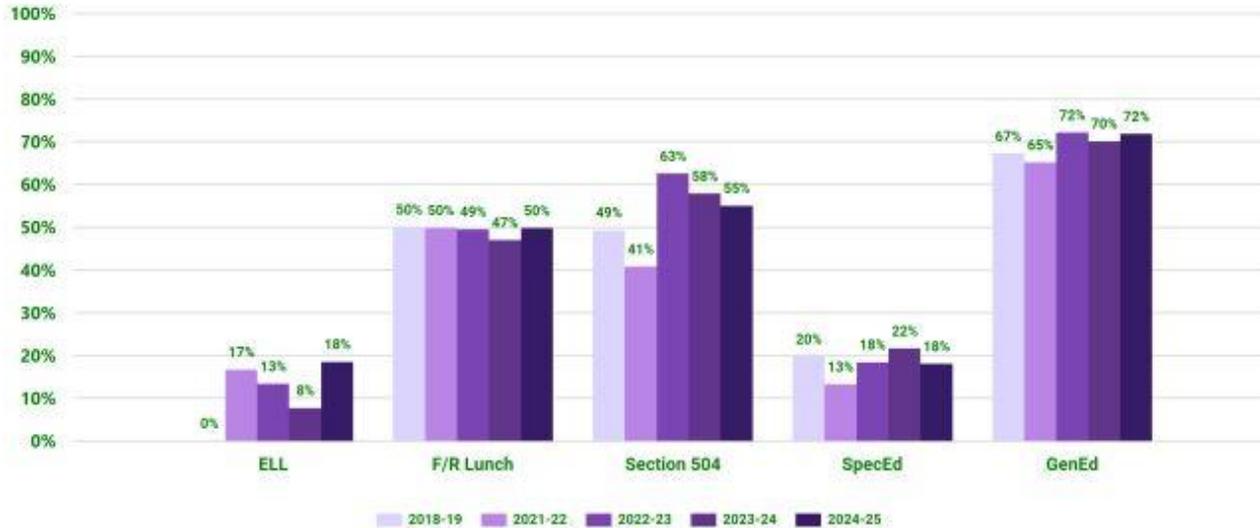
Grades 3, 4, 7 & 8 showed either cohort growth or grade-level growth from the 23/24 to 24/25 school year.

Percentage exceeding NJ state average
  Cohort growth from previous year

↑ Grade level growth from previous year

# Proficiency by Program

## % Meeting + Exceeding (ELA All Grades)



### Observations:

The following subgroups increased in *proficiency* from the previous testing year:

- MLs 10%
- F/R 3%
- Gen.Ed 2%

All subgroups are trending towards equalling/exceeding Pre-COVID achievement levels with MLs showing most growth.

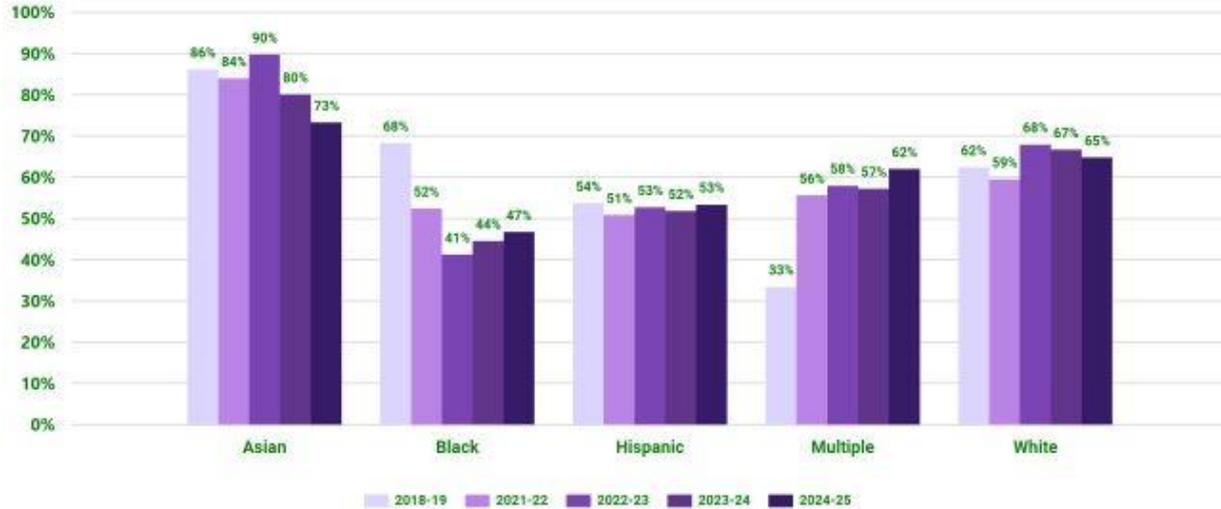
The following subgroups have a significant increase in *population* since 2018-2019:

- Special Ed (+45 students)
- MLs (+49 students)
- F/R lunch (+166 students)

| Subject | Grade      | Program     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|-------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |             | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| ELA     | All Grades | ELL         | 16      | 2%         | 30      | 3%         | 45      | 4%         | 39      | 4%         | 65      | 6%         | 0%                    | 17%     | 13%     | 8%      | 18%     |
| ELA     | All Grades | F/R Lunch   | 266     | 26%        | 251     | 25%        | 295     | 29%        | 341     | 33%        | 432     | 42%        | 50%                   | 50%     | 49%     | 47%     | 50%     |
| ELA     | All Grades | Section 504 | 73      | 7%         | 54      | 5%         | 56      | 6%         | 64      | 6%         | 60      | 6%         | 49%                   | 41%     | 63%     | 58%     | 55%     |
| ELA     | All Grades | SpecEd      | 127     | 13%        | 144     | 14%        | 158     | 16%        | 162     | 16%        | 172     | 17%        | 20%                   | 13%     | 18%     | 22%     | 18%     |
| ELA     | All Grades | GenEd       | 866     | 86%        | 831     | 83%        | 807     | 80%        | 822     | 81%        | 788     | 77%        | 67%                   | 65%     | 72%     | 70%     | 72%     |
| ELA     | All Grades | All         | 1006    |            | 999     |            | 1004    |            | 1018    |            | 1020    |            | 60%                   | 57%     | 61%     | 60%     | 60%     |

# Proficiency by Race

% Meeting + Exceeding (ELA All Grades)



## Observations:

Some populations show little fluctuation from 2022-2023 to 2024-2025

- Black 41% - 47%
- Hispanic 53% - 53%
- Multiple 58% - 62%
- White 68% - 65%

Asian subgroup shows a decline in proficiency.

Hispanic, Multiple & White populations have reached or exceeded pre-COVID proficiency.

