Colnbrook C. of E. Primary School

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Headteacher: Mr Tom Brunson B.A.(Hons), NPQH

8th September 2025

Dear Parents and Carers,
Welcome to the Autumn term in Year 3. In this letter you will find information about what we will be learning about this term.

Class Teacher	**Mrs Muir**	**Support Staff**	**Mrs Vozarova-Clark & Ms Brent**
PE Days	Our PE days this term are Monday and Friday. *P.E. kits and water bottles should be in school every day.*		

ENGLISH	
Our text this term are:	The Tin Forest Stone Age Boy Nest Full of Stars
- Persuasive Writing - Setting Description - Character Description - Story Writing - Poetry	

MATHS
In maths this term we will be learning about:
- Number: Place Value - Addition and Subtraction - Multiplication and Division

PSHE
In PSHE this term we will be learning about:
- Being Me in My World - Celebrating Differences

RE
In RE this term we will be learning about:
Colnbrook Values: Respect **Has Christmas lost its true meaning?** We will be looking at the Christmas story and what it means to Christians and whether these values and beliefs are still celebrated today.

TOPIC	
Our project this term is:	**Through the Ages (History Focus)**
In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.	
History	Historical vocabulary your child will learn: Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry.
Science	**Animal Nutrition and the Skeletal System:** In the Animal Nutrition and the Skeletal Systems project, your child will revisit prior learning about living things, including how animals can be carnivores, herbivores or omnivores, needing food, water, air, shelter, sleep and space to reproduce and survive. They will use the term 'nutrition', learning that it is a life process by which all living things get or make food. They will learn that humans are omnivores because of their teeth and ask scientific questions about the human diet and research to find the

	answers. They will learn the function of the human skeleton, observing and then labelling the location of its major bones. They will learn what joints are and investigate how they allow us to bend and move easily. They will complete their learning by generating scientific questions on the theme of nutrition, skeletons and muscles and use observation or research to find the answers.
Art	**Prehistoric Pots:** This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.
Music	**Slough Music Service:** The children get lessons from the Slough Music Service this term and will be learning to play brass instruments.
D&T	**Cook Well, Eatwell:** This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.
Computing	**Online Safety; Networks and the Internet; Emailing**

How you can help at home for this project
Exploring this topic at home can be done in many ways, big or small. Here are a few ideas you may wish to try: • Take a visit to Stonehenge or learn about it on the internet. • Think about any pets you have and what they need to be happy and healthy. Do you need the same? • Think about items you use at home- how would it be different to what they would have used in the Stone Age or Iron Age? Create a poster to show your ideas. • Visit a farm near you, do they still use the same equipment of today? Is there any difference in technology?

Finally, attached to this letter is our Knowledge Organiser which gives you more information about what we will be learning.

Yours sincerely,

Mrs Muir

Mrs Muir
Class Teacher