

Argyle Independent School District

Argyle High School

2025-2026 Campus Improvement Plan

Accountability Rating: A

Distinction Designation

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Mission Statement

A district built on tradition and values, is committed to providing an exceptional educational experience for each student through meaningful opportunities in a safe and caring environment.

Vision

To inspire students to reach their full potential as leaders, prepared to meet future challenges.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

African American 2.7%
Hispanic 16.1%
White 63.1%
American Indian 0.9%
Asian 14.3%
Pacific Islander 0.1%
Two or More Races 4.8%

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Priority Focus Statements

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 1: Argyle High School will provide a rigorous and aligned educational experience across all campuses.

High Priority

Evaluation Data Sources: Trend data walks, Curriculum-Based Walk-throughs (FOI), MAP Growth Data, Student achievement data

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Implement processes to analyze data at campus Professional Learning Communities (PLCs) & Vertical/Horizontal Planning to ensure alignment across the campus and district.</p> <p>Strategy's Expected Result/Impact: Strong data analysis processes</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
	 <p>Some Progress</p>			
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Provide campus-wide professional development that is relevant to each team to improve high-impact instructional strategies and age-appropriate technology integration.</p> <p>Strategy's Expected Result/Impact: All Reading/ English staff trained on RBIS Consistent evidence of High impact strategies during classroom observations</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Develop instructional documents that include deep conceptual understanding and require students to apply knowledge in complex ways.</p> <p>Strategy's Expected Result/Impact: Students applying their knowledge across the curricula</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategic Step 4 Details	Reviews			
<p>Strategic Step 4: Adopt and implement a consistently rigorous and standards-aligned curriculum that requires students to engage in complex problem-solving, critical thinking, and application of knowledge.</p> <p>Strategy's Expected Result/Impact: Implement all curriculum with fidelity and clear alignment. Utilizing mini PD to increase student engagement Strong student engagement</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 2: Argyle High School will elevate achievement in all four core content areas (English Language Arts, Mathematics, Science, Social Studies/History).

High Priority

Evaluation Data Sources: STAAR Scores, ACT/ SAT data, MAP Data

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Compile a list of books, including classical novels, for all grade levels and create an implementation plan that includes aligned TEKS, written response activities, and clear assessment guidelines.</p> <p>Strategy's Expected Result/Impact: In addition to the RBIS knowledge-building foundation provided by the district-purchased curriculum, students are exposed to longer works of literary merit and engage in discussions regarding the author's craft and the overall theme of the work.</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Train staff in delivering RBIS (Research-Based Instructional Strategies) instruction that promotes higher-level critical thinking, and analysis skills.</p> <p>Strategy's Expected Result/Impact: Teachers gain and understanding of the research-based instructional strategies, their importance to student leaning, and classroom implementation. Teachers receive on-going coaching as they continue to implement the strategies.</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 1: STUDENT LEARNING: Our priority is to advance student achievement through excellence in teaching, a rigorous curriculum, and a commitment to continuous improvement.

Objective 3: Argyle High School will evaluate, explore, and develop academic opportunities for all students to ensure they are equipped with the skills and knowledge for their future success.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Implement a comprehensive college readiness initiative that includes targeted ACT/SAT preparation and expanded AP/DC support to increase student achievement and post-secondary readiness.</p> <p>Strategy's Expected Result/Impact: PSAT/ACT/ SAT Team</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Evaluate course offerings to identify and expand academic opportunities that connect with student interests, ensuring a comprehensive and engaging curriculum aligned to state standards</p> <p>Strategy's Expected Result/Impact: Addition of classes to meet student interest</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Develop guidelines that focus on strong foundational instruction in all subject areas that balance classical learning with real-world experiences and applications.</p> <p>Strategy's Expected Result/Impact: Students will develop expanded vocabulary, improved writing skills, and increased knowledge about history and culture.</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 1: Argyle High School will equip students with skills that prepare them for the future by providing opportunities for all students to develop essential life and personal success skills.