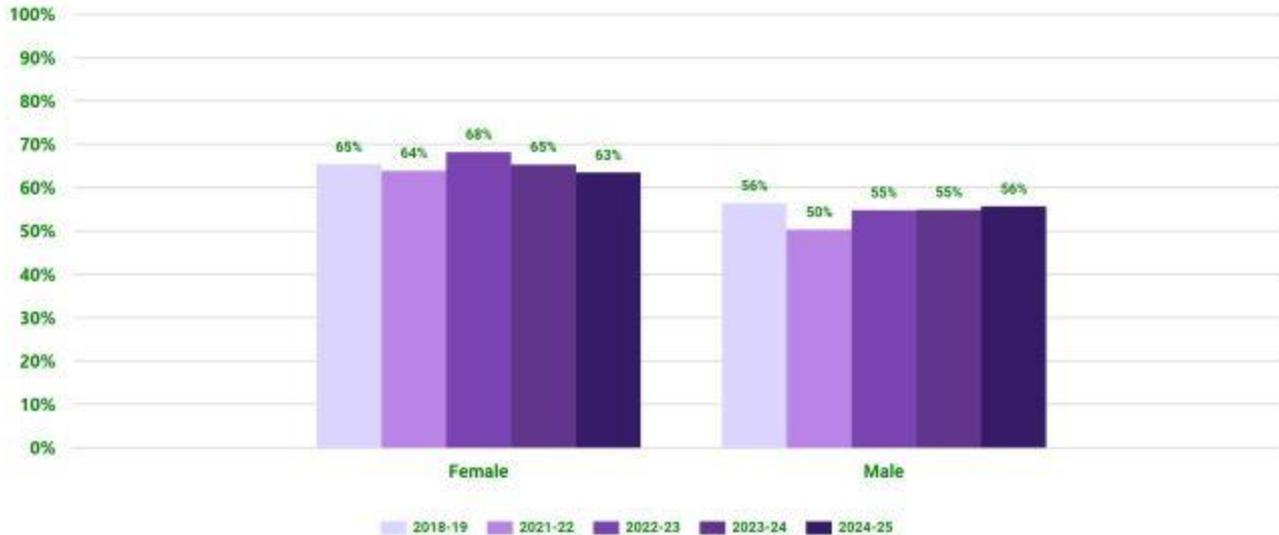
Most significant population shifts in 5 years:

- Multiple Race <10 to 21
- Hispanic 371 to 469
- White 563 to 473

| Subject | Grade      | Race     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|----------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |          | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| ELA     | All Grades | Asian    | 43      | 4%         | 31      | 3%         | 29      | 3%         | 35      | 3%         | 41      | 4%         | 86%                   | 84%     | 90%     | 80%     | 73%     |
| ELA     | All Grades | Black    | 22      | 2%         | 21      | 2%         | 17      | 2%         | 18      | 2%         | 15      | 1%         | 68%                   | 52%     | 41%     | 44%     | 47%     |
| ELA     | All Grades | Hispanic | 371     | 37%        | 408     | 41%        | 435     | 43%        | 462     | 45%        | 469     | 46%        | 54%                   | 51%     | 53%     | 52%     | 53%     |
| ELA     | All Grades | Multiple |         |            | 18      | 2%         | 19      | 2%         | 21      | 2%         | 21      | 2%         | 33%                   | 56%     | 58%     | 57%     | 62%     |
| ELA     | All Grades | Other    |         |            |         |            |         |            |         |            |         |            | 100%                  | 75%     | 83%     | 80%     | 100%    |
| ELA     | All Grades | White    | 563     | 56%        | 513     | 51%        | 498     | 50%        | 485     | 47%        | 473     | 46%        | 62%                   | 59%     | 68%     | 67%     | 65%     |
| ELA     | All Grades | All      | 1006    |            | 999     |            | 1004    |            | 1026    |            | 1022    |            | 60%                   | 57%     | 61%     | 60%     | 60%     |

# Proficiency by Gender

## % Meeting + Exceeding (ELA All Grades)



### Observations:

Male and Female students have demonstrated consistent levels of proficiency for the past 5 years.

Female students outperformed male students by 7% in 2025.

Population shifts in 5 years:

- Female 456 to 519
- Male 547 to 503

| Subject | Grade      | Gender | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|--------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |        | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| ELA     | All Grades | Female | 456     | 45%        | 465     | 47%        | 490     | 49%        | 501     | 49%        | 519     | 51%        | 65%                   | 64%     | 68%     | 65%     | 63%     |
| ELA     | All Grades | Male   | 547     | 55%        | 533     | 53%        | 513     | 51%        | 523     | 51%        | 503     | 49%        | 56%                   | 50%     | 55%     | 55%     | 56%     |
| ELA     | All Grades | All    | 1003    |            | 998     |            | 1003    |            | 1024    |            | 1022    |            | 60%                   | 57%     | 61%     | 60%     | 60%     |

# Meeting or Exceeding Expectations: Math

|          | 2022-2023 |       | 2023-2024 |       | 2024-2025      |       |
|----------|-----------|-------|-----------|-------|----------------|-------|
| Gr.      | District  | State | District  | State | District       | State |
| 3        | 47%       | 46%   | 44.1%     | 47.5% | 52.3% ↑        | 49.7% |
| 4        | 48%       | 44%   | 42.2%     | 44.9% | 42%            | 46.7% |
| 5        | 45%       | 40%   | 49.3%     | 40.2% | 54.7% ↑        | 44.2% |
| 6        | 28%       | 34%   | 46.5%     | 36.2% | 46.9% ↑        | 39.8% |
| 7        | 36%       | 34%   | 29.6%     | 37.5% | 48.1% ↑        | 38.7% |
| 8        | 24%       | 18%   | 18.3%     | 19.5% | 34.9% ↑        | 20.7% |
| Alg I-8  | 87%       | 35%   | 74%       | 39.5% | 41%            | 37.9% |
| Alg I-HS | 37%       |       | 34%       |       | (100% Grade 8) |       |
| Geo      | 65%       | 51%   | 38.5%     | 49%   | 55% ↑          | 56%   |
| Alg II   | N/A       | N/A   | Redacted  | 58.9% |                |       |

## Observations:

6 out of 8 grade-level maths outperformed the state

Almost all grade-levels have shown growth from the previous year with some significant cohort growth as well.

Grade 8 Alg-1 = 100%  
Grade 9 Alg-1 = 29%

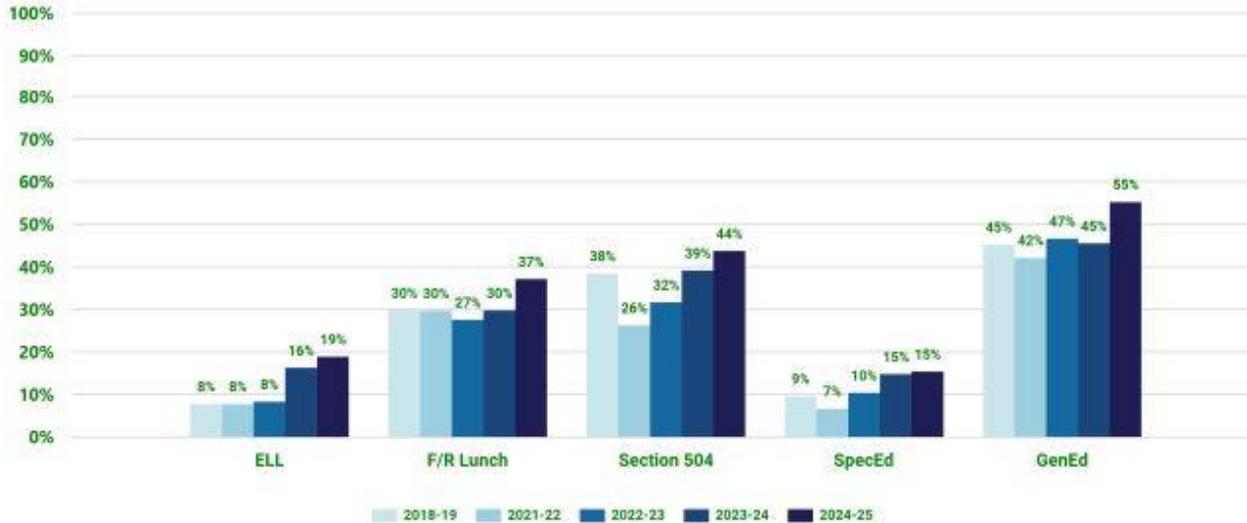
 Percentage exceeding NJ state average

 Grade level growth from previous year

 Cohort growth from previous year

# Proficiency by Program

## % Meeting + Exceeding (Math All Grades)



### Observations:

The following subgroups increased in *proficiency* from the previous testing year:

