



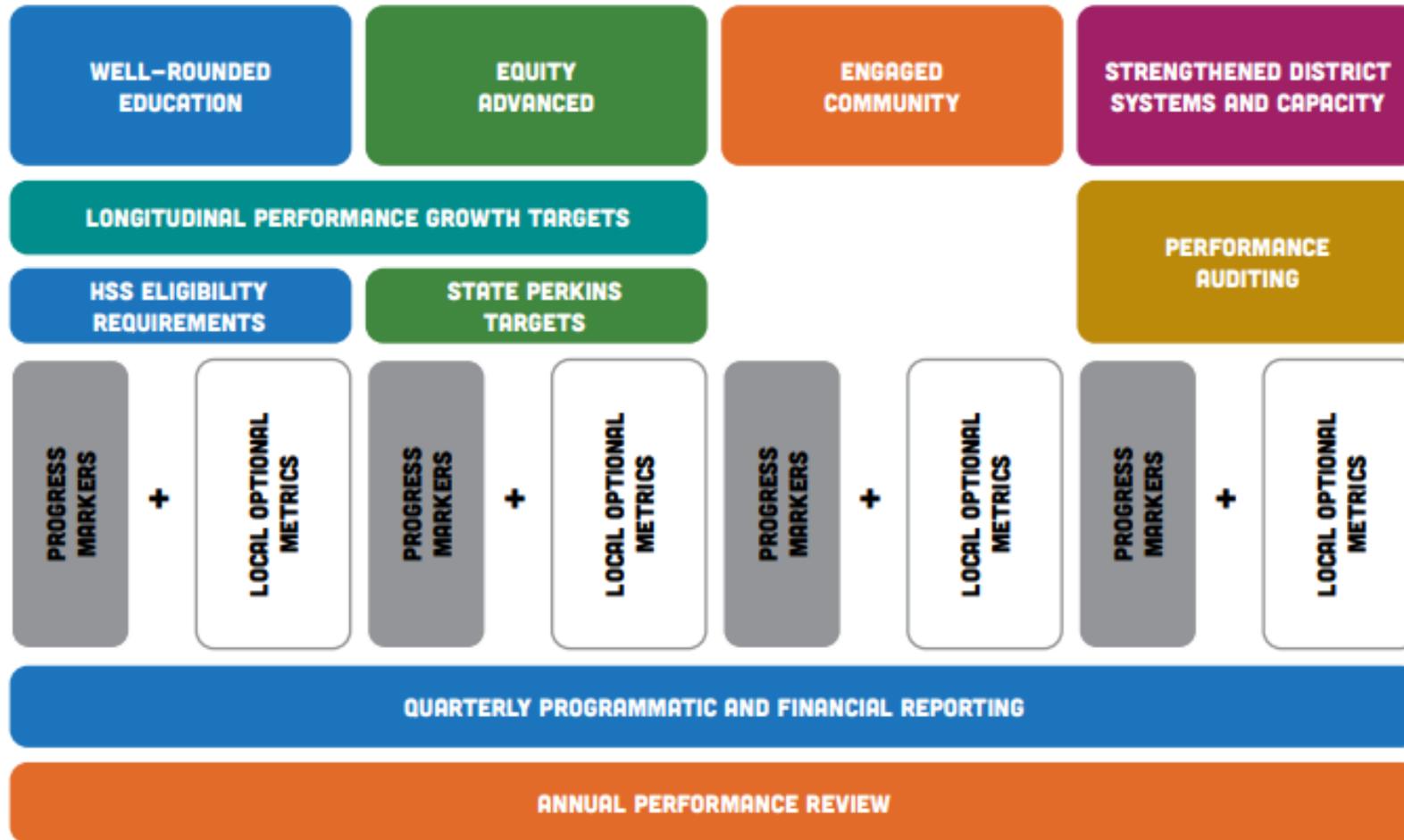
24-25 Integrated Programs Annual Report Presentation

Jefferson School District

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
 - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
 - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

In our Integrated Guidance Program, Jefferson School District identified three outcomes for our students:

- **Outcome A** - Engage and inspire students by increasing their sense of belonging, safety, and well-being.
- **Outcome B** - Implement a rigorous and engaging array of academic opportunities for all students that include CTE courses, fine arts courses, accelerated and dual credit courses, and college credit courses at the secondary level.
- **Outcome C** - Increase 4-year graduation, 5-year completion, and 9th grade on-track rates, and improving third grade ELA scores.

