

Cambrian School District
Student and Parent Information Handbook 2025-2026

FAMMATRE FALCONS



Fammatre Charter School

2800 New Jersey Ave.
San Jose, CA. 9512

Office: (408) 377-5480
Absence Line: (408) 377-5480 ext. 3102

<https://fammatre.cambriansd.org>



Welcome To Fammatre School

Handbook Overview and 2025-26 Goals

Dear Parents and Guardians:

Welcome to the **2025-26** school year. As one part of our work to build communication and relationships with our Cambrian School District families, this handbook has been prepared with information, policies, procedures, rights, and responsibilities for all students and parents at Fammatre School.

- During the 2025-2026 school year we are looking forward to:
- Building 21st-century skills
- Focusing on the whole child (PBIS, Project Cornerstone)
- Social Emotional Learning - implementation of Second Step and Zones of Regulation
- Implementing Next Generation Science Standards
- Common Core Standards
- Community Building

Education is a partnership between the school and the parent. Throughout the year we will provide suggestions to help your child and information about events designed to enrich classroom learning, promote health and wellness, and build community. Please take advantage of these opportunities and stay in touch with us. Our staff is always open to your insights and observations that will help us provide the best possible education for your child. You are an incredibly valuable member of our team at Fammatre School.

We ask for your support in maintaining a positive school environment. This handbook has been made available to all students. Please review it with your child and do not hesitate to call if you have any questions.

Sincerely,



Samantha Haley
Principal



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2025-2026

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Contacts

Fammatre Elementary School

2025-2026

General School Phone Number: (408) 377-5480

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Tony Palma	PalmaT@camabriandsd.com	Art	3304
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Amanda Aronian	AronianA@camabriandsd.com	Music	3305
Main Office			
Chris Perry		Secretary	3100
Erin Ryan		Health Clerk	3103
Absence Line			3102

Daily Schedule

School begins

8:15 a.m. Grades T.K. and K-5

School dismissal times

- 11:40 TK & K through
- *Full Days begin 9/08 & dismissal is 2:00 p.m. (except Wed. 1:00 p.m.)*
- 2:20 p.m. Grades 1-3 except Wed. 1:15 p.m.
- 2:45 p.m. Grades 4-5 except Wed. 1:25 p.m.

Arrival:

Students may not arrive prior to 8:05 a.m. No supervision is provided prior to the start of school.

When dropping off, or picking up students, please do not park in the loading zones—this includes the new loading zone in front of the school on New Jersey Ave.

Dismissal:

- Fammatre School has a closed campus policy.
- Students may not leave campus without being signed out by their guardian in the office from the time of their arrival on campus through the dismissal bell.
- Students who come to school after the start of school must report to the office before going to any class.
- All school gates will be locked during school hours and all visitors must enter through the school office
- Students may not remain on school grounds without an adult. No supervision is provided by the school after school. Parents are to meet students in front of the school. Students may play on the front playground after 2:20 if their guardians accompany them. All school rules apply.

Appointments:

To avoid missing valuable class time, we ask that you make medical, dental, and other appointments after school hours, on staff development days, or on short Wednesdays. If it cannot be avoided, please bring your child to school before and after the appointment.

School Office

The school office is open from 7:30 a.m. to 4:00 p.m. on school days. Our office telephone number is 408-377-5480. If you report your child absent, call our 24-hour absence recorder at extension #3102.

Closed Campus

- All visitors, including parents, guardians and volunteers, must check in with the office and obtain a visitor's badge before entering the campus. All visitors must check out and leave campus through the front office.
- Parents and guardians must come to the office to sign their student out if they are taking him/her off campus for any reason.
- Items that need to be delivered to students by a parent during school hours must be done through the office. Parents may not go directly to the classroom or onto the playground.

All students are expected to abide by the following expectations for student behavior: At Fammatre School, we believe that education is important and we maintain an environment that is safe, free of distractions, and supportive of learning. Each child is expected to behave appropriately in all school settings and activities and accept responsibility for his/her actions and the consequences of those actions. Parents and staff are responsible for maintaining and supporting the school's behavioral objectives and working together to correct problems that may arise.

Our School motto for school-wide behavior expectations is:

Fammatre 4 Bs

Be Safe
Be Respectful

Be Responsible
Be Kind and Inclusive



4 B's for Fammatre Drop-offs and Pick-ups

Be Safe

- Please make a complete STOP at all STOP signs.
- Be mindful of the crossing guard.
- Please do not make U-turns anywhere near school.
- Please abide by all traffic laws...they still apply at 8:05 and 2:45!
- Only drop off students from the inside drop-off lane
- Make sure our children are safe, by following all traffic rules!