- ML (+3%)
- F/R lunch (+7%)
- 504 (+5%)
- Gen Ed (+10%)

Special Ed maintained 15% with a population increase of 13 tested students.

All subgroups are trending towards *exceeding* Pre-COVID achievement levels with MLs showing most growth.

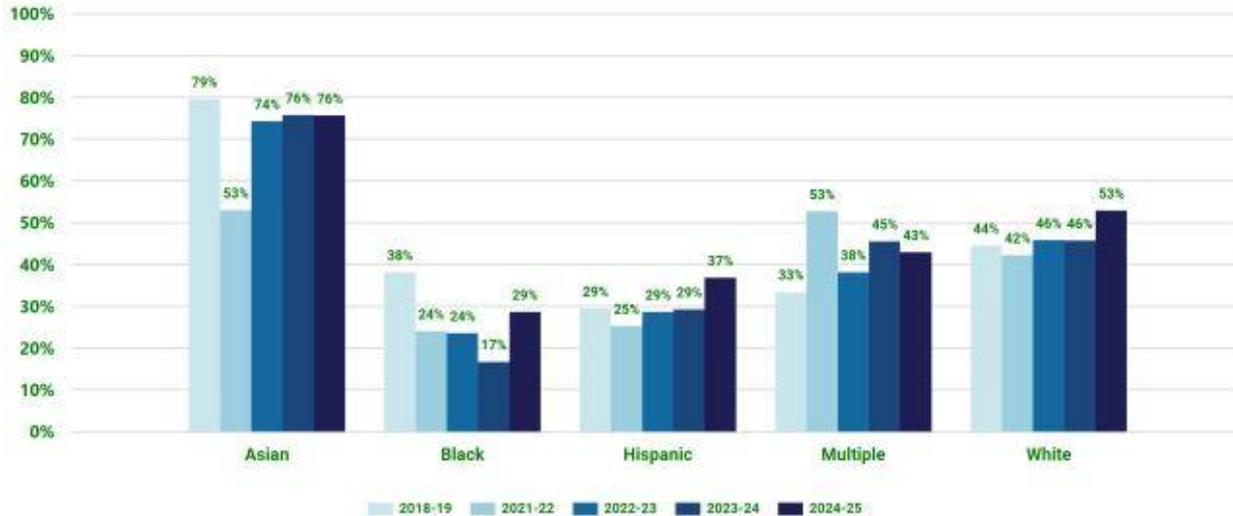
The following subgroups have a significant increase in *population* since 2018-19:

- ML (+43 students)
- F/R lunch (+160 students)
- Special Ed (+60 students)

| Subject | Grade      | Program     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|-------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |             | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Math    | All Grades | ELL         | 26      | 3%         | 52      | 5%         | 73      | 7%         | 74      | 7%         | 69      | 7%         | 8%                    | 8%      | 8%      | 16%     | 19%     |
| Math    | All Grades | F/R Lunch   | 266     | 26%        | 274     | 25%        | 324     | 31%        | 357     | 34%        | 426     | 42%        | 30%                   | 30%     | 27%     | 30%     | 37%     |
| Math    | All Grades | Section 504 | 73      | 7%         | 61      | 5%         | 57      | 5%         | 64      | 6%         | 55      | 5%         | 38%                   | 26%     | 32%     | 39%     | 44%     |
| Math    | All Grades | SpecEd      | 116     | 11%        | 167     | 15%        | 164     | 16%        | 163     | 16%        | 176     | 17%        | 9%                    | 7%      | 10%     | 15%     | 15%     |
| Math    | All Grades | GenEd       | 880     | 86%        | 905     | 81%        | 821     | 78%        | 812     | 78%        | 770     | 76%        | 45%                   | 42%     | 47%     | 45%     | 55%     |
| Math    | All Grades | All         | 1020    |            | 1118    |            | 1051    |            | 1044    |            | 1010    |            | 40%                   | 35%     | 39%     | 39%     | 46%     |

# Proficiency by Race

% Meeting + Exceeding (Math All Grades)



## Observations:

Some populations show little fluctuation from 2022-2023 to 2024-2025

- Asian 74% -76%
- Multiple 38% - 43%

Hispanic, Multiple & White populations have *exceeded* pre-COVID proficiency.

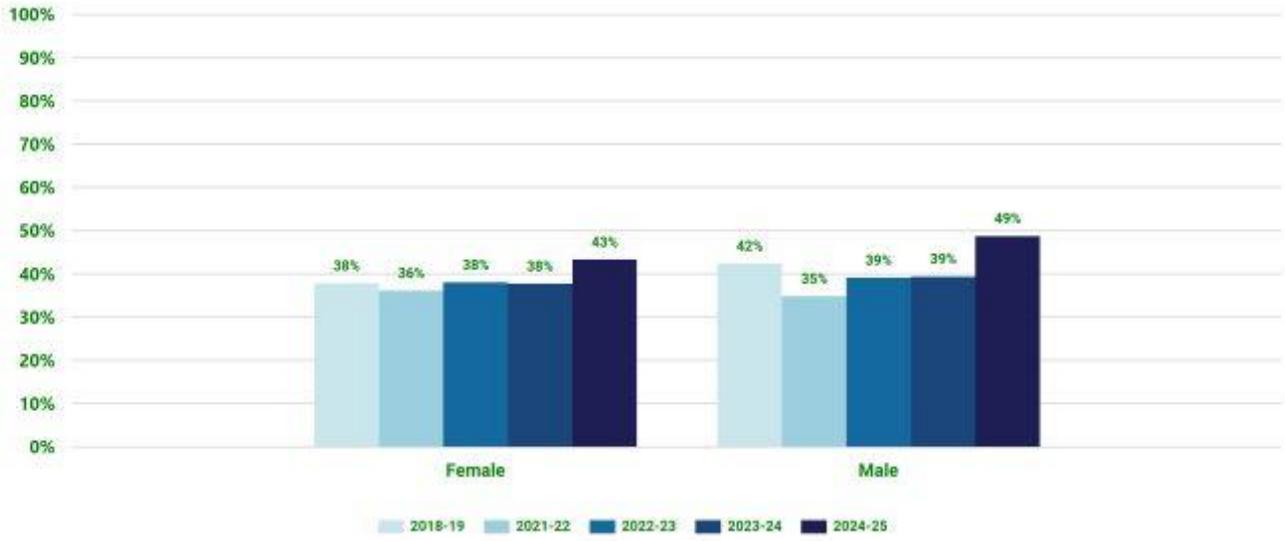
Most significant population shifts in 5 years:

