



Welcome to Nichols Middle School

6th Grade Team



Tonight's Schedule:

5:00-5:15 - Introductions

5:20-5:27 - Period 1

5:30-5:37 - Period 2

5:40-5:47 - Period 3

5:50-5:57 - Period 4

6:00-6:07 - Period 5 (FA/P.E./ADV/AVID/AVID+)

6:10-6:17 - Period 6 (Break)

6:20-6:27 - Period 7

6:30-6:37 - Period 8

6:40-6:47 - Period 9 (FA/P.E./ADV/AVID/AVID+)

6:50-6:57 - Period 10 (FA/P.E./ADV/AVID/AVID+)



Expectations

Students are expected to have a **charged iPad**, **their binder**, **labeled folders**, **pencil case**, and **writing utensils** with them all day.

This binder should travel with them throughout the day and come home at night.

Please help them develop a system for **charging their iPads at night** and remembering to bring them to school each day.



Tech Protocol Reminders:

Phones, smart watches, headphones & airpods are not to be used during the school day.

We are off to a GREAT START this year!

Please reinforce this expectation at home.



HOMEWORK

Homework is typically a continuation of what students learned and worked on in class.

Where to check assignments:

- 1. Google Classroom**
- 2. Student planner**



Standards Based Grading

— How students are graded

A(4)	B(3)	C(2)	D(1)	F(0)
Meeting Standard: Meets and applies the rigor of the end-of-term standard consistently and independently across a variety of contexts.	Approaching Standard: Mostly meets the end-of-term standards consistently and independently across a variety of contexts.	Partially Meeting: Making progress towards consistently and independently meeting the end-of-term standards across a variety of contexts.	Beginning Learning of the Standard: Developing foundational skills needed to progress towards meeting the end-of-term standard consistently and independently.	Missing/Not There Yet: Does not show evidence of learning yet.

COMMUNICATION

Now that students are in middle school, we hope that **they will communicate with us about their needs.**

Please encourage them to talk to us or email us with questions and concerns.

Now is a great time to practice the skill of **self-advocacy** .



ABSENT

Report absences to the front office.

Please remind your students to check in with teachers and Google Classroom when they are absent.



Provides individual and small group counseling and classroom lessons in 3 areas: Academic, SEL, College/Career. Works mostly with GenEd students.

Provides direct services to individuals and small groups, case management, and gender support planning. Works mostly with students with a 504/IEP.



Hello Nichols Lions!

I'm John Brownlee, your FACE Liaison

- As the family and community engagement liaison, I provide support to identified students and families for the purpose of ensuring successful outcomes
- Bridge the gap between home and school for the purpose of enlisting parent / caregiver involvement in the student's education
- Access and facilitate support services on behalf of the student and student's family
- Develop mentoring relationships and academic enrichment programs
- Integration and collaboration with existing cross-functional school teams



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ESCOLAR

1-847-859-8070

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EVANSTON/SKOKIE
SCHOOL DISTRICT 65

DISTRICT 65 REPORT BULLYING!

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HOTLINE

1-847-859-8070

SCAN HERE TO
COMPLETE THE REPORT
FORM



EVANSTON/SKOKIE
SCHOOL DISTRICT 65

NICHOLS MIDDLE SCHOOL PTA

The Nichols PTA works throughout the year to fundraise and provide support to our teachers, staff, and students. Our volunteers help out with school community events, club supplies, teacher classroom requests, and other special projects — it's amazing what we can accomplish together!



Donate through Zelle!

Join the online community:

FACEBOOK.COM/GROUPS/NICHOLSMIDDLE

Contact us to learn more:

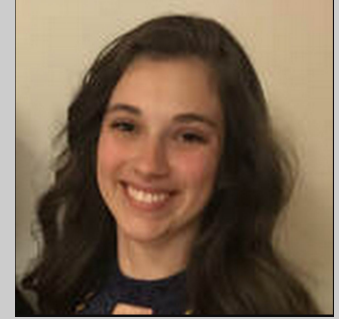
NICHOLSMIDDLEPTA@GMAIL.COM





***Start Date: Tuesday,
September 30th, 2025***

Do you need help with homework? Or help with understanding the lesson? Or maybe even general study skill and organization? If so, Morning Mentors is the place for you!!!