Evaluation Data Sources: Student enrollment in CTSOs and additional elective course, FOI observations, student completion of "Find Your Path", Guidance and Prevention Education alignment calendar

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Develop and implement meaningful opportunities for students to strengthen their written and oral communication skills through structured coursework, extracurricular activities, real-world applications, and collaborative experiences that enhance their ability to articulate ideas effectively.</p> <p>Strategy's Expected Result/Impact: Opportunities for students to increase their written and oral skills will increase by 50% due to the development of writing expectations, additional courses, and CTSOs being offered.</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Implement a capstone project course for all high school seniors that requires in-depth research and extended writing, providing students with an opportunity to apply critical thinking, problem-solving, and communication skills in a comprehensive, real-world project.</p> <p>Strategy's Expected Result/Impact: Course curriculum plan ready to implement in 26-27</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: AHS School counselors will collaborate across grade levels to design and deliver workshops and guidance lessons focused on cultivating executive functioning skills and personal success strategies, empowering students to build essential skills for academic achievement, life, and workforce readiness.</p> <p>Strategy's Expected Result/Impact: By the end of the 2025-26 school year, 100% of campuses will begin documented implementation of Skills for Learning and mandated prevention education topics.</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategic Step 4 Details	Reviews			
<p>Strategic Step 4: Provide a wide range of opportunities for students to pursue their passions in both academic and non-academic areas, fostering personal growth, engagement, and a well-rounded educational experience that encourages exploration and development of individual interests.</p> <p>Strategy's Expected Result/Impact: Students will complete ""Find Your Path"" and ""Focus Assessment"" to learn what motivates their post secondary planning Students and staff will be aware of clubs and course offerings and how to request additional clubs and course offerings</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 2: Argyle High School will create a welcoming environment where all students can take risks and feel a sense of belonging.

Evaluation Data Sources: Number of field trip & campus-based experiences per grade level, Number of student groups and mentors on campuses, Number of students involved in extracurricular and co-curricular activities compared to the student population.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Work with campus leaders to develop a district-wide, grade-specific list of off-campus learning experiences that are aligned across all grade levels. This ensures meaningful, enriching experiences while preventing unnecessary repetition as students progress through their education.</p> <p>Strategy's Expected Result/Impact: Increased exposure to experiences outside of the Argyle ISD boundaries</p> <p>Increase background knowledge for all students</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Utilize student groups such as athletics, fine arts, and PALs to implement peer mentoring programs that foster a welcoming environment and promote service learning across campuses.</p> <p>Strategy's Expected Result/Impact: Increased student interest in expanded areas</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Establish a comprehensive, campus-wide system that ensures every K-12 student can identify and connect with a trusted adult, fostering a supportive and safe school environment that promotes student well-being and success.</p> <p>Strategy's Expected Result/Impact: All students will be able to identify an adult a trusted adult. - 100%</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 4 Details	Reviews			
<p>Strategic Step 4: Develop and implement a comprehensive tracking system to monitor secondary student participation in co-curricular and extracurricular activities, ensuring access, identifying engagement trends, and supporting student success and well-being.</p> <p>Strategy's Expected Result/Impact: 80% of secondary students will participate in co-curricular and extracurricular activities</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 2: STUDENT EXPERIENCE: Our priority is to enhance the student experience by fostering engagement, supporting personal growth, and providing exceptional opportunities for learning and development.

Objective 3: Argyle High School will provide an environment that promotes student safety and well-being.