- Multiple Race <10 to 21
- Hispanic 378 to 454
- White 574 to 479

| Subject | Grade      | Race     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|----------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |          | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Math    | All Grades | Asian    | 39      | 4%         | 34      | 3%         | 31      | 3%         | 37      | 4%         | 41      | 4%         | 79%                   | 53%     | 74%     | 76%     | 76%     |
| Math    | All Grades | Black    | 21      | 2%         | 25      | 2%         | 17      | 2%         | 18      | 2%         | 14      | 1%         | 38%                   | 24%     | 24%     | 17%     | 29%     |
| Math    | All Grades | Hispanic | 378     | 37%        | 468     | 42%        | 465     | 44%        | 490     | 47%        | 454     | 45%        | 29%                   | 25%     | 29%     | 29%     | 37%     |
| Math    | All Grades | Multiple |         |            | 19      | 2%         | 21      | 2%         | 22      | 2%         | 21      | 2%         | 33%                   | 53%     | 38%     | 45%     | 43%     |
| Math    | All Grades | Other    |         |            |         |            |         |            |         |            |         |            | 80%                   | 63%     | 50%     | 40%     | 33%     |
| Math    | All Grades | White    | 574     | 56%        | 564     | 50%        | 511     | 49%        | 480     | 46%        | 479     | 47%        | 44%                   | 42%     | 46%     | 46%     | 53%     |
| Math    | All Grades | All      | 1020    |            | 1118    |            | 1051    |            | 1052    |            | 1012    |            | 40%                   | 35%     | 39%     | 38%     | 46%     |

# Proficiency by Gender

## % Meeting + Exceeding (Math All Grades)



### Observations:

Male and Female students have demonstrated fairly consistent levels of proficiency for the past 5 years, with both groups showing growth.

Male students outperformed female students by 6% in 2025.

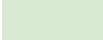
Population shifts in 5 years:

- Female 471 to 513
- Male 545 to 499

| Subject | Grade      | Gender | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Meeting + Exceeding |         |         |         |         |
|---------|------------|--------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-----------------------|---------|---------|---------|---------|
|         |            |        | N-Count | % of Total | 2018-19               | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Math    | All Grades | Female | 471     | 46%        | 515     | 46%        | 511     | 49%        | 515     | 49%        | 513     | 51%        | 38%                   | 36%     | 38%     | 38%     | 43%     |
| Math    | All Grades | Male   | 545     | 54%        | 601     | 54%        | 540     | 51%        | 534     | 51%        | 499     | 49%        | 42%                   | 35%     | 39%     | 39%     | 49%     |
| Math    | All Grades | All    | 1016    |            | 1116    |            | 1051    |            | 1049    |            | 1012    |            | 40%                   | 35%     | 39%     | 39%     | 46%     |

# Meeting or Exceeding Expectations: Science

|     | 2022-2023 |       | 2023-2024 |       | 2024-2025 |       |
|-----|-----------|-------|-----------|-------|-----------|-------|
| Gr. | District  | State | District  | State | District  | State |
| 5   | 33%       | 27%   | 33.8%     | 27.6% | 24.8%     | 30.1% |
| 8   | 10%       | 19%   | 11.6%     | 18.8% | 10.6%     | 19%   |
| 11  | 16%       | 30%   | 24.4%     | 28.1% | 30.3%↑    | 31.3% |

 Percentage exceeding NJ state average

 Grade level growth from previous year

## Observations:

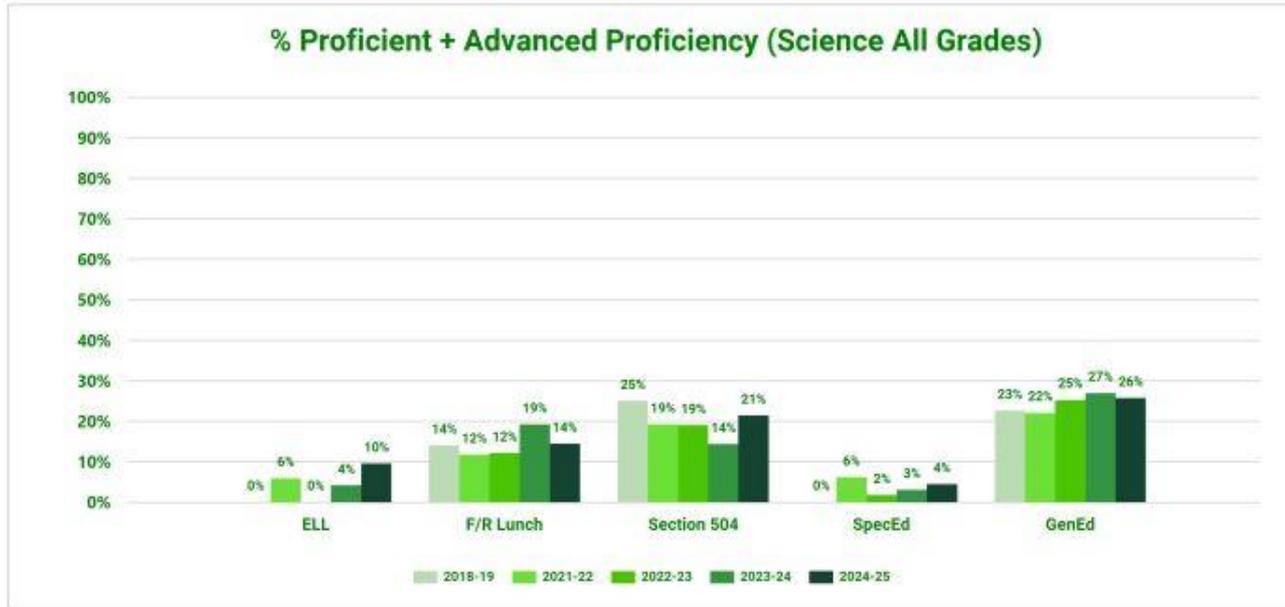
Grade 11 has shown steady, yearly growth.

Grade 5 demonstrated a dip from the previous year.

Grades 5, 8 & 11 have not demonstrated growth at the state level.