Schedule:

***Tuesday, Wednesday and Thursday
7:10 - 7:50am
Meet in the Library***

For more info, please see

***Ms. Verzo - Room 124
Ms. Bastas- Room 201***

Programa para ayudar
a los estudiantes con
sus tareas.



Cada martes,
miércoles, y jueves por
la mañana.

Nichols ofrece un programa de tutoría gratuito para todos los estudiantes de todos los grados. El personal de Nichols y los estudiantes de doctorado de Northwestern brindarán tutoría en todas las áreas temáticas. Esta es una excelente oportunidad para que los estudiantes reciban ayuda con las tareas, repaso de lecciones y técnicas generales de estudio. Actualmente, tenemos cuatro cupos disponibles por día; se asignan por orden de llegada. Intentamos aceptar al mayor número posible de estudiantes, por lo que cada estudiante estará limitado a un día a la semana. Mantendremos una lista de espera cuando se complete el programa y nos pondremos en contacto con usted si hay más cupos disponibles.

Horario:
Martes, miércoles y jueves
7:10 - 7:50 h
Reunión en la biblioteca

Contacto:
verzom@district65.net
bastasm@district65.net

Important Takeaways

- Students must be able to commit to consistently showing up on time to their designated day.
- Students must bring work from their classes; if they do not, the tutors will provide grade level work.
- The program is first come, first served. If your student is not given a spot right away, they will be put on a waiting list. Ms. Verzo and Ms. Bastas will reach out to the family once a spot becomes available.
- If a student is unable to make their designated day due to illness, the parent/guardian must email Ms. Verzo and Ms. Bastas, so the absence is excused. If a student has one unexcused absence or is tardy by 10 minutes, an email will be sent home. Multiple unexcused absence and tardies can result in dismissal from the program.
- Permission slips can be submitted to the office or a classroom teacher. They will be sent out in Ms. Fishman's next newsletter.

Monthly Celebrations!!!!

Students of the Month

Monthly town halls where teachers will celebrate students who demonstrate the Nichol's way.



Fun Celebrations

Each month, the 6th grade team will celebrate a fun-themed day and this month's day of celebration was:

**INTERNATIONAL TALK LIKE A
PIRATE DAY**
September 19th

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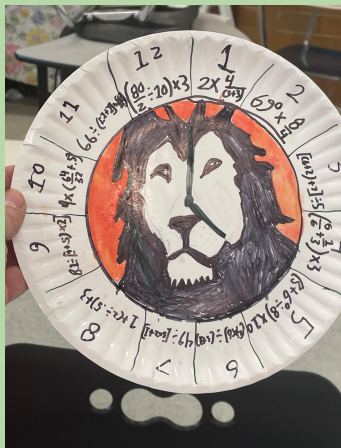
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Math



Ms. Bullock/Ms. Roumeliotis
Mrs. Kareotes
Teacher Kivaun/Mr. Saldaña
Mr. Haralovich

DESMOS

Unit 1: Area and Surface Area

Unit 2: Introducing Ratios

Unit 3: Unit Rates and Percentages

Unit 4: Dividing Fractions

Unit 5: Decimal Arithmetic

Unit 6: Expressions and Equations

New Unit - Measuring Circles

Unit 7: Positive and Negative Numbers

New Unit: Operations with Positive & Negative Numbers

Unit 8: Data Sets and Distributions

**Supplies - IPAD, Binder (Notebook/Folder),
Calculator, Pencils**

A Typical Day in 6th Grade Math Class

Warm Up

Students complete an activity that helps prepare them for the lesson, challenges them, and/or allows them to discuss ideas with classmates.

5-10 mins.

