

Comprehensive Progress Report

Mission: At Third Creek Elementary, our mission is to assist students in developing the leadership, life, and educational skills needed to be successful in the future. We will work together to create a safe, respectful and positive learning environment. Through teamwork and collaboration, strong student/staff relationships, and community support, students will grow emotionally, socially, physically, and academically. Together, we can Create Excellence!

Vision: Our vision is to develop educated, respectful students who will have the foundational tools needed for a successful future.

- Goals:**
- A.4.01 Strategic Goal: By the end of the 2027-2028 school year, we will improve our overall composite score, as measured by the NC EOG's from 33% proficient to 43% proficient.
 - A.1.07: Strategic Goal: By the 2026-2027 school year, the number of Office Discipline Referrals will decrease from 688 to 550 (20%). Yearly Goal: By the end of the 2025-2026 school year, we will decrease our incidents from 688 to 654 (a decrease of 5%). Yearly Goal: By the end of the 2025-2026 school year, we will decrease incidents per enrollment (ODRs) specifically OSS for African American students from a disproportionality rate of 78% to 55% a decrease of disproportionality of 20%.
 - A. 4.01 Math Strategic Goal: By the end of the 2026-2027 school year, we will improve EOG math percent proficiency from 38.4% to 48% based on the 2027 Math EOG. A.4.01 Math Yearly Goal: By the end of the 2025-2026 school year, Third Creek Elementary will improve EOG math proficiency percent from 38.4% to 43% based on the 2026 math EOG.
 - A. 4.01. Reading Strategic Goal: By the end of 2026-2027 school year, we will improve EOG reading percent proficiency from 28.7% to 35% based on the 2027 reading EOG. A. 4.01 Yearly Reading Goal: By the end of the 2025-2026 school year, we will improve our EOG reading proficiency percentage from 28.7% to 30% based on the 2026 reading EOG.
 - A. 4.01 Science Strategic Goal: By the end of the 2026-2027 school year, we will improve EOG Science percent proficiency from 28 % to 40 % based on 2027 science EOG. A. 4.01 Yearly Science Goal: By the end of the 2025-2026 school year, we will improve our EOG science proficiency percentage from 28 % to 33% based on the 2026 science EOG.
 - A. 4.01 - As a TSI school we will ensure that 60% of EC students are completing at least 10 Lexia units per week. Tracking the EC students typical and stretch growth in iReady.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Domain 3: Instructional Transformation

Effective Practice:

Practice 3A: Diagnose and respond to student learning needs

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers implement district and schoolwide programs. Classroom walkthroughs are completed weekly for each grade level. These serve as a fidelity checks for classrooms. Teachers are provided with feedback following walkthroughs. Training on DOK and well as student discourse was completed during the 24-25 school year. During the 25-26 school year teachers are expected to focus on Core Instruction, Lesson planning and small group lesson planning.	Limited Development 06/08/2017		
			Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>			All grade levels will implement the school and district required programs into their lessons with fidelity. Instruction will be rigorous and aligned to curriculum standards. New staff will receive training on all initiatives/programs. Feedback will be collected on program implementation from staff. Action Teams will also create fidelity measures to ensure implementation of programs are effective.		Jodi Witherspoon	05/23/2026
Actions				40 of 95 (42%)		
			<i>Notes:</i>			
	9/10/25		Create spreadsheet to track fidelity of implementation. Requirement is 45 min per week for each child		Debbie Camporeale	09/30/2025
			<i>Notes:</i>			
	8/17/25		Science Action team reviews science standards and resources in curriculum guide.		Joanna Keeter	09/30/2025
			<i>Notes:</i>			
	8/17/25		Science enhancement teacher works with 5th grade team to plan hands on lessons during 5th grade enhancement class		Brittany Fisher	09/30/2025

