

Comprehensive Progress Report

Mission:

Mission: United as a team, we strive to cultivate and nurture engaged learners who will consistently demonstrate their personal best in and out of the HIVE.

C = Caring, H = Hardworking, E = Engaged S =Students/Staff

Yearlong theme: Celebrating a hundred years of Chasing Greatness in our attitude, character, friendships, and learning.

Vision:

Challenging and Educating Future Leaders

Goals:

Indicator: A4.01: The 3rd, 4th, and 5th grade students will increase the overall average reading proficiency on end-of-grade assessments. By the end of 2026-27, the students in grades 3-5 will increase the overall average reading proficiency by 12 percentage points; 6 percentage points at the end of the 2025-26 school year. Target Goals: 3rd grade - [2025-2026 - 56%; 2026-2027 – 60%]; 4th grade - [2025-2026 - 58%; 2026-2027 – 61%]; 5th grade - [2025-2026 - 57%; 2026-2027 – 63%]

Indicator A4.05: Our school will decrease the number of office discipline referrals [ODRs]. Target Goal: During the 2025-26 school year, we will decrease the disproportionality of students receiving ODRs, OSS, and ISS, as measured by Educator’s Handbook. Target Goal: During the 2025-26 school year, we will reduce the number of ODRs by 20% or more from the previous year [188 ODRs 2024-25] Target Goal: At the end of the 2026-27 school year, we will reduce the number of ODRs by an additional 15% based on the 2024-25 school year as recorded in Educator's Handbook.

Indicator A4.01: All students in grades 3 through 5 will meet or exceed growth in mathematical computation and reasoning, based on end-of-grade state assessments. Target Goal: By the end of the 2025-26 school year, all students in grades 3 through 5 will meet or exceed growth in mathematical computation and reasoning, increasing overall proficiency to 66% or higher based on end-of-year state assessments. Target Goal: By the end of the 2026-27 school year, all students in grades 3 through 5 will meet or exceed growth in mathematical computation and reasoning, increasing overall proficiency to 70% or higher based on end-of-year state assessments.

Indicator A4.01: The students in Kindergarten through third grade will increase proficiency as measured by DiBELS 8. Target Goal: By the end of the 2025-26 school year, the DiBELS composite score for students in grades K-3 will be at or above the district average. Target Goal: By the end of the 2026-27 school year, the DiBELS subtests and composite score will be at or above the district and state levels. Target Goal: By the end of the 2026-27 school year, the DiBELS subtests and composite score will be at or above the district and state levels.



Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our MTSS Coordinator monitors all data sources and suggests students who may require Tier II support. The MTSS Problem-Solving Team meets every six weeks to review school-wide data and Tier II and III intervention data to determine next steps. The team consists of the Administration, the Instructional Facilitator, the School Counselor, the MTSS Coordinator, the EC Resource teacher, the Speech and Language Pathologist, and a representative from each grade level [K-5].	Limited Development 08/16/2025		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> Teachers will analyze data from iReady Diagnostics and NC Check-ins to evaluate the effectiveness of instruction and make any necessary changes to increase mastery/proficiency. Core I instruction will be rigorous, and student discourse will reflect DOK level 2 [explain] & level 3 [justify] ROI will be monitored from BOY to MOY and from MOY to EOY. All areas of instruction that require improvement will be addressed. Documentation of each MTSS Problem-Solving meeting will address the ongoing needs/successes of our students. Our Tier II and III will reflect best practices. Proficiency and student growth will increase based on End-of-Grade assessments. Comparative data will be used to determine the overall growth of each cohort. DiBELS composite will increase from BOY to MOY and from MOY to EOY, and will be above the district average. Our students will meet or surpass the goal set for the number of minutes read, thus growing their love for reading. 		Kaitlin Falleni [elected 2023]	04/30/2026
<i>Actions</i>			3 of 24 (12%)		
	9/10/25	Implement writing block within the Master Schedule	Complete 07/24/2025	Frank Saraco [elected 2020]	08/01/2025
<i>Notes:</i>					
	9/8/25	Create a full-day UFLI training for the second-grade teachers and two	Complete 07/31/2025	Mckenzi Davis	08/04/2025

