

## Comprehensive Progress Report

**Mission:**

Our mission at Central Elementary School is developing healthy students of good character and helping them learn to the best of their ability by providing high quality instruction in a nurturing environment.

**Vision:**

The vision for Central Elementary is for our staff to focus on every child every day. We provide high quality instruction in a nurturing environment. Our classrooms provide an "all accepting" environment in which we accept and nurture students of all academic levels and strive to help all students develop a strong desire to achieve and perform at their highest potential.

**Goals:**

A.4.01 Math Strategic Goal By the end of the 2027-28 school year, we will improve EOG math percent proficiency from 71% to 80% based on 2028 math EOG. A.4.01 Math Yearly Goal By the end of the 2025-26 school year, Central Elementary will improve EOG math proficiency percent from 78% to 80% based on the 2026 math EOG

A.4.01 Reading Strategic Goal: By the end of the 2027-28 school year, we will improve EOG reading percent proficiency from 57% to 70% based on 2028 reading EOG. A.4.01 Yearly Reading Goal: By the end of the 2025-26 school year, we will improve our EOG reading proficiency percentage from 57% to 62% based on the 2026 reading EOG.

A.4.01 EOG Growth Goal: We will meet or exceed EOG Growth, based on the North Carolina EVAAS School Accountability Growth measure by achieving a growth index score of -1.99 or higher based on EOG scores

A.4.01 Growth Goal: We will score -1.99 or higher on the EVAAS Educator's Effectiveness Growth Report based on EOG and mClass end of year data

A. 4.06 Strategic Goal: By the end of the 2027-28 school year, we will reduce the incidents per enrollment (ODRs) for Black students from 7.25 to less than 2 incidents per enrollment. A. 4.06 Yearly Goal: By the end of the 2025-26 school year, we will reduce the incidents per enrollment (ODRs) for Black students from 7.25 to less than 5 incidents per enrollment.

A.4.01 Science Strategic Goal: By the end of the 2027-28 school year, we will improve EOG Science percent proficiency from 61.9% to 80% based on 2028 science EOG. A.4.01 Yearly Science Goal: By the end of the 2025-26 school year, we will improve our EOG science proficiency percentage from 61.9% to 70% based on the 2026 science EOG.

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Central Elementary has established a master schedule that includes dedicated time for core instruction as well as small group differentiated instruction. Staff have a foundational understanding of Tier 2 and Tier 3 supports, and grade-level PLCs meet weekly to plan instruction and analyze student data. However, differentiation within instruction is not yet consistent across classrooms, and while some data is collected for Tier 2 and Tier 3 interventions, a systematic MTSS tracking process needs to be developed and implemented to ensure consistent monitoring of student progress and instructional adjustments. The school is in the process of strengthening fidelity of differentiation practices and enhancing data-driven decision making across all tiers.	Limited Development 05/22/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		At full implementation, Central Elementary will have a comprehensive, school-wide Multi-Tiered System of Support (MTSS) in place that ensures all students receive high-quality, evidence-based core instruction (Tier 1), with timely and data-driven interventions and enrichment provided at Tier 2 and Tier 3 based on individual student needs. Teachers will use universal screening, ongoing formative assessments, and progress monitoring tools to identify learning gaps and strengths. Instruction will be differentiated within the core and intervention blocks, and collaborative data teams will meet regularly to analyze student performance, adjust instruction, and ensure fidelity of implementation. All staff will be trained and supported in delivering tiered instruction, and student progress will be consistently tracked to ensure every child is receiving the level of support needed to grow academically and succeed.		Jason Humphrey	06/05/2026
<i>Actions</i>			<b>24 of 35 (69%)</b>		
	8/18/25	Leadership will create a master schedule to include a science block for	Complete 07/31/2025	Jason Humphrey	08/04/2025