Be Respectful

- Be respectful of other parents and neighbors!
- Take turns at the STOP sign!
- Listen and be courteous to the staff on yard duty, our crossing guards, and all other adults wearing a safety vest. They are there for the safety of YOUR children. Many of them are volunteers!
- Please do not park anywhere that is not a marked stall or a legal parking place on the street. The yellow curb is drop-off and pick-up only.
- Remain in your vehicle. Good-byes need to happen in the car.

Be Responsible

- Be aware of other children, cars, and families while driving.
- The curb by our front playground and office are for drop off and pick up only! Do not leave your car unattended!
- You may park in the Price parking lot if there are parking spots available.

Be Kind and Inclusive

- Keep your eyes out for our Fammatre community and assist others when you can!

Walking

Students walking to and from school are encouraged to walk with family members or friends, not alone, whenever possible. Students are expected to follow the school's behavioral standards and all safety laws, including crossing at the crosswalk. Parents can set a good example by following the safety laws at all times. Make sure your child is familiar with the safety laws and how to handle an emergency situation.

The city employs a crossing guard to assist students at New Jersey Ave. Students must cross only when the crossing guard has deemed it is safe. The guard will blow one whistle when they enter the crosswalk and then two whistles when students are safe to cross.

Riding Bicycles or Scooters

All students are welcome to ride bicycles to and from school if they so choose. Students are strongly encouraged to lock their bicycles (one per lock) to the racks provided through the front entrance next to the TK playground. The district will not be responsible for bicycles which are lost, stolen, or damaged.

The law requires children to wear helmets when riding bikes or scooters. While on campus, students and parents must walk their bicycles or scooters. When riding off campus, students must obey all traffic rules.

Student Emergency Form

It is important that families update their information if anything changes during the school year. Our school only has the information you provide us with as a way to reach out in case of an emergency. This includes giving authorization of designated friends or family members to pick up your child. Without such verification, staff cannot release a child under any circumstances.

Call the office and/or update PowerSchool or your child's emergency information when your home address, work location, email, or telephone number changes. If you have moved outside Cambrian School District attendance boundaries, you **must** obtain an interdistrict attendance agreement from your resident district or re-register as a charter student. Interdistrict transfers must be approved by both districts for your child to continue his/her attendance in the Cambrian School District; charter registration does not require release from a student's home district.

For information regarding charter or interdistrict transfers, please contact your school office.

Student Check-out Procedure

Once a student arrives on campus, he or she cannot leave during school hours except when the office has a written note from the parent and/or authorized person signs the child out in the office. If any staff member observes a child being escorted from school without such documentation, the staff member may stop and question the person or persons involved. If a student leaves without proper permission, that student will be considered truant and the police may be called.

Attendance, Truancy, and Health Information

The importance of regular attendance cannot be overemphasized. In addition to the obvious learning benefits to students, law requires regular attendance. As a result, office staff must verify all absences and classify them as excused or unexcused. California Education Code 46010 defines only the following reasons as excused absences from school:

- Illness
- Funeral service (immediate family)
- Medical, dental or chiropractic appointment
- Quarantine
- Religious Observance
- Court appearance

When students who have been absent return to school, they must present a satisfactory explanation verifying the reason for the absence (BP 5113)

Illness

For health and safety purposes, students who exhibit any of the following symptoms should not be sent to school:

- A fever
- Eyes that are red, swollen, crusty, draining, or oozing
- A sore throat
- Diarrhea, nausea, or vomiting
- Head lice (notify school immediately)
- Contraction of a childhood communicable disease such as chicken pox, measles, or mumps (notify school immediately)
- An untreated infectious illness such as upper-respiratory infection, pink eye, strep throat, or bronchitis (notify school immediately)
- Rash of unknown origin (not diagnosed by health care provider)
- Acute, severe earache or purulent drainage from ear
- Severe toothache
- Pain that does not subside after resting

If a student exhibits any of the above symptoms, the office staff notifies the parents and the child will need to be picked up immediately.

A child diagnosed with a bacterial infection should return to school only after receiving at least 24 hours of antibiotic therapy and has been 24 hours without a fever (excluding fevers controlled by fever reducing medication, i.e. Tylenol).

Illness (cont)

In physician-confirmed cases of childhood communicable diseases, some bacterial infections, and/or head lice, the office staff sends home an exposure notice. Be sure to read the notice carefully as it contains detailed information on symptoms and the incubation period.