# Subgroup Proficiency: Science

## Proficiency by Program



### Observations:

The following subgroups increased in *proficiency* from the previous testing year:

- ML (+6%)
- Section 504 (+7%)
- Special Ed (+1%)

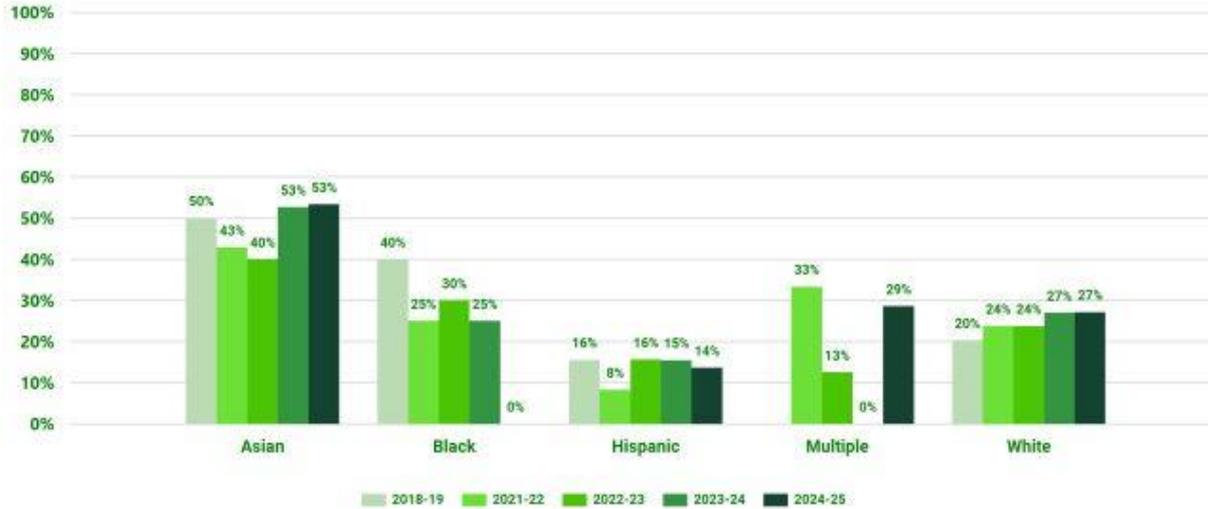
The following subgroups have a significant increase in *population* since 2018-19:

- ML <10 to 21
- F/R lunch (+130 students)
- Special Ed (+36 students)

| Subject | Grade      | Program     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Proficient + Advanced Proficiency |         |         |         |         |
|---------|------------|-------------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-------------------------------------|---------|---------|---------|---------|
|         |            |             | N-Count | % of Total | 2018-19                             | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Sci     | All Grades | ELL         |         |            | 17      | 4%         | 18      | 4%         | 24      | 5%         | 21      | 5%         | 0%                                  | 6%      | 0%      | 4%      | 10%     |
| Sci     | All Grades | F/R Lunch   | 50      | 13%        | 94      | 24%        | 99      | 22%        | 156     | 33%        | 180     | 42%        | 14%                                 | 12%     | 12%     | 19%     | 14%     |
| Sci     | All Grades | Section 504 | 28      | 7%         | 26      | 7%         | 21      | 5%         | 28      | 6%         | 28      | 7%         | 25%                                 | 19%     | 19%     | 14%     | 21%     |
| Sci     | All Grades | SpecEd      | 31      | 8%         | 65      | 16%        | 57      | 13%        | 66      | 14%        | 67      | 16%        | 0%                                  | 6%      | 2%      | 3%      | 4%      |
| Sci     | All Grades | GenEd       | 350     | 90%        | 313     | 79%        | 293     | 66%        | 386     | 81%        | 342     | 80%        | 23%                                 | 22%     | 25%     | 27%     | 26%     |
| Sci     | All Grades | All         | 389     |            | 395     |            | 446     |            | 475     |            | 430     |            | 20%                                 | 19%     | 19%     | 23%     | 22%     |

# Proficiency by Race

**% Proficient + Advanced Proficiency (Science All Grades)**



## Observations:

Some populations show little to no fluctuation from 2022-2023 to 2024-2025

- Hispanic 16% -14%
- White 24% - 27%

Multiple Race students showed significant growth 0% to 29%

Other Race students showed highest growth 33% to 100%

Black students showed biggest dip 25% to 0%

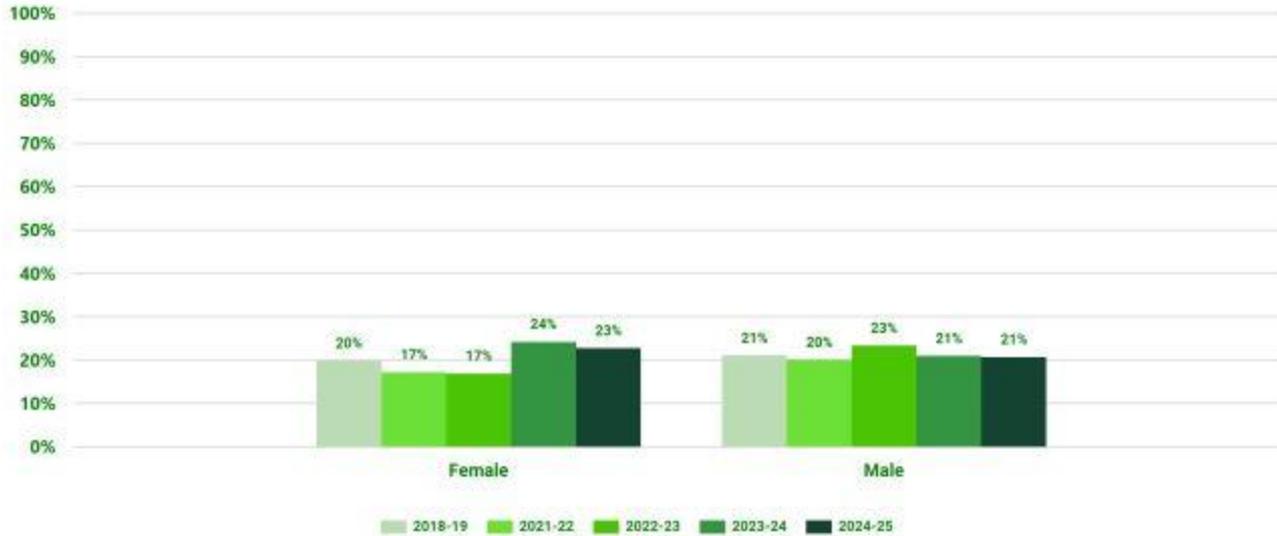
Most significant population shifts in 5 years:

- Hispanic 122 to 206
- White 246 to 199

| Subject | Grade      | Race     | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Proficient + Advanced Proficiency |         |         |         |         |
|---------|------------|----------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-------------------------------------|---------|---------|---------|---------|
|         |            |          | N-Count | % of Total | 2018-19                             | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Sci     | All Grades | Asian    | 14      | 4%         | 14      | 4%         | 5       | 1%         | 19      | 4%         | 15      | 3%         | 50%                                 | 43%     | 40%     | 53%     | 53%     |
| Sci     | All Grades | Black    |         |            |         |            |         |            |         |            |         |            | 40%                                 | 25%     | 30%     | 25%     | 0%      |
| Sci     | All Grades | Hispanic | 122     | 31%        | 157     | 40%        | 160     | 36%        | 207     | 44%        | 206     | 48%        | 16%                                 | 8%      | 16%     | 15%     | 14%     |
| Sci     | All Grades | Multiple |         |            |         |            |         |            |         |            |         |            | N/A                                 | 33%     | 13%     | 0%      | 29%     |
| Sci     | All Grades | Other    |         |            |         |            |         |            |         |            |         |            | 50%                                 | 67%     | 33%     | 33%     | 100%    |
| Sci     | All Grades | White    | 246     | 63%        | 214     | 54%        | 181     | 41%        | 226     | 48%        | 199     | 46%        | 20%                                 | 24%     | 24%     | 27%     | 27%     |
| Sci     | All Grades | All      | 389     |            | 395     |            | 446     |            | 475     |            | 430     |            | 20%                                 | 19%     | 19%     | 23%     | 22%     |

# Proficiency by Gender

% Proficient + Advanced Proficiency (Science All Grades)



## Observations:

Male and Female students have demonstrated fairly consistent levels of proficiency for the past 5 years.