	grades 1-5.			
	<i>Notes:</i>			
8/1/25	Instructional Facilitator will train staff on small group lesson planning focused on differentiation	Complete 08/04/2025	Jennifer Goforth	08/20/2025
	<i>Notes:</i>			
8/1/25	Reading Goal Team will analyze i-Ready vocabulary data from last school year	Complete 08/26/2025	Lisa Hardig	08/26/2025
	<i>Notes:</i>			
8/1/25	Reading Goal Team will create a school wide Tier I plan for addressing Vocabulary in every grade level	Complete 08/26/2025	Veronica Lechak	08/26/2025
	<i>Notes:</i>			
8/22/25	Teachers will begin analyzing student data from classroom assessments for aligning instruction to student needs	Complete 08/26/2025	Jason Humphrey	08/26/2025
	<i>Notes:</i>			
8/18/25	The Science Goal Team will review science EOG and check-in correlation data	Complete 08/26/2025	Ashley Vroom	08/29/2025
	<i>Notes:</i>			
8/18/25	The Science Goal Team will create a school wide vertical alignment guide for the year by quarters that is aligned to the 5th grade curriculum.	Complete 08/26/2025	Jennifer Loyd	08/29/2025
	<i>Notes:</i>			
8/1/25	Teachers will turn in small group lesson plans to admin each week	Complete 08/29/2025	Jason Humphrey	08/29/2025
	<i>Notes:</i>			
8/19/25	Leadership create the 2025-26 Classroom Walkthrough tool that includes Tier 1 reading and science implementation	Complete 08/22/2025	Jennifer Goforth (elected Aug 2025)	08/29/2025
	<i>Notes:</i>			
8/22/25	IF will discuss Letterland small group instruction strategies in PLCs with Kinder and 1st grades	Complete 09/02/2025	Kamie Cloer (elected Aug 2025)	09/02/2025
	<i>Notes:</i>			
8/1/25	Reading Goal Team will share the Tier I plan using vocabulary routines from LETRS during the September Staff Meeting	Complete 09/02/2025	Bess Privette	09/05/2025
	<i>Notes:</i>			
9/12/25	Third grade teachers will begin implementing our WAGGY TALES reading engagement program.	Complete 09/05/2025	Jacqueline Kelly (elected Aug 2025)	09/05/2025

<i>Notes:</i>				
9/8/25	Ms Kelly will begin to include a vocabulary word of the week during the school morning announcements	Complete 09/02/2025	Kasie Millsaps (elected Aug 2025)	09/08/2025
<i>Notes:</i>				
8/1/25	During BOY Data Days, grade levels will plan for the implementation of our school wide math Tier 1 plan focused on Number and Operations	Complete 09/08/2025	Jennifer Goforth (elected Aug 2025)	09/08/2025
<i>Notes:</i>				
8/22/25	Teachers will share small group lesson plans in PLCs	Complete 09/09/2025	Jennifer Goforth (elected Aug 2025)	09/09/2025
<i>Notes:</i>				
8/22/25	AIG Department will provide training on PBL Projects, a tool that can be used for higher level students	Complete 09/10/2025	Jennifer Loyd	09/10/2025
<i>Notes:</i>				
8/18/25	Our IF will provide school wide science PD on new science standards on the September ERD.	Complete 09/10/2025	Ashley Vroom	09/10/2025
<i>Notes:</i>				
8/11/25	Teachers will begin to implement school wide reading Tier 1 plan on vocabulary routines from LETRS		Kasie Millsaps	09/12/2025
<i>Notes:</i>				
8/18/25	The Science Goal Team will coolaborate with the science enhancement teacher to make a list of hands on activities that will be completed in the science enhancement classroom for each grade level.	Complete 09/12/2025	Elizabeth Dobson (elected Aug 2025)	09/12/2025
<i>Notes:</i>				
8/18/25	The Science Goal Team will investigate how to implement L to J into science lessons	Complete 09/09/2025	Jennifer Loyd	09/12/2025
<i>Notes:</i>				
8/18/25	The Science Goal team will create a plan for 3rd and 4th to track student science data	Complete 09/09/2025	Ashley Vroom	09/12/2025
<i>Notes:</i>				
9/12/25	The reading goal team will create a schoolwide DEAR time for each month and share with staff.	Complete 09/09/2025	Lisa Hardig	09/12/2025
<i>Notes:</i> It's the last Friday of every month.				
8/22/25	Leadership will meet weekly to review and provide feedback on small group lesson plans	Complete 09/15/2025	Jason Humphrey	09/15/2025

