

## Comprehensive Progress Report

**Mission:** As a highly qualified staff, we commit to helping our students achieve high academic growth in a safe, nurturing, and engaging environment. Our students will be lifelong learners and globally competitive.

**Vision:** United we SOAR for success by being: Safe, Outstanding, Accountable, and Respectful

- Goals:**
- E1.11 By 2026, 100% of parents will report that the school lets them know about their students progress through various methods, as measured by the climate survey.
  - E1.11. By 2028, 100% of students in 2nd through 5th grades will report that they have a teacher who believes they can learn, as measured by a school based survey.
  - 4.01A By 2028, math instruction will continue to improve from 82% to 87%, as measured by the EOG.
  - 4.01A By 2026, reading instruction will continue to improve from 70% to 73%, as measured by the EOG.
  - 4.01A By 2026, math instruction will continue to improve from 82% to 85%, as measured by the EOG.
  - 4.01A By 2028, reading instruction will continue to improve from 70% to 75%, as measured by the EOG.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
	<i>Initial Assessment:</i>	Master schedule for "Hawk Time" evidence-based instruction aligned with individual needs of students is used. All teachers, including enhancement teachers, and teacher assistants are used during interventions and enrichment instruction. Not all teachers are implementing interventions with fidelity. Not all teachers understand or use the documentation that is required for RTI - and not all teachers progress monitor on a required regular basis. This has improved greatly	Limited Development 03/13/2017		

	from its starting implementation stages.			
	Priority Score: 2	Opportunity Score: 3	Index Score: 6	
<b>How it will look when fully met:</b>	<p>Kindergarten through 5th grade level teachers will have data from IReady in math and reading. K-3 teachers will have Dibels data in reading.</p> <p>During Hawk Time, students will be grouped based on skill deficit.</p> <p>Progress monitoring will be done with fidelity.</p> <p>Every teacher will fill out documentation form on strategies used for interventions.</p> <p>Data will be reviewed monthly during PLC's</p>		<b>Lisa Souther</b>	<b>05/26/2026</b>
<b>Actions</b>		<b>0 of 31 (0%)</b>		
9/8/25	Leadership team begins book study by reading "Brain Science for Principals"		Lisa Souther	09/30/2025
	<i>Notes:</i>			
9/8/25	Provide professional development on why unpacking standards matters (Alignment, Clarity, Equity)		Lisa Souther	10/29/2025
	<i>Notes:</i>			
9/8/25	Create a common template for PLCs to utilize when unpacking standards. (Includes information such as Knowledge/skills, vocabulary, DOK levels, essential question,s and differentiation)		Mandy (elected 2025) Harrington	10/29/2025
	<i>Notes:</i>			
9/8/25	Administrator & IF introduce the focus on brain-based learning at staff meeting or via newsletter.		Marissa Holbrook	10/29/2025
	<i>Notes:</i>			
9/8/25	Using the template, each PLC picks one standard to unpack together using the template.		Ashley (elected 2025) Mitchell	10/31/2025

	<i>Notes:</i>			
9/8/25	Administrators/IF model the unpacking process in PLCS		Marissa Holbrook	10/31/2025
	<i>Notes:</i>			
9/8/25	PLCs begin to unpack an additional standard, one in math and one in reading.		Abby (elected 2025) Kiser	11/19/2025
	<i>Notes:</i>			
9/8/25	Begin to identify aligned instructional strategies for unpacked standards.		Tammy (elected 2025) Farr	11/21/2025
	<i>Notes:</i>			
9/8/25	Compare what "mastery" looks like across teams to check for consistency		Marica (elected 2025) Ireland	11/25/2025
	<i>Notes:</i>			
9/8/25	The leadership team immerses themselves in brain-based learning topics such as neuroplasticity & growth mindset, stress, safety and relationships in learning and classroom strategies that align with brain science.		Marissa Holbrook	11/25/2025
	<i>Notes:</i>			
9/8/25	Administrator/IF provide feedback on unpacking templates		Marissa Holbrook	11/30/2025
	<i>Notes:</i>			
9/8/25	Faculty professional development session on brain-based learning.		Lynn (elected 2025) Taylor	12/03/2025
	<i>Notes:</i>			
9/8/25	PLCs connect unpacked standards to current unit plans or lesson		Abby (elected 2025) Kiser	12/19/2025
	<i>Notes:</i>			
9/8/25	PLCs design learning targets and success criteria aligned with unpacked standards.		Lauren (elected 2025) Lewis	12/19/2025
	<i>Notes:</i>			
9/8/25	Standards unpacking evidence begins to appear in lesson plans.		Mandy (elected 2025) Harrington	12/19/2025
	<i>Notes:</i>			
9/8/25	Goal teams share progress and needs during a goal team meeting		Lauren (elected 2025) Lewis	01/13/2026
	<i>Notes:</i>			