Female students outperformed male students by 2% in 2025.

Population shifts in 5 years:

- Female 187 to 216
- Male 200 to 213

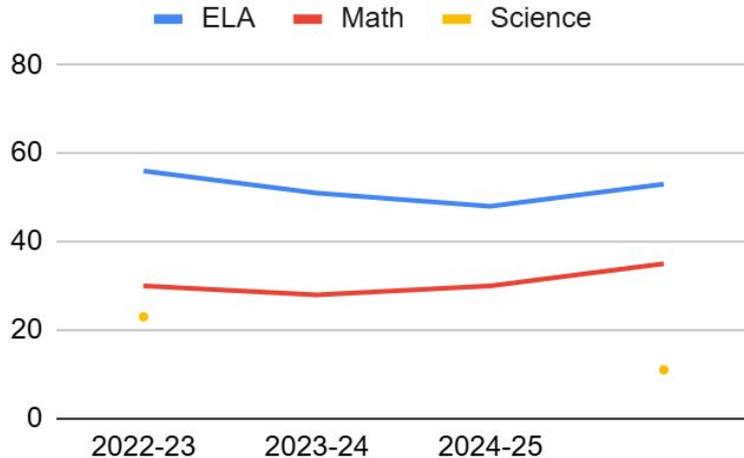
| Subject | Grade      | Gender | 2018-19 |            | 2021-22 |            | 2022-23 |            | 2023-24 |            | 2024-25 |            | % Proficient + Advanced Proficiency |         |         |         |         |
|---------|------------|--------|---------|------------|---------|------------|---------|------------|---------|------------|---------|------------|-------------------------------------|---------|---------|---------|---------|
|         |            |        | N-Count | % of Total | 2018-19                             | 2021-22 | 2022-23 | 2023-24 | 2024-25 |
| Sci     | All Grades | Female | 187     | 48%        | 169     | 43%        | 160     | 36%        | 236     | 50%        | 216     | 50%        | 20%                                 | 17%     | 17%     | 24%     | 23%     |
| Sci     | All Grades | Male   | 200     | 52%        | 225     | 57%        | 206     | 46%        | 239     | 50%        | 213     | 50%        | 21%                                 | 20%     | 23%     | 21%     | 21%     |
| Sci     | All Grades | Other  | 1       | 0%         | 1       | 0%         | 1       | 0%         | 0       | 0%         | 1       | 0%         | 0%                                  | 0%      | 0%      | N/A     | 0%      |
| Sci     | All Grades | All    | 388     |            | 395     |            | 446     |            | 475     |            | 430     |            | 20%                                 | 19%     | 19%     | 23%     | 22%     |

# Data Application

A decorative graphic consisting of multiple parallel, wavy lines of black dots. The dots are arranged in a pattern that resembles a sine wave or a series of overlapping curves. The background is a solid, medium blue color.

# Cohort Data & Instructional Goal-Setting

| NJSLA % Meeting/Exceeding |         |     |      |         |
|---------------------------|---------|-----|------|---------|
|                           |         | ELA | Math | Science |
| Grade 4                   | 2020-21 |     |      |         |
| Grade 5                   | 2021-22 | 56  | 30   | 23      |
| Grade 6                   | 2022-23 | 51  | 28   |         |
| Grade 7                   | 2023-24 | 48  | 30   |         |
| Grade 8                   | 2024-25 | 53  | 35   | 11      |



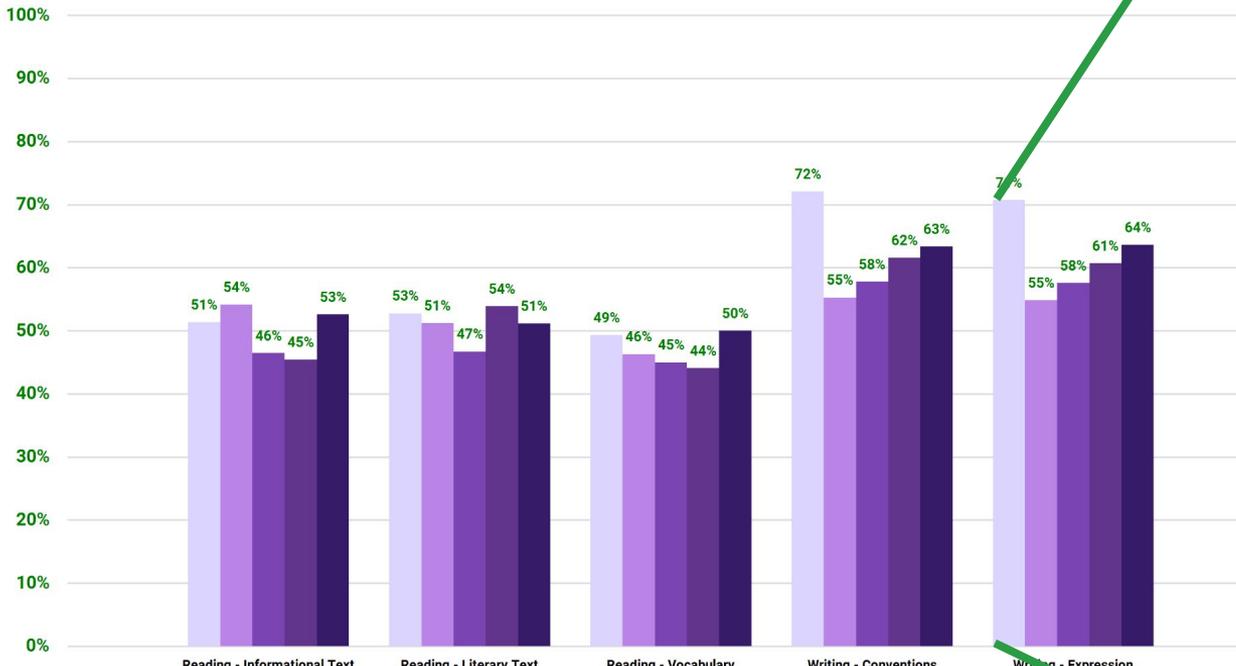
## In-House Reporting and Tracking:

- Cohort progressions to support teachers and students.
- Student progress monitoring helps refine instructional goals immediately.
- **Cohort progression data is used to drive coaching cycles and tier teacher supports.**
  - Tiered system of support for teachers based on past performance and student cohort data.