Unexcused or unverified absences are absences for reasons not approved under State guidelines. All absences are recorded on a daily basis. California law (Ed. **Code 48260**) states that a child is considered truant if he/she has three or more unexcused absences in one year. Students with excessive absences will be referred to the School Service's office, which may result in a home visit and/or referral to the School Attendance Review Board (SARB)

Questionable/Excessive Absenteeism: When a student's total number of absences is in excess of eight days of his/her enrollment of the current school year due to illness and verified by approved methods, any further absences for illness must be verified by a physician, school nurse, or other school personnel. Failure to provide verification by the physician or school nurse/personnel will result in these absences being recorded as unexcused.

Tardies

Unless approved in advance, the failure of a student to be in the assigned classroom within the first 30 minutes of class will receive unexcused tardy. When a student is tardy in excess of 30 minutes on three or more days in a school year, the student is considered a legal truant (Ed. **Code 48260**)

Absence and Tardy Reporting

A student's absence from school must be verified by parent/guardian with a written note on the date they return to school or phone call to the school within 24 hours of the absence.

Whenever a child has missed more than 10 days in a school year for a verifiable excused reason, the parent must provide supporting documentation for any further absences to be considered excused. Verification may include notes from doctors, dentists, or other medical professionals (on letterhead), a school nurse or health clerk verification, funeral notices, or other supportive documentation.

A verification of the reason for absence shall not be accepted after 20 school days after the occurrence or 14 calendar days after the last school day of the school year (Ed. Code 46015)

24 hour Absence Reporting Line: (408) 377-5480 ext. 3102
Information needed: Child's name, grade, name of parent/guardian reporting, dates absence(s), and reason for absence.

School Attendance Review Board (SARB)

Students who fall under the truancy law (Ed. Code. 48260-48263) shall be reviewed according to law and the rules and regulations established by local board policy. This review process may include a referral to the district SARB, a panel of district and community representatives.

Truant Defined: The student was absent from school without a valid excuse for three days or was tardy or absent for more than a 30-minute period during one school day without a valid excuse on each of the three days, or any combination thereof. This is the first truancy. After the first three unexcused absences, each unexcused absence or tardy over 30 minutes that follow count as one more unexcused absence. These are the second, third, fourth, etc. truanancies.

Habitual Truant Defined: Any student is deemed a habitual truant who has been reported absent without valid excuse for three days or was tardy for more than 30 minutes, or any combination thereof, had a letter sent to the parent or guardian, and has had three more unexcused absences or tardies over 30 minutes, or combination thereof. A district employee has made a conscientious effort to hold a least one (1) conference with the student and his/her parent or guardian, after filing reports required by Education Codes 48260-48261.

Purpose of SARB

- To identify and provide coordinated district and community services to assist parent(s) and students when the student is truant or has school behavior problems.
- To ensure that appropriate District and community resources have been used prior to referral to the judicial system.
- To consider the following options if District and community resources are unable to correct school attendance or behavior problems:
 1. Propose the use of alternatives to the juvenile court system
 2. Refer the student and parents to the Santa Clara county District Attorney’s Office



School Health Office

Students sent to the health office are attended to by office staff. The District Health Services Department works in collaboration with all school health offices and trains district personnel in first aid, safety, and emergency procedures. A district nurse is on call for emergencies and oversees all specialized health services. The district nurse also administers the state-required vision and hearing screenings for specific grade levels and reports any concerns directly to parents.

Immunizations (Cambrian School District BP 5141.31; Cambrian School District BP 5141.31; California Immunization Handbook) Students entering a district school or childcare and development program, or transferring between school campuses, shall present an Immunization record, which shows at least the month and year of each immunization in accordance with law. Students shall be excluded from school or exempted from immunization regulations only as allowed by law.

*A transfer student may be conditionally admitted for up to 30 school days while his/her immunization records are being transferred from the previous school.

TDAP According to State law, students entering grades 7 through 12 must show evidence of TDAP booster prior to beginning school. Failure to do so will result in the student’s exclusion from school.

Tuberculosis (TB) School Mandate The TB School mandate includes all students entering Transitional Kindergarten, Kindergarten and students transferring into grades TK through 12 from outside Santa Clara County. Refer to the CAMBRIAN SCHOOL DISTRICT Parent Notices-Communicable Disease Control; Immunization section for more information.

Oral Health Assessment (Ed. Code 49452.8) State Law requires that each child have an oral health assessment (dental check-up) by a licensed dentist or registered dental health professional or a signed waiver on file by May 31 in either kindergarten or first grade, whichever is the child’s first year in public school. An Assessment completed within 12 months before a child enters school also meets this requirement.

First Grade Physicals (Ed. Code 49450) (Health and Safety code 321.50 and 323.5) State Law requires that each child enrolling in the first grade must present a certificate, signed by a physician, verifying that the child has received a physical examination within the last 18 months unless exemption provisions have been made.