<i>Notes:</i>				
9/10/25	EC Teachers will begin to implement Lexia in the classroom		Lacey Small-Houser	09/30/2025
<i>Notes:</i>				
9/10/25	EC PLC will establish clear routines to implement Lexia in EC resource classes (fidelity tracker)		Debbie Camporeale	09/30/2025
<i>Notes:</i>				
8/17/25	Science enhancement teacher works with science goal team to plan school science family night. Activities align with standards.		Brittany Fisher	09/30/2025
<i>Notes:</i>				
8/16/25	Reading Goal Team will create a schedule for K-2 and 3-5 to check out books frequently		Becky Vodek	09/30/2025
<i>Notes:</i>				
8/16/25	The reading goal team will create a schedule for a daily reading time where students read		Stella Feliciano	09/30/2025
<i>Notes:</i>				
8/16/25	The math goal team will identify school-wide K-5 gap area for math		Lisa Reckert	09/30/2025
<i>Notes:</i>				
9/10/25	Analyze progress data for Lexia. (Goal is for 60% of students to complete 10 units per week)		Koren Guest	10/04/2025
<i>Notes:</i>				
9/10/25	Analyze EC BOY progress (mClass and i-Ready)		Maenika Peay	10/04/2025
<i>Notes:</i>				
8/17/25	Grade level representative adds resources to team lesson plan for upcoming weeks.		Jennifer Adair	11/04/2025
<i>Notes:</i>				
8/17/25	Science teacher needs to communicate with grade levels on science pacing for Q2.		Joanna Keeter	11/04/2025
<i>Notes:</i>				
8/17/25	Science action team will analyze check-in data		Brian Degli-Angeli	11/04/2025
<i>Notes:</i>				
8/16/25	Grade level rep will share out notes from unpacking and targeted standard with grade level team.		Tiffany Teague	11/04/2025
<i>Notes:</i>				

8/16/25	Each grade level math action team rep will unpack standards that are aligned to the schoolwide gap		Tiffany Teague	11/04/2025
	<i>Notes:</i>			
8/16/25	Each grade level will create thier Tier 1 action step to implement aligned to addressing the school wide math gap		Joanna Keeter	11/04/2025
	<i>Notes:</i>			
8/16/25	Grade level rep will share progress on school-wide implementation plan with grade level team.		Kaleb Hill	11/04/2025
	<i>Notes:</i>			
8/16/25	Math Goal Team will analyze Check-In data aligned to school wide gap		Amy Davis	11/04/2025
	<i>Notes:</i>			
8/16/25	Math Goal Team will create lessons/activities for standards taught on Check-Ins for 3rd,4th,5th where students scored 50% or less correct		Amy Davis	11/04/2025
	<i>Notes:</i>			
8/16/25	Reading goal team will discuss Reading NC Check In Data		Stella Feliciano	11/04/2025
	<i>Notes:</i>			
8/16/25	Reading Goal Team will plan and determine effective measures to promote the love of reading among students		Stella Feliciano	11/04/2025
	<i>Notes:</i>			
8/16/25	Reading Action Team will review Reading Check in data to look for gaps and create lessons		Becky Vodek	11/04/2025
	<i>Notes:</i>			
9/10/25	Analyze Check in Data		Lacey Small Houser	11/10/2025
	<i>Notes:</i>			
9/10/25	Analyze progress data for Lexia.		Debbie Camporeale	11/10/2025
	<i>Notes:</i>			
9/10/25	Update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Debbie Camporeale	11/10/2025
	<i>Notes:</i>			
9/10/25	Analyze progress data for Lexia.		Lauren Benjamin	12/04/2025
	<i>Notes:</i>			
8/16/25	Discuss i-Ready Reading Data		Stella Feliciano	12/04/2025
	<i>Notes:</i>			