	first-grade teachers.		[elected 2024]	
	<i>Notes:</i>			
8/16/25	The MTSS Coordinator will meet with the Principal to establish meeting dates on the Google Calendar and Yearlong Calendar at a glance.	Complete 08/15/2025	Jordan Belk	08/15/2025
	<i>Notes:</i> Jordan Belk met the Principal on Thursday, August 14th, to establish meeting dates for the MTSS Problem Solving Team, and calendar invites were sent.			
9/7/25	Purchase i-Ready Reading and Math Pathways		Frank Saraco [elected 2020]	09/18/2025
	<i>Notes:</i>			
9/8/25	Use BOY data to determine intervention needs for Tier II & III		Jordan Belk	09/18/2025
	<i>Notes:</i>			
9/8/25	Preliminary Writing Professional Development		Frank Saraco [elected 2020]	09/22/2025
	<i>Notes:</i>			
9/8/25	Teach Your Monster to Read K-2 teacher training		Lisa Allen [elected 2025]	09/30/2025
	<i>Notes:</i>			
9/8/25	Set a school-wide goal for the number of minutes read for the year. Train students to use Beanstack to record their minutes.		Lisa Allen [elected 2025]	09/30/2025
	<i>Notes:</i>			
9/8/25	Send home MCLASS family letters for Red / Yellow composite students		Jordan Belk	10/10/2025
	<i>Notes:</i>			
9/10/25	Create a progress monitoring calendar for mClass as follows: red [weekly]; yellow bi-monthly; green/blue [monthly] and share with teachers.		Jordan Belk	10/15/2025
	<i>Notes:</i>			
9/8/25	Create an enrichment group for 3rd grade students who have already passed the BOG. Mrs. Harris will lead the group		Crystal Harris	10/17/2025
	<i>Notes:</i>			
9/8/25	Create a uniform ELA Core instruction plan for Kindergarten, first, and second grade using Rooted in Reading as a guide. Review plans with teams during PLCs.		Mckenzi Davis [elected 2024]	10/20/2025
	<i>Notes:</i>			

9/7/25	Launch - Sunday Mystery Reader on our School's Facebook page to help students build a love for different book genres.		Sarah Cope [elected 2024]	10/26/2025
<i>Notes:</i>				
9/7/25	Launch Beanstack [a program that tracks the number of minutes a student reads and utilizes AI to determine if the student is actually reading the book]		Lisa Allen [elected 2025]	10/30/2025
<i>Notes:</i>				
9/10/25	Plan professional development geared toward fluency [grades 1-3] and comprehension [building background grades 3-5]		Frank Saraco [elected 2020]	11/01/2025
<i>Notes:</i>				
9/7/25	Teachers in grades 3-5 will enable students to establish goals and track their progress on i-Ready pathway lessons.		Mckenzi Davis [elected 2024]	11/23/2025
<i>Notes:</i>				
9/8/25	Develop a collaborative planning framework for teachers in K-2 to follow for developing core reading plans based on Rooted in Reading materials.		Mckenzi Davis [elected 2024]	12/05/2025
<i>Notes:</i>				
9/8/25	Provide UFLI Coaching Sessions in classrooms with feedback		Mckenzi Davis [elected 2024]	12/18/2025
<i>Notes:</i>				
9/8/25	Purchase anchor texts aligned with Rooted in Reading Core plans for grades K-2.		Martha Laguna	01/30/2026
<i>Notes:</i>				
9/8/25	Coordinate and promote the Math Expo and choose the school date.		Crystal Harris	02/27/2026
<i>Notes:</i>				
8/16/25	Facilitation of the MTSS Problem-Solving Team meetings by Jordan Belk, our MTSS Coordinator.		Jordan Belk	04/24/2026
<i>Notes:</i> Meetings should occur every six weeks until the beginning of April.				
9/8/25	Change the format of at-home steam challenges to grade-level competitions.		Tiffeny Morrison	04/29/2026
<i>Notes:</i>				
9/8/25	Create a Standard planning document. Vertically align classroom activities and enhancement activities for 5th grade to support core subjects.		Crystal Harris	04/30/2026
<i>Notes:</i>				

9/8/25	Science enhancements teacher (Burr) will meet with grade levels during PLCs to plan lessons/experiments that complement instruction in the classroom.		Lisa Burr	05/08/2026
<i>Notes:</i>				
Implementation:		08/16/2025		
Evidence	8/16/2025 Calendar Invites have been sent to the MTSS Problem-Solving Team members.			
Experience	8/16/2025 Jordan Belk met with the Principal to establish dates for the MTSS Problem-Solving Team. It was determined that the team should meet after every six-week intervention cycle.			
Sustainability	8/16/2025 Ensure meeting agendas reflect the current data.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Responsive Classroom training during the summer of 2024 provided a framework for teachers to reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.	Limited Development 08/20/2025		
How it will look when fully met:		All classroom teachers would have completed every Second Step lesson with fidelity. A list of logical consequences will be generated and used consistently. ODR will decrease 15% from the prior school year. Bus referrals will decrease.		Samantha Anderson [elected 2024]	04/24/2026
Actions			3 of 13 (23%)		
9/8/25	Create an online Parent-Student Handbook and distribute QR access code to parents.		Complete 08/05/2025	Frank Saraco [elected 2020]	08/07/2025
<i>Notes:</i>					
9/8/25	Create and share a presentation to remind staff of Responsive Classroom expectations.		Complete 08/06/2025	Katie Eichler	08/11/2025