Medication

Any student required to take medication during school hours may do so provided his or her parents and physician complete the appropriate form. The medication must be in its original container with clear directions on the label, including the student’s name, medication name, and dosage instructions. All medication must be stored in the health office. However, special circumstances may exist to allow a student to carry emergency medication and self-administer the medication with parent/guardian and physician approval (i.e., asthma inhalers, EpiPens). A district nurse must approve any special circumstance.

Meals and Snacks

Cambrian School District participates in the National School Lunch Program. Students may also bring cold lunches from home and/or a nutritious snack to eat during the morning break. All food provided at school this year is free to all students. Please visit the Food Services page of our website to access the meal application and our current food menus:

<https://www.cambriansd.org/departments/food-services>

By qualifying for free and reduced lunch, your student is also eligible for other benefits.

Reduced-price Eligibility Scale

Meals and Snacks

Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$27,861	\$2,322	\$1,161	\$1,072	\$536
2	\$37,814	\$3,152	\$1,578	\$1,455	\$728
3	\$47,767	\$3,981	\$1,991	\$1,838	\$919
4	\$57,720	\$4,810	\$2,405	\$2,220	\$1,110
5	\$67,673	\$5,640	\$2,820	\$2,603	\$1,302
6	\$77,626	\$6,469	\$3,235	2,986	\$1,493
7	\$87,579	\$7,299	\$3,650	\$3,369	\$1,685
8	\$97,532	\$8,128	\$4,064	\$3,752	\$1,876
For each additional family member, add:	\$9,953	\$930	\$415	\$383	\$192

Communication

Good communication is the most important way to ensure a child’s success and positive school experience. Without it, we all miss out on enriching opportunities. Be sure to do your part by reading all information in the weekly newsletter, joining the Fammatre Facebook page, attending monthly HSC meetings, utilizing the school website and the Fammatre HSC website, and asking questions.

Weekly Communication

Every family should receive an emailed **Fammatre Newsletter** by Friday. The newsletter will contain information about events, Home and School Club information, parent opportunities, district events, principal message, food service information, and community flyers. If you are not receiving the emails, please confirm we have the correct email address on file. newsletter once a week. Classroom teachers will send out a class specific newsletter once a week.

Electronic Devices

All phones, smart watches, screens, headphones, AirPods, earbuds, and headphones are to be in the “off” position and stored safely during the school day from “Bell to Bell”. Bell to Bell means 8:15 am to dismissal. Phone conversations, text messaging, emailing, listening to music, Internet usage, AND picture taking are all prohibited. Students who violate this policy may be subject to disciplinary action.

Fammatre School is not responsible for stolen or lost devices.

Concerns and/or questions

Please contact your child’s teacher if you have any concerns and/or questions. If you feel your attempts to resolve an issue have failed, please contact the school administrator for assistance.

School Programs

All school curriculum is described in detail on our Cambrian School District website under [Curriculum and Instruction](#).

Special Instruction

English Language Development (ELD)

Differentiation is provided by the classroom teacher to ensure that students receive instruction at their level. Teachers use appropriate instructional materials and technology to assist students in their English acquisition. When students reach a certain level, they exit and are reclassified as English Learners. Students receive ELD instruction in small groups determined by their language acquisition level.

Home and School Club

The Home & School Club actively supports Fammatre School through many worthwhile programs. All the money earned through fundraisers goes directly to our school, students and teachers. They provide money for many extra programs that would otherwise not be available such as:

Assemblies

Yearbook

Field Trips

Walking/Jogging Club

Field Day

Classroom Stipends

Book Fair

Monster Boogie Bash

Walk A Thon

Year-End Picnics

Makerspace

Classroom Supplies

The success of these programs and others depends greatly upon your participation. To learn more about them and how you can help, contact a Home & School Club Board member and attend meetings. Please join us for our first meeting. This will be a time when we get to know one another, discuss plans for our 2025-2026 school year, and share ideas. All parents are encouraged to attend. Our meeting will be held the first Monday of the month unless otherwise noted. Visit the Fammatre Home and School Club website: FammatreHSC.com



Emergency Procedures

All schools in the Cambrian School District follow established procedures during emergencies. Emergency preparedness includes regular school-wide drills. These drills help staff and students be better prepared should an emergency arise.

In the case of an area-wide emergency, the superintendents of all school districts act as emergency officers for their respective districts. If the school superintendent declares a state of emergency during school hours, all students must remain at school or an alternate safe site supervised by district personnel. The students will be released at regular dismissal time only if deemed safe. At that time, students will be released to authorized adults only (the parent, legal guardian, or adult listed on the Student Emergency Form). If bused students are on their way to school during an emergency, the bus will continue to school. Students walking to school during an emergency should proceed to school. Likewise, they should continue home if they are on their way home.