8/16/25	Grade level rep will share progress on school-wide implementation plan with grade level team.		Chelsey Kujawa	12/04/2025
<i>Notes:</i>				
8/16/25	Math Action Team will analyze MOY iReady Diagnostic data aligned to school wide gap (Numbers and Operations) in MOY Data Day PLCS		Stella Feliciano	12/04/2025
<i>Notes:</i>				
8/16/25	Review what DOK levels look like in Math and explain what is needed to reach DOK level 2 in Math instruction and student participation		LeRone Gore	12/04/2025
<i>Notes:</i>				
8/17/25	Grade level representative adds resources to team lesson plan for upcoming weeks.		Debra Mazzola	12/04/2025
<i>Notes:</i>				
9/10/25	Update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Debbie Camporeale	12/10/2025
<i>Notes:</i>				
8/17/25	Each grade level will create thier Tier 1 action step to implement aligned to addressing the school wide reading gap		Becky Vodek	01/07/2026
<i>Notes:</i>				
8/17/25	ReadingAction Team will analyze MOY iReady Diagnostic data aligned to school wide gap in MOY Data Day PLCS		Lisa Reckert	01/07/2026
<i>Notes:</i>				
8/16/25	Math goal team reviews science standards and resources in curriculum guide.		Brittany Fisher	01/07/2026
<i>Notes:</i>				
9/10/25	Update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Debbie Camporeale	01/10/2026
<i>Notes:</i>				
9/10/25	Analyze EC MOY progress (mClass and i-Ready)		Koren Guest	01/30/2026
<i>Notes:</i>				
9/10/25	Analyze progress data for Lexia.		Koren Guest	02/01/2026
<i>Notes:</i>				
8/16/25	Plan activities for Read Across America Week		Stella Feliciano	03/04/2026
<i>Notes:</i>				

9/10/25	Analyze progress data for Lexia.		Lauren Benjamin	03/10/2026
	<i>Notes:</i>			
9/10/25	Update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Debbie Camporeale	03/10/2026
	<i>Notes:</i>			
8/17/25	Reading goal team will discuss Reading NC Check In Data		Becky Vodek	03/31/2026
	<i>Notes:</i>			
8/17/25	Science action team will analyze check-in data		Joanna Keeter	03/31/2026
	<i>Notes:</i>			
8/17/25	Math goal team reviews math standards and resources in curriculum guide.		Jen Adair	03/31/2026
	<i>Notes:</i>			
9/10/25	Review students going through referral process.		Debbie Camporeale	04/01/2026
	<i>Notes:</i>			
9/10/25	Update the Lexia fidelity spreadsheet and based on 1st month data, adjust goals and implementation process as needed.		Debbie Camporeale	04/01/2026
	<i>Notes:</i>			
9/10/25	Analyze progress data for Lexia.		Lacey Small Houser	04/10/2026
	<i>Notes:</i>			
8/17/25	Reading goal team will analyze i-Ready data, mClass data as well as Q3 NC Check Ins.		Darrin Rucker	05/23/2026
	<i>Notes:</i>			
8/17/25	Math goal team will analyze i-Ready Math Diagnostic data, NC Check In Data from Q3.		Ellen Wood	05/23/2026
	<i>Notes:</i>			
8/17/25	Science goal team will analyze Q3 NC Check In data from 5th grade		Heather Ledet	05/23/2026
	<i>Notes:</i>			
8/17/25	Reading goal team will create visual hallway boards for weekly i-Ready Reading competitions for lessons passed and minutes completed for each week.		Lauren Clark	05/23/2026
	<i>Notes:</i>			
8/17/25	Math goal team will create visual hallway boards for weekly i-Ready Math competitions for lessons passed and minutes completed for each		Amy Davis	05/23/2026

	week.			
<i>Notes:</i>				
8/16/25	Create monthly rewards to promote reading for students school wide		Becky Vodek	05/23/2026
<i>Notes:</i>				