<i>Notes:</i>				
8/22/25	Leadership will complete classroom walkthroughs for following master schedule for Science	Complete 09/12/2025	Jason Humphrey	09/15/2025
<i>Notes:</i>				
8/1/25	Based on last year's improvement in Math, we will continue to implement the school wide Numbers and Operations Tier 1 strategy.		Jason Humphrey	09/15/2025
<i>Notes:</i>				
8/18/25	The Science Goal Team will discuss and create a supplemental materials list	Complete 09/09/2025	Hannah Wishon	09/19/2025
<i>Notes:</i>				
9/12/25	Leadership and teachers will analyze EVAAS data in PLCs.		Jason Humphrey	09/22/2025
<i>Notes:</i>				
8/19/25	Leadership team will begin to look for the reading and math Tier I plan implementations during classroom walkthroughs		Jason Humphrey	09/26/2025
<i>Notes:</i>				
9/12/25	The science goal team will complete third grade L to J cards for the second quarter .		Hannah Wishon	10/22/2025
<i>Notes:</i>				
9/12/25	The science goal team will send third grade L to J cards for second quarter to Dr. Lester for review.		Ashley Vroom	10/24/2025
<i>Notes:</i>				
9/12/25	Ms. Kelly will provide Pebble Go training for teachers.		Jacqueline Kelly (elected Aug 2025)	10/29/2025
<i>Notes:</i>				
9/12/25	The science goal team will complete third grade L to J cards for the third quarter .		Brayden Blythe	11/21/2025
<i>Notes:</i>				
9/12/25	The science goal team will send third grade L to J cards for third quarter to Dr. Lester for review.		Ashley Vroom	11/23/2025
<i>Notes:</i>				
9/12/25	The science goal team will complete third grade L to J cards for the fourth quarter .		Elizabeth Dobson	01/20/2026

Notes:

9/12/25 The science goal team will send third grade L to J cards for fourth quarter to Dr. Lester for review.

Ashley Vroom

01/22/2026

Notes:

<b>Core Function:</b>		<b>Domain 4: Culture Shift</b>			
<b>Effective Practice:</b>		<b>Practice 4A: Build a strong community intensely focused on student learning</b>			
<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		<p>Central Elementary has made strong initial progress in building a schoolwide approach to supporting student behavior and emotional well-being. During the past year, the Behavior Goal Team developed and launched the Tier I Comets and Stars incentive system and updated the schoolwide behavior expectations to ensure clarity and consistency. All teachers have created classroom rules and consequences aligned to these expectations, which are shared and reviewed with students. The Second Step SEL program is being implemented school-wide, and most classrooms use daily morning meetings to support positive classroom culture and emotional awareness.</p> <p>While foundational Tier I systems are in place, the school is still working to improve how at-risk students with persistent behavioral and emotional challenges are supported. Currently, high-quality, individualized behavior interventions are not consistently implemented or monitored, and a more systematic approach to Tier II and Tier III behavior supports is needed. Strengthening staff capacity to design, implement, and track effective interventions will be critical to ensuring all students receive the support they need to succeed.</p>	Limited Development 05/22/2017		
<b>How it will look when fully met:</b>		<p>At full implementation, all teachers at Central Elementary are consistently attentive to students' emotional states and integrate proactive strategies to support social-emotional development throughout the school day. The Second Step program is implemented with fidelity, with every teacher delivering at least one lesson per week to explicitly teach emotional regulation, empathy, problem-solving, and responsible decision-making. Daily morning meetings are used to build strong classroom communities. establish trust. and promote a positive</p>		<b>Stephanie Wright (elected Aug 2025)</b>	<b>06/05/2026</b>

classroom culture.