Annual Report Narrative #1 (con't)

Outcome A

Strategy A-1: Develop and implement a 6-12 alternative school where students can choose an alternative method of receiving their education.

- Alt Pathways Program at the high school: 2 options
 - All classes online
 - Hybrid model
- Second year of implementation
 - Added additional support
 - Google Meets and Parent meetings
- Graduated students
 - 5th year students
 - Others completed in four years
 - 40 students during 24-25
 - 9 finished graduation requirements
- 2025-26
 - 21 enrolled
- Middle School
 - Currently continue to support students in grades 6-8 with an online program

Annual Report Narrative #1 (con't)

Outcome A

Strategy A-2: Develop and implement an elementary and secondary Emotional Growth Center.

- Middle School EGC
- Elementary School EGC
- RULER and Second Step

Annual Report Narrative #1 (con't)

Outcome B

Strategy B-2: Continue to partner with The Willamette Career Academy (WCA) as a way to support and broaden our CTE offerings

- Juniors and seniors continue to participate in WCA
- Freshmen tour the WCA during Career Day

Annual Report Narrative #1 (con't)

Outcome C

Strategy C2: Continue to engage the community in authentic and meaningful ways

- Variety of options at JHS
 - Seniors
 - Attended a City Council meeting
 - Mock Interviews
- Information nights for 11th and 12th graders and their families
- Booster Club
- Surveys and Informal discussions
- Elementary
 - Parent Club
 - LatinX Group
- Multiple Other Events
 - Surveys and informal discussions

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Although JSD does have some successes toward progress of our identified outcomes, there are a couple of areas in which we have experienced challenges.

Outcome A - Engage and inspire students by increasing their sense of belonging, safety, and well-being.

Strategy A4: Support social and emotional dysregulation and attendance.

- Continues to be an area of concern at all levels
- Continued focus on SEL
- Continued focus on attendance at high school
 - 9GOT and WESD partnership

Annual Report Narrative #2 (con't)

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Another challenge toward implementation:

Outcome C: Increase 4-year graduation, 5-year completion, and 9th grade on-track rates, and improving third grade ELA scores.

Strategy C1 - Continue to utilize AVID strategies to help students focus on important academic tasks

- AVID discontinued due to lack of funding

Annual Report Narrative #3

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

3rd Grade ELA proficiency

- Baseline Target for All Students: 24%
- 2024-25 All Students: 7% (Decreased 25% from 2023-24)

Four Year Cohort Graduation

- Baseline Target for All Students: 77%
- 2024-25 All Students: 78% (Increased 12% from 2023-24)

Regular Attenders

- Baseline target for All students: 60%
- 2024-25 All Students 58%

Five Year Cohort Completion

- Baseline Target for All Students: >95%
- 2024-25 All Students: 69% (Decreased 12% from 2023-24)

9th Grade On Track

- Baseline Target for All Students: 90.9%
- 2024-25 All Students: 88% (Increased 12% from 2023-24)

Annual Report Narrative #3 (con't)

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Areas of Concern Identified:

- **Third-grade ELA proficiency** is a major concern, with only 7% of students meeting the standard, far below the 24% baseline target.
- **Five-year cohort completion rate** is also a major red flag, with a sharp 12% decrease to 69%, falling well short of the >95% baseline target.

Areas of Strength Identified:

- The **four-year cohort graduation rate** not only met its 77% baseline target but exceeded it, reaching 78%.
- **9th-grade on-track rate** is performing well at 88%, which is a 12% increase from the prior year and very close to the 90.9% baseline target.
- The **regular attenders** metric is also stable, with 58% of students meeting the attendance target, which is just slightly below the 60% baseline.

Annual Report Narrative #3 (con't)

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Initiatives and Focused Work:

- LETRS training for K-5 teachers 2023-2025 school years
- K-12 Curriculum Alignment to state standards 2025-27 school years
- Improving Student Attendance 2025-27 school years

Questions?