Colnbrook C. of E. Primary School

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Headteacher: Mr Tom Brunson B.A.(Hons), NPQH

8th September 2025

Dear Parents and Carers,

Welcome to the Autumn term in Year 2. In this letter you will find information about what we will be learning about this term.

Class Teacher	**Mrs Whiteman** (Mon- Tue) **Miss Khaira** (Wed- Fri)	**Support Staff**	**Mrs Hurst**
PE Days	**Monday & Thursday (Please have PE kits in school every day)**		

ENGLISH	
Our text this term are:	The puffin book of fantastic first poems- June Crebbin Man on the moon- Simon Bartram Leaf- Sandra Dieckmann
- Poetry - Diary writing - Setting description - Non- chronological report - Letter writing	

PSRHE
In PSRHE this term we will be learning about:
- Being me in my world - Celebrating differences

MATHS
In maths this term we will be learning about:
- Number: Place Value (within 100) - Number: Addition and Subtraction (within 100) - Geometry: Shape

RE
In RE this term we will be learning about:
- Colnbrook values - What is the good news that Jesus brings?

TOPIC	
Our project this term is:	**Movers and Shakers**
In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.	
Geography	Historical landmarks; Significant places
PSHE	Modern day significant people
Art and Design projects	Colour mixing; Drawing and painting portraits; Collage techniques; Still life artists and techniques

"Be strong and courageous.
Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go"
Joshua 1:9

SEBMAT
Slough and East Berkshire C of E Multi Academy Trust

THE CHURCH OF ENGLAND

Science investigations	Human Survival; Habitats
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare

How you can help at home for this project

Activities for home learning:

1. Dawson's model is a set of five statements that help historians to decide if a person is historically significant. A person is historically significant if they fit most of the five statements during their lifetime. One statement includes a person being a very good or very bad role model. Find out and write down the four other statements in Dawson's model.
2. Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists. Write a definition to explain what each group does.
3. Becoming a significant person is not easy. Neil Armstrong, for example, had to work hard to become an astronaut before he had the opportunity to travel to the Moon. Ask an adult to help you to research and create a timeline of Neil Armstrong's education and training, beginning after he left school and ending with the Moon landing.
4. Choose five famous people and find out about their impact on the world. Can you rank them from who you think is the most to the least significant?
5. Write a short biography about a historically significant person who lived in the past. It can be someone that you have learned about in class, or it could be someone who lived in your local area. Write about the person's life and why we remember them today. Use information books and the internet to help you to find information and pictures to include. Share your biography with someone in your family.
6. Hunt around your house and in your local area for memorials that celebrate the lives and achievements of significant people. Examples could include coins, stamps, statues and road names. Take photographs of any that you find and share them with the class.

Useful websites
BBC Bitesize – Significant people
National Geographic Kids – Neil Armstrong Facts!
DKfindout! – Facts About Neil Armstrong
DKfindout! – Famous Scientists
DKfindout! – Famous Explorers
DKfindout! – Kings and Queens of England

Yours sincerely,

Miss Khaira

Miss Khaira
Class Teacher