The school-wide Tier I behavior system, Comets and Stars, is used consistently to reinforce school wide expectations and recognize positive behavior. Each teacher has a clearly defined classroom behavior management plan that includes collaboratively created rules and consequences, which are posted, taught, and regularly reviewed with students. Teachers respond to emotional and behavioral needs using preventive strategies and provide guidance in managing emotions and conflicts. When needed, staff follow a clear process to refer students for additional behavioral or emotional support.

Central's Behavior Goal Team monitors school-wide behavior trends and collaborates with staff to identify students at risk for behavioral concerns. The team supports the implementation of Tier II and Tier III interventions to ensure students receive the behavioral and emotional support necessary to succeed in the classroom environment.

<b>Actions</b>		<b>6 of 18 (33%)</b>		
8/1/25	School Counselor will review the school's Tier 1 Behavior Plan with the entire staff	Complete 08/04/2025	Stephanie Wright	08/08/2025
<i>Notes:</i>				
8/1/25	Admin will review the school's Behavior Management Policies	Complete 08/04/2025	Makayla Wellman	08/08/2025
<i>Notes:</i>				
8/1/25	Admin and School Counselor will meet with the students in each grade level during the first week of school to review behavior expectations and the schoolwide incentive system	Complete 08/14/2025	Megan Privette	08/15/2025
<i>Notes:</i>				
8/11/25	Teachers will create, post and review classroom rules and consequences with their students	Complete 08/26/2025	Stephanie Wright (elected Aug 2025)	08/29/2025
<i>Notes:</i>				
8/1/25	Each month, the Behavior Goal Team will analyze discipline data and look for EC and ethnicity disproportionality	Complete 09/09/2025	Amy Henderson	09/12/2025
<i>Notes:</i>				
8/1/25	Each month, the Behavior Goal Team will review student data for students in Behavior Tiers 2 and 3	Complete 09/09/2025	Stephanie Wright (elected Aug 2025)	09/12/2025
<i>Notes:</i>				
8/22/25	Ms Wright will conduct a fidelity check to make sure that all classrooms		Stephanie Wright	09/19/2025

	have rules and consequences posted		(elected Aug 2025)	
	<i>Notes:</i>			
8/22/25	Ms Wright will begin to conduct Second Step Walkthroughs monthly		Stephanie Wright (elected Aug 2025)	09/19/2025
	<i>Notes:</i>			
9/8/25	Staff complete the Vector Solutions module on De-Escalation		Stephanie Wright (elected Aug 2025)	10/03/2025
	<i>Notes:</i>			
8/1/25	Admin leads De-Escalation Training for teachers		Charles Brantley	10/10/2025
	<i>Notes:</i>			
8/22/25	Staff will greet students at the door and by name during morning arrival		Jennifer Goforth (elected Aug 2025)	10/20/2025
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will analyze discipline data and look for EC and ethnicity disproportionality		Amy Henderson	10/21/2025
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will review student data for students in Behavior Tiers 2 and 3		Kent Wansley	10/31/2025
	<i>Notes:</i>			
8/1/25	Admin leads De-Escalation Training for teacher assistants		Stephanie Wright (elected Aug 2025)	10/31/2025
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will review student data for students in Behavior Tiers 2 and 3		Kent Wansley	11/18/2025
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will analyze discipline data and look for EC and ethnicity disproportionality		Amy Henderson	11/18/2025
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will analyze discipline data and look for EC and ethnicity disproportionality		Amy Henderson	01/20/2026
	<i>Notes:</i>			
9/12/25	Each month, the Behavior Goal Team will review student data for students in Behavior Tiers 2 and 3		Kent Wansley	01/20/2026
	<i>Notes:</i>			