Campus Safety

Cambrian School District makes every effort to maintain a safe, positive school environment that promotes student welfare and academic achievement. The District expects students to use learning opportunities well by demonstrating regular attendance, appropriate conduct, and respect for others. Students who jeopardize the safety or welfare of others on campus shall be referred to an administrator for disciplinary action, including the involvement of local law enforcement agencies when necessary.

School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. The parent/guardian of a student subject to an individualized search shall be notified by the district as soon after the search as possible.

Law enforcement officers can interview and question students on school premises. Police officers, officers of the juvenile court, and other authorized law enforcement officials have an absolute right to enter a school to take a student into custody or arrest a student.

Cambrian School District works closely with local law enforcement agencies to prepare, review, and the annual adoption of school safety plans. In emergencies that may pose a threat to campus safety, local police will work closely with school staff and will direct all safety and security operations. All school personnel, students, and parents must comply with law enforcement directives in such emergencies to ensure student safety. Non-school personnel, including parents, will not be permitted on school grounds or access to students until the police have determined a threat to safety no longer exists.

(Governing Board Policies 3516, 5145.11 and 5145.12)

Expected Behavior

In order to provide an effective learning environment for all students, Fammatre staff works in collaboration with students and parents to provide a predictable, positive, safe, and consistent school environment.

Students who engage in inappropriate or disruptive behavior, fail to follow classroom or school rules, or refuse to abide by the directions of school officials while at school will be subject to disciplinary actions by their teachers and/or school administration.

Students who harass, bully, or otherwise intimidate other students shall be subject to appropriate discipline, including counseling, suspension, and/or expulsion.

Positive Behavior Intervention System (PBIS)

What is PBIS - Positive Behavior Intervention Support?

- Building a positive school-wide social culture
- Evidence-based practice for supporting and building a positive social culture
- Supporting and incorporating asset-building work of Project Cornerstone and character focus of Life Skills
- Defined by our school's needs

Creating learning environments that are:

- Predictable
- Consistent
- Positive
- Safe

School-wide PBIS is the delineation of behavioral expectations to all community members in a clear, consistent way to create an effective social and educational setting for all students. We ask that all students and adults practice our behavioral expectations while on campus.



At Fammatre we practice a systematic approach to establishing the positive social culture and behavioral supports needed to support an effective learning environment for all students. We have a three-tiered approach:



- Tertiary (Few)**
Reduce complication, intensity, severity of current cases
- Secondary (Some)**
Reduce current cases of problem behavior
- Primary (All)**
Reduce new cases of problem behavior

ALL Students-Primary

- Consistent expectations
- Consistent school wide lesson plans-common areas
- Common understanding-Major/Minor behaviors
- Consistent Referral Process
- Positive Environment-Regular Recognition

Secondary and Tertiary

- Check-in-Check-out
- Individualized Behavior Plans (tiered approach)
- Intervention Team
- Possible Student Study Team

General Procedures for Dealing with Problem Behaviors

- Observe problem behavior
- If the problem behavior is considered Minor, the classroom teacher or staff discuss the behavior expectations and demonstrate correct behavior using the 4 Be's as common vocabulary. The student receives positive reinforcement for complying.
- If the behavior is considered Major: the classroom teacher and/or yard duty go through the referral process, including administrative intervention. Behavior, expectations, and correct behavior are reviewed. Problem-solving may occur to avoid future incidents. Appropriate consequences are determined.

Common Definitions for Consequences and Violations

We have developed common definitions for identifying behaviors to provide clear and consistent consequences for violations at Fammatre

MINOR	MAJOR
<p>Inappropriate Language: Student engages in inappropriate language not directed at an individual or group.</p>	<p>Abusive Language: Student directs inappropriate or abusive language at an individual or group.</p>
<p>Physical Contact: Students engage in non-serious, but inappropriate physical contact such as bumping in line, pushing, shoving, etc.</p>	<p>Fighting/Aggression: Actions involving serious physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, etc)</p>
<p>Disruption: Student engages in low intensity, but inappropriate disruption. E.g. regular and disruptive off-task behavior that does not interfere with classroom learning.</p>	<p>Overt Disruption: Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p>
<p>Teasing: Student engages in low level teasing such as put downs, name calling, etc. that is not chronic or repetitive over time.</p>	<p>Harassment/Bullying: Student delivers constant, targeted, repetitive, disrespectful messages (verbal or gesture) to another person that includes threats and intimidation, obscene gestures, pictures or written notes.</p>
<p>Dress Code: Student wears clothing that is not within the dress code guidelines defined by our school/district.</p>	<p>Dress Code: A student is unable to comply with dress code guidelines despite multiple interventions.</p>
<p>Property Misuse: Student engages in low-intensity misuse of property.</p>	<p>Property Abuse: Student participates in an activity that results in destruction, disfigurement, or property theft</p>
<p>Technology Violation: Student engages in non-serious but inappropriate use of cell phones and other electronic devices.</p>	<p>Technology Violation: Student engages in inappropriate, intentional use of cell phones and other electronic devices.</p>
<p>Defiance/Non-compliance: Student engages in brief or low-intensity failure to respond to adult requests.</p>	<p>Defiance/Non-compliance: Student refuses to follow directions, talks back, and/or delivers socially rude interactions.</p>
<p>Inappropriate items: Disallowed items such as toys that do not present a major safety concern.</p>	<p>Dangerous/harmful items: Disallowed items capable of causing injury or representing a major safety concern.</p>