Evaluation Data Sources: Discipline incident trends and repeat offense rates, Attendance rates, Student participation in campus activities, Teacher participation in behavior-related professional development courses.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Create opportunities for staff and students to develop resilience and conflict resolution skills through targeted programs and workshops, fostering a healthy and supportive environment for both personal and professional growth.</p> <p>Strategy's Expected Result/Impact: Aligned PK-12 Mandated Prevention Education and PJ-5 Guidance lessons will be implemented YMHFA, conflict resolution, de-escalation techniques, and trauma-informed practices will be offered through district PD and Region 11</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Ensure the consistent application of discipline policies and processes across all campuses while providing effective support to promote healthy, responsible behavior and maintain a positive school environment.</p> <p>Strategy's Expected Result/Impact: A reduction in disciplinary disparities and improved school climate across all campuses.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Argyle High School will implement phone-free campuses (per HB 1481) to foster a focused learning environment and promote student engagement without distractions.</p> <p>Strategy's Expected Result/Impact: Campuses will be free from student personal communication devices during school hours.</p> <p>Staff Responsible for Monitoring: Campus staff</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 1: Human Capital: Argyle High School will recruit a highly qualified and passionate staff.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Leverage district and campus social media platforms to promote and advertise open positions, ensuring broad visibility and attracting qualified candidates to join the district team.</p> <p>Strategy's Expected Result/Impact: More applicants for all positions</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Partner with the district and local universities to identify and recruit potential student teachers, counselors, and other professional staff, fostering a pipeline of qualified candidates to support the district's educational and support needs.</p> <p>Strategy's Expected Result/Impact: More student teachers; More student teachers who become AISD teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 2: Human Capital: Argyle High School will develop and retain a highly qualified staff.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Encourage teachers to take on leadership roles within their classrooms or across the campus, and district, empowering them to contribute to school improvement and mentor colleagues.</p> <p>Strategy's Expected Result/Impact: Higher participation in District Leadership Academy</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Establish a communication feedback loop between the Superintendent and campus/departmental staff, incorporating the Teacher Advisory Council and on-campus connections, to ensure continuous dialogue, gather input, and support organizational health through a structured process for collaboration and improvement.</p> <p>Strategy's Expected Result/Impact: Superintendent will receive feedback from the campus TAC's and identified point person at each campus</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 3: Safety and Security: Argyle High School will ensure a safe and secure campus and learning environment.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Utilize and refine after-action reviews following drills and incidents to assess performance, identify areas for improvement, and ensure continuous growth in all aspects of emergency response and preparedness.</p> <p>Strategy's Expected Result/Impact: Improvement of drill effectiveness and outcomes as well as timeliness and effectiveness of campus staff during emergency situations.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Develop and implement a plan for multiple daily exterior door checks, utilizing additional personnel to monitor and secure doors in their designated areas of the building, ensuring enhanced safety and security throughout the campus.</p> <p>Strategy's Expected Result/Impact: An even greater number of exterior door checks throughout the year to ensure the safety of our students and staff.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Develop a comprehensive calendar that scheduled drills at various times throughout the school day to ensure preparedness and evaluate response effectiveness across different scenarios and class schedules.</p> <p>Strategy's Expected Result/Impact: To determine best practices for how to handle students in a variety of environments when a drill or alert takes place.</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 3: RESOURCE ALLOCATION: Our priority is to ensure responsible resource stewardship by optimizing human capital, maintaining safety and security, and managing budget and finances with transparency and efficiency.

Objective 4: Finance and Operations: Argyle High School will allocate resources to effectively support the strategic growth plan and financial goals of the district.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Align district finances with the strategic vision and educational priorities by conducting thorough budget planning and resource allocation that directly supports student achievement, staff development, and the long-term goals of the district, ensuring financial decisions are purpose-driven and reflective of the district's mission.</p> <p>Strategy's Expected Result/Impact: The district will have a clear, strategic budget plan that aligns financial decisions with student achievement, staff development, and long-term goals, ensuring resources are used effectively and purposefully.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Allocate district funds strategically, prioritizing investments that directly impact student outcomes, support academic excellence, and enhance educational programs, ensuring that financial resources are effectively used to meet the district's goals and improve student success.</p> <p>Strategy's Expected Result/Impact: Communicate and develop the annual budget for presentation to the Board during the regular August Board meeting.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 3 Details	Reviews			
<p>Strategic Step 3: Maintain a general fund balance between 17% and 25% to ensure fiscal stability, support unforeseen expenses, and provide a sustainable financial foundation for the district's long-term goals and initiatives.</p> <p>Strategy's Expected Result/Impact: Maintain a cash flow sufficient for district operations.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 4 Details	Reviews			
<p>Strategic Step 4: Develop and prioritize a comprehensive capital projects list that addresses the district's facility needs, ensuring alignment with the strategic vision and supporting long-term growth, maintenance, and enhancement of educational spaces.</p> <p>Strategy's Expected Result/Impact: Comprehensive needs assessment for capital projects.</p>	Formative			Summative
	Sept	Nov	Feb	May

