HCE 2025-26 ACIP

Harrand Creek Elementary School

Vision

Our vision is to develop principled students who are prepared for life after graduation.

Mission

Our mission is to use the seven guiding principles for success to complete our vision.

Beliefs

We believe in building relationships upon strong foundations of trust, creating environments that are safe, clean, and intellectually stimulating, and performing quality work (our best work).

Leadership	Teaching and Learning	Facility/Support System	Communicate & Collaborate	Technology
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Work together to deliver student-centered, high-impact teaching and assessment practices.	• Deliver rigorous, standards-aligned instruction to every learner.	• Promote a safe, supportive, and engaging school culture and learning environment.	• Cultivate a collaborative environment that includes all stakeholders.	• Establish a PLC for elementary librarians to lead ALSDE Digital Citizenship and Computer Science standards, support faculty, and provide turnaround PD • Strengthen the district's network and upgrade equipment to support reliable, high-speed connectivity, enhancing technology access for students and sta
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Provide professional development opportunities to faculty and staff. • Utilize individual professional learning plan	• Differentiate instruction to meet the needs of all learners. • Implement progress monitoring and increase opportunities for students	• Create opportunities for students to develop 21st Century skills that will prepare them to be productive citizens and leaders and experience pride, leadership and ownership in	• Utilize external communication strategies to improve communication strategies to improve communication between HCE and stakeholders.	• Develop and execute a PLC that focuses on aligning ALSDE Digital Citizenship and Computer Science Standards with technology-driven teaching strategies to increase

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Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
	to read in order to build fluency/comprehension and a love for reading. • Implement effective and impactful instruction for all students, particularly our EL populations. • Implement instruction of Digital Literacy Computer Science standards.	their school. • Ensure the safety of all stakeholders. • Implement a schoolwide behavioral plan that stresses proactive and positive corrective responses toward misbehavior. (Foundations)	• Provide opportunities for parents/stakeholders to engage in school wide activities.	student engagement and productivity. • Enhance Network Infrastructure and equipment.
Key Measures	**Key Measures**	**Key Measures**	**Key Measures**	**Key Measures**
• Professional Dev Evaluation • Teacher input and feedback • Administrative observation and feedback. • Educator Effectiveness form • Educator Effectiveness Self Assessment • Administrative observations	• Compare Reading data • Tier II/III Intervention Form • Reading Fluency Data Grades 1-3 • ELL Proficiency levels • New comer student data • Digital Literacy Survey • Student Feedback	• Survey feedback data • Positive office referral data • Safety drills and hallway/ campus signs • Update school emergency plans • District wide behavior and safety training • School dismissal program • Increased positive office referrals • Decrease in office referrals • Observation of common areas	• Parent, teacher, and student surveys. • Update School Website • Parent teacher conferences • Sign in sheets and surveys. • Increased Parental Involvement	• Surveys • Lesson Plans • Briefs from technology turnaround PD sessions • Conference reflections and proposals for future TI • Analytics from tools facilitated in PD sessions. • Network Traffic Reports • POs, work orders, inventory