(* Indicates regulation applies to students in grades 4-8 only)

Depending on the behavior, one or more of the following actions may be taken by school officials. The frequency and severity of student behaviors will determine the level of intervention or discipline administered:

1. **Suspension:** Suspension is the temporary removal of a student from ongoing instruction. Students may be suspended (or recommended for expulsion) for any of the acts summarized below (Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7)
 - A. 1. Caused, attempted to cause, or threatened to cause physical injury to another person.
A. 2 Willfully used force or violence upon the person of another, except in self-defense.
 - B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
* Possessing an explosive as defined in 18 USC 921.
 - C. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind.
 - D. Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or any intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
 - E. Committed or attempted to commit robbery or extortion.
 - F. Caused or attempted to cause damage to school property or private property.
 - G. Stole or attempted to steal school property or private property.
 - H. Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
 - I. Committed an obscene act or engaged in habitual profanity or vulgarity.
 - J. Unlawfully possessed or unlawfully offered, arranged or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
 - K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.*
 - L. Knowingly received stolen property or private property.
 - M. Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
 - N. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
 - O. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
 - P. Unlawfully offered, arranged to sell negotiated to sell, or sold the prescription drug Soma.
 - Q. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, “hazing” means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, “hazing” does not include athletic events or school-sanctioned events.
 - R. Engaged in an act of bullying, including cyber bullying, directed toward a pupil or school personnel. For the purposes of this subdivision, the following terms have the following meanings:
 01. “Bullying” means any severe or pervasive physical or verbal act or conduct, including

communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or groups of pupils as described in subdivision (k) or in **Section 48900.2, 48900.3, or 48900.4**, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:*

- a. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
 - b. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - c. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - d. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in a benefit from the services, activities, or privileges provided by a school.
02. "Electronic act" means the transmission, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:
- a. A message, text, sound, or image
 - b. A post on a social network Internet Web site, including, but not limited to:
 - i. Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1)
 - ii. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonates a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, threat the pupil was or is the pupil who was impersonated.
 - iii. Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile using a likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iv. Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
 - v. "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his other age, or for a person of his or her age with his or her exceptional needs.



A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless the act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occurs at any time, including, but not limited to, any of the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off the campus
- During, or while going to or coming from, a school sponsored activity

Education Code 48900.5 (a) Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended, subject to Section 1415 of Title 20 of the United States Code, for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons. To correct the behavior of any student who is subject to discipline, the Superintendent, or designee shall, to the extent allowed by law, first use alternative disciplinary strategies specified.

When other means of correcting a student's behavior are implemented prior to imposing suspension upon the student, including supervised suspension, the Superintendent, principal, or designee shall document the other means of correction used and retain them in the student's record (Education Code 48900.5)



Other means of correction may include, but are not limited to the following:

01. A conference between school personnel, the pupil's parent or guardian, and the pupil.
02. Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
03. Student Study teams or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
04. Referral for a comprehensive psychosocial or psycho-educational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
05. Enrollment in a program for teaching pro-social behavior or anger management
06. Participating in a restorative justice program
07. A positive behavior support approach with tiered interventions that occur during the school day on campus
08. After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups. (Education Code 48900.5)
09. Detention after school hours
10. Community Service during non-instructional periods
 - 48900.2** Committed sexual harassment (Grades 4-8 only)
 - 48900.3** Caused, attempted to cause, or threatened to cause, or participated in an act of hate violence (Grades 4-8 only)
 - 48900.4** Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils that materially disrupts class work, creates substantial disorder, or creates an intimidating or hostile educational environment (applicable to grades 4 and above only)
 - 48900.7** Made terrorist threats against school officials and/or school property

2. Expulsion: Expulsion is the removal of a student from ongoing instruction in the district for a specific length of time. Pursuant to State law and District policies, the principal of a school may recommend or be required to recommend expulsion of a student, but only the Governing Board may actually expel a student.