15-30 mins.

Amplify Lesson

Teacher leads an interactive lesson during which students complete activities that help them reach the lesson goal(s) based on common core state standards.

25-45 mins.

5-10 mins.

WIN / Choice Time

Students complete a choice menu - first they select their task level based on their understanding of the lesson. They will also work on their IReady - Math Path.

Cool Down/Reflection

Students complete a short reflection about the choice time and may also show their understanding of the goal(s) by answering one or two questions.



Social Studies -Mr. Engelman/Mr. Sommer/ Ms. Fox/Ms. Larson/Ms. Harper/Mr. Saldaña

Ancient Civilizations 6th Grade Units of Study

Think Like a Historian & Prehistory
Mesopotamian Milestones
Egyptian Experiences
Ancient Greece and Rome
Messages from the Maya
Islamic Golden Age

*Social Science classes will also
include current events.*

Think like a Historian

- Investigate
- Analyze
- Make a claim with evidence
- Argue

Non-Fiction Reading/Writing

- Collect information from sources
- CER - Claim, Evidence, Reasoning
- DBQ - Document-Based Questions
- Use text evidence to support claims

What we will use

- Artifacts
- Historical Recreations
- Primary Sources, Secondary Sources

SCIENCE

Mr. Sommer/Ms. Stone
Ms. Harper/Mr. Sandaña



NGSS-Open Sci-Ed Units

- Nature of Science/S.T.E.A.M
- **6.1 Light and Matter**
- **6.2 Thermal Energy**
- **Sex Education**
- **6.3 Weather, Climate & Water Cycling**

21st Century Skills

Collaboration
Communication
Creativity
Critical Thinking
Informational Literacy
Digital Literacy
Technology Literacy
Flexibility
Leadership
Initiative
Productivity
Social Skills

Show School Spirit!

On Fridays, students are encouraged to show their school spirit by wearing any of the following

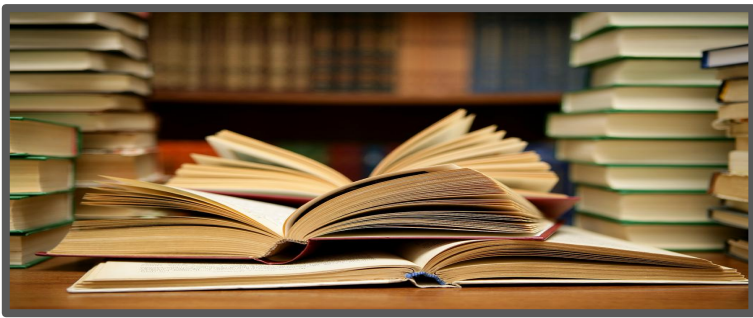


- Nichols Wear
(sold by PTA)
- The color red
- The color gray

Nichols

FINE ARTS





Literature & Language Arts

Ms. Fox

Ms. Olvera

Ms. Larson

Ms. Stratakos

Ms. Light



*6th Grade Literature and Language Arts classes incorporate three components into the block:

- Reading
- Writing
- Language

***StudySync Curriculum** is a resource that provides reading and writing opportunities for students to delve deeply into complex texts including poems, excerpts, and short stories in a variety of genres.

***Independent Reading** gives students at least ten minutes each block to read books of their choosing. This is a time for teachers to monitor student reading goals and confer, one on one with students.

***WIN Time** is an acronym that stands for “what I need.” It is time in the block when students work independently, practicing skills, performing extension tasks, all while teachers run interventions with specific students.

