# Colnbrook C. of E. Primary School

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**Headteacher:** Mr Tom Brunson B.A.(Hons), NPQH

8th September 2025

Dear Parents and Carers,

Welcome to the Autumn term in Year 6. In this letter you will find information about what we will be learning about this term. We are continuing to deliver the planned curriculum this term and adapting it to fit with home learning.

| **Class Teacher** | **Mr Symes** | **Support Staff** | **Mr Hill** |
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| **PE Days** | *Tuesday and Wednesday (please have PE kits in at all times)* | | |

| **ENGLISH** | |
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| Our text this term is: | Highwayman and Rose Blanche |
| -Poetry<br>-Narrative<br>-Letter Writing<br>-Diary Entries<br>-Journalistic Writing | |

| **PSRHE** |
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| In PSRHE this term we will be learning about: |
| - Being Me in My World<br>- Celebrating Differences - Choices Programme |

| **MATHS** |
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| In maths this term we will be learning about: |
| - Place Value<br>- Addition, Subtraction, Multiplication and Division<br>- Fractions<br>- Converting Units |

| **RE** |
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| In RE this term we will be learning about: |
| - Colnbrook Value – Aspiration<br>- How significant is it that Mary was Jesus's mother? |

| **TOPIC** | |
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| Our project this term is: | **Britain at War** |
| In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period. | |
| Computing | Online Safety and Bletchley Park |
| Art | Bees, Beetles and Butterflies, Distortion and Abstraction |
| Music | Songs of WW2 and Baroque |

*"Be strong and courageous.*
*Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go"*
*Joshua 1:9*

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| French | In my French house and Visiting a town in France |
| D&T | Make Do and Mend |
| Science | Evolution and Inheritance, Light Theory |
| P.E. | Health related Exercises, Problem Solving, Creating Sequences & Football |

| **How you can help at home for this project** |
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| • Research other wars that have taken place before and after the World Wars e.g. War of the Roses, Norman Conquest of England, Vietnam War etc.<br>• Use your existing knowledge and a range of sources to write a report about the First World War. Record information as notes on a mind map first, under headings such as causes, warring nations, key events, front line, home front and how the war ended. Use your mind map to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.<br>• Use a range of sources to look at images of First World War trenches. Find out about trench warfare and then answer the questions: Why were trenches used during the First World War? What did trench warfare involve? What was life like for the soldiers in a First World War trench?<br>• Use a range of sources to find out about the following important events, which involved Britain during the Second World War: Battle of Britain, the Blitz and D-Day. Use bullet points to write a list of key findings about each event.<br>• Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Examples include artillery, aircraft and radar. Find out about the weapons, innovations, and technology developed, then create an information poster about one development that interests you. Include a title, images with captions and detailed facts.<br>• Read a historical narrative, poems or age-appropriate real-life stories about either the First or Second World War. There are many suitable and award-winning titles available. Examples include: Letters from the Lighthouse by Emma Carroll, War Horse, Private Peaceful or Only Remembered by Michael Morpurgo, The Skylark's War by Hilary McKay, Poems from the Second World War by Gaby Morgan, Archie's War by Marcia Williams, Anne Frank – The Diary of a Young Girl (Abridged for young readers) by Mirjam Pressler or Voices from the Second World War by First News. |

Yours sincerely,

*A Symes*

**Mr Symes**
Class Teacher