- Mandatory recommendation for expulsion
 - Sale, possession or furnishing a firearm
 - Brandishing a knife at another student
 - Selling a controlled substance
 - Committing or attempting to commit a sexual assault or sexual battery
 - Possession of an explosive
- Discretionary recommendation for expulsion
 - Causing serious injury to another person, except in self-defense
 - Possession of a knife or other dangerous object of no reasonable use to the pupil
 - Unlawful possession of any controlled substance except for the first offense for the possession of not more than one (avoirdupois) ounce of marijuana, other than concentrated cannabis
 - Robbery or extortion
 - Assault or battery of any school employee

Zero Tolerance

The Board supports a zero-tolerance approach to serious offenses in accordance with state and federal law. This approach makes the removal of potentially dangerous students from the classroom a top priority. It ensures fair and equal treatment of all students and requires that all offenders be punished to the fullest extent allowed by law. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion.

Zero tolerance requires a mandatory suspension and recommendation for expulsion of students who possess, sell or furnish a firearm, brandish a knife, sell a controlled substance, commit or attempt to commit a sexual assault or sexual battery, or possess an explosive. (Education Code 48915)

In addition, the Cambrian School District has adopted a countywide Zero-Tolerance Policy in conjunction with our local law enforcement agencies. This policy states that weapons are not tolerated on any school district campus. We will report any student who breaches this policy to the appropriate law enforcement agency. The student is then subject to disciplinary action up to and including expulsion from the district.

State law expressly prohibits firecrackers, knives, firearms or imitation firearm, weapons or other dangerous objects, tobacco, alcohol and other controlled substances from school grounds. Possession of any of these items will lead to disciplinary action, including suspension and/or expulsion.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion.



Items that are disruptive and/or can cause a safety hazard do not belong at school. Our main responsibility is to provide an environment that is safe and conducive to learning. Specifically, Cambrian School District prohibits the following items on school campuses:

Items Prohibited at School

- All weapons or devices that may be used to harm others. This includes chains that may be attached to wallets, toy guns, tools, etc.
- Matches, lighters, firecrackers, BB shot, knives or fireworks.
- All controlled substances such as tobacco, drugs, nicotine, or alcohol.
- Mopeds, skateboards, scooters, rollerblades or rollerblade athletic shoes, or any motorized vehicle.
- Toys, (such as balloons, silly string, cards, dice, pogs, etc.), including electronic computer games.
- Permanent markers, whiteout, aerosol spray cans, hairspray, perfume, cologne, aftershave lotion, etc.
- Large amounts of money, card collections, etc
- Laser pointers
- Unauthorized athletic equipment
- Live animals can not be brought to school unless a previous arrangement has been made with the teacher and site administrator.
- Gum, sunflower seeds, or other food items uncommon to a child’s lunch.

Students shall not possess, smoke or use tobacco or any product containing tobacco or nicotine while on school property or during school hours, at school-sponsored events, or while under the supervision of district employees.

Students’ prohibitions or use of nicotine delivery devices, such as electronic cigarettes, are also prohibited.

School personnel may also confiscate permitted items that are misused. Students may be subject to disciplinary procedures, which may result in suspension from school.

Cellular Phones

Cambrian School District permits students to carry cellular phones. However, students may not use cellular phones during the school day. District policy states that cellular phones and smart watches must be turned off during the school day. Students who violate this policy may be subject to disciplinary action.

The District assumes no liability for the loss or theft of cellular phones and/or smart watches.

School Property

Students are responsible for all textbooks, library books, desks, computers, and all other types of property issued to them during the school year. The school will solicit replacement costs in the event of loss or damage. Grades and/or transcripts may be withheld until payment has been made.

Appropriate Attire

While we recognize the importance of individual expression, there clearly are certain styles that are not conducive to an educational environment. What a student wears to school often dictates his/her attitude and behavior while at school. Students not dressed appropriately will be asked to telephone their parents to have other clothing brought to school, or be sent home to change (Board Policy 5132). Students are expected to comply with the following:

- Students should not wear clothing that hinders their participation in school activities.
- Clothing with vulgar language or themes related to drugs and alcohol is not acceptable.
- Students must wear shoes at all times.
- A hat may be worn for sun protection.

Parent Participation

Parent involvement is encouraged at Fammatre School. Listed below are some of the existing programs in which parents participate:

School Site Council

The School Site Council meets four times a year. It is a decision-making body comprising parents, community representatives, and school staff members. The School Site Council's primary responsibility is to oversee the funds the school receives under the Local Control and Accountability Plan(LCAP). The funds are designed to improve student performance measured by standardized tests, the District's assessment program, and classroom performance. The Council assists in developing and approving the LCAP.

