

Comprehensive Progress Report

Mission: Learn, Lead, Love, Serve

Vision: East Iredell Elementary will be a model school that continues to show growth and help children reach their fullest potential in all that they do every day beyond the school walls.

Goals:

By May 2026 East Iredell Elementary will increase our overall proficiency in Reading by 5% (from 36.03% to 41.03%) and Math by 5% (from 39.03% to 44.03%) as measured by 3rd-5th grade EOG assessments (A 4.01)

By May 2026, 100% of teachers will have established a classroom community with strong positive relationships. Behavior expectations will be clearly communicated and taught. Students will know what is expected of them at all times. Students will feel empowered as leaders in the school. Teachers will implement the school-wide behavior matrix for minor incidents. There will be a 15% reduction in office referrals (from 572 to 486). (A 1.07)

By May 2026 all K-5 students will achieve a minimum of one year of typical growth in ELA as measured by I-Ready Diagnostic and MCLASS data. (A4.01)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		We have put new processes in place to strengthen MTSS and PLC's. All staff received an overview of the MTSS process the first month of school and were notified of all their students that have a tier plan. All staff have been trained on the core non-negotiables in ELA and math. Interventions are aligned to student gaps. Our goal is to implement interventions across the grade level. As a school we have created a Standard Treatment Protocol which will provide consistency and allow us to compare student progress across each grade-level to assess students' progress and ensure fidelity of implementation. Teachers currently monitor academic progress in core and tiered interventions weekly. Based on previous data, we will spend more time focusing on	Limited Development 04/21/2016			

	<p>schoolwide aligned Tier 1 instructional strategies and resources, while continuing to closely monitor Tier 2 and Tier 3 with fidelity. These requirements include following a continuous improvement cycle in PLC's, focused around the five student centered learning questions. PLC's use the curriculum guide to unpack the standards, collaborate on best practice strategies, create a common assessment to gauge learning, analyze results, and then implement next steps. Lesson plans are then created and must answer the five learning centered questions. Several instructional resources including RAZ Kids, I-Ready, Khan Academy, IXL, etc have been purchased, trained and implemented to monitor ongoing student learning in reading and math. (English & Spanish) I-Ready and mclass assessments are being implemented to monitor student progress to determine process improvements based on data results. Clever will be used to align communication processes for staff, students and parents. Ongoing training will take place all year.</p>			
	<p>Priority Score: 3 Opportunity Score: 2</p>	<p>Index Score: 6</p>		
<p><i>How it will look when fully met:</i></p>	<p>By May 2026 East Iredell Elementary will increase our overall proficiency in Reading by 5% (from 36.03% to 41.03%) and Math by 5% (from 39.03% to 44.03%) as measured by 3rd-5th grade EOG assessments</p> <p>By May 2026 all K-5 students will achieve a minimum of one year of typical growth in ELA as measured by I-Ready Diagnostic and MCLASS data.</p> <p>By May 2026 100% of East Iredell Elementary students will implement Leadership Data Notebooks to track student progress for MTSS.</p> <p>Students will track I-Ready and mClass Diagnostic data 3 times per year in the “My Learning” section of the Leadership Data Notebooks.</p> <p>Students will meet six times per year with accountability partners to update their notebooks based on the Leader in Me Scope and Sequence.</p> <p>By May 2026, 100% of teachers will have established a classroom community with strong positive relationships. Behavior expectations will be clearly communicated and taught. Students will know what is expected of them at all times. Students will feel empowered as leaders in the school. Teachers will implement the school-wide behavior matrix</p>		<p>Jennifer Ribbeck (elected 2025)</p>	<p>05/22/2026</p>