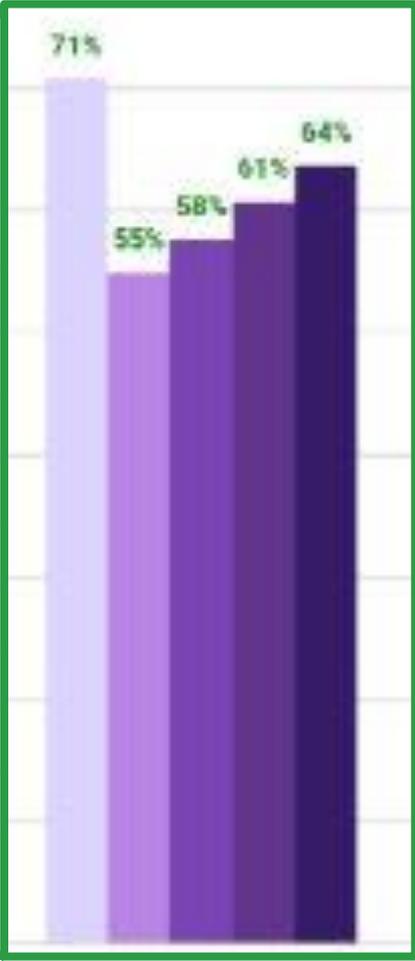
(G6-G8)