Core Function:	Domain 3: Instructional Transformation
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Effective Practice:	Practice 3B: Provide rigorous evidence-based instruction
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KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	In efforts to implement effective classroom management practices school wide, we have several processes that are in place. Teachers use the program Second Step and Leader In Me to work with students on social emotional learning. As part of our Behavior system, students earn Dojo points daily. At the end of each month they can trade their Dojo points for prizes in a school wide store. Schoolwide expectations are posted, reviewed and implemented throughout the school.	Limited Development 08/22/2023		
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Priority Score: 2	Opportunity Score: 2	Index Score: 4		
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<i>How it will look when fully met:</i>	<p>Fully implemented our plan will have a strong tier 1 system that includes school wide expectations and weekly Second Step and Leader In Me lessons. Our Tier 1 plan will also include Positive Reinforcement system where students can earn points and in turn use the points in the monthly school store.</p> <p>Classroom teachers will have their expectations posted along with a continuum of consequences. These expectations and consequences will be taught and reviewed with the students throughout the year. When fully implemented our yearly office discipline referrals will decrease by 15% by the end of the school year. Our out of school suspension days will decrease by 10% as well.</p>		Jodi Witherspoon	05/23/2026
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Actions		26 of 47 (55%)		
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Notes:

8/16/25	Admin will Third Creek Matrices at the Opening Meeting.		Jodi Witherspoon	08/04/2025
	<i>Notes:</i>			
8/16/25	Teachers begin implementing 2nd Step program.		Sarah Williams	09/30/2025
	<i>Notes:</i>			
8/16/25	Behavior Goal Team will plan the first semester schoolwide Behavior Rewards		Darla Pearson	09/30/2025
	<i>Notes:</i>			
8/16/25	Behavior Team will review Tier 2 and 3 behavior students from last year.		Jodi Witherspoon	09/30/2025
	<i>Notes:</i>			
8/16/25	Establish CICO process		Sarah Williams	09/30/2025
	<i>Notes:</i>			
8/16/25	Review student discipline data (ODR, OSS, ISS, and subgroup)		Jodi Witherspoon	09/30/2025
	<i>Notes:</i>			
8/16/25	Continue to plan the first semester schoolwide Behavior Rewards		Donna Mendez	11/04/2025
	<i>Notes:</i>			
8/16/25	Discuss Tier 2 and 3 student data		Joanna Burris	11/04/2025
	<i>Notes:</i>			
8/16/25	Review student discipline data (ODR, OSS, ISS, and subgroup)		Rhonda Freeman	11/04/2025
	<i>Notes:</i>			
8/16/25	Behavior Goal Team will begin to plan the 2nd semester schoolwide Behavior Rewards		Rhonda Freeman	12/04/2025
	<i>Notes:</i>			
8/16/25	Review student discipline data (ODR, OSS, ISS, and subgroup)		Beth Jenkins	12/04/2025
	<i>Notes:</i>			
8/16/25	Discuss Tier 2 and 3 student data		Jennifer McMullen	12/04/2025
	<i>Notes:</i>			
8/17/25	Review discipline data (ODR's, ISS, OSS).		Rhonda Freeman	01/07/2026
	<i>Notes:</i>			
8/17/25	Review 2nd Step Fidelity Implementation plan		Sarah Williams	01/07/2026
	<i>Notes:</i>			

8/17/25	Review student discipline data (ODR, OSS, ISS, and subgroup)		Jessica Burris	03/31/2026
	<i>Notes:</i>			
8/17/25	Discuss Tier 2 and Tier 3 students		Doanna Mendez	03/31/2026
	<i>Notes:</i>			
8/17/25	Review discipline data (ODR's, ISS, OSS).		Darla Pearson	03/31/2026
	<i>Notes:</i>			
8/17/25	Plan end of year reward celebration.		Heather McMullen	04/01/2026
	<i>Notes:</i>			
8/16/25	Classroom teachers will complete the 2nd Step fidelity completion form at the end of each week		Sarah Williams	05/23/2026
	<i>Notes:</i>			
8/17/25	Review 2nd Step Fidelity Implementation plan		Rhonda Freeman	05/23/2026
	<i>Notes:</i>			
8/17/25	Review discipline data (ODR's, ISS, OSS).		Sarah Williams	05/23/2026
	<i>Notes:</i>			