	for minor incidents. There will be a 15% reduction in office referrals (from 572 to 486).			
Actions		0 of 25 (0%)		
8/22/24	As a TSI School, our EC students will use Lexia Core to close gaps and meet individual needs of students.		Trevor Batchelor (elected 2025)	08/25/2025
	<i>Notes:</i>			
8/22/24	As a TSI School, our EC teachers will implement instruction based on IEP goals to meet the needs of students and close gaps.		Trevor Batchelor	08/29/2025
	<i>Notes:</i>			
8/22/24	As a TSI School, we will hold Instructional Support meetings with support team (IF, Master Teachers, Principal) to discuss instructional and classroom management needs of each grade level		Jennifer Ribbeck	08/29/2025
	<i>Notes:</i>			
8/14/25	ESL teachers will push in to 5th grade classes to support with Science vocabulary with identified students		Akari Bailey (elected 2025)	08/29/2025
	<i>Notes:</i>			
8/14/25	ESL teachers will attend 5th grade PLC once a week to collaborate on team teaching and strategies		Akari Bailey (elected 2025)	08/29/2025
	<i>Notes:</i>			
8/14/25	School used Title I funds to purchase an EC resource classroom Teacher Assistant		Jennifer Ribbeck (elected 2025)	09/26/2025
	<i>Notes:</i>			
8/14/25	District representative will attend kindergarten and 1st grade PLC's to support with Rooted in Reading core instruction, provide feedback, conduct fidelity check classroom walkthroughs, and provide support with 1st grade decodable readers.		Jenni Johnson (elected 2025)	09/26/2025
	<i>Notes:</i>			
8/14/25	District representative will attend 4th and 5th grade PLC's monthly to support MTSS.		Jenni Johnson (elected 2025)	09/26/2025
	<i>Notes:</i>			
8/22/24	Implement 20 minute ELA interventions and 20 minute Math interventions for second through 5th grade students daily.		Kelly Duffy	10/10/2025
	<i>Notes:</i>			
8/14/25	4th and 5th grade core ELA instruction will focus on Magnetic Reading,		Jenni Johnson	10/10/2025

	utilizing all resources provided from I-Ready.		(elected 2025)	
	<i>Notes:</i>			
8/14/25	Tier II interventions and progress monitoring will occur in classrooms and be provided by teachers.		Kelly Duffy	10/10/2025
	<i>Notes:</i>			
8/14/25	4th and 5th grade teachers will rely on the flexible grouping model to reinforce Core reading and math instruction with Tier II students.		Jenni Johnson (elected 2025)	10/10/2025
	<i>Notes:</i>			
8/22/24	Review EVAAS projection data for students to align instruction with EOG results.		Jenni Johnson (elected 2025)	12/19/2025
	<i>Notes:</i>			
9/5/23	Literacy Specialist to work with kindergarten-2nd grade students to target early intervention.		Jenni Johnson (elected 2025)	01/17/2026
	<i>Notes:</i>			
8/14/25	Behavior Specialist will train EC Resource teachers on Social Thinking Curriculum to use with students who receive service time for SEL IEP goals.		Alan Hand (elected 2025)	05/22/2026
	<i>Notes:</i>			
9/5/23	As a TSI School, we will meet with EC team weekly to discuss progress and needs of all students for our students with disabilities subgroup.		Jennifer Ribbeck	05/22/2026
	<i>Notes:</i>			
9/5/23	Administrators will do classroom walkthroughs daily to monitor instruction.		Jennifer Ribbeck	05/22/2026
	<i>Notes:</i>			
9/5/23	Hold Instructional Support meetings with support team (IF, Master Teachers, Principal) to discuss instructional and classroom management needs of each grade level		Jennifer Ribbeck	05/22/2026
	<i>Notes:</i>			
8/22/24	Review EOG data and track student achievement data using I-Ready, state and local Benchmarks, mClass diagnostics.		Jenni Johnson (elected 2025)	05/22/2026
	<i>Notes:</i>			
8/14/25	EC Department purchased Promethean Boards to support student interactive learning to meet IEP goals.		Trevor Batchelor (elected 2025)	05/22/2026
	<i>Notes:</i>			

8/14/25	EC teachers will attend and implement Orton-Gillingham training to support students with IEP goals and interventions.		Trevor Batchelor (elected 2025)	05/22/2026
<i>Notes:</i>				
8/14/25	Third Grade teachers will implement Bridges Core math instruction with the support of district representative		Jenni Johnson (elected 2025)	05/22/2026
<i>Notes:</i>				
8/14/25	District representative will attend third grade PLC's, model core instruction, provide feedback, and complete implementation fidelity checks for Bridges Math Core instruction		Jenni Johnson (elected 2025)	05/22/2026
<i>Notes:</i>				
8/14/25	Kindergarten and 1st grade teachers will implement Rooted in Reading for ELA Core instruction.		Carmoni Blakley (elected 2025)	05/22/2026
<i>Notes:</i>				
8/14/25	School will work with compliance facilitator to create EC schedule		Jennifer Ribbeck (elected 2025)	05/31/2026
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation				
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		<ul style="list-style-type: none"> Classroom Walkthrough Tools have been updated (this includes Morning Meeting, daily Google Meet with principal to discuss school-wide expectations, behavior matrix, classroom mission statements, class expectations posted, calm down corners) The principal conducts daily google meets with the entire school to set the stage and expectation reminders for the day. Strategic supervision assignments have been created to ensure maximum supervision of the halls, cafeteria, arrival and dismissal to ensure safe and orderly movement throughout the building. 	Limited Development 08/20/2024			
		Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		Data-ISS, ODR, OSS, student surveys for Leader In Me MRA		Shaley Holmes (elected 2025)	05/22/2026	

Classroom walkthrough data and parent/staff surveys.