# Skill-Based Data Breakdown

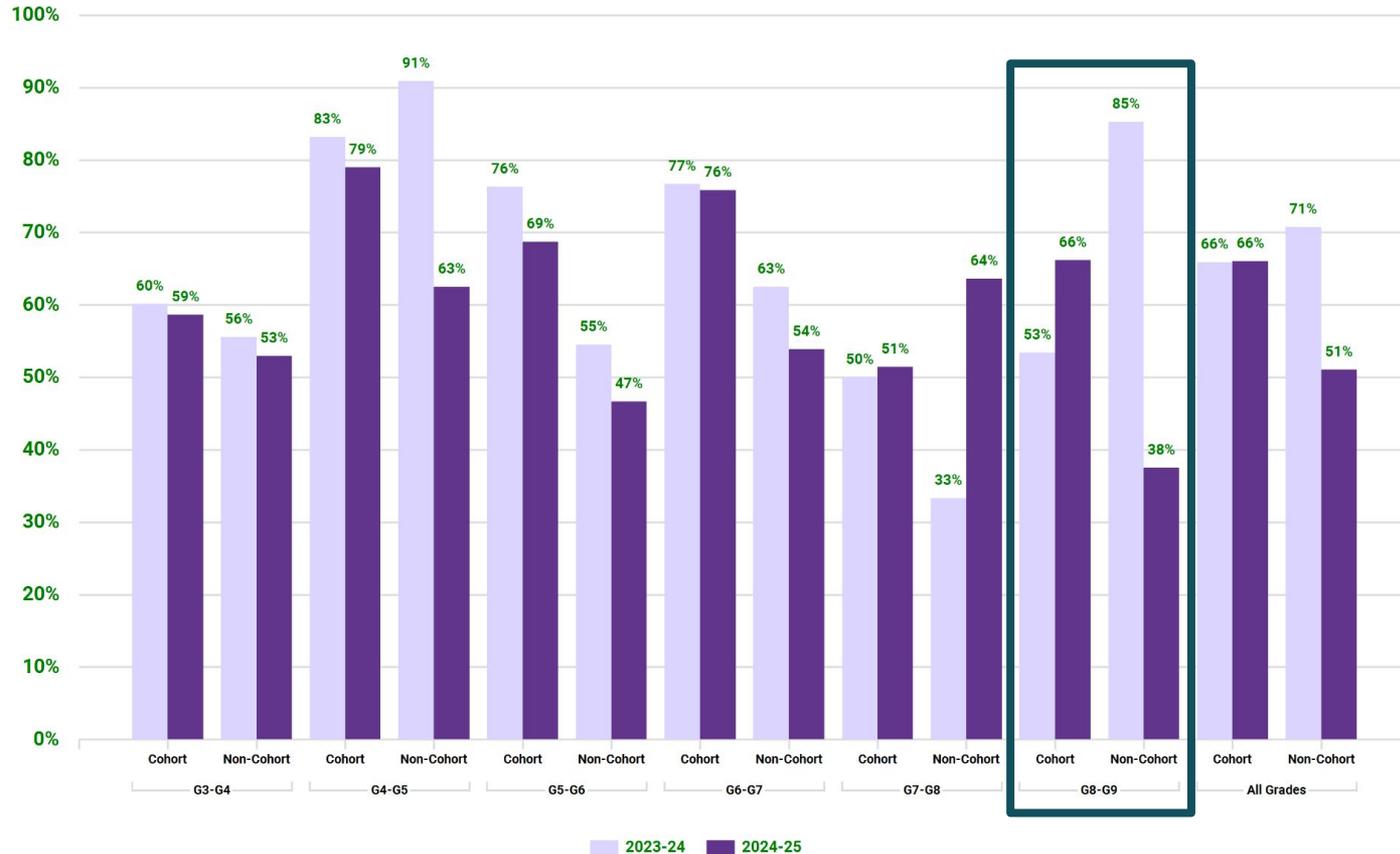
% Meets or Exceeds Expectations



2018-19 2021-22 2022-23 2023-24 2024-25



## % Meets or Exceeds Expectations: Writing - Expression

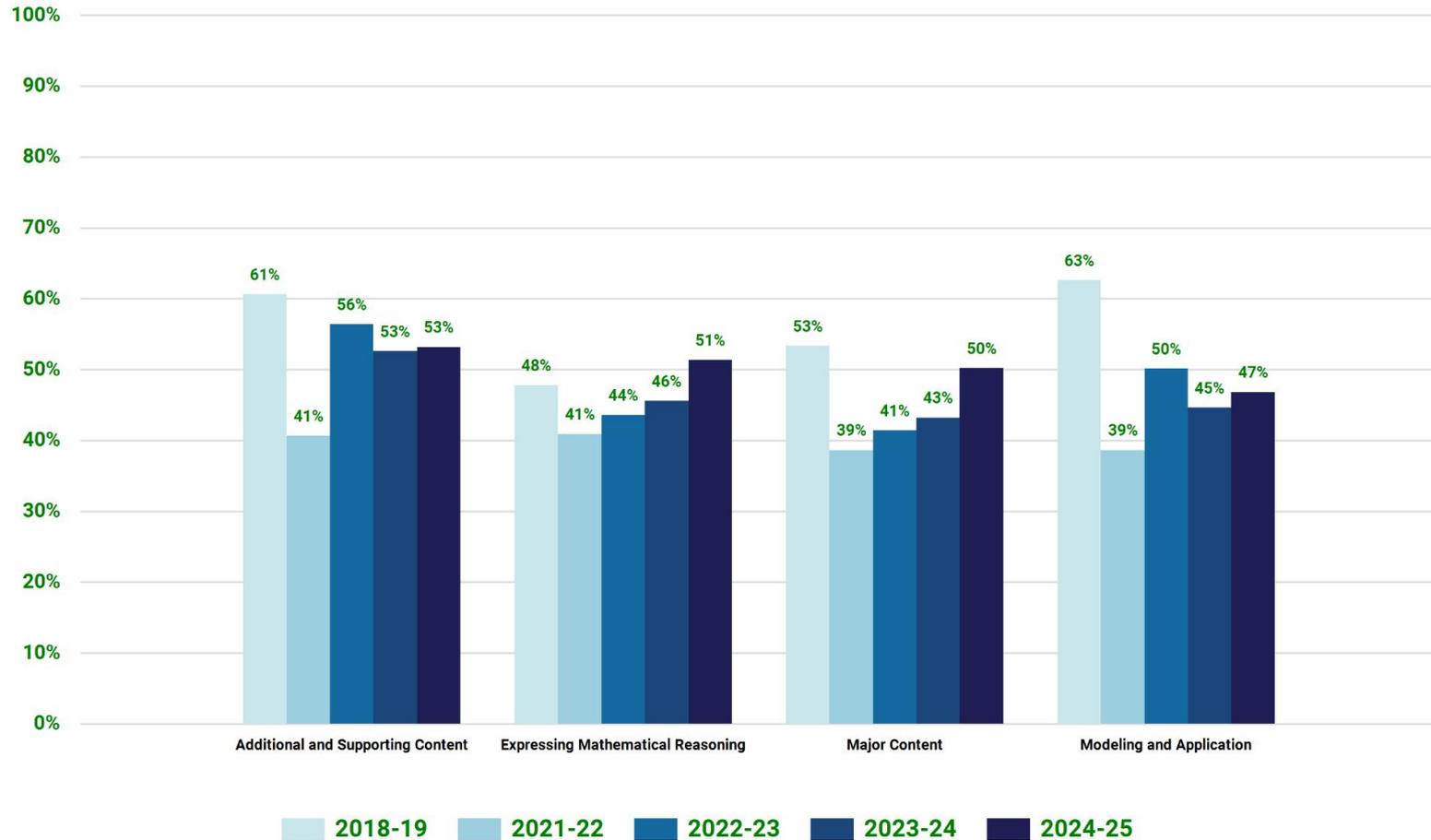


### Student Skill Tracking Observation Sample:

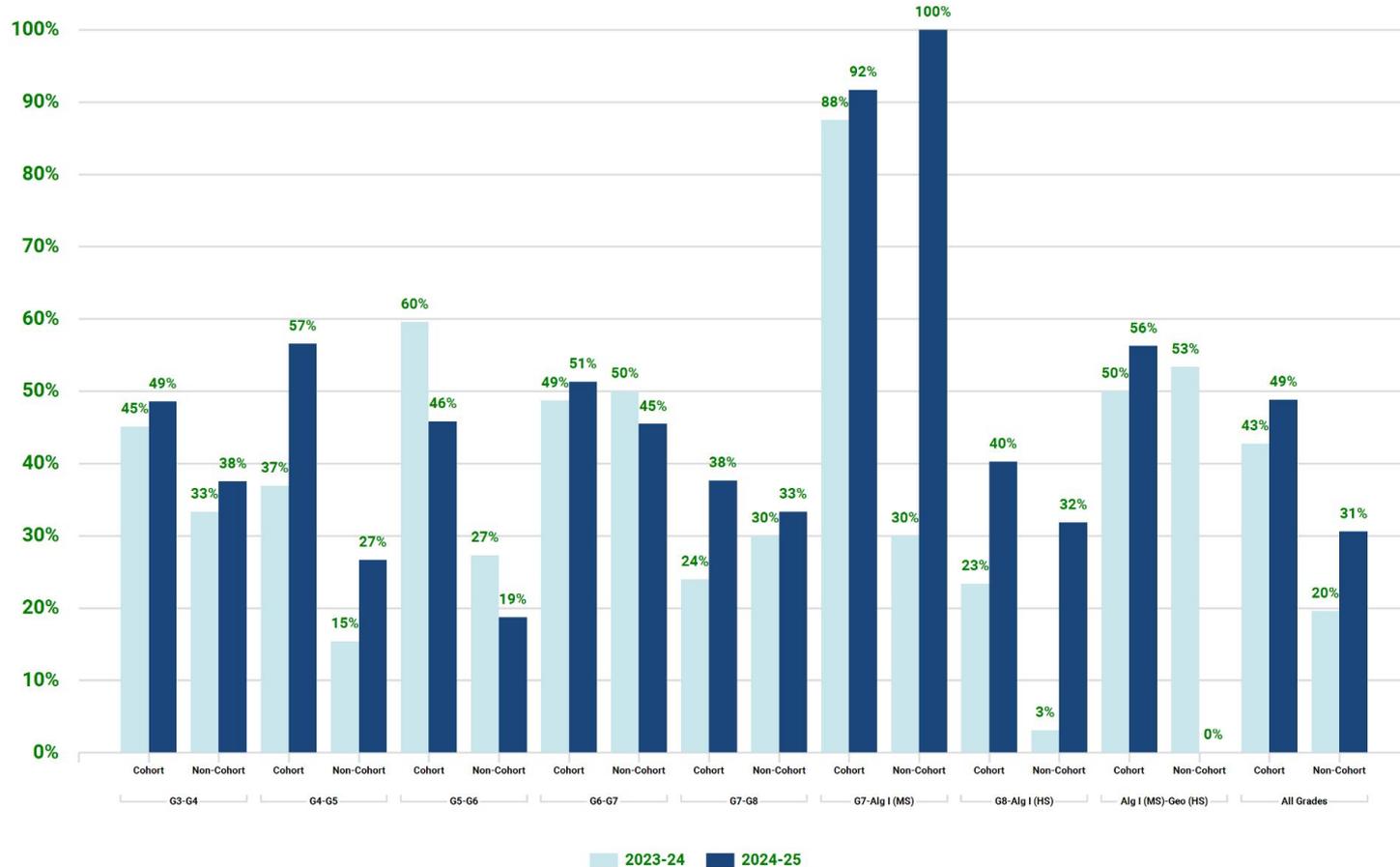
- This data shows coaches and teachers which grade-levels may need additional support in writing expression as well as which cohorts have shown the most-least progress.
- Cohort and non-cohort growth differ greatly based on each skill.
- Grades 6-8 show most cohort skill stability and growth.
- Grade 8 to 9 demonstrates high cohort growth (over 10%) and a significant non-cohort decline.

## % Meets or Exceeds Expectations

## Math Sample (G3-G5)



## % Meets or Exceeds Expectations: Expressing Mathematical Reasoning



# Intervention Programs & Initiatives

## Assessments & Progress Monitoring

- LinkIt! Tri-Annual Benchmark Assessments in ELA, Math (K-11) & Science (3-11) based on NJSL & NJSLA Released Items
- LinkIt! Data-warehousing for detailed cohort and subgroup tracking: intervention, remediation, and small-group instruction
- IXL [Research-based Impact on NJSLA Scores](#)
- Individualized *Student Action Plans* and *Core Text Skill Plans*: enVision, Amplify, Elevate, Wonders
- [Reading Level Conversions](#)

## 25-26 PDP: Multi-Tiered System of Supports (MTSS) & Higher-Level Questioning

- Align district-wide MTSS PD and coaching cycles with NJSLA released items, LinkIt!, IXL, and Dibels data to ensure timely adjustments to targeted supports
- Use data to identify students requiring Tier 2/3 interventions
- Evaluate the effectiveness of MTSS interventions
- Embed higher-level questioning in Unit Plans and MTSS strategies

## Additional Programs & Information

- Coaching Cycles: Tiering staff and student supports based on multiple measures including cohort progression
- Title Funds to Target At-Risk Populations: Extended Instructional Support (EIS) & Orton Gillingham Training
- DIBELS K-3 BOY,MOY,EOY Tracking
- Intervention & Referral Services (I&RS) Updates
- ML Supplemental Programs
- Ensuring programs like BSI are more closely aligned with MTSS tiered progressions and student progress monitoring practices

# Thank You!

## Contacts:

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