



Burnet Elementary "We are Colts"

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Burnet Elementary 2025-2026 Parent/Family Engagement Policy

We, the professional staff and support staff of Burnet Elementary, want to strengthen our partnership with the parents of our school community to improve the educational opportunities of the students in our schools.

The following policy will be implemented in all Burnet Elementary:

Burnet Elementary will convene an advisory board of parents and/or family members, teachers, and administrators to develop and revise parent/family engagement policies and plans.

Burnet Elementary will provide the support necessary to assist schools in implementing effective family engagement activities. Support includes, but is not limited to, a district Parent/Family Engagement Liaison, parent/family engagement ideas, training, and resources.

Burnet Elementary will integrate parent/family engagement strategies through the use of federal, state, and local programs. Parent/family engagement activities and support will include Title I, ELL, Special Education, Gifted, and Homeless students and families. All parent/family engagement opportunities, training, and resources will support the academic and non-academic needs of our students.

Burnet Elementary will conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, and use the findings to design strategies to support successful school and family interactions and revise engagement policies.

- Parental involvement activities in each Title I program will be planned and ongoing and will be responsive to the differing needs of families and parents.
- The parents of all Title I children are invited to a parent meeting early in the fall semester to explain the purpose and the learning activities of the Title I program at their school site. A copy of the agenda, attendance records, and invitations will be filed in the coordinator's office at the Administration Building.