When this objective is fully met the environment at EIES will be calm and orderly with all students following the matrix. The student engagement and achievement would be positively impacted by less ODR's and ISS/OSS time. The school culture would be welcoming and happy. Parents would seek to have their students attend. The students would feel safe and valued.

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By May 2026 100% of East Iredell Elementary students will implement Leadership Data Notebooks to track student progress for MTSS.

Students will track I-Ready and mClass Diagnostic data 3 times per year in the "My Learning" section of the Leadership Data Notebooks.

Students will meet six times per year with accountability partners to update their notebooks based on the Leader in Me Scope and Sequence.

Actions		3 of 17 (18%)		
8/14/25	Staff participates in behavior training to ensure all staff understand schoolwide behavior processes and expectations before the first day of school.	Complete 08/08/2025	Michele Walcott (elected 2025)	08/08/2025
<i>Notes:</i>				
8/14/25	All staff were trained on the First 5 Days manual to use the first week of school to teach schoolwide and classroom processes and procedures.	Complete 08/08/2025	Jennifer Ribbeck (elected 2025)	08/08/2025
<i>Notes:</i>				
8/14/25	Staff will implement the First 5 Days manual to focus on school and classroom procedures, expectations, 7 Habits overview, PBIS school	Complete 08/15/2025	Jennifer Ribbeck (elected 2025)	08/15/2025

	matrixes and schoolwide processes			
	<i>Notes:</i>			
8/20/24	Each classroom will create a calm corner for student reflection and use.		Graham Lynch	08/29/2025
	<i>Notes:</i>			
8/22/24	Class Dojo has been purchased through the district and all staff will be trained how to effectively utilize the platform for communication and engagement with parents as well as the positive behavior reinforcement of granting "Dojo Points" to students individually as well as whole class to support positive behavior expectations.		Alan Hand	08/29/2025
	<i>Notes:</i>			
8/14/25	Teachers will meet with accountability partners to complete fidelity checks on Leadership Data Notebooks that track student progress.		Shaley Holmes (elected 2025)	09/10/2025
	<i>Notes:</i>			
8/22/24	Student and Parent surveys will be created by the MTSS action team to measure school climate and the efficacy of schoolwide goals to increase positive behavior and collaboration with families.		Michele Walcott	10/10/2025
	<i>Notes:</i>			
8/22/24	Leadership and MTSS team will analyze parent survey data to determine next steps to improve our overall school climate.		Jennifer Ribbeck	11/21/2025
	<i>Notes:</i>			
8/14/25	Behavior Leadership Team will meet weekly to analyze behavior MTSS data and create next steps		Graham Lynch (elected 2025)	12/19/2025
	<i>Notes:</i>			
8/14/25	Teachers and students will create both classroom mission statements and personal mission statements that will be reviewed daily as part of the Morning Meeting Routine.		Alan Hand (elected 2025)	12/19/2025
	<i>Notes:</i>			
8/18/25	Behavior Specialist will teach a weekly 10 minute lesson in Kindergarten classrooms using the Zones of Regulation Curriculum.		Alan Hand (elected 2025)	12/19/2025
	<i>Notes:</i>			
8/14/25	Staff, 4th and 5th grade Students, and Parents will complete the Leader in Me MRA survey to provide feedback for school climate		Shaley Holmes (elected 2025)	04/30/2026
	<i>Notes:</i>			
8/14/25	School purchased sensory items to be used with students with SEL needs.		Trevor Batchelor (elected 2025)	05/22/2026

<i>Notes:</i>				
8/14/25	Behavior Specialist will train Mendez and Hernandez (EC teachers) on Social Thinking Curriculum to use with students who receive service time for SEL IEP goals		Alan Hand (elected 2025)	05/22/2026
<i>Notes:</i>				
8/14/25	Principal will conduct daily Google Meets to review schoolwide expectations with all staff and students		Jennifer Ribbeck (elected 2025)	05/22/2026
<i>Notes:</i>				
8/22/24	MTSS Behavior/ PBIS action team will review the ODR, ISS, and OSS data to review the implementation of Positive Behavior Goals and action steps.		Kelly Duffy	05/22/2026
<i>Notes:</i>				
8/14/25	Students will attend monthly behavior incentive to promote positive reinforcement for receiving no ODR's.		Graham Lynch (elected 2025)	05/26/2026
<i>Notes:</i>				