English Language Advisory Committee

Parents of English language learners are invited to join our English Language Advisory Council (ELAC) at Fammatre School. ELAC is a wonderful opportunity for you to have a voice in your child's education, collaborate with other parents and school staff, and contribute to decisions that impact our English language learners.

Special Education Assistance/Section 504 Plans

Cambrian School District provides specialized educational programs for students with identified learning disabilities. Some programs function in a special class setting, and others are incorporated into regular instructional settings. These programs require referral, assessment, and parental permission. Questions regarding special education or Section 504 procedures should be directed to the school principal.

Student Study Team (SST)

This group meets on a regularly scheduled basis to take a closer look at students who are experiencing academic and/or behavioral difficulty. Membership on the Student Study Team may include the school psychologist, resource specialist, principal, and specific grade level teachers, including the child's teacher and parent. Remedial actions may include classroom accommodations, tier 2 interventions, special education assessment, and/or medical or behavioral evaluations.

Classroom Computers/Internet Access

TK-1 students have access to iPads during the school day. The ratio is 1 iPad:2 students. Students in 2nd through 5th grade each have a Chromebook at school. A signed Internet Use Agreement must be on file before a child may explore the Internet. As part of our curriculum, we cover the Digital Citizenship Curriculum through Common Sense Media.

Fammatre School proudly hosts a web page through the District's home page:
<http://fammatre.cambriansd.org>.

Library

Fammatre's library contains many books and reference materials, including a special section of books in Spanish. Each classroom has a regular schedule for visiting the library. The library staff and volunteers instruct students on using the library, caring for books, using reference materials, and using the computer retrieval system.

Other Important Information

Homework

Reading for 20-30 minutes a night is assigned to all students regularly. All other homework will be meaningful and tied to the week's studies. The work will incorporate student choice and help strengthen the home and school connection.

School Materials and Supplies

Cambrian School District furnishes assigned books, materials, and instructional equipment as needed for the educational program.

The Fammatre Home and School Club purchased the main school supplies for all the students at Fammatre. They also provide classroom teachers with a stipend to purchase additional classroom items. Staff may issue requests for voluntary donations to help offset the cost of providing student supplies. However, failure to provide a donation will not impact a student's ability to participate in class (CA Ed. Code 49011 [1]).

School-Based Assistance

The Fammatre School staff recognizes that not all children learn in the same way. To assist students who may be experiencing difficulty, Fammatre School teachers adjust either assignments or the classroom environment to meet students' unique needs. They work with parents to design reinforcement systems and develop learning and/or contracts. Teachers also refer students to administrators, resource teachers, and other support personnel when necessary.

Student Advisory Board

Under the direction of the principal teachers and parents, the Student Advisory Board coordinates spirit days and offers students opportunities to provide service to the school and develop leadership skills.

Lost and Found

The Lost and Found is located on the rack outside the school office during school hours. Students and/or parents may claim articles before or after school or during recess or lunch. Small items like rings, wallets, key chains, hair scrunchies, and calculators are kept in the office. After a reasonable time period, Fammatre School donates unclaimed items to charity. However, you will receive ample warning in the newsletter.

Smoke-Free Campus

Every school in the Cambrian School District is a smoke-free school. Smoking is not permitted at any time in any campus location.

Personal Belongings

It is strongly recommended that parents write their child's name or initials in permanent marker on all personal belongings such as backpacks, lunch boxes or sacks, sweaters, coats, hats, and bicycle helmets. Unmarked items left outside the classroom will end up in the Lost and Found. Two to three times a year, Lost and Found items are donated to various local social service agencies.

Annual Parental Notifications

At the beginning of every school year, Cambrian School District distributes the Parent's Rights and District Code of Conduct. Please review these documents carefully. Questions may be directed to either the school principal or to the Director of Student Services at (408) 377-2103.

Any questions or concerns?

Parents play an active part in our district. We encourage your involvement and welcome your questions. We ask parents to address questions or concerns to the teacher and the school principal. If, after contacting the school principal, you would like more information, please feel free to contact the following:

Parents play an active part in our district. We encourage your involvement and welcome your questions. We ask parents to address questions or concerns to the teacher first and then the school principal. If, after contacting the school principal, you would like more information, please feel free to contact the following:

Special Education: Student Services	(408) 377-2103 Ext. 1110
Personnel Services	(408) 377-2103 Ext. 1104
Educational Services Dept	(408) 377-2103 Ext. 1108
Enrollment Department:	(408) 377-2103 Ext. 1103