OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 6th ELA

ABOUT THE BOOK

Selection Title/Author: The Lost Library by Rebecca Stead and Wendy Mass

Genre: Mystery/Fantasy Fiction

Lexile Reading Level: 640L

Total number of pages: 224

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content** (list all categories and at least one example, referenced with a page or chapter number)
Worlds collide and lives connect when a little free library springs up one day in the town of Martinville -- containing the few books that weren't destroyed when THE LOST LIBRARY of the town burned down years ago. It's the secret project of AL (Assistant Librarian), a sweet, earnest, helpful, spectral companion of the quirky ghosts (the librarian and her gentleman friend) who perished in the fire. It's a trove of discoveries for fifth grader Evan as he delves into old books and the people who borrowed them. It's a big responsibility for Mortimer the cat, who secretly blames himself for the fire and wants to make amends. And that's just the beginning of the tales that unfold, the friendships that develop, the mysteries that get solved, and the hearts that get healed as the little library works its magic.	**Other:** In the past, the town library burned to the ground, and people died; the aftermath haunts many characters.

Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links*

https://www.commonsensemedia.org/book-reviews/the-lost-library

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Teachers will use this book to explore different literary elements while exploring strong messages of kindness, friendship, family, a love of learning, the joy of surprise discoveries, and finding your own path in life.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards

1. RL 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution
2. RL 6.2 Analyze literary text development. a. Determine a theme of a text and how it is conveyed through particular details. b. Incorporate a theme and story details into an objective summary of the text.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

The Benefits of Being an Octopus by Ann Braden

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Danielle Grate Date: 8/29/25

Department Chair: J. Renea Bragg Date: 8/29/25

Building Principal: Date: 8/29/25

District Curriculum Administrator: Date: 9/5/25