	<i>Notes:</i>			
8/20/25	Teachers will be given a scope and sequence for Second Step SEL lessons.	Complete 08/29/2025	Katie Eichler	09/02/2025
	<i>Notes:</i>			
9/8/25	Share the Behavior Matrix and descriptors with staff.		Michelle Byers	09/22/2025
	<i>Notes:</i>			
9/8/25	Update Positive Office Referrals and remind staff to utilize them when appropriate.		Michelle Byers	09/22/2025
	<i>Notes:</i>			
9/8/25	Create Calm-Down Corner guidelines and share them with teachers.		Katie Eichler	09/22/2025
	<i>Notes:</i>			
9/8/25	Bus of the Month– Create a Bus behavior rubric for incentives and share it with drivers.		Kate Austin [elected 2025]	09/30/2025
	<i>Notes:</i>			
9/8/25	Plan Responsive Classroom overview for new staff.		Frank Saraco [elected 2020]	10/29/2025
	<i>Notes:</i>			
9/12/25	Conduct monthly MTSS meetings with adequate personnel to include school counselors, social workers, psychologists, teachers, behavior specialists, and administration to address the diverse needs of students and support the implementation of tiered interventions.		Kathy Richards	01/29/2026
	<i>Notes:</i>			
8/21/25	Fidelity checks for Second Step- reports shared with grade level every month.		Katie Eichler	03/31/2026
	<i>Notes:</i>			
9/8/25	Share out ODR data with staff (locations, times, incident types).		Jennifer Hunt [elected 2025]	04/20/2026
	<i>Notes:</i>			
9/8/25	Regularly analyze school discipline data by student subgroups to identify trends and measure the effectiveness of interventions aimed at reducing disproportionality.		Jennifer Hunt [elected 2025]	04/30/2026
	<i>Notes:</i>			
8/20/25	All classroom teachers will complete one Second Step Lesson each week until all twenty lessons are completed, except in October. In		Desiree LaPorte [elected 2024]	05/22/2026

October, the classroom teachers will complete the 4-week Bully Prevention Lessons.

Core Function: Domain 4: Culture Shift

Effective Practice: Practice 4C: Engage students and families in pursuing education goals

KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Weekly communication is sent to parents/guardians every Sunday at 4:00 p.m., highlighting the upcoming events. Teachers communicate with parents using Class Dojo.	Limited Development 09/08/2025		
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Priority Score: 2	Opportunity Score: 3	Index Score: 6		
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How it will look when fully met:	<ul style="list-style-type: none"> Parents will attend two conferences either by phone, Google Meet, or in person [fall & spring]. Parents will attend grade level showcases scheduled by each grade level. These showcases are academically based and will allow parents to be immersed in their child's learning experiences. 		Samantha Anderson [elected 2024]	04/30/2026
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Actions 2 of 18 (11%)

9/8/25	Create a flier for K-1 WarmUp with GrownUps.	Complete 09/02/2025	Veronica Neufeld	09/02/2025
	Notes:			
9/8/25	Set Fall Parent Conference Dates	Complete 09/02/2025	Linda Cline	09/03/2025
	Notes:			
9/8/25	Schedule and plan for Read to Achieve Night [3rd grade]		Kaley Fulford	09/15/2025
	Notes:			
9/8/25	Email Conference dates to teachers		Linda Cline	09/30/2025
	Notes:			
9/8/25	Create a conference log for teachers.		Frank Saraco [elected 2020]	10/06/2025
	Notes:			

9/8/25	Fall Conferences		Linda Cline	10/21/2025
	<i>Notes:</i>			
9/8/25	Send home Warm Ups With Grown Ups invitation to K-1 students		Allison Isom	11/24/2025
	<i>Notes:</i>			
9/8/25	4th Grade Winter Across North Carolina Showcase [parent participation]		Laura Caldwell	12/19/2025
	<i>Notes:</i>			
9/8/25	Send an email to teachers for the list of parents willing to participate in Career Day.		Leah Bergner	01/02/2026
	<i>Notes:</i>			
9/8/25	Create and send an invitation to potential professionals participating in Career Day.		Leah Bergner	01/07/2026
	<i>Notes:</i>			
9/8/25	Create Career Day Schedule for 3-5		Leah Bergner	02/03/2026
	<i>Notes:</i>			
9/8/25	Create student Career Day passport		Leah Bergner	02/03/2026
	<i>Notes:</i>			
9/8/25	Family/Community Engagement team sets up tables in gym for Career Expo		Leah Bergner	02/04/2026
	<i>Notes:</i>			
9/8/25	Career Expo for grades 3-5		Samantha Anderson [elected 2024]	02/05/2026
	<i>Notes:</i>			
9/8/25	Contact Mrs. Anderson to begin planning Career Day.		Leah Bergner	02/05/2026
	<i>Notes:</i>			
9/8/25	Send the 5th Grade Science Day Activity flier home with a parent invitation. This is part of the 5th-grade Academic Parent Showcase.		Ami Cook	02/09/2026
	<i>Notes:</i>			
9/8/25	Send home Warm Ups With Grown Ups invitation to 2-3 students.		Veronica Neufeld [elected 2024]	02/11/2026
	<i>Notes:</i>			
9/8/25	Create 3rd Grade Wax Museum flier [parent involvement]		Kaley Fulford	03/04/2026
	<i>Notes:</i>			

