Table #	After reviewing the facilities priorities outlined by our community in 2022, how would those priorities look different now? How would they look the same? What facilities priorities, not included in 2022, should we consider moving forward?	After reviewing the proposed 2026-27 school year calendar, what suggestions for modifications do you have?	What topics or initiatives would you be interested in hearing more about/discussing at future LTCAC meetings?	Any additional comments from your table group?
1	The largest priorities have always been addressed. However, more flexible common spaces—especially in the North—are needed for students who arrive early or have gaps between classes.	Consider giving a full week off for Thanksgiving break, possibly by removing some days off in October. This could help reduce student absences	Consider expanding shadowing opportunities for students. It would also be helpful for the superintendent to provide regular updates on school and community matters. Improve accessibility for both faculty and students, offer in-person parent-teacher conferences, and raise awareness of the services counselors can provide. Additionally, address the need for reliable Wi-Fi access at North	N/A
5	Safety & Security: Are all doors updated to the emergency alert system and current safety standards?; District 102 is implementing a two-step security process and installing bulletproof glass—are we keeping pace to ensure our students' safety?; Facilities & Infrastructure: Consider adding another elevator at the North Campus to improve accessibility; Explore options for additional parking at North Campus, such as a parking garage; A dedicated drop-off lane at North Campus could improve traffic flow and safety; South Campus could benefit from better bus traffic management; Positive Notes: The district has done a great job updating its priorities!; North Campus bathrooms are very nice; The updated weight room at South Campus is excellent!; Student Support: How are the current facilities meeting the needs of transition special education students?	Prefer a later school start time; Recommend starting the school year on a Tuesday or Wednesday to ease into the schedule with a shorter week; Support keeping finals before winter break; Consider giving the full week off for Thanksgiving Break; Overall, the calendar looks good—no major concerns; Suggest having full institute days instead of early dismissals—gather teacher input on this change; Consider adding a day off in April or May	Mr. Dailey in the College and Career Center is doing a great job; Request an update on attendance—concern remains from last year's percentages; Concern about the number of senior skip days; Continue discussions on equity policies to ensure equal opportunities for all students; Positive feedback on the Bilingual Council	All of our discussions were covered in the boxes above!
7	Athletic facilities (locker rooms, lights for football field, stands at Bennet Field and North Campus Field House); Classroom improvements (desks, heating); Better technology for student learning; Vaughn Building upgrades (lighting, gyms, stands); Improved Wi-Fi service at North Campus	Move winter finals to December 21st–23rd and add those three days to the beginning of January; Students return on January 11th; Institute day scheduled for January 8th	Opportunities for communication with community members and families; Building safety improvements; Opportunities to navigate the building more efficiently; Technology enhancements (Wi-Fi); Enhancing natural spaces for beauty; Outdoor spaces—utilizing courtyards and maintaining/adding native plants	we had a great time!
4	Are lockers really necessary? Can locker sizes be reduced? More classroom modernization beyond lighting; Increased special education and ADA accommodations; Modernization of special education facilities; Improvements to special needs transition houses; More charging stations in classrooms; Enhancements to the transition house	Ensure that Easter falls during spring break.	Retakes should be eliminated; Review all curriculum changes; Implement universal phone usage policies instead of leaving decisions to individual teachers; Support students in joining clubs	How can we better adapt to emerging technologies? Are there enough elevators and accessibility features throughout the facility? There is definitely a need for further modernization of classrooms and the transition house.
2	More accessibility features such as elevators; outdoor fields near Bennett Field; redesigning library spaces; possible renovation, decoration, or modernization of the prayer room on North campus; football locker room showers with possible lack of hot water; redoing or combining the Corral and Transition House into one space; classroom modernizations; and furnishing the Lion Newspaper room with general improvements similar to those in the Tabulae room.	How/Is there a way to get full thanksgiving week off?	Attendance: incentivizing and recognizing good attendance; Progress reports: communicating grades to parents; Parent/community engagement: organizing Parent-Teacher Conferences (PTCs).	N/A

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8	Many priorities are similar, and there is strong agreement on the importance of improvements. Concerns were raised about smaller improvements such as modernizing classrooms with updated technology, new tables and chairs, and more colorful designs. Suggestions included adding large signs and maps inside and outside LT to help visitors navigate, especially parents and visiting schools unfamiliar with field and court locations. They also asked if updated maps of South are available online on the LT website. Parking was another concern, with a need for more spaces at South and especially at North due to high student demand. Accessibility issues were highlighted regarding elevators often being out of service, causing inconvenience. Lastly, the soccer fields at North were described as inadequate, with uneven grass on freshman fields; there was interest in updating to turf fields for the soccer teams.	They liked many of the new modifications, including making the first Monday of January a teacher institute day and having the Friday before spring break off. They suggested that if Halloween falls on a weekday, November 1st should be a day off.	They suggested providing food for athletes after school, possibly by keeping the cafeteria open for students and athletes to get food before sports practices, games, or clubs.	There was discussion about offering more AP class options for sophomores at South, as the jump from one AP class at South to many at North is significant. Many students cannot take classes like European History because they are only offered at North, and transportation or other factors make attending difficult.
3	Bathrooms have improved, but girls' athletics at North are severely lacking. North gym and athletics facilities in general need attention. Locker rooms at North are crowded with privacy issues. The North pool bleachers require safety updates. Less popular sports receive less facility attention and need more focus.	Finals scheduled before the holidays are good. The full first week back to school is rough; maybe start on Thursday instead. Not much else to add.	Future planning involves staying current with technology, improving Wi-Fi connectivity between campuses, and balancing modernization with costs. Communication during both planned and unexpected lockdowns/drills is important. There is a need for general safety and wellbeing updates near campus, as well as addressing phone use policies at LTHS.	Celebrate cultures involving parents and students through markets or open house tours. Focus on uplifting smaller clubs that often get overlooked. Consider showcasing clubs during freshman experience day with tables around the cafeteria to avoid overwhelming new students.
6	Many ideas from 2022 remain relevant, but new priorities have emerged. The entire Vaughn building should be reviewed for improvements, including air conditioning and bathrooms. The transition program facilities need updates. Improvements are also needed in the weight room, better bathroom access by keeping them unlocked when appropriate, and upgrades to internet and wireless connections for teachers. Overall technology should be improved, additional parking provided, and baseball fields maintained or upgraded. Expanding collaborative classroom spaces is also important to better support student learning.	We suggest aligning the school calendar closely with our feeder schools to ease transitions for families with children in multiple schools and improve consistency, while ensuring our schedule remains the primary reference.	Our group seeks a better understanding of student population shifts, including demographics, grade distribution, learning styles, and student opinions. We are interested in professional development for faculty to ensure high-quality, equitable teaching. Safety protocols and staff hiring practices should be reviewed to maintain a secure environment. We want more ways for students to improve grades beyond retakes, including opportunities to boost formative assessments. Additionally, we'd like enhanced feedback options in Infinite Campus, such as direct messaging for easier communication. Other priorities include post-high school and college preparation, expanding student services, increasing access to free and in-school testing, and improving facilities like the weight room and the Corral.	Our group would like more structured opportunities for discussion and feedback among students, staff, and administration, as open communication and collaboration are essential for continuous improvement.