



SCHOOL-PARENT-STUDENT COMPACT

The Pine Hill Public School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Pine Hill Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by improving teacher practices and student learning through: learning walks, formal observations, setting smart goals, revising curriculum, weekly lesson plans, and assessing data on benchmark and standardized testing.
2. Hold parent-teacher conferences, supporting this compact, as it relates to the individual child's achievement. Specifically, for the elementary and middle grades, those conferences will be held in the month of November or December and parental notification will be made by the individual schools as to specific dates and times.
3. Provide parents with frequent reports on their child(ren)'s progress. Specifically, the school will provide quarterly progress reports, quarterly report cards, and access to Genesis.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through email, voicemail, personal parental contact, and scheduled school activities.
5. Provide parents opportunities to volunteer and participate in their child(ren)'s class and to observe classroom activities, as scheduled with office staff through class and school celebrations and invitations, for example, Read Across America and American Education Week.

Parent Responsibilities

We, as parents, will support our child(ren)'s learning by:

1. Monitoring attendance.



PINE HILL PUBLIC SCHOOLS

Central Administration

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Melissa Williams, Ed.D., Superintendent

Michelle Messina, Assistant Superintendent of C & I ▲ Donna Contrevo, Interim Business Administrator

2. Making sure that homework is completed and providing a study area.
3. Participating, as appropriate, in decisions relating to my child(ren)'s education.
4. Promoting positive use of my child(ren)'s extracurricular time.
5. Staying informed about my child(ren)'s education and communicating with the school by attending conferences and by promptly reading all notices from the school or the school district either received by my child(ren) or by mail and responding, as appropriate.
6. Serving, to the extent possible, on policy advisory groups, and attending the Title I, Part A parent events.
7. Encouraging positive attitudes about school.

Student Responsibilities

We, as students, will share responsibility by:

1. Attending school regularly.
2. Completing all assignments.
3. Being on time for classes.
4. Cooperating with parents and teachers.
5. Respecting the personal rights and property of others.
6. Improving our academic achievement and reaching the State's high standards.

Pine Hill Middle School
School

9/1/2025
Date