9/8/25	An exemplar unpacking product is shared with the staff.		Lisa Souther	01/28/2026
	<i>Notes:</i>			
9/8/25	PLCS use unpacked standards to desing or refine common formative assessments.		Lynn (elected 2025) Taylor	01/30/2026
	<i>Notes:</i>			
9/8/25	PLCs analyze whether assessment items measure the intended knowledge/skills		Ashley (elected 2025) Mitchell	01/30/2026
	<i>Notes:</i>			
9/8/25	Cross-grade vertical PLC conversation to check coherence		Abby (elected 2025) Kiser	02/18/2026
	<i>Notes:</i>			
9/8/25	Outside PD provider (Jensen Learning or Translate the Brain) provide half-day training. Staff leaves with a meny of 3-5 strategies to test.		Lisa Souther	02/18/2026
	<i>Notes:</i>			
9/8/25	Each PLC chooses one brain-based strategy to implement with students.		Ashley (elected 2025) Mitchell	02/27/2026
	<i>Notes:</i>			
9/8/25	PLCs bring back student samples/reflection to share the impact of the brain-based strategy.		Tammy (elected 2025) Farr	03/04/2026
	<i>Notes:</i>			
9/8/25	Leadership monitors which strategies are taking hold schoolwide.		Marissa Holbrook	03/18/2026
	<i>Notes:</i>			
9/8/25	Administrator/IF conduct walkthroughs with a focus on learning targets tied to unpacked standards.		Marissa Holbrook	03/31/2026
	<i>Notes:</i>			
9/8/25	PLCs reflect on how unpacking impacted the clarity of instruction and student outcomes?		Sarah (elected 2025) Hayes	04/08/2026
	<i>Notes:</i>			
9/8/25	PLCs complete a cycle where they unpack a standard, align instruction to the standard, assess and analyze the results.		Marissa Holbrook	04/18/2026
	<i>Notes:</i>			
9/8/25	Each PLC presents one example of an unpacked standard, aligned lesson and resulting student work.		Mandy (elected 2025) Harrington	04/21/2026
	<i>Notes:</i>			

9/8/25	Staff participate in a gallery walk to celebrate unpacking standards progress.		Gregg Farr	04/29/2026
<i>Notes:</i>				
9/8/25	Staff reflection and celebration about brain-based strategy implementation.		Lauren (elected 2025) Lewis	04/29/2026
<i>Notes:</i>				
9/8/25	Leadership team reviews PLC products to identify strengths and next steps for sustaining unpacking as routine practice.		Gregg Farr	05/01/2026
<i>Notes:</i>				

<b>Core Function:</b>		<b>Domain 4: Culture Shift</b>			
<b>Effective Practice:</b>		<b>Practice 4C: Engage students and families in pursuing education goals</b>			
	<b>E1.11</b>	<b>All teachers meet with family members (parents or guardians) formally at least two times a year to engage in two-way communication regarding students' cognitive, socio-emotional, and physical development outside the classroom.(5187)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Most teachers meet with family members at minimum of 2 times a year as required. Dojo is the school main form of communication. Parent conferences are offered as needed beyond the 2 times a year. We are implementing the weekly newsletter via parent square.	Limited Development 08/22/2025		
<b>How it will look when fully met:</b>		Every family meets with their student's teacher at least 2 times a year face to face. All meetings/communications are documented. Parents feel like they are partners with Cool Spring in their child's education.		<b>Lauren (elected 2025) Lewis</b>	<b>05/15/2026</b>
<b>Actions</b>			<b>0 of 16 (0%)</b>		
9/8/25		Provide a PD session for staff on strategies for meaningful two-way communication.		Marissa Holbrook	09/10/2025
<i>Notes:</i>					
9/8/25		Create nomination form Hawk Hero award for staff. Traits are aligned with what it takes to be a great educator.		Marissa Holbrook	09/15/2025
<i>Notes:</i>					
9/8/25		Share templates to help teachers prepare for Fall conferences		Lynn (elected 2025) Taylor	10/21/2025
<i>Notes:</i>					

9/8/25	Require teachers to schedule and conduct Fall family conferences with documentation.		Gregg Farr	11/01/2025
	<i>Notes:</i>			
9/8/25	The leadership team reviews teacher conference documentation for completion and gathers themes from family feedback.		Tammy (elected 2025) Farr	11/25/2025
	<i>Notes:</i>			
9/8/25	Share school-wide summary of family-voiced priorities with staff.		Marissa Holbrook	12/03/2025
	<i>Notes:</i>			
9/8/25	Share family-focused communication highlights		Mandy (elected 2025) Harrington	12/09/2025
	<i>Notes:</i>			
9/8/25	Mid-year communication reflection for staff about what's working with family engagement and what support is needed		Sarah (elected 2025) Hayes	12/17/2025
	<i>Notes:</i>			
9/8/25	Host a professional collaborative planning session dedicated to building stronger family partnerships. Focus on balancing academic updates with socio-emotional conversations. Share sample questions/prompts that encourage two-way dialogue with families.		Lauren (elected 2025) Lewis	01/13/2026
	<i>Notes:</i>			
9/8/25	Teachers set goals for Spring family conferences		Abby (elected 2025) Kiser	01/30/2026
	<i>Notes:</i>			
9/8/25	Teachers conduct Spring family conferences. Teachers encouraged to include student voice in conferences. (Reflection sheets, student-led conferences, etc.)		Mandy (elected 2025) Harrington	03/31/2026
	<i>Notes:</i>			
9/8/25	Collect and review family feedback from Spring conferences		Lynn (elected 2025) Taylor	03/31/2026
	<i>Notes:</i>			
9/8/25	SIT team analyzes feedback to identify strengths and areas for improvement in school-family partnership.		Ashley (elected 2025) Mitchell	04/14/2026
	<i>Notes:</i>			
9/8/25	Findings are shared at goal team meetings.		Lauren (elected 2025) Lewis	04/21/2026
	<i>Notes:</i>			

9/8/25	Hold nominations for Hawk Hero award for staff and students		Mandy (elected 2025) Harrington	04/30/2026
<i>Notes:</i>				
9/8/25	Celebrate collective progress toward meeting the goal.		Sarah Moore	05/26/2026
<i>Notes:</i>				