

NY Inspires:

New York State Portrait of a Graduate

Presentation to the Board of Regents
July 14, 2025



NY Inspires: Planning for Success

Planning Year: Fall 2024 - Summer 2025



Exemptions for Major Life Events

- ✓ Exemptions from diploma assessment requirements for major life events



Portrait of a Graduate

- Release definitions for each Portrait of a Graduate Component
- Adopt a NYS Portrait of a Graduate



Support Networks

- ✓ NYSED will establish workgroups and advisory committees
- ✓ Build communication channels to disseminate and support changes to future diploma requirements

Our Process



Revisited and/or reviewed:

- Vision for the NYS Portrait of a Graduate
- Research, data, reports
- NYS Learning Standards practices
- Other state and large district portraits
- Stakeholder feedback, including Ambassador Forum feedback

Recommendations from Ambassador Forums



Combine



Expand



Add

Finalizing the Portrait



CR-S at the Center



- A New York State high school graduate who is **culturally responsive** builds strong, respectful relationships, valuing diverse perspectives as essential to a rigorous, inclusive learning community.
- New York State students who embody cultural responsiveness and academic readiness – demonstrating creativity, critical thinking, communication, reflection, and global awareness – will be prepared to learn, grow, innovate, and contribute meaningfully to society.
- These graduates will be equipped with the interpersonal and intellectual skills needed to thrive in an interconnected, ever-changing world.

6 Attributes

A New York State high school graduate will be:

- Academically Prepared
- A Creative Innovator
- A Critical Thinker
- An Effective Communicator
- A Global Citizen
- Reflective and Future Focused



Academically Prepared

A New York State high school graduate demonstrates a strong foundation in the New York State learning standards and is equipped with the knowledge and skills necessary to achieve success in college, careers, civic engagement, service, and life.



Creative Innovator



A New York State high school graduate utilizes imagination, curiosity, and flexible thinking to solve problems creatively, and develop new ideas and products, while adapting to evolving circumstances and challenges.

Critical Thinker

A New York State high school graduate analyzes information thoughtfully, evaluates evidence critically, and identifies patterns and connections between different pieces of information (across multiple content areas) to address complex issues and navigate the world with insight.



Effective Communicator



A New York State high school graduate articulates ideas clearly and confidently through speaking, writing, and the use of different types of media for various purposes, while engaging with diverse audiences and actively listening to different perspectives.

Global Citizen

A New York State high school graduate acts responsibly and ethically within local, global, and digital communities, employing civic knowledge, skills, and mindsets to promote global sustainability and contribute positively to a culturally diverse, democratic society.



Reflective and Future Focused



A New York State high school graduate engages in self-reflection to identify strengths and areas for growth, sets meaningful goals, uses social awareness to maintain supportive relationships, and demonstrates responsible decision-making that prioritizes social, emotional, and mental well-being.

Our Vision for New York State Graduates

A New York State high school graduate will be ready to:

- Learn
- Grow
- Create
- Work
- Contribute

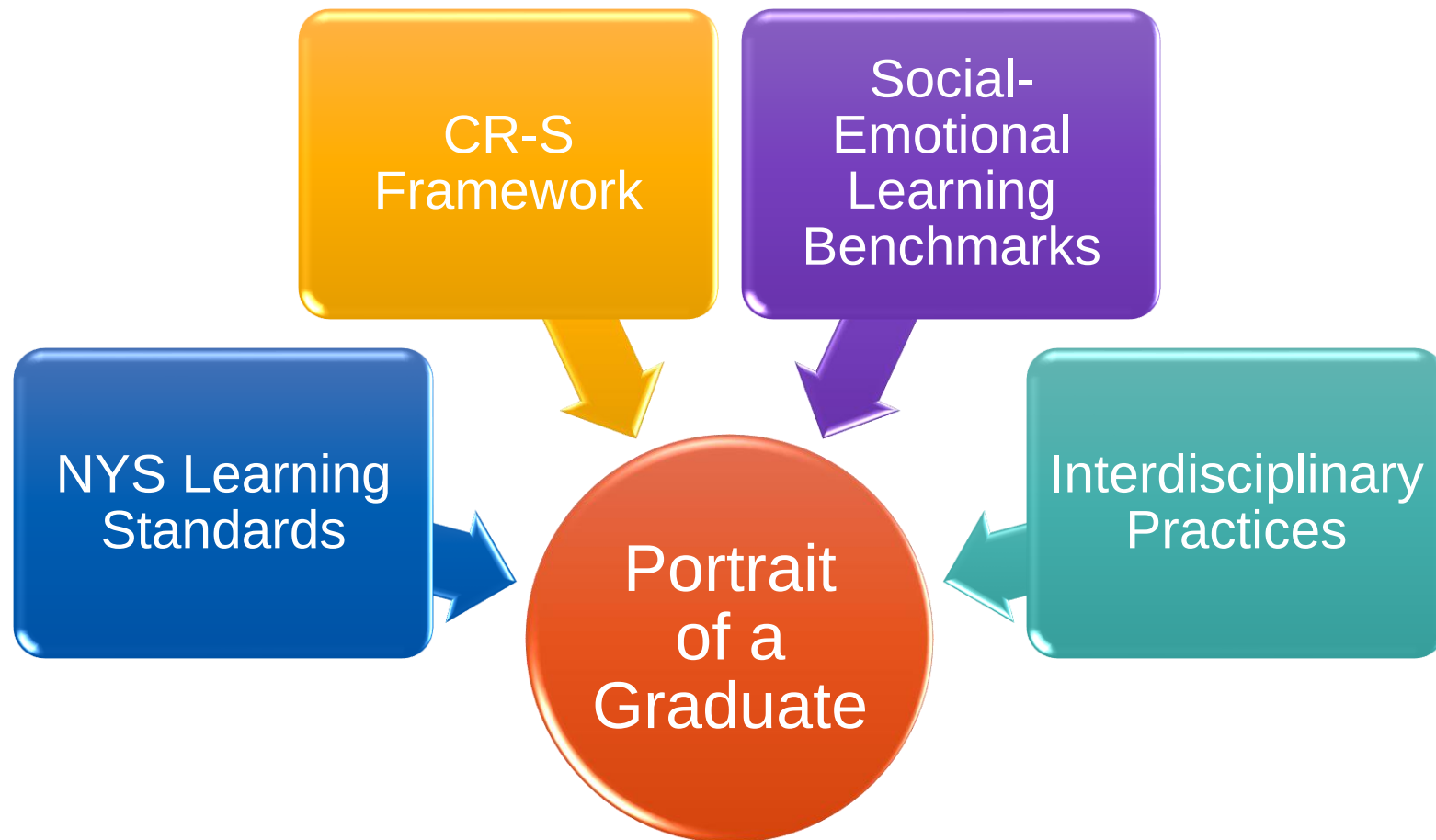


Preparing the Whole Graduate



- Development of real-world skills
- Enhanced critical thinking and problem-solving skills
- Flexibility and creativity
- Improved student engagement and motivation
- Increased understanding of how different subjects relate to each other

Opportunity for Integrated Student-Centered Learning



Evolution of Thinking



Critical Thinker

Effective Communicator

Global Citizen

Cultural Competence

Innovative Problem Solver

Literate Across the Content Areas

Social-Emotional Competence

Included as recommended

Included as recommended

Included as recommended

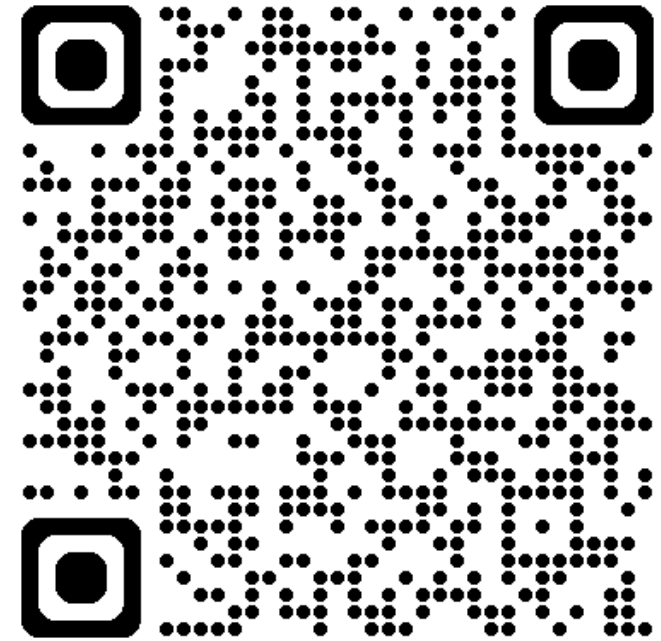
CR-S at the center

Encompassed in “Creative Innovator” and “Critical Thinker”

Renamed “Academically Prepared”

Renamed “Reflective and Future Focused”

Continued Stakeholder Feedback



What's Next?



Installation

Fall 2025 - Summer 2027



Portrait of a Graduate

- Release Portrait of a Graduate rubrics with guidance



Learning Expectations

- Release prioritized, reformatted learning standards with guidance
- Require instruction in financial literacy and climate education (effective SY 26-27)
- Release details on new credit requirement (cohort phase-in)



Support Networks

- NYSED will continue workgroups and advisory panels
- Continue communication channels to disseminate and support changes to future diploma requirements





New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Thank You!