Visual Arts/ Media Arts

Drama

Band/ Orchestra

Music

Library



Nicole Nava
6-8th Media Arts
navan@district65.net



Mariah Keko
6-8th Grade Drama
kekom@district65.net



John Carroll
Band
carrollj@district65.net



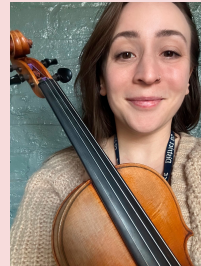
Tiffany Bowen
6th, 7th, & 8th Grade
General Music
bowent@district65.net



Kefira Philippe
Library
philippe@district65.net
[Website](#)
[Slideshow](#)



Dan Van Wetering (Mr. VW)
6th, 7th, & 8th Media Arts
and Visual Arts
vanweteringd@district65.net



Audrey Alger
Orchestra
algera@district65.net



Dominique Martin
7th Grade
General Music
martind@district65.net



Denise Taylor
7th Visual Arts
taylor@district65.net

Check your child's **Google Classroom for detailed information on assignments and activities.*

ADVISORY/AVID[®]

ADVISORY

- Executive Functioning (EF)
- FUSE
- Career Planning
- Social Emotional Learning (SEL)



4 phases that build on each other:

- **Planning**
- **Implementing**
- **Emerging**
- **Sustaining**



Advancement Via Individual Determination

- An advisory-type class focusing on **academic**, **organizational**, and **personal development** for students seeking to excel in middle school, high school, and life!
- The curriculum is based on writing, critical thinking, reading, speaking, inquiry, and collaborative learning strategies.
- The **three main components** are:
 - *Academic instruction*
 - *Tutorial support*
 - *College & Career Readiness*



6th Grade STEP Classroom - Ms. Hayes

STEP stands for **Structured Teaching Education Program**. It is a specialized program at Nichols through the IES (Individualized Education Services) Department.

Vision/Core Beliefs

The STEP Program is committed to supporting the success of students who present with an Autism Spectrum Disorder and benefit from a structured teaching approach that capitalizes on student strengths. Students grow and develop through the program's focus on independent functioning and skills generalization in the areas of academic achievement, social-emotional functioning, communication, behavior management, and self-care.

(from District 65 website)

If you have any questions, please contact **Ms. Hayes** at hayess@district65.net

**Mr. Sean Peters, Academic Support
Class peterss@district65.net**

**Our Academic Support class
provides individualized support in
key content areas of math,
reading, writing, and executive
functioning. We work to develop
academic foundations and
strategies for success.**





Units of Study/Unidades

En este salón, creemos que
LAS VIDAS NEGRAS IMPORTAN
amor es amor
LOS DERECHOS DE LAS MUJERES
SON DERECHOS HUMANOS
ningún ser humano es ilegal
EL AGUA ES VIDA
la ciencia es real
Y LA BONDAD LO ES TODO

Ms. Ana
Olvera



6th Spanish Language Arts

Executive Function
Launch Unit/Introduction

Geografía / Geography

Nuestra Identidad/Identity

Herencia Cultural/Cultural Heritage

Google Classroom

[Classroom.Google.com](https://classroom.google.com)

- Weekly Activities
- Assignments
- Resources/Materials





Physical Education

Ms. Hodges

Mr. Otto

Ms. Gomez

Mr. Roberts

Mr. Turman

PE Uniform: Bring Your PE T-Shirt or Sweatshirt & Gym Shoes Everyday (No Crocs, Sandals, or Boots).

-Pricing: PE T-Shirt: \$10.00 and PE Sweatshirt: \$15.00 cash or check(made out to Nichols Middle School).

-Fitness Gram Testing: pacer, sit-n-reach, push-ups, and curl-ups. Fall and Spring testing.

-Sports Units: Some examples: Badminton, Basketball, Soccer, Ultimate Frisbee/Football, Volleyball, Team Handball, and Pickleball

-Fitness Activities: Some examples: Bikes, Weights, Medicine Balls, Rowers, Ellipticals, Weighted Bars, Running/Walking and Fitness Games

Please email at anytime if there are any questions.

After school sports please email Mr. Turman with any questions.



Ms. Diana Salinas, School Psychologist
salinasd@district65.net

Support children and youth to succeed academically, socially, behaviorally, and emotionally. By collaborating with teachers, staff, and parents, school psychologists help cultivate and foster safe and supportive learning environments.