Strategic Step 5 Details	Reviews			
<p>Strategic Step 5: Argyle ISD will develop and implement a comprehensive community education plan focused on increasing understanding of public school finance and the legislative processes that impact public education, empowering parents, staff, students, and community members with accurate information, tools, and opportunities for advocacy.</p> <p>Strategy's Expected Result/Impact: Community education and engagement</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 4: COMMUNITY ENGAGEMENT: Our priority is to strengthen community engagement, enhance marketing efforts, and build strategic partnerships to support shared goals and drive collective success.

Objective 1: Argyle ISD will foster community engagement opportunities to help build and unify the district while establishing an enhanced foundation of partnerships.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Offer mentorship opportunities with adults in the community. Work with the district to create a comprehensive district website with essential information on traditions, events, and the history of Argyle ISD.</p> <p>Strategy's Expected Result/Impact: More informed and connected new families and existing ones. Website resources provide comprehensive historical information, an event list, and who they are targeted toward in the district.</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Work with the district to develop and implement resources to establish business partnerships that create high school student internship opportunities, enabling students to gain real-world experience, enhance career readiness, and build connections within the local business community.</p> <p>Strategy's Expected Result/Impact: Connects students with business and potentially determining career path after high school</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority Focus Statement 4: COMMUNITY ENGAGEMENT: Our priority is to strengthen community engagement, enhance marketing efforts, and build strategic partnerships to support shared goals and drive collective success.

Objective 2: Argyle ISD will foster community engagement opportunities to help build and unify the district while establishing an enhanced foundation of partnerships.

Strategic Step 1 Details	Reviews			
<p>Strategic Step 1: Organize monthly cross-campus volunteer days to promote collaboration and build stronger relationships across the district.</p> <p>Each month, focus on one campus, allowing staff, students, and community members to work together, share best practices, and support each other in enhancing the district's culture and community engagement.</p> <p>Strategy's Expected Result/Impact: Better connected families with campuses, knowledge of other campuses and families/staff - collaboration strengthens the campuses overall</p>	Formative			Summative
	Sept	Nov	Feb	May
Strategic Step 2 Details	Reviews			
<p>Strategic Step 2: Promote consistent expectations for community partnership and parent engagement programs across the district and all campuses to foster a culture of collaboration, engagement, and support.</p> <p>Eagle Eyes, Senior Buddies, PALS, etc</p> <p>Strategy's Expected Result/Impact: Well informed parents and community regarding all partnerships and groups in AISD. Partnerships strengthen the community the support for each other.</p>	Formative			Summative
	Sept	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Site Based Decision Making Committee

Committee Role	Name	Position
Counselor	Kaitlyn McGuire	Counselor
Business Owner	Emily Holt	Business Owner
Community Member	Katie Humphreys	Community Member
Community Member	Jen DeLaPorte	Community Member
Parent	Emily Mericle	Parent
Parent	Kerri Peschel	Parent
District Representative	Tommy Ledford	Director of Operations
Business Owner	Kim Redding	Business Owner
Teacher	Valerie Darrah	Teacher
Teacher	Elizabeth Green	Teacher
Teacher	Lisa Bobo	Teacher
Teacher	Alexis Kaftajian	Teacher
Teacher	Carli Varble	Teacher
Teacher	Trace Humphreys	Teacher
Teacher	Justin Holland	Teacher
Teacher	Emily Thomas	Teacher
Teacher	Araceli Perez	Teacher
Teacher	Lori McClanahan	Teacher
Teacher	Tanya Kosla	Teacher
Teacher	Deeanna King	Teacher
Teacher	Alicia Greenwood	Teacher
Teacher	Shannon Blanchard	Teacher
Assistant Principal	Laura Nelson	Assistant Principal
Assistant Principal	Phillip Humphries	Assistant Principal
Assistant Principal	Izzy Fowler	Assistant Principal
Assistant Principal	Jonathan DeLay	Assistant Principal
principal	Shannon Knowles	Principal