

Stark Elementary School

School - Parent COMPACT

SY 2025-2026

Revised: May 27, 2025



Dear Parent/Guardian,

The parents, students, and staff of Stark Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held at the end of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. To understand how working together can benefit your child, it is first important to understand the goals of both the district and Stark Elementary for student academic achievement:

<u>BUTTS COUNTY SCHOOLS GOALS:</u>	<u>STARK ELEMENTARY GOALS:</u>
<ul style="list-style-type: none">♥ Increase the percentage of students in grades K-8 that meet their Growth Projection on MAP♥ Increase the percentage of students in grades 3-8 demonstrating proficiency on Georgia Milestone EOG in every area♥ Increase the percentage of students in grades 8-12 who demonstrate proficiency on Georgia Milestone EOC in every area	<ul style="list-style-type: none">♥ Increase the percentage of students grade K-5 that meet their Growth projection on MAP Math and Reading by 5%.♥ Increase the percentage of students grades 3-5 scoring Proficient or Distinguished Learner on Georgia Milestone EOG in Math and Reading by 5%.

To help your child meet these goals, the school, you, and your child will work together:

Stark Elementary School will:

Provide rigorous and engaging learning experiences while supporting the social and emotional needs of our students to meet Georgia's student academic achievement standards. Teachers will include open-ended questions on benchmark assessments, develop common rubrics for assessment of performance tasks in reading and math, and provide quality take home instructional activities. Staff will communicate regularly with parents on their child's progress, and provide resources for additional academic support if requested.

Hold parent-teacher conferences twice annually during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on the child's progress by sending folders home every Thursday with updates on student progress and other classroom activities, Infinite Campus Parent Portal with grades and messages, and sending report cards home every 9 weeks.

Provide reasonable access to the staff by having all non-teaching employees reachable by phone M-F from 7:30am – 3:00pm at 770-775-9470, emailing the teaching staff (expected to check it each day), and accessing the Infinite Campus Parent Portal online to see their child's grades and attendance.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities by scheduling a classroom visit, applying to be a student mentor, assisting a teacher/grade level, attending parent activities to help parents become more effective in helping children with school attending PTO meetings (4 per year) designed to help parents learn more about Stark Elementary, assisting in the Media Center and/or participating as a guest reader.

The teacher will meet with the parent/family and student, at the beginning of the school year, to identify and target an individual focus area to be addressed by the school-parent compact based on the student's performance on grade level universal screenings. The teacher will provide specific strategies to the family and student designed to target this focus area that can be practiced at home. The teacher/family/student will establish reasonable expected growth targets and a means by which to measure growth.

<p>We, as parents, will:</p> <ul style="list-style-type: none"> ♥ Encourage academic achievement and behavior expectations ♥ Be present and participate in school events and programs ♥ Read and re-read with our children ♥ Take them to the local library more often ♥ Encourage writing at home ♥ Practice letters and sounds ♥ Set aside more time to read at home ♥ Practice sight words every night ♥ Practice math facts ♥ Model self-care ♥ Reinforce at home what is learned at school ♥ Use flash cards ♥ Review vocabulary ♥ Check to make sure they are understanding what's being read ♥ Help them to understand the meaning of unknown words ♥ Assist with studying everyday ♥ Stay consistently engaged with our child ♥ Motivate my child ♥ Sound out unknown words ♥ Correct incorrect pronunciation ♥ Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth. ♥ Encourage and ensure regular attendance 	<p>We, the students, will:</p> <ul style="list-style-type: none"> ♥ Be respectful, be responsible, and be safe ♥ Ask my parents to check my homework before giving it to my teacher ♥ Ensure my name is on my paper ♥ Set and reach my goals by using my best skills and working to improve my weakest skills ♥ Ask my teacher or another adult in the classroom if I need help with my schoolwork ♥ Tell an adult if I am having any kind of trouble with academics, other students, personal issues, etc... ♥ Have good behavior to ensure all students are able to learn ♥ Practice good hygiene, dress code, getting adequate rest and eating well ♥ Attend school regularly and follow routines ♥ See it say it- talk to a trusted adult ♥ Be ready each day by charging Chromebooks ♥ Use technology responsibly ♥ The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals/learning targets related to content vocabulary development. ♥ Come to school ready to learn
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Stark Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

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| ♥ Student Agenda | ♥ Website: https://www.bcscsk12.org/SES |
| ♥ Weekly Communication Folders (sent home on Thursdays) | ♥ School Council |
| ♥ Parent-Teacher Conferences | ♥ Parent Teacher Organization |
| ♥ Telephone System (aka 'robocall') | ♥ School Counselor/Parent and Family Engagement Coordinator |
| ♥ Email | ♥ Social Media |
| ♥ Curriculum Night | |

Stark Elementary School offers ongoing events and programs to build partnerships with families. Some of the ways you can expect to be served are:

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| ♥ Parent-Teacher Conferences | ♥ Parent Resource Center |
| ♥ Parent Workshops | ♥ Volunteering / Observing |
| ♥ Curriculum Night | ♥ Open House |

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a la consejera escolar, Sra. Castellanos-Akins al 770-775-9470 ext. 7103.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership.

Teacher Signature:	Date:
Parent/Guardian Signature:	Date:

Student Signature:

Date: